

NASSGP

**NATIONAL ASSOCIATION
OF
STATE SCHOLARSHIP
AND
GRANT PROGRAMS**

15th ANNUAL SURVEY REPORT

1983-84 ACADEMIC YEAR

NATIONAL ASSOCIATION OF STATE SCHOLARSHIP & GRANT PROGRAMS

NASSGP

15th ANNUAL SURVEY REPORT
1983-84 ACADEMIC YEAR

State/Territory Funded Scholarship/Grant Programs
to Undergraduate and Graduate Students with Financial Need
to Attend Public or Private Post-secondary Educational Institutions.

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Founded on October 26, 1966, the National Association of Scholarship and Grant Programs is an association of states with general programs of scholarship or grant assistance for undergraduate study. Executive officers responsible for grant program administration represent each state in the Association. A list of the Association officers, past presidents, and members is contained in the last section of this report.

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Copies of earlier surveys are available through the Educational Resources Information Center (ERIC), Clearinghouse in Higher Education, The George Washington University, One Dupont Circle, Suite 630, Washington, D.C. 20036.

The copies available are:

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| 7th Annual Survey, 1975-76: | ED 122661 |
| 8th Annual Survey, 1976-77: | ED 130590 |
| 10th Annual Survey, 1978-79: | HE 011042 |
| 11th Annual Survey, 1979-80: | ED 179145 |
| 12th Annual Survey, 1980-81: | ED 206238 |

A comprehensive report based on the earlier survey data is available from College Board Publications, Box 886, New York, NY 10101 for \$4.00 plus cost of mailing and handling. The reference is:

State Need-Based College Scholarship and Grant Programs:
A Study of Their Development, 1969-80, College Board
Report 81-7, by Robert H. Fenske and Joseph D. Boyd

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SECTION I

SURVEY SUMMARY AND HIGHLIGHTS

This year's Survey has revealed significant and interesting data which are described in the texts and tables on the following pages. The highlights of the survey findings are described in this section of the report.

This year states expect to award \$1.225 billion in grant aid to over 1.52 million students. Most of this aid, 85.9 percent, will be received by undergraduate students through comprehensive, need-based aid programs administered by NASSGP member agencies.

The need-based undergraduate aid is expected to increase by 9.6 percent over last year's dollar volume to about \$1.052 billion. Almost 1.3 million recipients will benefit from this aid. Thirteen states' programs expect award volume increases in excess of ten percent. Another eight states expect modest increases and 23 expect rather stable volumes and nine states expect losses of more than ten percent. These patterns are similar to those observed in last year's survey data.

Since 1980-81, aid dollar volumes for the need-based undergraduate programs have increased by about 25.4 percent and their number of recipients has grown by 12.4 percent.

Need-based aid to graduate students appears to have increased slightly, to its present modest level of \$18.292 million. Non-need based aid to undergraduate and graduate students, mostly through "tuition equalization grant" and categorical aid programs, is expected to increase by 10.6 percent to \$115.644 million. However, most of this growth is expected in just five states.

Federal State Student Incentive Grant (SSIG) program allocations to the state's programs will decrease by over 18 percent this year. In response, three-fourths of the states said that their SSIG-funded programs will make fewer awards and/or smaller average awards to their students. Five states also said their legislatures cut their program appropriations by amounts equivalent to their SSIG allocation losses.

Although the data are not conclusive, the evidence suggests that more part-time students are receiving state grant aid, that proportionately more public college and proportionately fewer private college students are receiving aid, that more students who are age 26 or older are receiving aid, and that proportionately more lower-income students are receiving state grant program assistance.

The members were asked what new state programs had been adopted since the beginning of the Reagan Administration. Florida, Nebraska, and Virginia have established merit-based scholarship programs. Maryland, Massachusetts and West Virginia have implemented new grant programs for graduate/professional school students. Massachusetts has implemented a grant program to help retrain public assistance recipients and Vermont created a program for part-time students in non-degree training programs. Ohio established a new program for students at private colleges and New York implemented a grant

program to extend need-based awards to disadvantaged students who are taking non-credit, remedial courses. Texas established a scholarship program for ethnic recruitment, which is a part of the state's integration plan.

In the non-grant aid area, ten states reported new programs to support the education of students and teachers of mathematics and science which are, for the most part, "cancellable loan" programs. Four other states are considering such programs.

Seven states have implemented new work-study programs and an additional eight states are considering adopting them. Most will or would support education-related jobs for students in the private as well as the public sector.

In the loan programs area, most states have established new PLUS loan programs for their students. Massachusetts, Illinois, and Pennsylvania have implemented alternative loan programs for borrowers whose access to loan capital is restricted under the federal programs. Alabama has established a new guaranty agency and secondary market for guaranteed loans.

Some states have given and are giving special attention to the matter of pricing postsecondary education and its related financial aid issues through special study commissions or groups. It is expected that such efforts will appear in additional states in the near future as college costs rise and the demands for financial aid increase.

SECTION II

COMPARATIVE PROGRAM STATISTICS, 1982-83 AND 1983-84

In 1983-84 the states expect to award \$1.225 billion in grant aid to students through one or more of their programs (see Table 1). Of this aid, 87.4 percent will be offered to undergraduate and graduate/professional school students through need-based programs administered by NASSGP member agencies, another 9.4 percent will be offered by these same agencies through non-need-based aid programs and the remaining 3.2 percent will be awarded by other state agencies, institutions acting in behalf of the state agencies, or by other means.

As the data in Table 1 indicate, 15 states will award amounts in excess of \$20 million, six states will award amounts between \$10 million and \$20 million, eleven states will award between \$5 million and \$10 million, and the remaining 23 states (or territories) will each award less than \$5 million. The ten states with the largest combined award amounts in all their programs are (in rank order): New York, Illinois, California, Pennsylvania, New Jersey, Michigan, Minnesota, Ohio, Massachusetts, and North Carolina. These states' programs expect to award \$911.4 million or about 74.4 percent of all the grant aid reported by the state programs. The five states with the largest programs expect to award 56.7 percent of all the grant aid with New York's programs alone accounting for 28.9 percent of the total dollar volume.

Undergraduate Need-Based Grant Aid

Table 2 displays the data for the NASSGP member agencies' need-based comprehensive grant and scholarship programs for undergraduate students. (This table replicates the format that has appeared in the "basic table" of each of the previous 14 Annual Reports.) These data indicate that for the first time in history these programs will award in excess of one billion dollars in need-based grant and scholarship aid to undergraduates. The expected award amount of \$1.052 billion exceeds last year's 1982-83 volume of \$959.5 million by about 9.6 percent, the 1981-82 volume of \$890.6 million by about 18.1 percent, and the 1980-81 volume of \$838.8 million by about 25.4 percent. In this decade state-supported need-based grant aid to undergraduates has grown in dollar volumes by almost one-fourth.

About 1,281,000 undergraduates are expected to receive the grants award this year, up by 2.5 percent from last year and by 12.4 percent from 1980-81. So the dollars awarded have grown at a faster pace than have the numbers of students receiving them. In 1980-81, the average award was about \$735. This year the average award is expected to be about \$821, for an 11.7 percent increase since 1980-81. During this same time period average costs at four-year colleges, whose students receive most of this aid, rose by about 16 percent.

Just as a majority of the volume for all types of grant aid is administered in a relatively few states, so is the volume of need-based grants and scholarships to undergraduates. The five states with the largest programs are, in rank order, New York, Illinois, California, Pennsylvania, and New Jersey. Their dollar volumes represent \$656.65 million or 62.4 percent of all the state grant aid of this type. The next five largest volumes are found in

Minnesota, Ohio, Michigan, Massachusetts, and Texas where the combined volume is \$166.8 million or 15.9 percent of the total. Only three other states, Wisconsin, Indiana, and Iowa, have programs that will distribute more than \$20 million in need-based grants to undergraduates. So in all, just thirteen states award almost 85 percent of all the aid in this category.

As in previous years, some states expect substantial increases in award volumes and some expect substantial losses. Thirteen states expect increases of eleven percent or more in award dollar volumes. They are Alabama, Arkansas, Iowa, Illinois, Indiana, Kentucky, Louisiana, Massachusetts, Minnesota, Ohio, Texas, Vermont, and Washington. Another eight states expect modest (six to ten percent) increases: California, Connecticut, Delaware, New Jersey, New York, Oklahoma, Rhode Island, and West Virginia. While 23 states or territories expect rather stable volumes (plus or minus five percent), nine states expect losses of 11 percent or more: Alaska, Arizona, District of Columbia, Idaho, Mississippi, Montana, Nebraska, Nevada, and South Dakota. Three other states, Hawaii, New Hampshire, and North Carolina, expect modest losses in their undergraduate need-based programs.

When the two-year pattern of changes, from 1981-82 to 1983-84, were examined, it was found that 22 states are experiencing either modest or considerable upward growth, 22 states' program award volumes are rather stable, and 12 states have experienced losses in award volumes. All of these latter 12 states awarded less than \$5 million annually and seven awarded less than \$1 million.

Graduate Need-Based Grant Aid

Table 3 shows that need-based grant aid to graduate and professional school students is expected to grow by 15.4 percent this year, from \$15.85 million to \$18.29 million. Only 24 states reported having programs that award need-based grant aid to graduate and/or professional school students but this is three more states than reported such types of aid in 1982-83. Actually, four new states (the District of Columbia, Mississippi, New Hampshire, and Vermont) reported need-based grant aid of this type but Kansas reported no such aid in 1983-84 after appearing on the 1982-83 list. Because the Survey has collected and analyzed these types of data for only the second time this year, it is difficult to interpret the patterns of changes in them. However, it appears safe to say that need-based state grant aid to graduate/professional school students is growing.

Non-Need-Based Undergraduate Programs

Table 4 shows that 24 states have programs that award non-need-based aid to undergraduate students and that they expect to award \$110.9 million in 1983-84. This represents an eleven percent growth over the 1982-83 volume of \$99.94 million. Just as most of the need-based aid volume is concentrated in only a few states, so is the non-need-based aid volume for undergraduates. For example, \$65.1 million, or 58.7 percent, of this year's anticipated \$110.9 million is awarded through "tuition equalization grant" programs in just five states: Florida, Georgia, Michigan, North Carolina, and Virginia. About 75 percent of the total expected growth in non-need-based aid to undergraduates this year is expected to occur in these five states' programs. The expected growth rate for all other programs is only 6.3 percent, from \$43.1 million to

\$45.8 million. Therefore, the larger expected percentage increase in non-need-based aid than in need-based aid to all undergraduates, 11.0 percent as compared to 9.6 percent, should not be considered as evidence of some nationwide trend. The growth is expected in only a few states and in just a few programs.

Non-Need-Based Graduate Programs

Table 5 displays the data on non-need-based aid programs for graduate and/or professional school students in 13 states. These programs are expected to award \$4.756 million to about 1,800 students. This represents an anticipated growth in dollar volume of only 2.9 percent from last year's \$4.624 million. Furthermore, almost half the total dollars will be distributed by just two states, New York and Colorado. However, the Survey has, since 1981-82, added four new states to the list of those with programs. These states are: Georgia, Indiana, Maryland, and New Hampshire. So while program dollar volume growth is modest, and largely located in only a few states, more states do appear to be adding programs of this type to their inventories of grant programs.

Other Aid Programs Administered By NASSGP Agencies

Table 6 lists other programs administered by NASSGP agencies. The 31 states whose representatives responded to this Survey item listed 85 different programs. Most of these programs, 51 or 60 percent, were loan programs of one kind or another but most frequently Guaranteed Student Loan and PLUS Loan programs. Nine state agencies administered work-study programs of one type or another. The remaining programs were special scholarship programs, tuition remission programs, contractual programs, or categorical aid programs funded from non-state sources.

Other State-Funded Aid Programs

Table 7 lists the responses of agencies in 16 states where state-funded aid programs administered by other state agencies were identified. Most of these programs were categorical aid programs designed to assist students in the health professions (8 programs) or to aid veterans or dependents of veterans (5 programs). Minnesota and North Dakota identified programs designed to assist American Indians.

Merit-Based Programs For Needy Undergraduates

Table 8 displays the data for 16 undergraduate, need-based programs for which some specific measure of academic potential is required as a condition of original student eligibility. Aid through these programs is expected to amount to \$154.2 million for 169,600 recipients. This expected dollar amount represents a \$21.9 million or 16.5 percent increase in the awards offered through these states' programs. Numbers of recipients are expected to increase by about 16,300, or 10.6 percent. And the average award is expected to increase by 5.3 percent, from \$863 to \$909. Last year the numbers of recipients represented 12.3 percent of all recipients, this year the numbers represent 14.7 percent of all recipients.

Although the dollar volume from these 16 competitive programs is expected to increase significantly this year, the total volume of dollars awarded through all competitive need-based programs will actually decrease. This is because five programs which were listed last year as having competitive criteria do not appear on this year's list. They are: California's Cal Grant B and Cal Grant C Programs, Louisiana's Incentive Grant Program, Massachusetts' General Scholarship Program, and Texas' Legislative Academic Scholarships Program. Last year these programs awarded \$44.181 million to 53,701 recipients. Therefore, last year's total dollar volume was \$176.487 million awarded to 207,026 students and this year's expected total volume is only \$154.2 million to 169,600 students, for a 12.6 percent reduction in dollars and an 18.1 percent reduction in numbers of recipients.

While the programs that maintained their competitive criteria are expected to increase their dollar volumes and recipients, the dollar volumes and recipients served by all competitive programs are expected to decline sharply because there are fewer such programs. So it is very difficult to say whether or not there is any "trend" toward increasing aid offered through competitive programs. States that have maintained these criteria in their programs have increased their program funding levels but a few states have dropped the competitive criteria from their programs.

Need-Based Aid For Undergraduates Only at Public Institutions

Table 9 shows that eight states have need-based aid programs only for undergraduates who attend public institutions. (Each of these states also has a program to serve students of private institutions.) These programs are expected to award \$15.285 million to nearly 36,000 recipients in 1983-84. These same states' programs awarded \$14.59 million to 45,135 students in 1982-83. So a 4.8 percent increase in dollar volumes and a 20.4 percent decrease in numbers of recipients are expected. Most of the decrease in recipients, about 91 percent, is related to the expected drop in recipients from Wisconsin's Higher Education Grant Program from 31,283 to 23,000.

Last year all the public-only programs awarded \$20.306 million to 51,135 students. But last year's list of public-only programs included Colorado's Student Grants Program which, by itself, awarded \$5.72 million to 6,000 students. So the reduction in the total volume of aid from these types of programs is primarily attributable to the Colorado program's change in policy. Aid from these types of programs remains rather stable.

Need-Based Aid For Undergraduates Only at Private Institutions

Table 10 shows that 13 states (or territories) have programs of need-based aid only for undergraduates who attend private institutions. (All states but South Carolina have programs which serve students at public institutions.) These programs are expected to award \$101.725 million to over 96,000 recipients this year. These amounts would represent a 10.2 percent increase over last year's \$92.337 million volume and a 10.4 percent increase over last year's 87,293 recipients. The growth in these programs closely parallels the growth patterns in all need-based undergraduate aid programs.

Undergraduate Need-Based Aid By Institutional Types

Table 11 shows the percentage distribution of undergraduate need-based aid awards and dollars among in-state public and private institutions and out-of-state institutions for 92 programs. The respondents estimated that about 55.3 percent of the aggregate award dollars from these programs is expected to go to students at in-state private institutions. Only 43 percent of the aggregate aid is expected to be received by students attending in-state public institutions and just 1.7 percent will go to students at out-of-state schools. These percentages are very similar to those for 1982-83 as reported in the 14th Annual Report.

While these programs expect to award 55.3 percent of all their aid dollars to students at in-state private institutions, these students will represent only 38.1 percent of all recipients. This is because awards to private college students are generally greater than those to public college students, because of the former's higher tuition costs. About 41 percent of the programs (38 of 92) said that at least one-third of their recipients will attend private schools. But 52 percent (48 of 92) said they will award at least one-third of their dollars to such recipients. Again these proportions are similar to last year's.

Only 19 programs (20.7 percent) said their awards will be used by students at out-of-state institutions. These students represent only 2.0 percent of all the recipients and are expected to receive only 1.7 percent of the aggregate aid. Only the programs in Alaska, Connecticut, Delaware, Maine, Rhode Island, American Samoa, and the Virgin Islands expect to spend more than one-third of their award dollars on students attending out-of-state institutions.

SSIG Program Activities By States

Table 12 shows the State Student Incentive Grant (SSIG) program activity by states for 1982-83 and expected in 1983-84. The states reported that last year they awarded \$73.86 million in federal SSIG funds through their programs.

The five states reporting the largest expenditures were: California, \$10.52 million; New York, \$6.3 million; Texas, \$4.04 million; Illinois, \$4.03 million; and, Pennsylvania, \$3.27 million. These five states accounted for \$28.16 million or 38.1 percent of all SSIG expenditures.

In 1982-83, as in 1981-82, only nine states returned more than nominal (\$5,000 or more) amounts of their SSIG allotments to the federal government for reallocation to other states. This year, 1983-84, twelve states expect that about half their grant programs' award dollars will come from SSIG program allocations. This is up from last year when only nine states said that half their dollar volumes were defrayed by SSIG allocations. However, last year 20 states' SSIG allocations represented at least one-third of their total need-based undergraduate aid volume but the number of states fitting that description this year is only 16. So it would appear that more states expect to better be able to exceed their SSIG state fund match of federal allocations. However, this expectation is attributable to the reduction in SSIG allocations more than to increased state appropriations.

This year the SSIG allocations are expected to represent only 5.6 percent of the need-based aid offered through the SSIG-funded programs, down from last year's 7.2 percent. However, this reduction is because SSIG allocation dollars were reduced and aggregate state funding of aid programs is expected to increase.

TABLE 1

ESTIMATED TOTAL GRANT AID AWARDED
BY STATE PROGRAMS, 1983-84,
BY TYPES OF PROGRAMS

(AMOUNTS IN MILLIONS)

| | <u>Need-Based Aid</u> | | <u>Non-Need-Based Aid</u> | | <u>Other Aid*</u> | <u>Total Grants</u> |
|----------------------|-----------------------|--------------|---------------------------|--------------|-----------------------|-------------------------|
| | <u>Undergrads</u> | <u>Grads</u> | <u>Undergrads</u> | <u>Grads</u> | | |
| Alabama | \$ 1.751 | \$ 0.034 | \$ 2.835 | | \$ 0.952 | \$ 5.572 |
| Alaska | 0.191 | | | | | 0.191 |
| Arizona | 2.042 | ** | | | | 2.042 |
| Arkansas | 2.183 | | 0.125 | | | 2.308 |
| California | 89.025 | 3.874 | | \$0.965 | | 93.864 |
| Colorado | 7.354 | 0.647 | 6.764 | | | 14.765 |
| Connecticut | 9.412 | 0.038 | 0.110 | | 1.900 | 11.460 |
| Delaware | 0.573 | 0.071 | 0.020 | 0.024 | | 0.688 |
| District of Columbia | 0.876 | ** | | | | 0.876 |
| Florida | 14.028 | 0.007 | 11.951 | 0.054 | | 26.040 |
| Georgia | 3.741 | | 11.283 | 0.500 | 0.548 | 16.072 |
| Hawaii | 0.493 | | | | | 0.493 |
| Idaho | 0.379 | 0.024 | 0.123 | 0.200 | | 0.726 |
| Illinois | 104.589 | | 0.541 | | 3.993 | 109.123 |
| Indiana | 22.629 | | 0.437 | | | 23.066 |
| Iowa | 20.268 | | | | | 20.268 |
| Kansas | 4.664 | | | 0.428 | | 5.092 |
| Kentucky | 8.228 | | | | | 8.228 |
| Louisiana | 1.707 | | 1.232 | 0.077 | | 3.016 |
| Maine | 0.490 | | | | | 0.490 |
| Maryland | 5.525 | 0.256 | 1.271 | 0.015 | 1.326 | 8.393 |
| Massachusetts | 27.101 | 2.567 | 0.800 | | 12.775 | 43.243 |
| Michigan | 30.632 | 1.368 | 15.492 | | | 47.492 |
| Minnesota | 43.534 | | | | 1.800 | 45.334 |
| Mississippi | 1.015 | ** | 1.268 | 0.242 | | 2.525 |
| Missouri | 8.796 | | | | | 8.796 |
| Montana | 0.331 | | | | | 0.331 |
| Nebraska | 0.860 | | | | | 0.860 |
| Nevada | 0.327 | | | | | 0.327 |
| New Hampshire | 0.529 | 0.002 | 0.003 | 0.429 | | 0.963 |
| New Jersey | 49.679 | 0.600 | 0.567 | 0.400 | | 51.246 |
| New Mexico | 1.000 | | | | | 1.000 |
| New York | 327.320 | 6.680 | 18.318 | 1.354 | | 353.672 |
| North Carolina | 4.172 | 1.058 | 17.458 | | 12.991 | 35.679 |
| North Dakota | 0.665 | | | | 0.170 | 0.835 |

| | <u>Need-Based Aid</u> | | <u>Non-Need-Based Aid</u> | | <u>Other Aid*</u> | <u>Total Grants</u> |
|-----------------|-----------------------|--------------|---------------------------|--------------|-----------------------|-------------------------|
| | <u>Undergrads</u> | <u>Grads</u> | <u>Undergrads</u> | <u>Grads</u> | | |
| Ohio | 40.000 | | 5.250 | | | 45.250 |
| Oklahoma | 7.168 | 0.832 | | | | 8.000 |
| Oregon | 8.836 | 0.082 | | | 1.349 | 10.267 |
| Pennsylvania | 86.039 | | 0.500 | | | 86.539 |
| Rhode Island | 7.393 | | | | | 7.393 |
| South Carolina | 12.578 | | | | | 12.578 |
| South Dakota | 0.270 | | | | | 0.270 |
| Tennessee | 7.081 | | | | | 7.081 |
| Texas | 25.530 | ** | | | | 25.530 |
| Utah | 1.199 | 0.001 | | | 1.077 | 2.277 |
| Vermont | 7.114 | 0.106 | | | 0.170 | 7.390 |
| Virginia | 4.079 | | 11.609 | | | 15.688 |
| Washington | 7.398 | | 0.031 | | 0.150 | 7.579 |
| West Virginia | 4.389 | | 2.900 | 0.068 | | 7.357 |
| Wisconsin | 23.523 | 0.009 | | | | 23.532 |
| Wyoming | 0.204 | 0.036 | | | | 0.240 |
| American Samoa | 0.719 | | | | | 0.719 |
| Guam | 0.235 | | | | | 0.235 |
| Puerto Rico | 11.505 | | | | | 11.505 |
| Trust Territory | 0.505 | | | | | 0.505 |
| Virgin Islands | 0.104 | | | | | 0.104 |
| Totals | \$1,051.978 | \$18.292 | \$110.888 | \$4.756 | \$39.201 | \$1,225.115 |
| Percent | 85.9% | 1.5% | 9.0% | 0.4% | 3.2% | 100.0% |

* Aid reported under this heading includes grant aid administered by other state agencies, tuition fee waiver programs administered by state and institutions, special programs for veterans, matching programs, etc. Data for these programs are in Tables 6 and 7.

** Reported a need-based grant program for graduate students but could not report dollars awarded. Amounts are included in undergraduate figures for these states.

TABLE 2

DOLLARS AND NUMBER OF AWARDS FOR COMPREHENSIVE UNDERGRADUATE COMPETITIVE AND
NON-COMPETITIVE STATE SCHOLARSHIPS AND GRANT PROGRAMS BASED ON NEED, 1982-83
AND ESTIMATED FOR 1983-84: ACADEMIC YEARS COMPARATIVE DATA REPORT

| State/Program | Number of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|--|------------------------------|---------|----------------------|------------------------------|----------|----------------------|-------------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| Alabama | | | | | | | | |
| Student Assistance Program - Undergraduates | 1,979 | 2,167 | + 9.5% | \$ 1.556 | \$ 1.751 | +12.5% | \$ 786 | \$ 808 |
| Alaska | | | | | | | | |
| Student Incentive Grants | 155 | 127 | - 18.1 | .226 | .191 | -15.5 | 1,458 | 1,504 |
| Arizona | | | | | | | | |
| Incentive Grant Program - Undergraduates* | 3,282 | 2,950 | - 10.1 | 2.305 | 2.042 | -11.4 | 702 | 692 |
| Arkansas | | | | | | | | |
| State Scholarship Program | 10,400 | 10,801 | + 3.9 | 1.866 | 2.183 | +17.0 | 179 | 202 |
| California | | | | | | | | |
| Cal Grant A | 39,697 | 39,706 | | 55.417 | 61.794 | | | |
| Cal Grant B | 20,476 | 20,277 | | 23.885 | 22.752 | | | |
| Cal Grant C | 2,248 | 2,226 | | 2.105 | 2.826 | | | |
| Bilingual Teacher Grant - Undergraduates | (455) | 545 | | (1.334) | 1.640 | | | |
| Law Enforcement Personnel - Undergraduates | 10 | 9 | | .012 | .013 | | | |
| All Programs | 62,886 | 62,763 | - 0.2 | 82.753 | 89.025 | + 7.6 | 1,316 | 1,418 |
| Colorado | | | | | | | | |
| Student Incentive Grants | 3,700 | 3,500 | | 2.016 | 1.638 | | | |
| Student Grants | 6,000 | 6,500 | | 5.469 | 5.716 | | | |
| All Programs | 9,700 | 10,000 | + 3.1 | 7.485 | 7.354 | - 1.8 | 772 | 735 |
| Connecticut | | | | | | | | |
| Scholastic Achievement Grants | 3,275 | 3,500 | | 2.430 | 2.700 | | | |
| Independent College Student Grant Program | (6,000) | (6,000) | | (4.400) | 4.850 | | | |
| State Supplemental Grants - Undergraduates | (2,450) | (2,450) | | (1.764) | 1.862 | | | |
| All Programs | 11,725 | 11,950 | + 1.9 | 8.594 | 9.412 | + 9.5 | 733 | 788 |
| Delaware | | | | | | | | |
| Postsecondary Scholarships - Undergraduates | 847 | 858 | + 1.3 | .531 | .573 | + 7.9 | 627 | 668 |

| State/Program | Number of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|--|---------------------------|---------|-------------------|---------------------------|---------|-------------------|----------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| District of Columbia | | | | | | | | |
| Incentive Grants - Undergraduates* | 807 | 760 | - 5.8 | 1.117 | .876 | -21.6 | 1,384 | 1,153 |
| Florida | | | | | | | | |
| Student Assistance Grants | 17,467 | 20,000 | | 13.381 | 14.000 | | | |
| Seminole/Miccosukee Indian Scholarships - Undergraduates | (33) | (33) | | (.024) | .028 | | | |
| All Programs | 17,500 | 20,033 | + 14.5 | 13.405 | 14.028 | + 4.6 | 766 | 700 |
| Georgia | | | | | | | | |
| Student Incentive Grant Program | 13,854 | 12,800 | - 7.6 | 3.661 | 3.741 | + 2.2 | 264 | 292 |
| Hawaii | | | | | | | | |
| Student Incentive Grants | 1,600 | 1,400 | - 12.5 | .550 | .493 | -10.4 | 344 | 352 |
| Idaho | | | | | | | | |
| Student Incentive Grants - Undergraduates | 828 | 746 | - 9.9 | .462 | .379 | -18.0 | 558 | 508 |
| Illinois | | | | | | | | |
| Monetary Award Program | 105,885 | 118,000 | | 92.978 | 104.269 | | | |
| Student-to-Student Matching Grants | 1,543 | 1,350 | | .537 | .320 | | | |
| All Programs | 107,428 | 119,350 | + 11.1 | 93.515 | 104.589 | +11.8 | 870 | 876 |
| Indiana | | | | | | | | |
| Higher Educational Awards | 30,000 | 34,000 | | 14.969 | 16.910 | | | |
| Freedom of Choice Grants | 7,500 | 7,202 | | 4.911 | 5.719 | | | |
| All Programs | 37,500 | 41,202 | + 9.9 | 19.880 | 22.629 | +13.8 | 530 | 549 |
| Iowa | | | | | | | | |
| Scholarship Program | 1,218 | 1,185 | | .699 | .680 | | | |
| Tuition Grant Program | 10,247 | 9,857 | | 15.616 | 18.630 | | | |
| Vo-Tech Tuition Grants | 3,064 | 2,769 | | .944 | .958 | | | |
| All Programs | 14,529 | 13,811 | - 4.9 | 17.259 | 20.268 | +17.4 | 1,188 | 1,468 |
| Kansas | | | | | | | | |
| State Scholarships | 1,981 | 2,100 | | .905 | .714 | | | |
| Tuition Grants | 3,860 | 3,700 | | 3.960 | 3.950 | | | |
| All Programs | 5,841 | 5,800 | - 0.7 | 4.865 | 4.664 | - 4.1 | 833 | 804 |
| Kentucky | | | | | | | | |
| Student Incentive Grants | 12,402 | 15,000 | | 3.162 | 3.906 | | | |
| Tuition Grant Program | 3,987 | 5,500 | | 3.154 | 4.322 | | | |
| All Programs | 16,389 | 20,500 | + 25.1 | 6.316 | 8.228 | +30.3 | 385 | 401 |
| Louisiana | | | | | | | | |
| Incentive Grants | 3,701 | 3,500 | - 5.4 | 1.396 | 1.707 | +22.3 | 377 | 488 |
| Maine | | | | | | | | |
| Incentive Grants | 1,102 | 2,900 | +163.2 | .518 | .490 | - 5.4 | 470 | 169 |

| State/Program | Number of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|--|------------------------------|----------|----------------------|------------------------------|---------|----------------------|-------------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| Maryland | | | | | | | | |
| General State Scholarships | 5,321 | 4,970 | | 3.034 | 2.800 | | | |
| Senatorial Grants - Undergraduates | 6,896 | 7,281 | | 2.579 | 2.619 | | | |
| Proprietary School Grants | 200 | 195 | | .100 | .100 | | | |
| Children of Deceased Firemen | 7 | 7 | | .005 | .006 | | | |
| All Programs | 12,424 | 12,453 | + 0.2 | 5.718 | 5.525 | - 3.4 | 460 | 444 |
| Massachusetts | | | | | | | | |
| General Scholarships - Undergraduates | 26,878 | 32,640 | | 16.545 | 26.811 | | | |
| Christian Herter Program | 45 | 70 | | .205 | .290 | | | |
| All Programs | 26,923 | 32,710 | + 21.5 | 16.750 | 27.101 | +61.8 | 622 | 829 |
| Michigan | | | | | | | | |
| Competitive Scholarships | 18,049 | 18,500 | | 15.043 | 14.900 | | | |
| Tuition Grants - Undergraduates | 12,420 | 13,248 | | 15.456 | 15.732 | | | |
| All Programs | 30,469 | 31,748 | + 4.2 | 30.499 | 30.632 | + 0.4 | 1,001 | 965 |
| Minnesota | | | | | | | | |
| Scholarship and Grant Program | (45,283) | (45,283) | N.C. | (29.217) | 43.534 | +49.0 | (645) | 961 |
| Mississippi | | | | | | | | |
| Student Incentive Grants | 2,189 | 2,000 | - 8.6 | 1.297 | 1.015 | -21.7 | 593 | 508 |
| Missouri | | | | | | | | |
| Student Grants | 8,220 | 13,425 | + 63.3 | 8.694 | 8.796 | + 1.2 | 1,058 | 655 |
| Montana | | | | | | | | |
| Incentive Grants | (900) | 650 | - 27.8 | (.400) | .331 | -17.3 | (444) | 509 |
| Nebraska | | | | | | | | |
| Incentive Grants | 1,824 | 1,800 | - 1.3 | 1.062 | .860 | -19.0 | 582 | 478 |
| Nevada | | | | | | | | |
| Student Incentive Grants - Undergraduates* | 803 | 654 | - 18.6 | .402 | .327 | -18.7 | 501 | 500 |
| New Hampshire | | | | | | | | |
| Incentive Grants | (1,500) | 1,300 | | .522 | .484 | | | |
| Nursing Education Grants - Undergraduates | 137 | 143 | | .045 | .045 | | | |
| All Programs | 1,637 | 1,443 | - 11.9 | .567 | .529 | - 6.7 | 346 | 367 |

| State/Program | Number of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|--------------------------------------|------------------------------|---------|----------------------|------------------------------|---------|----------------------|-------------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| New Jersey | | | | | | | | |
| Tuition Aid Grants | 51,806 | 52,000 | | 33.894 | 39.667 | | | |
| Educational Opportunity Fund - | | | | | | | | |
| Undergraduates | 11,541 | 11,730 | | 8.235 | 6.412 | | | |
| Garden State Scholarships | 8,428 | 8,750 | | 3.561 | 3.600 | | | |
| All Programs | 71,775 | 72,480 | + 1.0 | 45.690 | 49.679 | + 8.7 | 637 | 685 |
| New Mexico | | | | | | | | |
| Incentive Grants | (1,500) | (1,500) | N.C. | (1.000) | (1.000) | N.C. | (667) | (667) |
| New York | | | | | | | | |
| Tuition Assistance Program - | | | | | | | | |
| Undergraduates | 332,500 | 332,500 | N.C. | 299.880 | 327.320 | + 9.2 | 902 | 984 |
| North Carolina | | | | | | | | |
| Student Incentive Grants | 4,969 | 3,824 | | 3.186 | 2.935 | | | |
| Minority Presence Scholarship | | | | | | | | |
| Fund - Undergraduates | 1,916 | 1,924 | | 1.140 | 1.140 | | | |
| American Indian Scholarship | | | | | | | | |
| Fund - Undergraduates | 265 | 255 | | .095 | .097 | | | |
| All Programs | 7,150 | 6,003 | - 16.0 | 4.421 | 4.172 | - 5.6 | 618 | 695 |
| North Dakota | | | | | | | | |
| Tuition Assistance Grants | (520) | 450 | | (.211) | .212 | | | |
| Student Financial Assistance Program | 1,220 | 1,100 | | .488 | .453 | | | |
| All Programs | 1,740 | 1,550 | - 10.9 | .699 | .665 | - 4.9 | 402 | 429 |
| Ohio | | | | | | | | |
| Instructional Grants | 55,556 | 63,000 | + 13.4 | 35.077 | 40.000 | +14.0 | 631 | 635 |
| Oklahoma | | | | | | | | |
| Tuition Aid Grants/SSIG - | | | | | | | | |
| Undergraduates | 16,215 | 18,800 | + 15.9 | 6.605 | 7.168 | + 8.5 | 407 | 381 |
| Oregon | | | | | | | | |
| Need Grants | 14,289 | 14,300 | | 8.019 | 8.187 | | | |
| Cash Awards | 730 | 730 | | .435 | .499 | | | |
| Foreign Student Fee Remission - | | | | | | | | |
| Undergraduates | 80 | 36 | | .138 | .082 | | | |
| EOSC Fee Remission | 66 | 66 | | .068 | .068 | | | |
| All Programs | 15,165 | 15,132 | - 0.2 | 8.660 | 8.836 | + 2.0 | 571 | 584 |
| Pennsylvania | | | | | | | | |
| State Grants | 119,518 | 120,130 | | 87.635 | 86.030 | | | |
| POW/MIA Program | 11 | 10 | | .009 | .009 | | | |
| All Programs | 119,529 | 120,140 | + 0.5 | 87.644 | 86.039 | - 1.8 | 733 | 716 |

| State/Program | Number of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|---|------------------------------|---------|----------------------|------------------------------|---------|----------------------|-------------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| Rhode Island | | | | | | | | |
| Scholarship and Grant Program | 10,977 | 11,842 | + 7.9 | 6.696 | 7.393 | +10.4 | 610 | 624 |
| South Carolina | | | | | | | | |
| Tuition Grants | 7,368 | 7,000 | - 4.9 | 12.275 | 12.578 | + 2.5 | 1,666 | 1,796 |
| South Dakota | | | | | | | | |
| Incentive Grants | 873 | 873 | | (.431) | .170 | | | |
| Tuition Equalization Grants | 404 | 400 | | .100 | .100 | | | |
| All Programs | 1,277 | 1,273 | - 0.3 | .531 | .270 | -49.2 | 416 | 212 |
| Tennessee | | | | | | | | |
| Student Assistance Awards | 16,485 | 14,600 | - 11.4 | 7.221 | 7.081 | - 1.9 | 438 | 485 |
| Texas | | | | | | | | |
| Tuition Equalization Grants - Undergraduates* | 18,637 | 18,500 | | 19.000 | 22.479 | | | |
| Public Educational SSIG Grants - Undergraduates* | 5,902 | 4,800 | | 2.811 | 2.551 | | | |
| State Scholarship Program for Ethnic Recruitment | 0 | 800 | | 0 | .500 | | | |
| All Programs | 24,539 | 24,100 | - 1.8 | 21.811 | 25.530 | +17.1 | 889 | 1,059 |
| Utah | | | | | | | | |
| Incentive Grants - Undergraduates | 1,654 | 1,689 | + 2.1 | 1.174 | 1.199 | + 2.1 | 710 | 710 |
| Vermont | | | | | | | | |
| Incentive Grants - Undergraduates | 7,559 | 7,983 | | 6.333 | 6.989 | | | |
| Part-Time Student Grants | 339 | 905 | | .048 | .100 | | | |
| Educational Grants for Unemployed Vermonters | 0 | 227 | | 0 | .025 | | | |
| All Programs | 7,898 | 9,115 | + 15.4 | 6.381 | 7.114 | +11.5 | 808 | 780 |
| Virginia | | | | | | | | |
| College Scholarship Assistance Program | 19,500 | 7,000 | -178.6 | 4.000 | 4.079 | + 2.0 | 205 | 583 |
| Washington | | | | | | | | |
| State Need Grants | 10,443 | 10,600 | | 5.977 | 7.396 | | | |
| Assistance to Blind Students | 4 | (4) | | .002 | .002 | | | |
| All Programs | 10,447 | 10,604 | + 1.5 | 5.979 | 7.398 | +23.7 | 572 | 698 |
| West Virginia | | | | | | | | |
| Higher Education Grant Program | 5,381 | 5,870 | + 9.1 | 4.044 | 4.389 | + 8.5 | 752 | 748 |

| State/Program | Number of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|--|---------------------------|-----------|-------------------|---------------------------|-------------|-------------------|----------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| Wisconsin | | | | | | | | |
| Tuition Grants | 8,150 | 8,300 | | 10.854 | 11.053 | | | |
| Higher Education Grants | 31,283 | 23,000 | | 8.319 | 9.038 | | | |
| Indian Student Grants - Undergraduates | 867 | 941 | | .867 | .931 | | | |
| Talent Incentive Grants | 1,849 | 2,100 | | 3.000 | 2.501 | | | |
| All Programs | 42,149 | 34,341 | - 18.5 | 23.040 | 23.523 | + 2.1 | 547 | 685 |
| Wyoming | | | | | | | | |
| Incentive Grants - Undergraduates | (279) | (279) | N.C. | (.204) | (.204) | N.C. | (731) | (731) |
| American Samoa Government | | | | | | | | |
| Scholarship Program - Undergraduates | (162) | (162) | N.C. | (.719) | (.719) | N.C. | (4,438) | (4,438) |
| Guam | | | | | | | | |
| Prof/Tech Awards | (60) | (60) | N.C. | (.235) | (.235) | N.C. | (3,917) | (3,917) |
| Northern Marianas | | | | | | | | |
| None | 0 | 0 | | 0 | 0 | | 0 | 0 |
| Puerto Rico | | | | | | | | |
| Incentive Grant | 3,200 | 3,000 | | 1.324 | 1.072 | | | |
| Educational Fund | 8,000 | 16,000 | | 2.300 | 2.000 | | | |
| Legislative Awards | 15,503 | 15,503 | | 8.433 | 8.433 | | | |
| All Programs | 26,703 | 34,503 | + 29.2 | 12.057 | 11.505 | - 4.6 | 452 | 333 |
| Trust Territory | | | | | | | | |
| Scholarships/Grants | (1,000) | (1,000) | N.C. | (.505) | (.505) | N.C. | (505) | (505) |
| Virgin Islands | | | | | | | | |
| Territorial Grants - Undergraduates | (47) | (47) | | (.080) | (.080) | | | |
| Student Incentive Grants | (19) | (19) | | (.024) | (.024) | | | |
| All Programs | (66) | (66) | N.C. | (.104) | (.104) | N.C. | (1,576) | (1,576) |
| Grand Totals | 1,249,800 | 1,281,193 | + 2.5% | \$959.518 | \$1,051.978 | + 9.6% | \$ 768 | \$ 821 |

* Data could not be broken down into graduate versus undergraduate categories. Therefore, all data is listed under undergraduate category. Figures in () are 1982-83 data from last year's report or 1983-84 data not available.

TABLE 3

DOLLARS AND NUMBER OF AWARDS FOR COMPREHENSIVE NEED-BASED AID
PROGRAMS FOR GRADUATE/PROFESSIONAL SCHOOL STUDENTS, ACTUAL
1982-83 AND ESTIMATED FOR 1983-84.

| State/Program | Number of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|--|------------------------------|---------|----------------------|------------------------------|---------|----------------------|-------------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| Alabama | | | | | | | | |
| Student Assistance Program - Graduates | 30 | 33 | +10.0% | \$.030 | \$.034 | + 13.3% | \$1,000 | \$1,030 |
| Arizona | | | | | | | | |
| Incentive Grant Program - Graduates* | N/A | N/A | | N/A | N/A | | N/A | N/A |
| California | | | | | | | | |
| Bilingual Teacher Grant - Graduates | (323) | 387 | | (1.080) | 1.325 | | | |
| Graduate Fellowships | 763 | (763) | | 2.382 | 2.548 | | | |
| Law Enforcement Personnel - Graduates | 0 | 1 | | 0 | .001 | | | |
| All Programs | 1,086 | 1,151 | + 6.0 | 3.462 | 3.874 | + 11.9 | 3,188 | 3,366 |
| Colorado | | | | | | | | |
| Graduate Grants | 350 | (350) | N.C. | .594 | .647 | + 8.9 | 1,697 | 1,849 |
| Connecticut | | | | | | | | |
| State Supplemental Grants - Graduates | (50) | 53 | + 6.0 | (.036) | .038 | + 5.6 | (720) | 717 |
| Delaware | | | | | | | | |
| Postsecondary Scholarships - Graduates | 105 | 106 | + 1.0 | .066 | .071 | + 7.6 | 629 | 670 |
| District of Columbia | | | | | | | | |
| Incentive Grants - Graduates* | N/A | N/A | | N/A | N/A | | N/A | N/A |
| Florida | | | | | | | | |
| Seminole/Miccosukee Indian Scholarships - Graduates | (8) | (8) | N.C. | (.006) | .007 | + 16.7 | (750) | 875 |
| Idaho | | | | | | | | |
| Student Incentive Grants - Graduates | 41 | 37 | - 9.8 | .029 | .024 | - 17.2 | 707 | 649 |
| Maryland | | | | | | | | |
| Senatorial Grants - Graduates | 213 | 225 | | .080 | .081 | | | |
| Family Practice - Medicine | 13 | 5 | | .020 | .008 | | | |
| Professional Scholarships | 226 | 246 | | .150 | .150 | | | |
| Graduate Nursing Grants | 12 | 10 | | .018 | .017 | | | |
| All Programs | 464 | 486 | + 4.7 | .268 | .256 | - 4.5 | 578 | 527 |

| State/Program | Number of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|--|------------------------------|---------|----------------------|------------------------------|---------|----------------------|-------------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| Massachusetts | | | | | | | | |
| General Scholarships - Graduates | 1,120 | 1,360 | | .689 | 1.117 | | | |
| Medical/Dental Scholarship | 564 | 675 | | .500 | .700 | | | |
| Graduate Student Grant Program | 0 | N/A | | 0 | .750 | | | |
| All Programs | 1,684 | 2,035 | +20.8 | 1.189 | 2.567 | +115.9 | 706 | (893) |
| Michigan | | | | | | | | |
| Tuition Grants - Graduates | 1,080 | 1,152 | + 6.7 | 1.344 | 1.368 | + 1.8 | 1,244 | 1,188 |
| Mississippi | | | | | | | | |
| Student Incentive Grants - Graduates* | N/A | N/A | | N/A | N/A | | N/A | N/A |
| New Hampshire | | | | | | | | |
| Nursing Education Grants - Graduates | 7 | 7 | N.C. | .002 | .002 | N.C. | 286 | 286 |
| New Jersey | | | | | | | | |
| Educational Opportunity Fund - Graduates | 234 | 211 | - 9.8 | .641 | .600 | - 6.4 | 2,739 | 2,844 |
| New York | | | | | | | | |
| Tuition Assistance Program - Graduates | 17,500 | 17,500 | N.C. | 6.120 | 6.680 | + 9.2 | 350 | 382 |
| North Carolina | | | | | | | | |
| Board of Governors Medical Scholarships | 66 | 68 | | .487 | .536 | | | |
| Board of Governors Dental Scholarships | 20 | 20 | | .142 | .160 | | | |
| Minority Presence Scholarship - Graduates | 325 | 326 | | .360 | .360 | | | |
| American Indian Scholarships - Graduates | 6 | 6 | | .002 | .002 | | | |
| All Programs | 417 | 420 | + 0.7 | .991 | 1.058 | + 6.8 | 2,376 | 2,519 |
| Oklahoma | | | | | | | | |
| Tuition Aid Grants/SSIG - Graduates | 1,035 | 1,200 | +15.9 | .767 | .832 | + 8.5 | 741 | 693 |
| Oregon | | | | | | | | |
| Foreign Student Fee Remission - Graduates | 79 | 36 | -54.4 | .138 | .082 | - 40.6 | 1,747 | 2,278 |

| State/Program | Number of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|--|------------------------------|---------|----------------------|------------------------------|----------|----------------------|-------------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| Texas | | | | | | | | |
| Tuition Equalization Grants - Graduates* | N/A | N/A | | N/A | N/A | | | |
| Public Educational SSIG Grants - Graduates* | N/A | N/A | | N/A | N/A | | | |
| All Programs | N/A | N/A | | N/A | N/A | | | |
| Utah | | | | | | | | |
| Incentive Grants - Graduates | 1 | 1 | N.C. | .001 | .001 | N.C. | 1,000 | 1,000 |
| Vermont | | | | | | | | |
| Incentive Grants - Graduates | 82 | 75 | - 8.5 | .124 | .106 | - 14.5 | 1,512 | 1,413 |
| Wisconsin | | | | | | | | |
| Indian Student Grant - Graduates | 9 | 9 | N.C. | .009 | .009 | N.C. | 1,000 | 1,000 |
| Wyoming | | | | | | | | |
| Incentive Grants - Graduates | (21) | (21) | N.C. | (.036) | (.036) | N.C. | (1,714) | (1,714) |
| Grand Totals | 24,283 | 24,891 | + 2.5% | \$15.853 | \$18.292 | + 15.4% | \$ 653 | \$ 735 |

* Data could not be broken down into graduate versus undergraduate categories. Therefore, all data is listed under undergraduate category. Figures in () are 1982-83 data from last year's survey or 1983-84 data not available.

TABLE 4

DOLLARS AND NUMBER OF AWARDS FOR NON-NEED-BASED
STATE PROGRAMS FOR UNDERGRADUATE STUDENTS,
ACTUAL 1982-83 AND ESTIMATED FOR 1983-84

| State/Program | No. of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|---|------------------------|----------|-------------------|---------------------------|---------|-------------------|----------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| Alabama | | | | | | | | |
| Student Grants Program | 7,595 | 7,595 | N.C. | \$2.685 | \$2.835 | + 5.6% | \$354 | \$373 |
| Arkansas | | | | | | | | |
| Math/Science Loan Program | N/A | N/A | | (.025) | .025 | | | |
| Governor's Scholar's Program | N/A | N/A | | (.100) | .100 | | | |
| All Programs | N/A | N/A | | (.125) | .125 | | N/A | N/A |
| Colorado | | | | | | | | |
| Scholarships | 8,400 | (8,400) | | 4.478 | 5.012 | | | |
| Athletic Awards | 900 | (900) | | 1.299 | 1.410 | | | |
| Veterans Tuition Assistance | 992 | 800 | | .309 | .200 | | | |
| National Guard Tuition Asst. | 278 | (278) | | .131 | .140 | | | |
| Dependents' Tuition Assistance | 3 | 2 | | .002 | .002 | | | |
| All Programs | 10,573 | 10,380 | - 1.8 | 6.219 | 6.764 | + 8.8 | 588 | 652 |
| Connecticut | | | | | | | | |
| Teacher Incentive Grants | N/A | N/A | | (.090) | .090 | | | |
| Grants for Dependents of Deceased/Disabled Veterans | N/A | N/A | | (.020) | .020 | | | |
| All Programs | N/A | N/A | | (.110) | .110 | N.C. | N/A | N/A |
| Delaware | | | | | | | | |
| Educational Benefits for Children of Deceased Veterans and Others | 14 | 9 | -35.7 | .026 | .020 | -23.1 | 1,857 | 2,222 |
| Florida | | | | | | | | |
| Tuition Voucher Fund | (12,666) | (12,666) | | (9.500) | 10.100 | | | |
| Academic Scholars' Fund | (2,650) | (2,650) | | (1.600) | 1.800 | | | |
| Scholarships for Children of Deceased/Disabled Veterans | (50) | (50) | | (.035) | .048 | | | |
| Confederate Memorial Scholarship Program | N/A | N/A | | (.003) | .003 | | | |
| All Programs | (15,366) | (15,366) | N.C. | (11.138) | 11.951 | + 7.3 | (725) | (778) |
| Georgia | | | | | | | | |
| Tuition Equalization Grants | (16,000) | (16,000) | | (9.110) | 11.120 | | | |
| Law Enforcement Personnel Dependents Grants | (16) | (16) | | (.032) | .028 | | | |

| State/Program | No. of Monetary Awards | | Change | Percentage | Payout Dollars | Change | Percentage | Average |
|--|---------------------------|----------|--------|------------|----------------|--------|------------|---------|
| | 1982-83 | 1983-84 | | (Millions) | 1982-83 | | 1983-84 | |
| North Georgia College/ ROTC Grants | (600) | (600) | | (.143) | .135 | | | |
| All Programs | (16,616) | (16,616) | N.C. | (9.285) | 11.283 | +21.5 | (559) | 679 |
| Idaho | | | | | | | | |
| State Scholarship Program | 74 | 82 | +10.8 | .103 | .123 | +19.4 | 1,392 | 1,500 |
| Illinois | | | | | | | | |
| National Guard Scholarship | 1,289 | 1,547 | | .441 | .500 | | | |
| Policeman/Firemen | 23 | 25 | | .029 | .040 | | | |
| Children of Correctional Officers | 1 | 1 | | .001 | .001 | | | |
| All Programs | 1,313 | 1,573 | +19.8 | .471 | .541 | +14.9 | 359 | 344 |
| Indiana | | | | | | | | |
| Hoosier Scholarships | (871) | (871) | N.C. | (.436) | .437 | + 0.2 | (501) | 502 |
| Louisiana | | | | | | | | |
| T.H. Harris Scholarships | 7,642 | 8,000 | | 1.204 | 1.155 | | | |
| Rockefeller Scholarships - Undergraduates | 28 | 26 | | .028 | .026 | | | |
| Chiropractic Scholarships | 38 | (38) | | .038 | .034 | | | |
| High School Rally Scholarships | 23 | (23) | | .012 | .017 | | | |
| All Programs | 7,731 | 8,087 | + 4.6 | 1.282 | 1.232 | - 3.9 | 166 | 152 |
| Maryland | | | | | | | | |
| War Orphan Grants - Undergraduates | 228 | 237 | | .080 | .118 | | | |
| House of Delegate Grants - Undergrads. | 283 | 270 | | .289 | .270 | | | |
| Reimbursement of Firemen - Undergrads. | (248) | (248) | | (.080) | .080 | | | |
| Distinguished Scholar Program | 833 | 800 | | .664 | .800 | | | |
| Children of POW Grants | (3) | (3) | | (.003) | .003 | | | |
| All Programs | 1,595 | 1,558 | - 2.3 | 1.116 | 1.271 | +13.9 | 700 | 816 |
| Massachusetts | | | | | | | | |
| Honor Scholarships | 612 | 640 | | .639 | .650 | | | |
| Fire/Police/Corrections Program | 50 | 55 | | .045 | .050 | | | |
| War Orphans | 115 | 113 | | .100 | .100 | | | |
| All Programs | 777 | 808 | + 4.0 | .784 | .800 | + 2.0 | 1,009 | 990 |
| Michigan | | | | | | | | |
| Tuition Differential Grants | 44,200 | 45,000 | | 13.904 | 14.800 | | | |
| Indian Tuition Waiver | 1,100 | 1,200 | | .700 | .692 | | | |
| All Programs | 45,300 | 46,200 | + 2.0 | 14.604 | 15.492 | + 6.1 | 322 | 335 |

| State/Program | No. Of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|--|---------------------------|---------|----------------------|------------------------------|-----------|----------------------|-------------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| Mississippi | | | | | | | | |
| Student Grants - S.R.E.B. | (83) | (83) | | (.442) | .533 | | | |
| Math/Science | N/A | N/A | | (.390) | .390 | | | |
| Nursing | (93) | (93) | | (.116) | .184 | | | |
| POW/Law/Intern | (17) | (17) | | (.022) | .161 | | | |
| All Programs | (193) | (193) | N.C. | (.970) | 1.268 | +30.7 | (5,026) | (6,570) |
| New Hampshire | | | | | | | | |
| War Orphans Scholarships | 13 | 15 | +15.4 | .003 | .003 | N.C. | 231 | 200 |
| New Jersey | | | | | | | | |
| Vets Tuition Credit Program - Undergrad. | 2,146 | 1,884 | | .586 | .507 | | | |
| Public Tuition Benefits | 20 | 30 | | .020 | .029 | | | |
| MIA/POW | 7 | 10 | | .019 | .031 | | | |
| All Programs | 2,173 | 1,924 | -11.5 | .625 | .567 | - 9.3 | 288 | 295 |
| New York | | | | | | | | |
| Regents Scholarship | 66,000 | 67,000 | | 17.700 | 17.900 | | | |
| Nursing Scholarships | N/A | N/A | | (.418) | .418 | | | |
| All Programs | 66,000 | 67,000 | + 1.5 | 18.118 | 18.318 | + 1.1 | (268) | (267) |
| North Carolina | | | | | | | | |
| Legislative Tuition Grants | 24,066 | 23,277 | - 3.3 | 14.108 | 17.458 | +23.7 | 586 | 750 |
| Ohio | | | | | | | | |
| Academic Scholarship Program | N/A | N/A | | (4.000) | 4.000 | | | |
| War Orphan Scholarship Program | N/A | N/A | | (1.250) | 1.250 | | | |
| All Programs | N/A | N/A | | (5.250) | 5.250 | N.C. | N/A | N/A |
| Pennsylvania | | | | | | | | |
| Scholars in Education Awards | 0 | 122 | | 0 | .300 | | | |
| Loan Forgiveness Program | 0 | N/A | | 0 | .200 | | | |
| All Programs | 0 | 122 | | 0 | .500 | | 0 | (2,459) |
| Virginia | | | | | | | | |
| Tuition Asst. Grant Program | 14,445 | 12,220 | -15.4 | 10.253 | 11.609 | +13.2 | 710 | 950 |
| Washington | | | | | | | | |
| Paul L. Fowler Academic Excellence Scholarships | (20) | (20) | N.C. | (.030) | .031 | + 3.3 | 1,500 | 1,550 |
| West Virginia | | | | | | | | |
| Institutional Undergraduate Tuition and Fee Waiver Program | (2,400) | 2,400 | N.C. | (2.200) | 2.900 | +31.8 | (917) | 1,208 |
| Grand Total | 217,135 | 216,316 | - 0.4% | \$99.941 | \$110.888 | +11.0% | \$460 | \$513 |

Figures in () are 1982-83 data from last year's survey or 1983-84 data not available.

TABLE 5

DOLLARS AND NUMBER OF AWARDS FOR NON-NEED-BASED STATE PROGRAMS
FOR GRADUATE/PROFESSIONAL SCHOOL STUDENTS, ACTUAL 1982-83
AND ESTIMATED FOR 1983-84

| State/Program | Number of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|--|------------------------------|---------|----------------------|------------------------------|---------|----------------------|-------------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| Colorado | | | | | | | | |
| Graduate Fellowships | 950 | (950) | N.C. | \$.938 | \$.965 | + 2.9% | \$ 987 | \$1,016 |
| Delaware | | | | | | | | |
| Optometric Institutional Aid | 6 | 6 | N.C. | .024 | .024 | N.C. | 4,000 | 4,000 |
| Florida | | | | | | | | |
| Exceptional Child Scholarships | (362) | (362) | | (.050) | .049 | | | |
| Regents Scholarships | (5) | (5) | | (.025) | .005 | | | |
| All Programs | (367) | (367) | N.C. | (.075) | .054 | -28.0 | (204) | 147 |
| Georgia | | | | | | | | |
| Regents Opportunity Assistance Grants | N/A | N/A | | (.500) | .500 | | N/A | N/A |
| Indiana | | | | | | | | |
| Loan Forgiveness for Math/Science Teachers | N/A | N/A | | (.050) | .050 | | | |
| Teacher Retraining for Math/Science Teachers | N/A | N/A | | (.150) | .150 | | | |
| All Programs | N/A | N/A | | (.200) | .200 | N.C. | N/A | N/A |
| Kansas | | | | | | | | |
| Osteopathic Scholarship/Loan Program | 51 | 31 | | .306 | .186 | | | |
| Osteopathic Program | 15 | 25 | | .141 | .242 | | | |
| All Programs | 66 | 56 | -15.2 | .447 | .428 | - 4.3 | 6,773 | 7,643 |
| Louisiana | | | | | | | | |
| Rockefeller Scholarship - Graduates | 83 | 77 | - 7.2 | .084 | .077 | - 8.3 | 1,012 | 1,000 |
| Maryland | | | | | | | | |
| House of Delegates Grants - Graduates | 6 | 5 | | .006 | .006 | | | |
| War Orphan Grants - Graduates | 7 | 7 | | .002 | .004 | | | |
| Reimbursement of Firemen - Graduates | (15) | (15) | | (.005) | .005 | | | |
| All Programs | 28 | 27 | - 3.6 | .013 | .015 | +15.4 | 464 | 556 |
| Mississippi | | | | | | | | |
| Sp. Medical | N/A | N/A | | (.042) | .042 | | | |
| Graduate and Professional Scholarships | (138) | (138) | | (.150) | .200 | | | |
| All Programs | (138) | (138) | N.C. | (.192) | .242 | +26.0 | (1,087) | (1,449) |

| State/Program | Number of Monetary Awards | | Percentage Change | Payout Dollars (Millions) | | Percentage Change | Average Award Amount | |
|---|------------------------------|---------|----------------------|------------------------------|---------|----------------------|-------------------------|---------|
| | 1982-83 | 1983-84 | | 1982-83 | 1983-84 | | 1982-83 | 1983-84 |
| New Hampshire | | | | | | | | |
| Medical Capitation | N/A | N/A | | (.200) | .200 | | | |
| Veterinary Capitation | N/A | N/A | | (.211) | .211 | | | |
| Optometry Capitation | N/A | N/A | | (.018) | .018 | | | |
| All Programs | N/A | N/A | | (.429) | .429 | N.C. | N/A | N/A |
| New Jersey | | | | | | | | |
| Garden State Fellowship | 93 | 100 | | .368 | .400 | + 8.7 | 3,957 | 4,000 |
| New York | | | | | | | | |
| Lehman Fellowships | N/A | N/A | | (.464) | .464 | | | |
| Medical/Dental | N/A | N/A | | (.890) | .890 | | | |
| All Programs | N/A | N/A | | (1.354) | 1.354 | N.C. | N/A | N/A |
| West Virginia | | | | | | | | |
| Graduate and Professional Tuition and Fee Waiver Program | 0 | (60) | | 0 | (.068) | | 0 | (1,133) |
| Grand Totals | 1,731 | 1,781 | + 2.9% | \$4.624 | \$4.756 | + 2.9% | \$2,671 | \$2,679 |

Figures in () are 1982-83 data from last year's survey or 1983-84 data not available.

TABLE 6

OTHER PROGRAMS ADMINISTERED BY THE STATE AGENCY

| State/Program | 1983-84 Appropriation | Approximate Number of Awards | Primary Selection Criteria |
|--|--------------------------|---------------------------------|--|
| Alabama | | | |
| Guaranteed Student Loan Program | N/A | 27,300 | GSL |
| Alaska | | | |
| State Student Loan Program | \$60,000,000 | 12,200 | Non-need based; awarded as applications are received until funds exhausted |
| California | | | |
| Guaranteed Student Loan Program - New | \$4,356,000 | | |
| Guaranteed Student Loan Program - Old | \$64,000 | | |
| Colorado | | | |
| Work-Study | \$6,379,096 | N/A | 75% need, 25% non-need |
| NDSL Match | \$107,291 | N/A | Matches federal allocations |
| Georgia | | | |
| Guaranteed Student Loans | \$3,410,000 | 2,400 | GSL requirements; some service repayment |
| Osteopathic Cancellable Medical Loans | \$60,000 | 7 | Scholarship; need and service repayment |
| N. Ga. College Military Cancellable Loans | \$70,910 | 21 | Scholarship and service repayment |
| Illinois | | | |
| Guaranteed Loan Program | \$30,000,000 | 149,320 | GSL eligibility requirements |
| PLUS | | 3,640 | PLUS eligibility |
| Auxiliary Loans to Assist Students | | 715 | ALAS eligibility |
| Indiana | | | |
| Medical and Nursing Distribution Loan Fund | \$210,300 | | |
| Iowa | | | |
| Iowa PLUS Loan | \$0 | 2,500 | Parents' credit |
| Iowa Guaranteed Student Loan Program | \$0 | 45,000 | |
| Iowa Guaranteed Payment | \$29,160* | 29 | Practicing science/math teacher with a Guaranteed Student Loan |
| Science/Math Loan | \$38,880* | 49 | Certified teacher enrolled in courses leading to specific science and math endorsement |
| Kentucky | | | |
| Commonwealth W.S. | \$253,600 | 500 | Pilot public sector program |
| Guaranteed Student Loan Program | \$0 | 30,000 | Federal eligibility criteria |
| KHESLC Direct Loan | \$0 | 2,500 | Lender of last resort |

| State/Program | 1983-84 Appropriation | Approximate Number of Awards | Primary Selection Criteria |
|--|--------------------------|---------------------------------|---|
| Louisiana | | | |
| Guaranteed Loan Program | \$34,328,000 | 26,000 | Federal regulations |
| Maine | | | |
| Guaranteed Student Loan Program | | | |
| HPP | \$1,200,000 | 111 | |
| Maryland | | | |
| Physicians Assistant and Nurse Practitioner | \$76,000 | 40 | Grants for graduates of these shortage areas |
| Massachusetts | | | |
| Low Interest Loan Program | \$250,000 | 300 | Does not meet scholarship eligi- bility but still has unmet need |
| Adult Learner Program | \$250,000 | 500 | Public assistance recipients who are heads of household working on degree |
| Work Study | \$750,000 | 1,000 | Need |
| Matching Grant Program | \$6,000,000 | 6,000 | Selected by private institutions. Students must have high need and be Massachusetts residents |
| Tuition Waiver for Public Institutions | \$6,225,000 | 14,500 | Needy students selected by the public institutions |
| Consortium Program | \$300,000 | 500 | Needy students studying at member institutions of four consortia |
| Michigan | | | |
| Guaranteed Student Loans | \$2,400,000 | 104,000 | Federal GSL criteria |
| State Direct Loans | \$3,500,000 | 24,000 | Last resort GSL for Michigan residents |
| Degree Reimbursement | \$6,100,000 | 45 (grants to colleges) | Private college degrees conferred |
| Minnesota | | | |
| Part-Time Grant | \$300,000 | | |
| Work Study | \$4,209,000 | | Need based; full time |
| Guaranteed Student Loans | N/A | 35,000 | |
| Mississippi | | | |
| Medical Education Loan Program | \$293,000 | 65 | State resident, approved medical school, and practice location |
| Guaranteed Student Loan Program | \$250,000 | 125 | State resident, denial from private lenders |
| Academic Common Market | N/A | 90 | State resident, programs not offered in Mississippi |

| State/Program | 1983-84 Appropriation | Approximate Number of Awards | Primary Selection Criteria |
|--|--|--|---|
| Missouri | | | |
| Missouri Guaranteed Student Loan and PLUS Program | \$1,715,132 Program revenues, not state general revenue funds | | Missouri resident or U.S. citizen attending Missouri school; federal regulations for eligibility |
| Montana | | | |
| Work Study | \$290,790 | 300 | |
| New Jersey | | | |
| Guaranteed Student Loans | \$0 | 125,000 | Federal and state regulations |
| PLUS Loans | \$0 | 6,800 | Federal and state regulations |
| New York | | | |
| Guaranteed Student Loan Program | \$0 | 464,000 | GSL criteria |
| PLUS | \$0 | 14,900 | Federal regulations |
| ALAS | \$0 | 22,200 | Federal regulations |
| State Supplemental Health Loan Program and State Guaranteed Loans | \$6.6 million (includes servicing of outstanding loans) | 250 | Enrolled in medical, dental, veterinary medicine, pharmacy, and other health service programs |
| North Carolina | | | |
| College Work-Study Matching | \$1,436,400 | Recipient selection is the responsibility of participating institutions | CWSP regulations |
| Insured Student Loan Program | \$57,000,000 (funded by private capital) | 30,000 | GSL criteria |
| Brooks Foundation Scholarships**** | \$100,000 | 50 | Private scholarship fund restricted to students from 11 counties for attendance at three constituent institutions of UNC |
| Turrentine Foundation Scholarships**** | \$500,000 | 323 | Residents of Alamance County and North Carolina residents majoring in science |
| Suther Scholarships**** | \$16,000 | 16 | One scholarship annually to each of 16 campuses of the UNC system |
| Carrow Scholarships**** | \$6,000 | 3 | |
| Atkinson Scholarships**** | \$4,000 | 4 | |
| Tuition Remission | \$4,290,840 | Recipient selection is the responsibility of participating institutions | Varies by campus |

| State/Program | 1983-84 Appropriation | Approximate Number of Awards | Primary Selection Criteria |
|---|--|---------------------------------|--|
| Non-Service Scholarships | \$1,254,016 | N/A | Varies by campus |
| State Contractual Scholarship Fund | \$4,752,000 | N/A | Varies by campus |
| Oklahoma | | | |
| Guaranteed Student Loan | N/A | 19,000 | Need, based on AGI |
| Fee Waiver Scholarship | None | 13,000 | Need |
| | Allowable amount is 1 1/2% of E & G budget for state- supported institutions of higher education | | |
| Oregon | | | |
| Medical/Dental Loan | \$250,000** | 390 | Loans to medical/dental students attending Oregon Health Sciences University and veterinary students at Oregon State University |
| Guaranteed Student Loan | \$66,608,000 | 30,069 | |
| Purchase of Educational Services from Independent Colleges | \$1,349,190 | 2,367 | Reimbursement of \$570 for every Oregon resident undergraduate |
| Pennsylvania | | | |
| Guaranteed Student Loans | | 240,000 | Unmet college costs; need above \$30,000 |
| Institutional Assistance Grants | \$16,000,000 | 29,482 | Eligibility for state grant |
| Institutional Matching Fund | \$1,600,000 | | Eligibility for federal aid |
| Summer Work-Study | \$625,000 | 1,357 | Need as determined by FAO |
| Parent Loans | | 10,500 | |
| Rhode Island | | | |
| Work Opportunity Program | \$500,000 | 1,250 | Need |
| Guaranteed Student Loan Program | No State Appropriation | 20,000 | Federal criteria |
| Tennessee | | | |
| Guaranteed Student Loan Program | \$0 | 27,000 | Cost of attendance; need |
| PLUS | \$0 | 1,000 | Credit worthiness |
| Texas | | | |
| Hinson-Hazlewood College Student Loan | \$2,135,000 | 24,000 | Need; Texas residency |
| Utah | | | |
| NDSL | \$169,100 | 3,100 | Distributing the matching 1/9th of Federal Capital Contribution |
| WICHE Contractual Program | \$1,076,900 | N/A | |

| State/Program | 1983-84 Appropriation | Approximate Number of Awards | Primary Selection Criteria |
|-------------------------------------|--------------------------|---------------------------------|--|
| Vermont | | | |
| Veterinary Contracts | \$161,000 | 16 | Admission to approved veterinary school and Vermont residency |
| Honor Scholarships | \$8,500 | 85 | Merit |
| Math/Science Loan Cancellation | \$10,000 | | Teaching shortage in math/science area |
| Work-Study Program | \$100,000 | N/A | |
| Washington | | | |
| Math/Science Education Loan Program | \$150,000 | 85 | Studying math/science and intending to teach; need based |
| State Work Study | \$5,483,200*** | 5,090 | Need; employment related to academic program or career interest |
| Wisconsin | | | |
| Wisconsin State Direct Loans | \$22,000,000 | 10,000 | Wisconsin residents only; need-based loans only; no first-time borrowers allowed |
| Interstate Compact with Minnesota | | 4,500 | Residents of each state treated as residents of the other state |
| Health Education Loans | \$7,600,000 | 800 | Wisconsin medical and dental students at three Wisconsin institutions |
| GSL - Private Lender | \$185,000,000 | 80,000 | Loans made by Wisconsin lenders to students enrolled in-state or out-of-state |

* Figure reflects recent mandatory 2.8% state funding reduction.

** This is the amount in the agency's budget to guarantee these loans, which are made through the State Common School Fund.

*** \$7,833,143 with employer match included.

**** Privately funded scholarship programs administered by the agency.

TABLE 7
STATE FUNDED STUDENT AID PROGRAMS
ADMINISTERED BY STATE AGENCIES
OTHER THAN THE RESPONDING AGENCY

| State | Program Title | Administering Agency | 1983-84 Appropriation | Need-Based | | Approximate # Awards |
|-------------|--|----------------------------------|---------------------------------|------------|----|----------------------|
| | | | | Yes | No | |
| Alabama | Nursing Scholarships | Board of Nursing | \$ 57,000 | | X | 95 |
| | Medical Scholarships | Medical Scholarship Board | \$ 704,000 | | X | 230 |
| | Dental Scholarships | Dental Scholarship Board | \$ 191,000 | | X | 63 |
| Alaska | Michael Murphy Memorial Scholarship | Alaska State Troopers/ACPE | \$ 0 (Employee Contribution) | | X | 4 |
| | Robert Thomas Scholarship | Dept. of Education/ACPE | \$ 0 (Employee Contribution) | | X | 4 |
| Arkansas | Student Loan Authority | | | X | | |
| | Student Guarantee Loan Program | | | X | | |
| Connecticut | Tuition Waivers Program | Public Colleges | \$ 1,900,000 | X | | 5,000 |
| Georgia | Rural Doctor Program | Medical Education Board | \$ 547,500 | X | | 137 |
| Idaho | Tuition Scholarships | Idaho Military District | | | | |
| Illinois | Veterans Scholarships | Dept. of Veterans Affairs | \$ 3,623,400 | | X | 36,000 |
| | MIA/POW Scholarships | Dept. of Veterans Affairs | \$ 340,000 | | X | 1,500 |
| | Special Education Tuition Waiver | Office of Education | | | X | |
| | Family Practice Residency Scholarships | Dept. of Public Health | \$ 30,000 | X | | 1 |
| Kentucky | Rehabilitation | St. Dept. Vocational Education | | | | |
| | Rural Kentucky Medical School | Kentucky Medical Association | | | | |
| | Rural Kentucky Dental School | Kentucky Board of Dentistry | | | | |
| | VA Dependent School | Kentucky Veteran Affairs Office | | | | |
| Maine | Vocational Training | Vocational Rehabilitation | | X | | |
| | Veterans | Veteran Affairs | | X | | |
| Maryland | Other Race Grants | State Board for Higher Education | \$ 1,250,000 | X | | |
| Minnesota | Indian Scholarship | MN Department of Education | \$ 1,500,000 | X | | 2,350 |

| State | Program Title | Administering Agency | 1983-84 Appropriation | Need-Based | | Approximate # Awards |
|----------------|---|--|-----------------------|--|----|----------------------|
| | | | | Yes | No | |
| New York | College Work Study Reimbursement | State Education Department | \$ 4,700,000 | Reimbursement to schools for their share of funds expended in participation in federal work-study program. | | |
| North Carolina | Medical, Math & Science Loans | Office of Budget and Management | \$ 1,564,154 | X | | N/A |
| | Teacher Scholarship/Loans | Board of Education (K-12) | \$ 974,522 | X | | N/A |
| | Education Aid to Children of N. C. Veterans | Department of Veterans Affairs | \$ 2,694,061 | | X | N/A |
| North Dakota | Indian Scholarship Program | Indian Affairs Commission | \$ 100,000 | X | | 150 |
| | Nursing Scholarship Program | N.D. Nursing Board | \$ 70,000 | X | | 70 |
| Ohio | National Guard | Adjutant General | N/A | | X | N/A |
| South Carolina | Guaranteed Student | S.C. Student Loan Corporation | \$14,000,000 | X | | 7,500 |
| | State Grants Program | Commission on Higher Education | \$ 0 | | X | 0 |
| | S.C. Defense Funds | Commission on Higher Education | \$ 0 | X | | 0 |
| | Medical & Dental School | S.C. Dept. of Health and Environment Control | \$ 279,000 | | X | 45 |

TABLE 8

COMPETITIVE AND NEED-BASED UNDERGRADUATE
COMPREHENSIVE PROGRAMS

(Some Specific Measure of Academic Potential Required
As a Condition of Original Eligibility)

| <u>State/Program</u> | <u>Number of Awards</u> | <u>Dollar Amount (Millions)</u> |
|---|-----------------------------|-------------------------------------|
| Arkansas | | |
| State Scholarship | 10,801 | \$ 2.183 |
| California | | |
| Cal Grant A | 39,706 | 61.794 |
| Connecticut | | |
| Scholastic Achievement Grants | 3,500 | 2.700 |
| Iowa | | |
| Scholarship Program | 1,185 | .680 |
| Kansas | | |
| State Scholarships | 2,100 | .714 |
| Maryland | | |
| General State Scholarships | 4,970 | 2.800 |
| Senatorial Grants | 7,281 | 2.619 |
| Michigan | | |
| Competitive Scholarships | 18,500 | 14.900 |
| Minnesota | | |
| Scholarships and Grants | 45,283 | 43.534 |
| New Hampshire | | |
| Incentive Grants | 1,300 | .484 |
| New Jersey | | |
| Garden State Scholarships | 8,750 | 3.600 |
| Oregon | | |
| Cash Awards | 730 | .499 |
| Rhode Island | | |
| Scholarships and Grants | 632 | 0.220 |
| South Carolina | | |
| Tuition Grants | 7,000 | 12.578 |
| Texas | | |
| State Scholarship Program for Ethnic Recruitment | 800 | .500 |
| West Virginia | | |
| Higher Education Grant Program | <u>5,870</u> | <u>4.389</u> |
| TOTAL | 158,408 | \$154.194 |

| | |
|----------------------------------|-------|
| Percentages of All Awards | 12.4% |
| Percentages of All Award Dollars | 14.7% |

| | |
|------------|-------|
| Mean Award | \$973 |
|------------|-------|

TABLE 9

1983-84 AWARDS FOR COMPREHENSIVE UNDERGRADUATE
NEED-BASED SCHOLARSHIP AND GRANT PROGRAMS
FOR ATTENDANCE ONLY AT PUBLIC INSTITUTIONS

| <u>State</u> | <u>Program</u> | <u>Number of Awards</u> | <u>Dollar Amount (Millions)</u> |
|----------------|---|-----------------------------|-------------------------------------|
| Illinois | Student-to-Student Matching Grants | 1,350 | \$.320 |
| Iowa | Vocational-Technical Tuition Grants | 2,769 | .958 |
| Nevada | Student Incentive Grants | 654 | .327 |
| North Carolina | Minority Presence Scholarships | 1,924 | 1.140 |
| | American Indian Scholarships | 255 | .097 |
| Oregon | Foreign Student Fee Remission | 36 | .082 |
| | EOSC Fee Remission | 66 | .068 |
| Texas | Public Educational SSIG Grants | 4,800 | 2.551 |
| | State Scholarship Program for Ethnic Recruitment | 800 | .500 |
| Wisconsin | Higher Education Grants | 23,000 | 9.038 |
| Wyoming | Student Incentive Grants | (279) | (.204) |
| Total | | 35,933 | \$15.285 |

Percentage of All States' Awards 2.8%
Percentage of All States' Award Dollars 1.5%

Mean Award \$425

| <u>1982-83</u> | <u>Number of Awards</u> | <u>Dollar Amount (Millions)</u> |
|----------------|-----------------------------|-------------------------------------|
| Total | 51,135 | \$20.306 |

Percentage of All States' Awards 4.1%
Percentage of All States' Award Dollars 2.1%

Mean Award \$397

Figures in () are 1982-83 data.

TABLE 10

1983-84 AWARDS FOR COMPREHENSIVE UNDERGRADUATE
NEED-BASED SCHOLARSHIP AND GRANT PROGRAMS
FOR ATTENDANCE ONLY AT PRIVATE INSTITUTIONS

| <u>State</u> | <u>Program</u> | <u>Number of Awards</u> | <u>Dollar Amount (Millions)</u> |
|----------------|------------------------------------|-------------------------|---------------------------------|
| Connecticut | Independent College Student Grants | (6,000) | \$ 4.850 |
| Indiana | Freedom of Choice Grants | 7,202 | 5.719 |
| Iowa | Tuition Grants | 9,857 | 18.630 |
| Kansas | Tuition Grants | 3,700 | 3.950 |
| Kentucky | Tuition Grants | 5,500 | 4.322 |
| Maryland | Proprietary School Grants | 195 | .100 |
| Michigan | Tuition Grants | 13,248 | 15.732 |
| North Dakota | Tuition Assistance Grants | 450 | .212 |
| South Carolina | Tuition Grants | 7,000 | 12.578 |
| South Dakota | Tuition Equalization Grants | 400 | .100 |
| Texas | Tuition Equalization Grants | 18,500 | 22.479 |
| Wisconsin | Tuition Grants | 8,300 | 11.053 |
| Puerto Rico | Educational Funds | 16,000 | 2.000 |
| Total | | 96,352 | \$101.725 |

Percentage of All States' Awards 7.5%

Percentage of All States' Award Dollars 9.7%

Mean Award \$1,056

| <u>1982-83</u> | <u>Number of Awards</u> | <u>Dollar Amount (Millions)</u> |
|----------------|-------------------------|---------------------------------|
| Total | 87,293 | \$92.337 |

Percentage of All States' Awards 7.0%

Percentage of All States' Award Dollars 9.6%

Mean Award \$1,058

Figures in () are 1982-83 data.

TABLE 11

ESTIMATED PERCENTAGES OF AWARDS AND DOLLARS BY SECTOR FOR
COMPREHENSIVE UNDERGRADUATE NEED-BASED SCHOLARSHIP AND GRANT PROGRAMS

| <u>State/Territory</u> | <u>Percentage of Awards</u> | | | <u>Percentage of Award Dollars</u> | | |
|--|-------------------------------------|--------------------------------------|---|-------------------------------------|--------------------------------------|---|
| | <u>At In-State Public Inst.</u> | <u>At In-State Private Inst.</u> | <u>At Out-Of-State Institutions</u> | <u>At In-State Public Inst.</u> | <u>At In-State Private Inst.</u> | <u>At Out-Of-State Institutions</u> |
| Alabama | | | | | | |
| Student Assist. Program - Undergraduates | 37.6 | 62.4 | 0 | 30.8 | 69.2 | 0 |
| Alaska | | | | | | |
| Student Incentive Grants | 49.5 | 4.8 | 45.7 | 49.5 | 4.8 | 45.7 |
| Arizona | | | | | | |
| *Student Incentive Grants - Undergraduates | 92.6 | 7.4 | 0 | 94.6 | 5.4 | 0 |
| Arkansas | | | | | | |
| State Scholarship Program | 82.3 | 17.7 | 0 | 81.5 | 18.5 | 0 |
| California | | | | | | |
| Cal Grant A | 64.7 | 35.3 | 0 | 25.0 | 75.0 | 0 |
| Cal Grant B | 91.4 | 8.6 | 0 | 79.5 | 20.5 | 0 |
| Cal Grant C | 55.5 | 44.5 | 0 | 20.9 | 79.1 | 0 |
| Bilingual Teacher Grants - Undergraduates | 90.1 | 9.9 | 0 | 89.3 | 10.7 | 0 |
| Law Enforcement Personnel - Undergraduates | 90.0 | 10.0 | 0 | 90.0 | 10.0 | 0 |
| Colorado | | | | | | |
| Student Incentive Grants | 88.9 | 11.1 | 0 | 88.9 | 11.1 | 0 |
| Student Grants | 98.6 | 1.4 | 0 | 98.6 | 1.4 | 0 |
| Connecticut | | | | | | |
| *Scholastic Achievement Grants | 13.0 | 37.0 | 50.0 | 10.0 | 25.0 | 65.0 |
| *Independent College Student Grants | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| *State W/S Supplemental Grants - Undergrads. | 49.0 | 51.0 | 0 | 49.0 | 51.0 | 0 |
| Delaware | | | | | | |
| Postsecondary Scholarship - Undergraduate | 18.4 | 23.9 | 57.7 | 18.4 | 23.9 | 57.7 |
| District of Columbia | | | | | | |
| *Student Incentive Grants - Undergraduate | 25.0 | 75.0 | 0 | 25.0 | 75.0 | 0 |
| Florida | | | | | | |
| *Student Assistance Grants | 46.9 | 53.1 | 0 | 34.8 | 65.2 | 0 |
| Georgia | | | | | | |
| Student Incentive Grants | 72.0 | 28.0 | 0 | 67.0 | 33.0 | 0 |
| Hawaii | | | | | | |
| Student Incentive Grants - Undergraduate | 60.0 | 40.0 | 0 | 60.0 | 40.0 | 0 |

| State/Territory | Percentage of Awards | | | Percentage of Award Dollars | | |
|--|-----------------------------|------------------------------|---------------------------------|-----------------------------|------------------------------|---------------------------------|
| | At In-State Public Inst. | At In-State Private Inst. | At Out-Of-State Institutions | At In-State Public Inst. | At In-State Private Inst. | At Out-Of-State Institutions |
| Idaho | | | | | | |
| Student Incentive Grants - Undergraduate | 91.2 | 8.8 | 0 | 90.9 | 9.1 | 0 |
| Illinois | | | | | | |
| Monetary Award Program | 70.0 | 30.0 | 0 | 42.0 | 58.0 | 0 |
| Student-to-Student Matching Grants | 100.0 | 0 | 0 | 100.0 | 0 | 0 |
| Indiana | | | | | | |
| Higher Educational Awards | 69.0 | 31.0 | 0 | 61.0 | 39.0 | 0 |
| *Freedom of Choice Grants | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| Iowa | | | | | | |
| Scholarship Program | 54.0 | 46.0 | 0 | 53.0 | 47.0 | 0 |
| Tuition Grant Program | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| Voc-Technical Tuition Grants | 100.0 | 0 | 0 | 100.0 | 0 | 0 |
| Kansas | | | | | | |
| State Scholarships | 81.0 | 19.0 | 0 | 81.0 | 19.0 | 0 |
| Tuition Grants | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| Kentucky | | | | | | |
| Student Incentive Grants | 68.0 | 32.0 | 0 | 80.0 | 20.0 | 0 |
| Tuition Grant Program | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| Louisiana | | | | | | |
| Student Incentive Grants | 79.7 | 20.3 | 0 | 73.4 | 26.6 | 0 |
| Maine | | | | | | |
| Student Incentive Grants | 25.0 | 42.0 | 33.0 | 25.0 | 42.0 | 33.0 |
| Maryland | | | | | | |
| General State Scholarships | 68.0 | 24.0 | 8.0 | 54.0 | 38.0 | 8.0 |
| Senatorial Grants - Undergraduates | 81.0 | 17.0 | 2.0 | 76.0 | 22.0 | 2.0 |
| Proprietary School Grants | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| Massachusetts | | | | | | |
| General Scholarships - Undergraduates | 48.3 | 41.7 | 10.0 | 28.7 | 57.3 | 14.0 |
| *Matching Grants | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| *Tuition Waiver for Public Institutions | 100.0 | 0 | 0 | 100.0 | 0 | 0 |
| *Consortium Program | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| *Christian Herter Program | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| Michigan | | | | | | |
| Competitive Scholarships | 75.0 | 25.0 | 0 | 68.0 | 32.0 | 0 |
| Tuition Grants - Undergraduates | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| Minnesota | | | | | | |
| *Scholarship and Grant Program | 51.0 | 49.0 | 0 | 41.0 | 59.0 | 0 |

| <u>State/Territory</u> | <u>Percentage of Awards</u> | | | <u>Percentage of Award Dollars</u> | | |
|--|-------------------------------------|--------------------------------------|---|-------------------------------------|--------------------------------------|---|
| | <u>At In-State Public Inst.</u> | <u>At In-State Private Inst.</u> | <u>At Out-Of-State Institutions</u> | <u>At In-State Public Inst.</u> | <u>At In-State Private Inst.</u> | <u>At Out-Of-State Institutions</u> |
| Mississippi | | | | | | |
| Student Incentive Grants | 62.8 | 37.2 | 0 | 55.2 | 44.8 | 0 |
| Missouri | | | | | | |
| *Student Grants | 47.0 | 53.0 | 0 | 16.0 | 84.0 | 0 |
| Montana | | | | | | |
| Student Incentive Grants | 84.0 | 16.0 | 0 | 84.0 | 16.0 | 0 |
| Nebraska | | | | | | |
| Student Incentive Grants | 76.0 | 24.0 | 0 | 72.0 | 28.0 | 0 |
| Nevada | | | | | | |
| *Student Incentive Grants - Undergrad. | 100.0 | 0 | 0 | 100.0 | 0 | 0 |
| New Hampshire | | | | | | |
| *Student Incentive Grants | 68.0 | 23.0 | 9.0 | 68.0 | 23.0 | 9.0 |
| New Jersey | | | | | | |
| Tuition Aid Grants | 73.0 | 23.0 | 4.0 | 63.0 | 35.0 | 2.0 |
| Garden State Scholarships | 71.0 | 29.0 | 0 | 72.0 | 28.0 | 0 |
| Education Opportunity Fund - Undergraduates | 83.0 | 17.0 | 0 | 62.0 | 38.0 | 0 |
| New Mexico | | | | | | |
| *Student Incentive Grants | 66.0 | 34.0 | 0 | 66.0 | 34.0 | 0 |
| New York | | | | | | |
| Tuition Assistance Program - Undergraduates | 59.0 | 41.0 | 0 | 44.0 | 56.0 | 0 |
| North Carolina | | | | | | |
| Student Incentive Grants | 76.8 | 23.2 | 0 | 62.8 | 37.2 | 0 |
| Minority Presence Scholarship - Undergrads. | 100.0 | 0 | 0 | 100.0 | 0 | 0 |
| American Indian Scholarships - Undergrads. | 100.0 | 0 | 0 | 100.0 | 0 | 0 |
| North Dakota | | | | | | |
| *Tuition Assistance Grants | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| *Student Financial Assistance | 93.0 | 7.0 | 0 | 93.0 | 7.0 | 0 |
| Ohio | | | | | | |
| *Instructional Grants | 77.0 | 22.3 | 0.7 | 57.0 | 41.9 | 1.1 |
| Oklahoma | | | | | | |
| Tuition Aid Grants/SSIG - Undergraduates | 80.2 | 19.8 | 0 | 72.3 | 27.7 | 0 |
| Oregon | | | | | | |
| Need Grants | 91.0 | 9.0 | 0 | 88.0 | 12.0 | 0 |
| Cash Awards | 64.0 | 36.0 | 0 | 63.0 | 37.0 | 0 |
| Foreign Student Fee Remission - Undergrads. | 100.0 | 0 | 0 | 100.0 | 0 | 0 |
| EOSC Fee Remission | 100.0 | 0 | 0 | 100.0 | 0 | 0 |

| <u>State/Territory</u> | <u>Percentage of Awards</u> | | | <u>Percentage of Award Dollars</u> | | |
|--|-------------------------------------|--------------------------------------|---|-------------------------------------|--------------------------------------|---|
| | <u>At In-State Public Inst.</u> | <u>At In-State Private Inst.</u> | <u>At Out-Of-State Institutions</u> | <u>At In-State Public Inst.</u> | <u>At In-State Private Inst.</u> | <u>At Out-Of-State Institutions</u> |
| Pennsylvania | | | | | | |
| State Grants | 49.7 | 42.9 | 7.4 | 39.8 | 55.7 | 4.5 |
| POW/MIA Program | 30.0 | 10.0 | 60.0 | 39.0 | 13.0 | 48.0 |
| Rhode Island | | | | | | |
| *Scholarship and Grant Program | 27.4 | 38.6 | 34.0 | 13.2 | 40.8 | 46.0 |
| South Carolina | | | | | | |
| Tuition Grants | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| South Dakota | | | | | | |
| Student Incentive Grants - Undergraduates | 68.0 | 32.0 | 0 | 68.0 | 32.0 | 0 |
| Tuition Equalization Grants - Undergraduates | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| Tennessee | | | | | | |
| Student Assistance Awards | 66.9 | 33.1 | 0 | 43.7 | 56.3 | 0 |
| Texas | | | | | | |
| Tuition Equalization Grants - Undergraduates | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| Public Educational SSIG Grants - Undergraduates | 100.0 | 0 | 0 | 100.0 | 0 | 0 |
| State Scholarship Program for Ethnic Recruitment | 100.0 | 0 | 0 | 100.0 | 0 | 0 |
| Utah | | | | | | |
| Student Incentive Grants - Undergraduates | 97.5 | 2.5 | 0 | 97.0 | 3.0 | 0 |
| Vermont | | | | | | |
| Student Incentive Grants - Undergraduates | 45.0 | 23.0 | 32.0 | 37.0 | 34.0 | 29.0 |
| Part-Time Student Grants | 67.0 | 30.0 | 3.0 | 51.0 | 45.0 | 4.0 |
| Virginia | | | | | | |
| College Scholarship Assistance | 76.3 | 23.7 | 0 | 76.3 | 23.7 | 0 |
| Washington | | | | | | |
| State Need Grants | 79.0 | 20.0 | 1.0 | 78.0 | 21.0 | 1.0 |
| West Virginia | | | | | | |
| Higher Education Grants | 82.2 | 16.4 | 1.4 | 70.8 | 28.1 | 1.1 |
| Wisconsin | | | | | | |
| Tuition Grants | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| Higher Education Grants | 100.0 | 0 | 0 | 100.0 | 0 | 0 |
| Indian Student Grants - Undergraduates | 67.0 | 33.0 | 0 | 63.0 | 37.0 | 0 |
| Talent Incentive Grants | 72.0 | 28.0 | 0 | 63.0 | 37.0 | 0 |
| Wyoming | | | | | | |
| *Student Incentive Grants - Undergraduates | 100.0 | 0 | 0 | 100.0 | 0 | 0 |

| <u>State/Territory</u> | <u>Percentage of Awards</u> | | | <u>Percentage of Award Dollars</u> | | |
|---|-------------------------------------|--------------------------------------|---|-------------------------------------|--------------------------------------|---|
| | <u>At In-State Public Inst.</u> | <u>At In-State Private Inst.</u> | <u>At Out-Of-State Institutions</u> | <u>At In-State Public Inst.</u> | <u>At In-State Private Inst.</u> | <u>At Out-Of-State Institutions</u> |
| American Samoa | | | | | | |
| *Government Scholarship Program - Undergraduates | 24.0 | 6.0 | 70.0 | 24.0 | 6.0 | 70.0 |
| Puerto Rico | | | | | | |
| Student Incentive Grants | 40.0 | 60.0 | 0 | 40.0 | 60.0 | 0 |
| Legislative Awards | 75.0 | 25.0 | 0 | 75.0 | 25.0 | 0 |
| Educational Funds | 0 | 100.0 | 0 | 0 | 100.0 | 0 |
| Virgin Islands | | | | | | |
| *Student Incentive Grants | 4.3 | 8.7 | 87.0 | 3.1 | 6.9 | 90.0 |
| All States | 59.9 | 38.1 | 2.0 | 43.0 | 55.3 | 1.7 |

*1983-84 DATA NOT AVAILABLE - USED 1982-83 DATA

TABLE 12

STATE STUDENT INCENTIVE GRANT PROGRAM ACTIVITIES BY STATES

| <u>States</u> | <u>1982-83 SSIG Used</u> | <u>1982-83 SSIG Returned to Feds</u> | <u>Estimated 1983-84 SSIG Amount</u> | <u>1983-84 Need-Based Award Dollars Only</u> | <u>SSIG AS A Percent of 1983-84 Need Based Award Dollar</u> |
|----------------------|------------------------------|--|--|--|---|
| Alabama | \$ 1,585,846 | \$302,720 | \$ 892,218 | \$ 1,784,436 | 50.0% |
| Alaska | 112,799 | 4,169 | 95,251 | 190,500 | 50.0 |
| Arizona | 1,152,716 | 100,848 | 1,020,000 | 2,041,636 | 50.0 |
| Arkansas | 475,585 | 0 | 379,371 | 2,182,838 | 17.4 |
| California | 10,524,824 | 0 | 9,400,000 | 92,899,463 | 10.1 |
| Colorado | 1,007,706 | 3,331 | 818,789 | 8,001,099 | 10.2 |
| Connecticut | 955,237 | 0 | 780,000 | 9,450,000 | 8.3 |
| Delaware | 229,236 | 0 | 159,971 | 644,200 | 24.8 |
| District of Columbia | 558,682 | 0 | 436,755 | 875,510 | 49.9 |
| Florida | 2,304,544 | 0 | 1,876,665 | 14,035,000 | 13.4 |
| Georgia | 1,285,463 | 983 | 1,041,283 | 3,740,505 | 27.8 |
| Hawaii | 275,000 | 19,000 | 246,386 | 492,772 | 50.0 |
| Idaho | 245,725 | 856 | 201,800 | 403,600 | 50.0 |
| Illinois | 4,033,000 | 0 | 3,240,900 | 104,588,800 | 3.1 |
| Indiana | 1,472,554 | 0 | 1,199,149 | 22,629,149 | 5.3 |
| Iowa | 796,148 | 0 | 644,664 | 20,268,442 | 3.2 |
| Kansas | 820,876 | 0 | 664,438 | 4,664,438 | 14.2 |
| Kentucky | 904,750 | 0 | 732,329 | 8,228,183 | 8.9 |
| Louisiana | 1,395,894 | 18,356 | 853,746 | 1,707,492 | 50.0 |
| Maine | 258,978 | 5,000 | 214,917 | 490,000 | 43.9 |
| Maryland | 1,342,237 | 755 | 1,093,642 | 5,780,300 | 18.9 |
| Massachusetts | 2,381,909 | 0 | 1,927,978 | 42,203,420 | 4.6 |
| Michigan | 3,062,000 | 0 | 2,478,000 | 32,000,000 | 7.7 |
| Minnesota | 1,432,615 | 0 | 1,159,596 | 43,533,596 | 2.7 |
| Mississippi | 648,266 | 0 | 507,545 | 1,015,090 | 50.0 |
| Missouri | 1,464,019 | 0 | 1,185,015 | 8,795,966 | 13.5 |
| Montana | 197,613 | 0 | 165,309 | 330,618 | 50.0 |
| Nebraska | 531,123 | 0 | 429,906 | 860,000 | 50.0 |
| Nevada | 175,836 | 25,000 | 163,000 | 327,094 | 49.8 |
| New Hampshire | 261,225 | 2,500 | 209,021 | 531,477 | 39.3 |
| New Jersey | 1,942,829 | 0 | 1,572,577 | 50,279,312 | 3.1 |
| New Mexico | 376,056 | 0 | 304,390 | (1,000,000) | 30.4 |
| New York | 6,300,000 | 0 | 5,068,430 | 334,000,000 | 1.5 |
| North Carolina | 1,596,821 | 2,258 | 1,302,181 | 5,230,206 | 24.9 |
| North Dakota | 198,452 | 0 | 160,632 | 665,132 | 24.2 |
| Ohio | 2,919,299 | 0 | 2,377,279 | 40,000,000 | 5.9 |
| Oklahoma | 991,546 | 0 | 968,938 | 8,000,000 | 12.1 |
| Oregon | 951,552 | 0 | 770,211 | 8,917,969 | 8.6 |
| Pennsylvania | 3,266,704 | 0 | 2,640,000 | 86,038,798 | 3.1 |
| Rhode Island | 390,948 | 0 | 316,443 | 7,392,890 | 4.3 |
| South Carolina | 801,401 | 0 | 648,675 | 12,577,824 | 5.2 |
| South Dakota | 200,406 | 8,617 | 170,211 | 270,211 | 63.0 |
| Tennessee | 1,199,495 | 0 | 970,902 | 7,081,102 | 13.7 |
| Texas | 4,040,954 | 0 | 3,280,853 | 25,530,737 | 12.9 |

| <u>States</u> | <u>1982-83 SSIG Used</u> | <u>1982-83 SSIG Returned to Feds</u> | <u>Estimated 1983-84 SSIG Amount</u> | <u>1983-84 Need-Based Award Dollars Only</u> | <u>SSIG As A Percent of 1983-84 Need Based Award Dollars</u> |
|-----------------|------------------------------|--|--|--|--|
| Utah | 587,289 | 0 | 445,499 | 1,200,000 | 37.1 |
| Vermont | 186,053 | 0 | 150,597 | 7,325,600 | 2.1 |
| Virginia | 1,525,000 | 43,242 | 1,277,070 | 4,079,320 | 31.3 |
| Washington | 1,680,881 | 0 | 1,360,549 | 7,398,094 | 18.4 |
| West Virginia | 538,023 | 0 | 435,490 | 4,389,490 | 9.9 |
| Wisconsin | 1,500,000 | 0 | 1,250,503 | 23,531,997 | 5.3 |
| Wyoming | 63,254 | 60,250 | 100,574 | (240,000) | 41.9 |
| American Samoa | 5,259 | 0 | 4,282 | (719,000) | 0.6 |
| Guam | 23,339 | 0 | 19,005 | (235,000) | 8.1 |
| Puerto Rico | 662,245 | 0 | 536,038 | 11,505,526 | 4.7 |
| Trust Territory | 1,636 | 0 | 1,332 | (505,000) | 0.3 |
| Virgin Islands | 13,349 | 0 | 10,870 | (104,000) | 10.5 |
| Grand Totals | \$73,855,197 | \$597,885 | \$60,361,175 | \$1,082,912,832 | 5.6% |

Figures in () are 1982-83 data.

SECTION III PROGRAM CHARACTERISTICS

Applications and Awards

About 75 percent of the 128 programs that described their current program characteristics were able to estimate the number of applications they expect to receive in 1983-84. These 96 programs expect to process over 2,808,300 applications for assistance and they expect to make 1,277,500 awards (see Table 13). Therefore, in the aggregate, about 45 percent of all applicants will receive an award from these programs. On the average, these programs make awards to about 56 percent of their applicants and the middle two-thirds of the programs aid between 27 and 85 percent of their applicants. A smaller percentage of the aggregate 1983-84 applicants than the 1982-83 applicants, 45 percent as compared to 54 percent, are expected to receive aid. However, the program averages and ranges of percentages of applicants aided remain quite similar.

On the average, 37 percent of the applicants who are expected to be denied aid will be rejected because they will not demonstrate financial need as measured by the programs. Last year's Survey indicated that 20 percent of the rejected applicants were denied aid due to failure to demonstrate need. Therefore, it appears that more students who fail to meet the programs' need eligibility criteria are expected to apply. Another 20 percent of the rejected applicants are expected to be denied aid because there will be insufficient funds to make awards to them. These students are denied aid not because they were ineligible for aid but because no funds are available for them. In terms of numbers of applicants, these rejected applicants will represent at least 355,000 students who might otherwise have received aid had funds been available. The ability to aid these students would increase the total numbers of aid recipients by over one-fourth.

Table 14 displays the responses of the 28 states which listed comments which they believed would help readers better understand their Agency's 1983-84 positions. These comments will help illuminate the situations of the states and their patterns of program awards and changes.

Years of Program Initiation

Of the 138 programs/respondents listed in Table 15 who indicated when their programs were implemented, 32 or 23.2 percent said they became operational before 1970. Another 28 or 20.3 percent became operational between 1970 and 1972. From 1973 to 1978, 57 or 41.3 percent of the programs went into operation. An additional 15 or 10.9 percent were added between 1979 and 1981, and the remaining six, 4.3 percent, have begun since 1981. Thus the growth in numbers of state-funded grant programs is a relatively recent phenomenon with 78 (or over 56 percent) having become operational within the past ten years.

Average Program Awards

The average program awards for 1983-84 are expected to range from a low of \$110, for Vermont's Educational Grants for Unemployed Vermonters, to a high of \$9,668, for Kansas' Osteopathic Program for medical school students (see Table

15). A plurality of programs, 38.4 percent, expect their average awards to fall between \$500 and \$999. Equal percentages, 30.8 percent, expect their average awards to exceed \$1,000 or to fall below \$500. There is much more heterogeneity in program award averages this year than was discovered in last year's survey when 51.1 percent of the responding programs said their average awards were between \$500 and \$999, 29.8 percent said their awards were less than \$500, and only 19.1 percent said their average awards exceeded \$1,000.

Application Procedures

Most of the state grant programs, as they are need-based programs, use some system for assessing their applicants' financial need. The most frequently-used system is the College Scholarship Service (CSS) system, which is used exclusively by 33.3 percent (32 of 96) of the programs and used in combination with other systems by another 37.5 percent (36 of 96). The American College Testing Program (ACT) system is used exclusively by 9.4 percent (9 of 96) of the programs and in combination with other systems by another 33.3 percent (32 of 96). Over 81 percent of the programs (78 of 96) use the ACT and/or the CSS systems to one extent or another. Eight programs (8.3 percent) use the Pell Grant need analysis system, seven programs (7.3 percent) use their own agency-designed systems, and the remaining three programs use other kinds of systems, such as the Graduate and Professional Financial Aid Service (GAPFAS) or the Sigma Systems (see Table 16).

About 34.4 percent of the programs (42 of 122) require applicants to file a Pell Grant Program application to establish eligibility for an award from their programs (see Table 16). The programs which require a Pell Grant application use the data in a variety of ways, with the most typical (64.3 percent) subtracting the Pell award from the applicant's need before making the state grant award. Other uses include using the data in the calculation of state grant awards, comparing the accuracy or consistency of data on both applications, and using the Pell Grant data for research purposes.

Some of the programs that do not require applicants to apply for the Pell Grant do use the data when they are available, in much the same ways that those programs which require the application use them.

Only 34 of the 126 programs (27 percent) use some measure of merit to establish eligibility for aid from them (see Table 16). ACT or SAT scores are required by over half (20 of 34) the "merit-based" programs and GRE, MCAT, DAT, or other test scores are required by five of the programs. High school grades and/or class ranks are used by 17 of the programs; college grades are used by 10 of the programs. Most programs require combinations of grades and scores of one kind or another as their merit criteria. A few collect recommendations from school or college officials.

The need concept most frequently used by program respondents is "relative need," defined as that amount which varies by institutional costs as well as applicant ability to pay. Over 62 percent of the programs (76 of 122) identified in Table 16 said they used this measure of need. Another six percent said they used the "absolute need" concept in that students were eligible for a fixed amount regardless of their educational costs. Other programs used variations of these concepts. For example, Florida's Student

Assistance Grants are awarded to students with the lowest total family resources, taking into consideration the receipt of Pell grants and student contributions to educational costs. Massachusetts' General Scholarships Program's awards vary depending on the applicants' choices of colleges. And New Jersey's Tuition Aid Grant Program bases awards on relative need and the student applicants' ability to pay for educational costs. About 22 percent of the program/respondents said that need was not a factor in their awards processes.

Independent Student Criteria

Of the 87 programs for which independent student statuses were taken into account in the awards process, 64 programs or 73.6 percent used the federal definition (see Table 16). Another five programs (5.7 percent) used a modified version of the federal definition and the remaining 18 programs (20.7 percent) used their own definitions. The most frequent change to the federal definition is the consideration of additional prior years. For example, California's six programs require that students meet the independent student criteria for three years prior to the year of application, as does Washington's Need Grant Program. New York, Rhode Island, and Vermont require applicants to meet the criteria for two years prior to the year of application. Ohio's Instructional Grant Program has the "two years prior" requirement plus the year after the year of application.

Other definitions and criteria are also employed. Pennsylvania requires students who apply as independents to demonstrate that sufficient resources are available for self-support but automatically considers veterans and students who have been out of high school for six or more years as independent. Connecticut considers applicants dependent unless they are orphaned or other documentation is presented. Iowa requires a parental disclaimer of support of independent applicants under age 21 years.

Program Eligible Institutions

Of the 122 program respondents that identified institutional types at which their grant awards could be used, 70 or over 57 percent said that awards could be used at all types of colleges and at other types of postsecondary institutions, such as nursing schools or business and trade schools (see Table 17). So the majority of programs are truly "comprehensive" in that they serve students at most types of postsecondary institutions.

Fourteen programs in thirteen states are exclusively for students attending private institutions. Only one of these states, South Carolina, has no other programs that serve students at public institutions. Another 22 programs in eleven states are exclusively for students attending public institutions. But all of these states have other programs for students at private institutions.

Thirty-two states (or territories) reported 48 programs that serve students at private and/or proprietary vocational-technical or business and trade schools. Thirty-eight states reported 55 programs that serve students at public vocational-technical schools. Nine states (Alabama, Arkansas, Georgia, Indiana, Iowa, Missouri, Montana, North Dakota, and Oklahoma) have programs for public vocational-technical school students but not for private vocational-technical school students. Three states (Kentucky, Pennsylvania,

and Utah) have programs serving private but not public vocational-technical school students.

Thirty-five states (or territories) have 54 programs which serve students at public schools of nursing and 34 states have 52 programs which serve students at private schools of nursing. Five states' programs (those in Arizona, Colorado, Florida, Missouri, and North Dakota) serve only students at public schools of nursing and four states' programs (those in Indiana, Iowa, Ohio, and West Virginia) serve only students at private schools of nursing.

Sixteen states have major programs which serve their residents who attend out-of-state institutions.

Table 18 shows that only 23 states have 35 need-based, undergraduate programs which serve part-time students. This represents no change from last year's pattern, i.e., state grant program awards still, for the most part, serve only full-time students. The major need-based programs in 16 states serve graduate as well as undergraduate students. Most states' major programs serve permanent residents and refugees as well as United States citizens. Only 15 states said their programs would not serve refugees.

TABLE 13

ESTIMATED 1983-84 PROGRAM STATISTICS

| State/Program | Applicants | Recipients | Percent Aided | Total Dollars Awarded | No Need Reject | Percent of Rejects | Reject Due to Lack of Funds | Percent of Rejects |
|---|------------|------------|---------------|-----------------------|----------------|--------------------|-----------------------------|--------------------|
| Alabama | | | | | | | | |
| Student Assistance Program | N/A | 2,200 | | \$ 1,784,436 | N/A | | N/A | |
| Alabama Student Grant Program | 7,860 | 7,595 | 96.6% | 2,835,000 | 0 | 0.0% | 0 | 0.0% |
| Alaska | | | | | | | | |
| Student Incentive Grant | 2,000 | 127 | 6.4 | 190,500 | 39 | 2.1 | 476 | 25.4 |
| Arizona | | | | | | | | |
| Student Incentive Grant Program | 3,000 | 2,950 | 98.3 | 2,041,636 | 0 | 0.0 | N/A | |
| Arkansas | | | | | | | | |
| State Scholarship Program | 15,695 | 10,801 | 68.8 | 2,182,838 | 2,400 | 49.0 | 571 | 11.7 |
| California | | | | | | | | |
| Cal Grant A | 90,998 | 39,706 | 43.6 | 61,794,235 | 19,002 | 37.0 | N/A | |
| Cal Grant B | 73,748 | 20,277 | 27.5 | 22,752,000 | 3,840 | 7.2 | 0 | 0.0 |
| Cal Grant C | 21,972 | 2,226 | 10.1 | 2,825,892 | 1,661 | 8.4 | 0 | 0.0 |
| Bilingual Teacher Grant | 2,417 | 932 | 38.6 | 2,964,956 | 141 | 9.5 | 382 | 25.7 |
| Graduate Fellowships | 7,193 | N/A | | 2,548,000 | 893 | N/A | 2,456 | N/A |
| Law Enforcement Personnel | 20 | 10 | 50.0 | 14,380 | 2 | 20.0 | 0 | 0.0 |
| Colorado | | | | | | | | |
| Student Incentive Grants | N/A | 3,500 | | 1,637,578 | N/A | | N/A | |
| Student Grants | N/A | 6,500 | | 5,716,419 | N/A | | N/A | |
| Graduate Grant | N/A | N/A | | 647,102 | N/A | | N/A | |
| Scholarships | N/A | N/A | | 5,012,050 | N/A | | N/A | |
| Athletic Awards | N/A | N/A | | 1,410,436 | N/A | | N/A | |
| Veterans Tuition Assistance | N/A | 800 | | 200,000 | 0 | 0.0 | 0 | 0.0 |
| National Guard Tuition Assistance | N/A | N/A | | 140,241 | N/A | | N/A | |
| Dependents Tuition Assistance | 3 | 2 | 66.7 | 1,500 | 0 | 0.0 | 0 | 0.0 |
| Graduate Fellowship | N/A | N/A | | 964,858 | N/A | | N/A | |
| Connecticut | | | | | | | | |
| Scholastic Achievement Grants | 8,000 | 3,500 | 43.8 | 2,700,000 | 200 | 4.4 | 4,000 | 88.9 |
| Independent College Student Grant Program | N/A | N/A | | 4,850,000 | N/A | | N/A | |
| State Supplemental Grant Program | N/A | N/A | | 1,900,000 | N/A | | N/A | |
| Delaware | | | | | | | | |
| Postsecondary Scholarship Fund | 4,206 | 964 | 22.9 | 644,200 | 400 | 12.3 | 2,300 | 70.9 |
| Optometric Institutional Aid | 6 | 6 | 100.0 | 24,000 | 0 | 0.0 | 0 | 0.0 |
| Educational Benefits for Children of Deceased Veterans and Others | 11 | 9 | 81.8 | 20,300 | 0 | 0.0 | 0 | 0.0 |

| State/Program | Applicants | Recipients | Percent Aided | Total Dollars Awarded | No Need Reject | Percent of Rejects | Reject Due to Lack of Funds | Percent of Rejects |
|------------------------------------|------------|------------|---------------|-----------------------|----------------|--------------------|-----------------------------|--------------------|
| District of Columbia | | | | | | | | |
| Incentive Grants | 1,343 | 760 | 56.6 | 875,510 | 21 | 3.6 | 88 | 15.1 |
| Florida | | | | | | | | |
| Student Assistance Grants | 60,000 | 20,000 | 33.3 | 14,000,000 | 15,000 | 37.5 | 25,000 | 62.5 |
| Georgia | | | | | | | | |
| Student Incentive Grants | 40,000 | 12,800 | 32.0 | 3,740,505 | 3,774 | 13.9 | 3,960 | 14.6 |
| Hawaii | | | | | | | | |
| Student Incentive Grants | 2,200 | 1,400 | 63.6 | 492,772 | 500 | 62.5 | 0 | 0.0 |
| Idaho | | | | | | | | |
| Student Incentive Grants | N/A | 783 | | 403,600 | N/A | | N/A | |
| Scholarship Program | 600 | 82 | 13.7 | 123,000 | N/A | | N/A | |
| Illinois | | | | | | | | |
| Monetary Award Program | 300,000 | 118,000 | 39.3 | 104,268,800 | 21,800 | 12.0 | 40,525 | 22.3 |
| Student-to-Student Matching Grants | 1,650 | 1,350 | 81.8 | 320,000 | 300 | 100.0 | 0 | 0.0 |
| National Guard Scholarships | 2,200 | 1,547 | 70.3 | 500,000 | 0 | 0.0 | 0 | 0.0 |
| Policemen/Firemen | 25 | 25 | 100.0 | 39,600 | 0 | 0.0 | 0 | 0.0 |
| Children of Correctional Officers | 3 | 1 | 33.3 | 1,300 | 0 | 0.0 | 0 | 0.0 |
| Indiana | | | | | | | | |
| Higher Educational Awards | 68,000 | 34,000 | 50.0 | 16,910,014 | 20,000 | 58.8 | 0 | 0.0 |
| Freedom of Choice Grants | 11,000 | 7,202 | 65.5 | 5,719,135 | 750 | 19.7 | 0 | 0.0 |
| Iowa | | | | | | | | |
| Scholarship Program | 2,644 | 1,185 | 44.8 | 680,400 | 620 | 42.5 | 108 | 7.4 |
| Tuition Grant Program | 22,990 | 9,857 | 42.9 | 18,629,935 | 1,200 | 9.1 | 2,100 | 16.0 |
| Vo-Tech Tuition Grants | 7,820 | 2,769 | 35.4 | 958,107 | 640 | 12.7 | 1,030 | 20.4 |
| Kansas | | | | | | | | |
| State Scholarships | 5,115 | 2,100 | 41.1 | 714,438 | 2,815 | 93.4 | 200 | 6.6 |
| Tuition Grants | 7,082 | 3,700 | 52.2 | 3,950,000 | 3,132 | 92.6 | 250 | 7.4 |
| Osteopathic Program | 46 | 25 | 54.3 | 241,691 | 0 | 0.0 | 21 | 100.0 |
| Osteopathic Scholarship/Loan | 31 | 31 | 100.0 | 186,000 | 0 | 0.0 | 0 | 0.0 |
| Kentucky | | | | | | | | |
| Incentive Grant Program | 32,000 | 15,000 | 46.9 | 3,905,749 | 11,500 | 67.6 | 1,000 | 5.9 |
| Tuition Grant Program | 8,000 | 5,500 | 68.8 | 4,322,434 | 2,000 | 80.0 | 500 | 20.0 |
| Louisiana | | | | | | | | |
| Incentive Grant Program | N/A | 3,500 | | 1,707,492 | N/A | | N/A | |
| Rockefeller Scholarships | 158 | 103 | 65.2 | 103,000 | N/A | | 19 | 34.5 |
| T. H. Harris Scholarships | 12,000 | 8,000 | 66.7 | 1,154,824 | N/A | | 2,050 | 51.3 |

| State/Program | Applicants | Recipients | Percent Aided | Total Dollars Awarded | No Need Reject | Percent of Rejects | Reject Due to Lack of Funds | Percent of Rejects |
|--|------------|------------|---------------|-----------------------|----------------|--------------------|-----------------------------|--------------------|
| Maine | | | | | | | | |
| Incentive Grant Program | 13,000 | 2,900 | 22.3 | 490,000 | 4,000 | 39.6 | 6,000 | 59.4 |
| Maryland | | | | | | | | |
| General State Scholarship | 26,247 | 4,970 | 18.9 | 2,800,000 | 3,090 | 14.5 | 18,187 | 85.5 |
| Senatorial Grants | 34,137 | 7,506 | 22.0 | 2,700,000 | 4,000 | 15.0 | 22,631 | 85.0 |
| Proprietary School Grants | 600 | 195 | 32.5 | 100,000 | 50 | 12.3 | 355 | 87.7 |
| House of Delegate Grants | 750 | 275 | 36.7 | 275,000 | 100 | 21.1 | 350 | 73.7 |
| War Orphan Grants | 245 | 244 | 99.6 | 122,127 | 0 | 0.0 | 0 | 0.0 |
| Professional Scholarships | 943 | 246 | 26.1 | 150,000 | 0 | 0.0 | 0 | 0.0 |
| Family Practice - Medicine | 5 | 5 | 100.0 | 7,500 | 0 | 0.0 | 0 | 0.0 |
| Children of Deceased Firemen | 7 | 7 | 100.0 | 5,800 | 0 | 0.0 | 0 | 0.0 |
| Distinguished Scholar | 1,600 | 800 | 50.0 | 800,000 | 0 | 0.0 | 300 | 37.5 |
| Graduate Nursing | 15 | 10 | 66.7 | 17,000 | 5 | 100.0 | 0 | 0.0 |
| Massachusetts | | | | | | | | |
| General Scholarships | 100,000 | 34,000 | 34.0 | 27,927,978 | 0 | 0.0 | 66,000 | 100.0 |
| Matching Grant Program | N/A | 7,500 | | 6,000,000 | N/A | | N/A | |
| Tuition Waiver for Public Institutions | N/A | 14,500 | | 6,225,442 | N/A | | N/A | |
| Michigan | | | | | | | | |
| Tuition Differential Grants | 45,000 | 45,000 | 100.0 | 14,800,000 | 0 | 0.0 | 0 | 0.0 |
| Competitive Scholarships | 40,000 | 18,500 | 46.3 | 14,900,000 | 7,500 | 34.9 | 6,000 | 27.9 |
| Tuition Grants | 32,000 | 14,400 | 45.0 | 17,100,000 | 2,400 | 13.6 | 1,500 | 8.5 |
| Indian Tuition Waiver | 1,200 | 1,200 | 100.0 | 692,000 | 0 | 0.0 | 0 | 0.0 |
| Mississippi | | | | | | | | |
| Student Incentive Grants | N/A | 2,000 | | 1,015,090 | N/A | | N/A | |
| Missouri | | | | | | | | |
| Student Grant Program | 58,664 | 13,425 | 22.9 | 8,795,966 | 10,209 | 22.6 | 24,064 | 53.2 |
| Montana | | | | | | | | |
| Incentive Grants | N/A | 650 | | 330,618 | N/A | | N/A | |
| Nebraska | | | | | | | | |
| Incentive Grant Program | N/A | 1,800 | | 860,000 | N/A | | N/A | |
| Nevada | | | | | | | | |
| Student Incentive Grants | N/A | 654 | | 327,094 | N/A | | N/A | |
| New Hampshire | | | | | | | | |
| Incentive Grant Program | 9,892 | 1,300 | 13.1 | 484,021 | N/A | | N/A | |
| Nursing Education Grants | N/A | 150 | | 47,456 | N/A | | 50 | N/A |
| War Orphans Scholarships | 15 | 15 | 100.0 | 3,330 | 0 | 0.0 | 0 | 0.0 |

| State/Program | Applicants | Recipients | Percent Aided | Total Dollars Awarded | No Need Reject | Percent of Rejects | Reject Due to Lack of Funds | Percent of Rejects |
|---|------------|------------|---------------|-----------------------|----------------|--------------------|-----------------------------|--------------------|
| New Jersey | | | | | | | | |
| Tuition Aid Grants | 125,000 | 52,000 | 41.6 | 39,667,188 | 25,000 | 34.2 | N/A | |
| Garden State Scholarships | 125,000 | 8,750 | 7.0 | 3,600,000 | N/A | | N/A | |
| POW/MIA | 10 | 10 | 100.0 | 31,110 | 0 | 0.0 | 0 | 0.0 |
| Public Tuition Benefits | 30 | 30 | 100.0 | 29,000 | 0 | 0.0 | 0 | 0.0 |
| Educational Opportunity Fund - Undergraduates | N/A | 11,730 | | 6,412,124 | N/A | | 0 | 0.0 |
| Educational Opportunity Fund - Graduates | N/A | 211 | | 600,000 | N/A | | N/A | |
| Garden State Graduate Fellowship | 350 | 100 | 28.6 | 400,000 | 0 | 0.0 | 0 | 0.0 |
| Veterans Tuition Credit Program | 1,950 | 1,884 | 96.6 | 507,000 | 0 | 0.0 | 0 | 0.0 |
| New York | | | | | | | | |
| Tuition Assistance Program | 480,000 | 350,000 | 72.9 | 334,000,000 | N/A | | 0 | 0.0 |
| Regents Scholarship Program | N/A | 67,000 | | 17,900,000 | 0 | 0.0 | 0 | 0.0 |
| North Carolina | | | | | | | | |
| Student Incentive Grants | 11,926 | 3,824 | 32.1 | 2,935,130 | 5,461 | 67.4 | 2,641 | 32.6 |
| Legislative Tuition Grants | N/A | 23,277 | | 17,457,900 | N/A | | N/A | |
| Board of Governors Medical Scholarships | N/A | 68 | | 536,392 | N/A | | N/A | |
| Board of Governors Dental Scholarships | N/A | 20 | | 159,684 | N/A | | N/A | |
| American Indian Scholarship Fund | N/A | 261 | | 99,000 | N/A | | N/A | |
| Minority Presence Scholarship Fund | N/A | 2,250 | | 1,500,000 | N/A | | N/A | |
| North Dakota | | | | | | | | |
| Student Financial Assistance Program | 3,800 | 1,100 | 28.9 | 453,132 | N/A | | N/A | |
| Tuition Assistance Grant Program | 950 | 450 | 47.4 | 212,000 | 300 | 60.0 | 200 | 40.0 |
| Ohio | | | | | | | | |
| Instructional Grants | 107,000 | 63,000 | 58.9 | 40,000,000 | 15,000 | 34.1 | 0 | 0.0 |
| Oklahoma | | | | | | | | |
| Tuition Aid Grant/SSIG | 35,000 | 20,000 | 57.1 | 8,000,000 | 7,000 | 46.7 | 4,000 | 26.7 |
| Oregon | | | | | | | | |
| Need Grant | 47,000 | 14,300 | 30.4 | 8,187,000 | 25,170 | 77.0 | 3,840 | 11.7 |
| Cash Award | 47,000 | 730 | 1.6 | 499,100 | 9,000 | 19.5 | 1,500 | 3.2 |
| Foreign Student Fee Remission | 72 | 72 | 100.0 | 164,351 | 0 | 0.0 | 0 | 0.0 |
| EOSC Fee Remission | 66 | 66 | 100.0 | 67,518 | 0 | 0.0 | 0 | 0.0 |

| State/Program | Applicants | Recipients | Percent Aided | Total Dollars Awarded | No Need Reject | Percent of Rejects | Reject Due to Lack of Funds | Percent of Rejects |
|--|------------|------------|---------------|-----------------------|----------------|--------------------|-----------------------------|--------------------|
| Pennsylvania | | | | | | | | |
| State Grant Program | 243,760 | 120,130 | 49.3 | 86,030,000 | 48,110 | 38.9 | 26,750 | 21.6 |
| POW/MIA | 10 | 10 | 100.0 | 8,798 | 0 | 0.0 | 0 | 0.0 |
| Scholars in Education Awards | 155 | 122 | 78.7 | 300,000 | N/A | | N/A | |
| Rhode Island | | | | | | | | |
| Scholarship and Grant Program | 18,800 | 11,842 | 63.0 | 7,392,890 | 2,400 | 34.5 | 1,200 | 17.2 |
| South Carolina | | | | | | | | |
| Tuition Grant Program | 10,421 | 6,500 | 62.4 | 12,577,824 | 520 | 13.3 | 1,500 | 38.3 |
| South Dakota | | | | | | | | |
| Student Incentive Grants | N/A | 873 | | 170,211 | N/A | | N/A | |
| Tuition Equalization Grants | N/A | 400 | | 100,000 | N/A | | N/A | |
| Tennessee | | | | | | | | |
| Student Assistance Awards | 34,977 | 14,600 | 41.7 | 7,081,102 | 7,602 | 37.3 | 3,116 | 15.3 |
| Texas | | | | | | | | |
| Tuition Equalization Grants | 23,000 | 18,500 | 80.4 | 22,479,471 | N/A | | N/A | |
| Public Education Grants | 6,000 | 4,800 | 80.0 | 2,551,266 | N/A | | N/A | |
| State Scholarship Program for Ethnic Recruitment | N/A | 800 | | 500,000 | N/A | | N/A | |
| Utah | | | | | | | | |
| Incentive Grants | 20,000 | 1,690 | 8.5 | 1,200,000 | 0 | 0.0 | 2,500 | 13.7 |
| Vermont | | | | | | | | |
| Incentive Grant (excluding Med/Vet) | 12,281 | 7,983 | 65.0 | 7,095,000 | 700 | 16.3 | 750 | 17.5 |
| Incentive Grant - Med/Vet Only | 110 | 75 | 68.2 | 105,600 | 5 | 14.3 | 3 | 8.6 |
| Part-Time Student Grant | 1,280 | 905 | 70.7 | 100,000 | 220 | 58.7 | 75 | 20.0 |
| Educational Grants for Unemployed Vermonters | 750 | 227 | 30.3 | 25,000 | 250 | 47.8 | 273 | 52.2 |
| Virginia | | | | | | | | |
| Tuition Assistance Grant Program - TAGP | 15,800 | 12,220 | 77.3 | 11,609,020 | N/A | | 0 | 0.0 |
| College Scholarship Assistance Program | 35,000 | 7,000 | 20.0 | 4,079,320 | N/A | | N/A | |
| Washington | | | | | | | | |
| Need Grant Program | 16,000 | 10,600 | 66.3 | 7,395,894 | N/A | | 500 | 9.3 |
| West Virginia | | | | | | | | |
| Higher Education Grant Program | 16,000 | 5,870 | 36.7 | 4,389,490 | 1,487 | 14.7 | 2,800 | 27.6 |

| State/Program | Applicants | Recipients | Percent Aided | Total Dollars Awarded | No Need Reject | Percent of Rejects | Reject Due to Lack of Funds | Percent of Rejects |
|---------------------------------|------------|------------|---------------|-----------------------|----------------|--------------------|-----------------------------|--------------------|
| Wisconsin | | | | | | | | |
| Tuition Grant Program | 12,500 | 8,300 | 66.4 | 11,052,500 | 4,200 | 100.0 | 0 | 0.0 |
| Higher Education Grant Program | 75,000 | 23,000 | 30.7 | 9,038,197 | 52,000 | 100.0 | 0 | 0.0 |
| Indian Student Grant | 1,050 | 950 | 90.5 | 940,300 | 100 | 100.0 | 0 | 0.0 |
| Talent Incentive Grant Program | 2,100 | 2,100 | 100.0 | 2,501,000 | 0 | 0.0 | 0 | 0.0 |
| Puerto Rico | | | | | | | | |
| Student Incentive Grant Program | 56,800 | 3,000 | 5.3 | 1,072,076 | N/A | | 52,000 | 96.7 |
| Educational Fund | 35,000 | 16,000 | 45.7 | 2,000,000 | 0 | 0.0 | 19,000 | 100.0 |
| Legislative Awards | N/A | N/A | | 8,433,450 | N/A | | N/A | |

Table 14

COMMENTS TO AID SURVEY READERS TO
BETTER UNDERSTAND AGENCY POSITION

| State | |
|----------------------|--|
| Alabama | State legislature appropriated \$0 for need-based grants in 1983-84. SSIG dollars are matched one to one by contributions from educational institutions. SSIG Program is a decentralized program in Alabama. |
| Arkansas | We are presently implementing the Emergency Secondary Education Loan Program to provide funds for students majoring in math/science education who plan to teach in Arkansas. |
| California | 1983 was a year of severe budget constraints. While the legislature made some modest upward adjustments to the Commission budget, the Governor vetoed the \$6,500,000 added. |
| Colorado | Colorado continues decentralized administration of its programs, using institutions to make awards to students. |
| Connecticut | State grant programs are administered by Student Financial Aid Division of State Coordinating Board (Department of Higher Education); GSLP is coordinated by a separate quasi-state agency (Connecticut Student Loan Foundation). |
| District of Columbia | The SSIG Program is the sole student assistance program offered by the city. The D.C. Student Loan Program has been discontinued; however, the responsibility for collecting defaulted loans under that program is that of this agency. |
| Florida | Significant changes mandated by legislation were implemented during the 1983-84 academic year selection of initial year grant recipients in that we used total family resources (total family contribution plus Pell Grant amount) to distribute funds. Renewal recipients were selected on the basis of relative need. Also, new legislation stated that public institutions could receive no more than 50% of available funding. |
| Georgia | Agency needs additional funds for need-based program at the undergraduate level. Funds needed for the assistance of graduate students enrolled in high cost programs such as medicine, law, etc. |
| Hawaii | Agency was established by legislature. Currently, the Commission oversees only the SSIG Program. Since there are no funds for personnel or administrative, all costs are borne by other state agencies. Personnel are assigned SSIG duties in addition to regular duties. |
| Idaho | Idaho's SSIG Program is decentralized. Postsecondary institutions are awarded lump sum allotments based on fall 1982 head count. Recommendations for student awards are made by FAO's. |
| Illinois | Management of program continues to improve while funding for grants (on a constant dollar basis) is not keeping pace with application volume increases and increases in tuition and fees, despite our large size. |

State

| | |
|----------------|---|
| Indiana | At the present time, not being on-line presents a tremendous workload on staff when 68,000 applications must be handled numerous times and individual paper files maintained. Plans for future implementation are being discussed to eliminate this, but it probably will not transpire until 1985-86. |
| Kentucky | This is a legislative year and an election year in Kentucky. Since our Governor cannot serve consecutive terms, we are facing a new Governor and a budget built by the former Governor in a state with many financial problems. |
| Maine | Legislature funded program so that 2,900 out of 9,000 eligible students received minimum awards. |
| Maryland | Continue to meet only 25% of need after Pell impact. Continue to push state legislature for expansion of state grant funding increases. Continue to move to complete computerization--"on-line." Continue to seek expanded staff. |
| Massachusetts | Scholarship office received a major increase in funding from a total of \$19 million to \$34 million. |
| Missouri | Level funding with 1982-83, but increase in number of applicants. |
| Nebraska | Nebraska State Scholarship Program has been approved by the legislature, but no appropriation has been made to date. Science and mathematics bill passed by last legislature. Rules and regulations now in process of being formulated. |
| New York | 1983-84 school year represents the third year phase-in of significant increases in award levels and extension of eligibility enacted in 1981. |
| Pennsylvania | Increased demands on the State Grant Program caused by high unemployment and depressed economy coupled with leveled state appropriation and SSIG cutbacks resulted in a 10% reduction to all awards for the second semester. Instituted programs to encourage qualified student to enter math and science teaching field. |
| Rhode Island | Scholarship and grant awards presently meet approximately 15% of student's need between \$250 minimum and \$1,500 maximum. Independence is granted only if under 25 years of age and independence established for current plus two prior years. |
| South Carolina | In 1983-84 the South Carolina Tuition Grants Agency will make approximately 6,500 grants averaging \$1,943. |
| South Dakota | Agency does not discriminate as to race, gender, or age. Agency does discriminate on basis of financial need and on the basis of federal requirements. Allowable unmet need, as determined by the Pell Grant Application, is the main basis of eligibility. Tuition equalization grants are for students at private institutions. |
| Tennessee | Agency's 1983-84 activities are based on "no growth" state policies coupled with a reduction in federal allocations. |

State

| | |
|---------------|--|
| Utah | State natural disasters have reduced state funds-- particularly in higher education. |
| Washington | Staffing for administering \$29 million biennial budget (State Need Grant, State Work Study Program, and general financial aid administration) remains at 5.5 persons (2.5 professional staff, 2 program specialists, and 1 secretary) with some support from data processing staff person. This staffing level is below that of 1976-77. |
| West Virginia | It was the second consecutive year in which funding limitations prevented all eligible on-time applicants from being assisted. Although the number of grants increased by virtue of reducing individual awards to 75% of maximum and strengthening the academic requirements GPA and progress, the waiting list continued to increase. For 1983-84 the approximate number on the waiting list totaled 2,800. One possible reason for the expanded waiting list was the higher than normal increase in tuition and fee charges at in-state public colleges. |
| Puerto Rico | These programs are operated on a decentralized basis. The Council assigns block amounts to postsecondary institutions which in turn determine student's need, assign individual aid, pay the student, and perform all record keeping functions at that level. |

TABLE 15

PROGRAM INITIATION AND AVERAGE AWARDS

| State/Program | Year Initiated | Maximum Award 1983-84 | Average Award 1983-84 | Awards Range From: | |
|---|----------------|------------------------------|-----------------------|--------------------|------------------------------|
| | | | | Low | High |
| Alabama | | | | | |
| Student Assistance Program | 1975 | \$2,000 | \$500 | \$300 | \$2,000 |
| Alabama Student Grant Program | 1978 | \$600 | \$475 | \$100 | \$500 |
| Alaska | | | | | |
| Student Incentive Grant | 1977-78 | \$1,500 | \$1,500 | \$100 | \$1,500 |
| Arizona | | | | | |
| Incentive Grant Program | 1976-77 | \$2,000 | \$700 | \$100 | \$2,000 |
| Arkansas | | | | | |
| | | (if fully funded) | | | (prorated 27%) |
| State Scholarship Program | 1975 | \$300 | \$202 | \$83 | \$218 |
| California | | | | | |
| Cal Grant A | 1956 | \$3,400 | \$1,556 | \$251 | \$3,400 |
| Cal Grant B | 1969 | \$4,300 | \$1,379 | \$300 | \$4,300 |
| Cal Grant C | 1973 | \$2,500 | \$1,269 | \$200 | \$2,500 |
| Bilingual Teacher Grant | 1981-82 | \$3,600 | \$3,181 | \$300 | \$3,600 |
| State Graduate Fellowship | 1966 | \$5,500 | N/A | N/A | \$5,500 |
| Law Enforcement Personnel | 1970 | \$1,500 | \$1,438 | \$150 | \$1,500 |
| Colorado | | | | | |
| Student Incentive Grants | 1977 | \$2,000 | N/A | \$0 | \$2,000 |
| Student Grants | 1971 | \$1,500 | N/A | \$0 | \$1,500 |
| Graduate Grant | 1971 | \$3,000 | N/A | \$0 | \$3,000 |
| Scholarships | 1971 | In-State Tuition | N/A | \$0 | In-State Tuition |
| Athletic Awards | 1971 | N/A | N/A | N/A | N/A |
| Veterans Tuition Assistance | 1974 | \$444 | N/A | \$0 | \$222 |
| National Guard Tuition Assistance | 1981 | In-State Tuition | N/A | \$0 | In-State Tuition |
| Dependents Tuition Assistance | 1970 | In-State Tuition | N/A | \$0 | In-State Tuition |
| Graduate Fellowship | 1971 | Tuition Plus \$4,000 Stipend | N/A | \$0 | Tuition Plus \$4,000 Stipend |
| Connecticut | | | | | |
| State Supplemental/Work Study Grants | 1972 | \$1,500 | \$400 | \$100 | \$1,500 |
| Independent College Student Grant Program | 1970 | N/A | N/A | N/A | N/A |
| Scholastic Achievement Grants | 1982 | \$1,500 | \$745 | \$100 | \$1,500 |

| State/Program | Year Initiated | Maximum Award 1983-84 | Average Award 1983-84 | Awards Range From: | |
|--|-------------------|-----------------------------|-----------------------------|--------------------|----------|
| | | | | Low | High |
| Delaware | | | | | |
| Optometric Institutional Aid | 1977 | \$4,000 | \$4,000 | \$4,000 | \$4,000 |
| Postsecondary Scholarship Fund | 1979 | \$700 | \$675 | \$600 | \$700 |
| Educational Benefits for Children of Deceased Veterans and Others | 1974 | Full Tuition | \$2,256 | \$1,450 | \$3,795 |
| District of Columbia | | | | | |
| Incentive Grants | 1975-76 | \$2,000 | \$1,200 | \$400 | \$2,000 |
| Florida | | | | | |
| Student Assistance Grants | 1972 | \$1,200 | \$800 | \$200 | \$1,200 |
| Georgia | | | | | |
| Student Incentive Grants | 1974 | \$450 | \$291 | \$150 | \$450 |
| Hawaii | | | | | |
| Student Incentive Grants | 1977 | \$2,000 | \$300 | \$40 | \$1,000 |
| Idaho | | | | | |
| Student Incentive Grants | 1975 | \$2,000 | \$515 | \$100 | \$2,000 |
| Idaho Scholarship Program | 1974 | \$1,500 | \$1,500 | | |
| Illinois | | | | | |
| Monetary Award Program | 1958-59 | \$2,200 | \$1,230 | \$240 | \$2,200 |
| Student-to-Student Matching Grants | 1972 | \$1,000 | \$172 | \$25 | \$1,000 |
| | | Tuition | | | |
| National Guard Scholarships | FY 1977 | and Some Fees | \$323 | \$0 | No Limit |
| Policemen/Firemen | 1972 | \$2,000 | \$1,278 | \$60 | \$2,000 |
| Children of Correctional Officers | 1972 | \$1,367 | Unknown | \$60 | \$1,367 |
| Indiana | | | | | |
| Higher Education Awards | 1981-82 | \$735 | \$575 | \$250 | \$735 |
| Freedom of Choice Grants | 1973-74 | \$1,174 | \$933 | \$250 | \$1,174 |
| Iowa | | | | | |
| Scholarship Program | 1965 | \$600 | \$574 | \$200 | \$600 |
| Tuition Grant Program | 1969 | \$2,100 | \$1,890 | \$200 | \$2,100 |
| Vo-Tech Tuition Grants | 1973 | \$450 | \$346 | \$200 | \$450 |
| Kansas | | | | | |
| State Scholarship | 1963 | \$350 | \$340 | \$50 | \$350 |
| Tuition Grants | 1972 | \$1,100 | \$1,067 | \$200 | \$1,100 |
| Osteopathic Program | 1982 | \$10,000 | \$9,668 | \$1,691 | \$10,000 |
| Osteopathic Scholarship/Loan Program | 1979 | \$6,000 | \$6,000 | \$6,000 | \$6,000 |
| Kentucky | | | | | |
| Student Incentive Grant Program | 1974 | \$300 | \$250 | \$200 | \$300 |
| Tuition Grant Program | 1972 | | \$785 | \$50 | \$850 |

| State/Program | Year Initiated | Maximum Award 1983-84 | Average Award 1983-84 | Awards Range From: | |
|--|----------------|--|--------------------------|--------------------|-------------------|
| | | | | Low | High |
| Louisiana | | | | | |
| Incentive Grant | 1975 | \$1,500 | \$557 | \$200 | \$1,500 |
| T. H. Harris Scholarships | 1938 | \$175 Semester | \$158 Semester | \$140 Semester | \$175 Semester |
| Rockefeller Scholarships | 1981 | \$4,000 Over a Four-Year Period | \$1,000 | | |
| Chiropractic Scholarships | 1980 | \$1,000 | \$1,000 | | |
| High School Rally Scholarships | 1971 | \$500 | \$250 Semester | | \$500 |
| Maine | | | | | |
| Incentive Grant | 1978 | \$200 | \$200 | \$200 | \$200 |
| Maryland | | | | | |
| General State Scholarships | Prior to 1970 | \$1,500 | \$669 | \$200 | \$1,500 |
| Senatorial Grants | Prior to 1970 | \$1,500 | \$358 | \$200 | \$1,500 |
| Proprietary School Grants | 1979-80 | \$1,000 | \$534 | \$200 | \$1,500 |
| House of Delegate Grants | Prior to 1970 | \$1,350 | \$1,260 | \$600 | \$1,350 |
| War Orphan Grants | Prior to 1970 | \$500 | \$500 | \$500 | \$500 |
| Professional Scholarships | Prior to 1970 | \$1,000 | \$610 | \$200 | \$1,000 |
| Family Practice - Medicine | Prior to 1970 | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| Children of Deceased Firemen | 1973 | \$1,000 | \$828 | \$700 | \$1,000 |
| Distinguished Scholar | 1980 | \$800 | \$800 | \$800 | \$800 |
| Graduate Nursing | 1981-82 | \$1,700 | \$1,700 | \$1,700 | \$1,700 |
| Massachusetts | | | | | |
| General Scholarships | 1957 | \$1,200 | \$675 | \$330 | \$1,200 |
| Matching Grant Program | 1978 | \$2,500 | \$803 | \$100 | \$2,500 |
| Tuition Waiver for Public Institutions | 1981 | \$1,129 | \$375 | \$22 | \$1,129 |
| Michigan | | | | | |
| Competitive Scholarships | 1964 | \$940 | \$910 | \$100 | \$940 |
| Tuition Grants | 1966 | \$1,300 | \$1,250 | \$100 | \$1,300 |
| Tuition Differential Grant | 1978 | \$500 | \$350 | \$210 | \$420 |
| Indian Tuition Waiver | 1976 | Amount of Tuition Charge Waived by School for Academic Year | | N/A | N/A |
| Minnesota | | | | | |
| Scholarship and Grant Programs | 1968-69 | \$3,174 | \$1,000 | \$100 | \$3,174 |
| Mississippi | | | | | |
| Student Incentive Grants | 1976 | \$1,500 | \$525 | \$200 | \$1,500 |

| State/Program | Year Initiated | Maximum Award 1983-84 | Average Award 1983-84 | Awards Range From: | |
|--|-------------------|---|-----------------------------|--------------------|----------|
| | | | | Low | High |
| Missouri | | | | | |
| Student Grants | 1972 | \$1,500 | \$655 | \$50 | \$1,500 |
| Montana | | | | | |
| Student Incentive Grants | | \$600 | \$500 | \$100 | \$600 |
| Nebraska | | \$2,000 | | | |
| Incentive Grants | 1974-75 | (\$1,000 Federal) | \$291 | \$75 | \$800 |
| Nevada | | | | | |
| Student Incentive Grants | | | | \$200 | \$2,000 |
| New Hampshire | | | | | |
| Incentive Program | 1976 | \$700 | | \$200 | \$700 |
| Nursing Education Grants | 1959 | \$700 | | \$175 | \$700 |
| War Orphans Scholarships | 1943 | N/A | N/A | N/A | N/A |
| New Jersey | | | | | |
| Tuition Aid Grants | 1978 | \$1,700 | \$848 | \$200 | \$1,700 |
| Garden State Scholarships | 1978 | \$500 | \$420 | \$200 | \$500 |
| Educational Opportunity Fund - Undergraduates | 1968 | \$1,200 | \$547 | \$200 | \$1,200 |
| Educational Opportunity Fund - Graduates | 1968 | \$4,000 | \$2,844 | \$200 | \$4,000 |
| Veterans Tuition Credit | 1977 | \$400 | \$270 | \$200 | \$400 |
| Public Tuition Benefits | 1980-81 | Full Tuition Charge | \$966 | \$450 | \$1,366 |
| Garden State Graduate Fellowship | 1978 | \$4,000 | \$4,000 | \$4,000 | \$4,000 |
| POW/MIA | 1976-77 | Tuition Charges | \$2,433 | \$672 | \$4,758 |
| New York | | | | | |
| Tuition Assistance Program | 1974 | \$2,200 | \$985 | \$250 | \$2,200 |
| Regents Scholarship Program | 1913 | \$250 | \$250 | \$250 | \$250 |
| North Carolina | | | | | |
| Student Incentive Grant | 1975 | \$1,500 | \$650 | \$200 | \$1,500 |
| American Indian Scholarship Fund | 1981 | \$380 | (fixed stipend) \$380 | | |
| Legislative Tuition Grants | 1975 | \$750 | (fixed stipend) \$750 | | |
| Board of Governors Medical Scholarships | 1974 | Tuition and Required Fees Plus \$4,000 Stipend | \$7,383 | \$4,966 | \$12,148 |
| Board of Governors Dental Scholarships | 1978 | \$9,870 | \$7,985 | | |

| State/Program | Year Initiated | Maximum Award 1983-84 | Average Award 1983-84 | Awards Range From: | |
|--|----------------|---------------------------------|-----------------------|--------------------|---------|
| | | | | Low | High |
| Minority Presence Scholarship Fund | 1977 | Not Exceeding Cost of Education | \$669 | | |
| North Dakota | | | | | |
| Tuition Assistance Grant Program | 1979 | \$1,500 | \$471 | \$200 | \$840 |
| Student Financial Assistance Program | 1973 | \$500 | \$420 | \$420 | \$420 |
| Ohio | | | | | |
| Instructional Grants | 1970-71 | \$2,364 | \$637 | \$150 | \$2,364 |
| Oklahoma | | | | | |
| Tuition Aid Grants/SSIG | | \$1,000 | \$400 | \$100 | \$1,000 |
| Oregon | | | | | |
| Need Grant | 1971 | \$1,278 | \$583 | \$186 | \$1,278 |
| Cash Award | 1961 | \$672 | \$672 | \$672 | \$672 |
| EOSC Fee Remission | 1961 | \$1,023 | \$1,023 | \$1,023 | \$1,023 |
| Foreign Student Fee Remission | 1973 | \$3,744 | \$1,739 | \$270 | \$3,744 |
| Pennsylvania | | | | | |
| State Grant Program | 1966 | \$1,425 | \$804 | \$100 | \$1,425 |
| POW/MIA | 1973-74 | \$1,140 | \$880 | \$760 | \$1,140 |
| Scholars in Education Awards | 1983-84 | 1/2 Tuition | \$2,400 | \$1,500 | \$4,200 |
| Loan Forgiveness Program | 1983-84 | N/A | N/A | N/A | N/A |
| Rhode Island | | | | | |
| Scholarship and Grant Program | 1977 | \$1,500 | \$637 | \$250 | \$1,500 |
| South Carolina | | | | | |
| Tuition Grant Program | 1970 | \$2,440 | \$1,943 | \$100 | \$2,440 |
| South Dakota | | | | | |
| Student Incentive Grants | 1974 | \$600 | \$230 | \$100 | \$300 |
| Tuition Equalization Grants | 1978 | \$250 | \$247 | \$100 | \$250 |
| Tennessee | | | | | |
| Student Assistance Awards | 1976 | \$900 | \$485 | \$100 | \$900 |
| Texas | | | | | |
| Tuition Equalization Grants | 1971-72 | \$1,630 | Unknown | \$50 | \$1,630 |
| Public Education SSIGP | 1975-76 | \$2,000 | \$517 | \$50 | \$2,000 |
| State Scholarship Program for Ethnic Recruitment | 1983-84 | \$1,000 | \$700 | \$500 | \$1,000 |
| Utah | | | | | |
| Incentive Grants | 1975 | \$2,000 | \$710 | \$46 | \$2,000 |

| State/Program | Year Initiated | Maximum Award 1983-84 | Average Award 1983-84 | Awards Range From: | |
|---|-------------------|---|-----------------------------|--------------------|----------|
| | | | | Low | High |
| Vermont | | | | | |
| Incentive Grant (excluding Med/Vet) | 1965 | \$2,500* | \$940 | \$200 | \$2,500* |
| Incentive Grant - Med/Vet Only | 1965 | \$2,500 | \$1,400 | \$200 | \$2,500 |
| Part-Time Student Grant | 1981-82 | \$300 | \$183 | \$110 | \$300 |
| Educational Grants for Unemployed Vermonters | 1983 | \$110 | \$110 | \$110 | \$110 |
| Virginia | | | | | |
| College Scholarship Assistance Program | 1973 | \$1,000 | \$600 | \$400 | \$1,000 |
| Tuition Assistance Grant Program | 1973 | \$950 | \$950 | \$950 | \$950 |
| Washington | | | | | |
| Need Grant Program | 1970 | \$810 | \$698 | \$300 | \$810 |
| | | \$1,357 for In-State Private \$817 for In-State Public \$600 for Out-of-State Public or Private | \$748 | \$200 | \$1,357 |
| West Virginia | | | | | |
| Higher Education Grant Program | 1968 | | | | |
| Wisconsin | | | | | |
| Tuition Grant Program | 1965 | \$2,000 | \$1,350 | \$50 | \$2,000 |
| Higher Education Grant Program | 1975 | \$1,800 | \$389 | \$200 | \$800 |
| Indian Student Grant | 1971 | \$1,800 | \$990 | \$50 | \$1,800 |
| Talent Incentive Grant Program | 1975 | \$1,800 | \$1,191 | \$50 | \$1,800 |
| | | \$2,000 (Federal Portion Will Not Exceed \$1,000) | \$275 | \$50 | \$500 |
| Puerto Rico | | | | | |
| Student Incentive Grant Program | 1974-75 | | | | |
| Educational Fund | 1969 | No Stated Maximum | \$250 | \$150 | \$700 |
| Legislative Awards | 1955 | No Limitation | \$544 | \$20 | \$1,100 |

* Student attending a Vermont independent college may be eligible to receive a Vermont private college tuition differential grant of \$1,100.

TABLE 16

APPLICATION PROCEDURES

| State/Program | Need Analysis | Merit Criteria | Is Pell Required For Eligibility | Pell Data Utilization | | | | Need Concept Used | Independent Student Criteria F=Federal N=No Consideration of Independent Status O=Other |
|--------------------------------------|---|--|--|---|---|--|-------------------------|---|--|
| | A=ACT P=Pell C=CSS S=State System O=Other | A=ACT Scores S=SAT Scores HS=HS GPA/Rank CG=College Grades O=Other | | Used In Calculation of State Award | SAI Used In Calculation of State Award | Pell Subtracted From Need Before Award | O= N= Not Used | A=Absolute R=Relative O=Other N=Non-Need Based | |
| Alabama | | | | | | | | | |
| Student Asst. Program | A,C,P | | N | | | X | | R | F |
| AL Student Gr. Prog. | | | N | | | | N | N | N |
| Alaska | | | | | | | | | |
| Student Incent. Gr. | C | | N | | X | | | R | F |
| Arizona | | | | | | | | | |
| Incentive Grant Program | A,C,P,O | | N | | X | | | R | F |
| Arkansas | | | | | | | | | |
| State Scholarship Prog. | A | HS, CG | N | | | | | R | F |
| California | | | | | | | | | |
| Cal Grant A | C | S* | Y | | | X | | R | O |
| Cal Grant B | C | | Y | | | X | | R | O |
| Cal Grant C | C | | Y | | | X | | R | O |
| Bilingual Teacher Grant | C | | Y | X | X | X | | R | O |
| Graduate Fellowship | C | O | N | | | | N | R | O |
| Law Enforcement Personnel | C | | Y | | | X | | R | O |
| Colorado | | | | | | | | | |
| Student Incent. Grants | A,C,O | | Y | | | X | | R | F |
| Student Grants | A,C,O | | Y | | | X | | R | F |
| Graduate Grants | A,C,O | | N | | | | | R | F |
| Scholarships | | O | N | | | | | N | N |
| Athletic Awards | | O | N | | | | | N | N |
| Veterans Tuition Assistance | | | N | | | | | N | N |
| National Guard Tuition Assistance | | | N | | | | | N | N |
| Dependent's Tuition Assistance | A,C,O | | N | | | | | O | N |
| Graduate Fellowship | | O | N | | | | | N | N |
| Connecticut | | | | | | | | | |
| Scholastic Achievement Grants | C | S,HS | Y | | | | N | R | O |

| State/Program | Need Analysis | Merit Criteria | Is Pell Required For Eligibility | Pell Data Utilization | | | | Need Concept | Independent Student Criteria F=Federal N=No Consideration of Independent Status O=Other |
|---|---|--|--|---|---|--|------------------------------|---|--|
| | A=ACT P=Pell C=CSS S=State System O=Other | A=ACT Scores S=SAT Scores HS=HS GPA/Rank CG=College Grades O=Other | | Used In Calculation of State Award | SAI Used In Calculation of State Award | Pell Subtracted From Need Before Award | O= Other N=Not Used | Used A=Absolute R=Relative O=Other N=Non-Need Based | |
| | | | | | | | | | |
| Delaware | | | | | | | | | |
| Optometric Inst. Aid | | | N | | | | | N | N |
| Postsecondary Scholar. | A,C | | Y | | | X | | R | F |
| Ed. Benefits for Children of Deceased Vets and Others | | | N | | | | | | |
| District of Columbia | | | | | | | | N | N |
| Incentive Grants | A,C,P,O | | Y | | | X | O | O | N |
| Florida | | | | | | | | | |
| Student Asst. Grants | A,C | | Y | | X | | | O | F |
| Georgia | | | | | | | | | |
| Student Incentive Grants | C | | Y | X | | X | | R | F |
| Hawaii | | | | | | | | | |
| Student Incentive Grants | C | | Y | | | | | R | F |
| Idaho | | | | | | | | | |
| Student Incentive Grants | O | | Y | | | X | | R | O |
| Idaho Scholarship Prog. | | A,HS | N | | | | | N | N |
| Illinois | | | | | | | | | |
| Monetary Award Program | A*,C*,P*,S* | | Y | X | X | X | | R | F |
| Student-to-Student Matching Grants | O | | Y | | | | | R | |
| National Guard Scholar. | | | N | | | | N | N | N |
| Policemen/Firemen | | | N | | | | N | N | N |
| Children of Correctional Officers | | | N | | | | N | N | N |
| Indiana | | | | | | | | | |
| Higher Ed. Awards | C | | N | | X | | | R | F |
| Freedom of Choice Gr. | | | | | | | | R | |
| Iowa | | | | | | | | | |
| Scholarship Program | A,C | A,HS | N | | | | O | R | F,O |
| Tuition Grant Program | A,C | | N | | | | O | R | F,O |
| Vo-Tech Tuition Grants | A,C | | N | | | | O | R | F,O |
| Kansas | | | | | | | | | |
| State Scholarships | A | A | N | | | | | R | F |
| Tuition Grants | A | | N | | | | | R | F |
| Osteopathic Program | A | O | N | | | | | R | F |

| State/Program | Need Analysis | Merit Criteria | Is Pell Required For Eligibility | Pell Data Utilization | | | Need Concept Used | Independent Student Criteria |
|---|---|--|--|---|---|--|----------------------------------|------------------------------------|
| | A=ACT P=Pell C=CSS S=State System O=Other | A=ACT Scores S=SAT Scores HS=HS GPA/Rank CG=College Grades O=Other | | Used In Calculation of State Award | SAI Used In Calculation of State Award | Pell Subtracted From Need Before Award | O= Other N= Not Used | |
| Kentucky | | | | | | | | |
| Student Incentive Grant Program | C | | Y | | | | O | F |
| Tuition Grant Program | C | | Y | | | X | R | F |
| Louisiana | | | | | | | | |
| Incentive Grant | A,C,P,O | | Y | | | X | O | F |
| T.H. Harris Scholarships | | A,HS,CG | N | | | | N | |
| Rockefeller Scholarships | | A,HS,CG | N | | | | N | N |
| Maine | | | | | | | | |
| Incentive Grant | C | | Y | | | X | R | N |
| Maryland | | | | | | | | |
| General State Scholar. | C | S | N | | | X | R | F |
| Senatorial Grants | C | S,HS | N | | | X | R | F |
| Proprietary School Gr. | C,P | O | N | | X | X | R | F |
| House of Delegate Grants | C* | S,HS,CG | N | | | X* | N* | F |
| War Orphan Grants | C* | | N | | | | O | F* |
| Professional Scholarships | C | | N | | | | R | F |
| Family Practice-Medicine | C | | N | | | | A | F |
| Children of Deceased Firemen | C,P | | N | | | X | A | F |
| Distinguished Scholar | | A,S,HS,CG,O | N | | | | N | F |
| Graduate Nursing | C | | N | | | | A | F |
| Massachusetts | | | | | | | | |
| General Scholarships | C | | Y | | | | A,O | F,O |
| Matching Grant Program | | | | | | | R,O | |
| Tuition Waiver for Public Institutions | | | | | | | R,O | |
| Michigan | | | | | | | | |
| Competitive Scholar. | A,C | A,CG | N | | | | O | R |
| Tuition Grants | A,C | | N | | | | O | R |
| Tuition Differential Grant | | | N | | | | N | N |
| Indian Tuition Waiver | | | N | | | | N | N |
| Minnesota | | | | | | | | |
| Scholarship and Grant Program | A,O | HS | N | X | | | R | F |

| State/Program | Need Analysis | Merit Criteria | Is Pell Required For Eligibility | Pell Data Utilization | | | Need Concept Used | Independent Student Criteria F=Federal N=No Consideration of Independent Status O=Other |
|--------------------------|----------------|-------------------|--|-----------------------|-------------|------------|----------------------|--|
| | A=ACT | A=ACT Scores | | Used In | SAI Used In | Pell | | |
| | P=Pell | S=SAT Scores | | Calculation | Calculation | Subtracted | | |
| | C=CSS | HS=HS GPA/Rank | | of State | of State | From Need | | |
| | S=State System | CG=College Grades | | Award | Award | Before | N= | |
| | O=Other | O=Other | | | | Award | Not Used | |
| | | | | | | | N=Non-Need Based | |
| Mississippi | | | | | | | | |
| Student Incentive Grants | A,C,P | | Y | | | X | R | |
| Missouri | | | | | | | | |
| Student Grants | A,C | | Y | X | | X | R | F |
| Montana | | | | | | | | |
| Student Incentive Grant | C | | N | X | | X | A | F |
| Nebraska | | | | | | | | |
| Incentive Grants | P | | Y | X | X | | R | F |
| Nevada | | | | | | | | |
| Student Incentive Grants | A,C,P | | N | | | | R | F |
| New Hampshire | | | | | | | | |
| Incentive Grants | P | HS,CG | Y | | X | | R | F |
| Nursing Education Grants | C | | N | | | | R | N |
| War Orphans Scholarships | | | N | | | | N | N |
| New Jersey | | | | | | | | |
| Tuition Aid Grants | C* | | N | | | | R,O | F,O |
| Garden State Scholar. | C* | S,HS,CG | N | | | | R | F* |
| Educational Opportunity | | | | | | | | |
| Fund Program | S | | Y | | | | O | O |
| MIA/POW | | | N | | | | N | N |
| Veterans Tuition Credit | | | N | | | | N | N |
| Public Tuition Benefits | | | N | | | | N | N |
| Garden State Graduate | | | | | | | | |
| Fellowship | | O | N | | | | N | N |
| New York | | | | | | | | |
| Tuition Asst. Program | S | | N | | | | O | O |
| Regents Scholar. Prog. | | A,S | N | | | | N | N |
| North Carolina | | | | | | | | |
| NC Student Incent. Gr. | A,C | | Y | | | X | R | F |
| NC Legis. Tuition Gr. | | | N | | | | N | N |
| Bd. of Governors Medical | | | | | | | | |
| Scholarships | C,O | CG,O | N | | | | R | F |
| Bd. of Governors | | | | | | | | |
| Dental Scholarships | C,O | CG,O | N | | | | R | F |

| State/Program | Need Analysis | Merit Criteria | Is Pell Required For Eligibility | Pell Data Utilization | | | Need Concept Used | Independent Student Criteria |
|--------------------------------------|---|--|----------------------------------|------------------------------------|--|--|-------------------|------------------------------|
| | A=ACT P=Pell C=CSS S=State System O=Other | A=ACT Scores S=SAT Scores HS=HS GPA/Rank CG=College Grades O=Other | | Used In Calculation of State Award | SAI Used In Calculation of State Award | Pell Subtracted From Need Before Award | O=Other Not Used | |
| American Indian Scholar. | | | | | | | | |
| Fund | A,C | | N | | | | R | F |
| Minority Presence Scholar. | | | | | | | | |
| Fund | A,C | | N | | | | R | F |
| North Dakota | | | | | | | | |
| Tuition Asst. Gr. Prog. | A | | Y | | | X | R | F |
| Student Financial Assistance Program | A | | Y | | | X | A | F |
| Ohio | | | | | | | | |
| Instructional Grants | S | | N | | | | N | O |
| Oklahoma | | | | | | | | |
| Tuition Aid Grant/SSIG | A,C | | N | | | X | R | F |
| Oregon | | | | | | | | |
| Need Grant | C | | Y | | | | O | R |
| Cash Award | C | A,S,HS | N | | | | | A |
| EOSC Fee Remission | C | | N | | | | | A |
| Foreign Student Fee Remission | C | | N | | | | | R |
| Pennsylvania | | | | | | | | |
| State Grant Program | S | | Y | | | X | | R |
| POW/MIA | S | | Y | | | X | | R |
| Scholar in Ed. Awards | | A,S,HS,CG,O | N | | | | N | N |
| Rhode Island | | | | | | | | |
| Scholar. & Grant Prog. | C | S* | Y | | | X | R* | O |
| South Carolina | | | | | | | | |
| Tuition Grant Program | S | S,HS | Y | | | X | R | F |
| South Dakota | | | | | | | | |
| Student Incentive Grant | P | | Y | X | | | R | F |
| Tuition Equalization Grant | P | | Y | X | | | R | F |
| Tennessee | | | | | | | | |
| Student Asst. Awards | P | | Y | | X | | O | F |
| Texas | | | | | | | | |
| Tuition Equalization Grants | A,C,P,S | | N | X* | X* | X* | R | F |
| Texas Public Ed. SSIGP | A,C,P | | N | X* | X* | X | R | F |

| State/Program | Need Analysis | Merit Criteria | Is Pell Required For Eligibility | Pell Data Utilization | | | | Need Concept | Independent Student Criteria | |
|---|----------------|-------------------|--|---|---|--|----------------------------|--------------|------------------------------------|--|
| | A=ACT | A=ACT Scores | | Used In Calculation of State Award | SAI Used In Calculation of State Award | Pell Subtracted From Need Before Award | O= Other Not Used | Used | F=Federal | |
| | P=Pell | S=SAT Scores | | | | | | | | N=No Consideration of Independent Status O=Other |
| | C=CSS | HS=HS GPA/Rank | | | | | | | | |
| | S=State System | CG=College Grades | | | | | | | | |
| O=Other | O=Other | O=Other | N=Non-Need Based | | | | | | | |
| State Scholarship Program for Ethnic Recruitment | | | | | | | | | | |
| | A,C,P | A or S, HS | N | X* | X* | X | | R | | |
| Utah | | | | | | | | | | |
| Incentive Grants | A,C | | N | X | X | X | O | R | F | |
| Vermont | | | | | | | | | | |
| Incentive Grant - (Excluding Med/Vet) | A | | Y | | | X | | | O | |
| Incentive Grant - Med/Vet Only | A | | N | | | | | R | O | |
| Part-Time Student Grant | A | | N | | | | | O | O | |
| Educational Grants for Unemployed Vermonters | S | | N | | | | | A | F | |
| Virginia | | | | | | | | | | |
| College Scholar. Asst. Program | C | | N | | | X | | O | F | |
| Tuition Asst. Grant Program TAGP | | | N | | | | N | N | N | |
| Washington | | | | | | | | | | |
| Need Grant Program | C | | Y | | | | O | A,O | O | |
| West Virginia | | | | | | | | | | |
| Higher Ed. Grant Prog. | C | A,HS,CG | N* | | | X | | R* | F | |
| Wisconsin | | | | | | | | | | |
| Tuition Grant Program | A,C | | N | | | | N | R | F | |
| Higher Ed. Grant Program | A,C | | N | | | | N | R | F | |
| Indian Student Grant | A,C | | N | | | | | R | F | |
| Talent Incentive Grant Program | A,C | | N | | | | N | R | F | |
| Puerto Rico | | | | | | | | | | |
| Student Incentive Grant | P | | Y | X | | X | | R | F | |
| Educational Fund | P | | Y | X | | X | | R | N | |
| Legislative Awards | P | | Y | | X | X | | R | F | |

FOOTNOTES FOR TABLE 16

Other - Need Analysis

| | |
|---------------------------------------|--|
| Arizona | |
| Incentive Grant Program | S.A.F.E. System used by the University of Arizona. |
| Colorado | |
| Student Incentive Grants | Institutions are required to use the Uniform Methodology. They select their own processor. |
| Student Grants | |
| Graduate Grants | |
| Dependents' Tuition Assistance | |
| District of Columbia | |
| Incentive Grants | Those authorized by the institution. |
| Idaho | |
| Student Incentive Grants | Institution/campus-level decision. |
| Illinois | |
| Student-to-Student Matching Grants | Schools' choice for this program. |
| Louisiana | |
| Incentive Grants | Income tax system for independent students. |
| Minnesota | |
| Scholarship and Grant Program | Sigma Systems. |
| North Carolina | |
| Bd. of Governors Medical Scholarships | GAPFAS |
| Bd. of Governors Dental Scholarships | GAPFAS |

Comments (*) - Need Analysis

| | |
|---------------------------|--|
| Illinois | |
| Monetary Award Program | A*, C* - Uniform Methodology for dependent students. P* - For independent students. S* - We ration based upon UM and Pell but don't use them without modification. |
| Maryland | |
| House of Delegate Grants | C* - If used at all. |
| War Orphan Grants | C* - If other need based aid is sought. |
| New Jersey | |
| Tuition Aid Grants | C* - With New Jersey modifications. |
| Garden State Scholarships | C* - With New Jersey modifications. |

Other - Merit Criteria

| | |
|---------------------------------------|---|
| California | |
| Graduate Fellowship | Graduate Test Scores: GRE, LSAT, MCAT, GMAT, DAT. |
| Colorado | |
| Scholarships | Criteria established by each institution. |
| Graduate Fellowship | Criteria established by institutions. |
| Athletic Awards | Athletic ability and participation. |
| Kansas | |
| Osteopathic Program | MCAT Scores. |
| Maryland | |
| Proprietary School Grants | School recommendation. |
| Distinguished Scholar | Talen in music, art, drama, etc. |
| New Jersey | |
| Garden State Fellowship | GRE/GPA |
| North Carolina | |
| Bd. of Governors Medical Scholarships | MCAT, recommendations, interviews. |
| Bd. of Governors Dental Scholarships | DAT, interviews, faculty recommendations. |
| Pennsylvania | |
| Scholars in Education Awards | Nomination by colleges. |

Comments (*) - Merit Criteria

| | |
|---------------------------------------|---|
| California | |
| Cal Grant A | S* - Only where GPA unavailable or in cases of reentry students with no grades in last 12 years. |
| Rhode Island | |
| Scholarship and Grant Program | S* - Note approximately 600 awards designated scholarships based on SAT scores. Need criteria are the same for both scholarships and grants. |
| Other - Need Concept Used | |
| Colorado | |
| Dependents' Tuition Assistance | Only students who are dependents of disabled law enforcement officers, firemen, POW's, etc. must show need for the program. If the officer is deceased, the dependent is eligible without regard to need as long as they meet other basic criteria for the program. |
| District of Columbia | |
| Incentive Grants | Award amounts based on need after deducting other financial aid from cost of education. |
| Florida | |
| Student Assistance Grants | Priority for distribution of grant moneys is given to students with the lowest total family resources, taking into consideration the receipt of Pell Grants and student contributions to educational costs. |
| Kentucky | |
| Student Incentive Grant Program | Amount of award is a function of PC or SC as it approaches zero. |
| Louisiana | |
| Incentive Grants | Difference in Standardized student budget and resources, including other aid programs must equal \$90. Aid is awarded within school's allocated total. |
| Massachusetts | |
| General Scholarships | Award value varies depending on choice of college or university. |
| Matching Grant Program | Recipients are selected by the schools. |
| Tuition Waiver for Public Institution | Recipients are selected by the schools. |
| New Jersey | |
| Tuition Aid Grant | Also based on capacity of student/family to meet college costs. |
| New York | |
| Tuition Assistance Program | Relative award amounts are based on tuition costs and income. |
| Regents Scholarship Program | This is a flat award program (\$250 per award annually). |
| Ohio | |
| Instructional Grant | Need is determined by Family Gross Income. |
| Tennessee | |
| Student Assistance Awards | Eligibility is determined via an estimate of the Pell Grant "SAI" and the "SAI" |

cutoff (determined annually by the agency); the amount of the award is determined by the student's "SAI" and the tuition and fees at the student's institution.

Vermont

Part-Time Student Grant

Cutoff for eligibility is \$1,000 parent contribution or student contribution (independent students); the award amount is based on the type of institution.

Comments (*) - Is Pell Required for Eligibility

West Virginia

Higher Education Grant Program

N* - Although students are not required to apply, we use the index reported by CSS and calculate the anticipated award. In essence all students are applying.

OTHER - Pell Data Utilization

District of Columbia

Incentive Grants

To compare for accuracy of data submitted on the State Grant Application.

Iowa

Scholarship Program

To monitor possible overawards.

Tuition Grant Program

To monitor possible overawards.

Vo-Tech Tuition Grants

To monitor possible overawards.

Kentucky

Student Incentive Grant Program

Requirement to file specified-used only as Pell Grant relates to other aid.

Maryland

War Orphan Grants

Only if other need based aid is sought.

Michigan

Competitive Scholarships

Pell Grants are considered as part of total aid package which cannot exceed student's need.

Tuition Grants

Total aid cannot exceed student's financial need.

New Jersey

Educational Opportunity Fund

Data does not affect student grants.

New York

Tuition Assistance Program

Ruled duplicate only for incarcerated students.

Oregon

Need Grant

The combination of Pell and Need Grant may not exceed 50% of need.

Utah

Incentive Grant Program

Family contribution determined in Uniform Methodology.

Washington

Need Grant Program

For research purposes only.

Comments (*) - Pell Data Utilization

Maryland

House of Delegate Grants

X* - If need is considered.

Texas

Tuition Equalization Grants

X* - By some institutions.

| | |
|--|--|
| Texas Public Education SSIGP | X* - By some institutions. |
| State Scholarship Program for Ethnic Recruitment | X* - By some institutions. |
| Virginia | |
| College Scholarship Assistance Program | Financial Need = (Cost of Attendance) - (expected family contribution: UM) - all other aid received). |
| Washington | |
| Need Grant Program | Absolute, and then relative need within that category of eligibles, i.e. the neediest are served first; when funds are reduced a number of "eligible" students are not disbursed aid. |
| Comments (*) - NEED CONCEPT USED | |
| Maryland | |
| House of Delegate Grants | N* = Non-need based by law, but often the case. |
| Rhode Island | |
| Scholarship and Grant Program | R* = Relative need based on school tuition plus standard living allowance (\$3,000 for 1983-84). |
| West Virginia | |
| Higher Education Grant Program | R* = Students are ranked according to the Parents Contribution in ascending order. Need is determined by subtracting the family contribution from the educational cost (Budget). A minimum of \$200 in need is required. Awards are restricted to the payment of tuition and fees. |
| OTHER - INDEPENDENT STUDENT CRITERIA | |
| California | |
| Cal Grant A | Prior three years plus current year. |
| Cal Grant B | State of California standards/criteria must be met. |
| Cal Grant C | Must be independent in all respects for three prior calendar years (or meet exception criteria). |
| Bilingual Teacher Grant | Student must be independent for three years. |
| Law Enforcement Personnel | State of California standards/criteria must be met. |
| Graduate Fellowship | Three years prior to year for which application is made. |
| Connecticut | |
| Scholastic Achievement Grants | Student is dependent unless orphaned or other documentation is presented. |
| Idaho | |
| Student Incentive Grants | Institution/campus-level decision. |
| Iowa | |
| Scholarship Program | Commission requires parental disclaimer for independent filers under 21 years of age. |
| Tuition Grant Program | |
| Vo-Tech Tuition Grants | |
| Massachusetts | |
| General Scholarships | Married students are considered independent even if they do not meet federal criteria. |

| | | |
|---------------------------------------|--|--|
| New Jersey | | |
| Tuition Aid Grant | | \$1,400 of base year resources, not considered tax exemption on parents' return, did not live with parents for more than 6 weeks. |
| Educational Opportunity Fund | | New Jersey needs analysis. |
| New York | | |
| Tuition Assistance Program | | Like federal criteria, except tax dependency, only asked for two previous years and under 22 years of age student must prove extraordinary circumstances. |
| Ohio | | |
| Instructional Grants | | Previous year, current year, and following year student cannot: 1) Have been claimed as a tax exemption, 2) Resided with parents, and 3) Received any financial assistance. |
| Pennsylvania | | |
| State Grant Program | | Veteran, out of high school six years or more, or demonstration of independence through non-support from parents and available resource test. |
| POW/MIA | | By law, all are considered independent of parental data. |
| Rhode Island | | |
| Scholarship and Grant Program | | Current year plus 2 prior years rather than one; no one under age 22 considered independent unless parents are deceased or declared incompetent; student is married or has dependents; student is ward of the state. Once dependent, student remains dependent until completion of program. Exceptions may be made at discretion of Authority. |
| Vermont | | |
| Incentive Grant - (Excluding Med/Vet) | | The federal definition plus one prior year (1981, 1982, and 1983). |
| Incentive Grant - Med/Vet Only | | The federal definition plus one prior year (1981, 1982, and 1983). |
| Part-Time Student Grant | | The federal definition plus one prior year (1981, 1982, and 1983). |
| Washington | | |
| Need Grant Program | | Must prove independent student status for three years prior to award year. |

Comments (*) - Independent Student Criteria

| | | |
|--------------------------|--|-------------------------------------|
| Maryland | | |
| War Orphan Grants | | F* - if need based aid is sought |
| New Jersey | | |
| Garden State Scholarship | | F* - with New Jersey modifications. |

TABLE 17

ELIGIBLE INSTITUTIONS

I = In-State Only

O = Out-of-State Only

B = In-State and Out-of-State

| State/Program | 4-Yr Public | 4-Yr Private | 2-Yr Public | 2-Yr Private | Public Vo-Tech | Private Vo-Tech | Public Nursing | Private Nursing | Other (Specify) |
|--|----------------|-----------------|----------------|-----------------|-------------------|--------------------|-------------------|--------------------|--------------------|
| Alabama | | | | | | | | | |
| Student Assistance Program | I | I | | I | I | | | | |
| Student Grant Program | | I | | I | | | | | |
| Alaska | | | | | | | | | |
| Incentive Grant Program | B | B | B | B | B | B | B | B | * |
| Arizona | | | | | | | | | |
| Incentive Grant Program | I | I | I | I | I | I | I | | |
| Arkansas | | | | | | | | | |
| State Scholarship Program | I | I | I | I | I | | | | |
| California | | | | | | | | | |
| Cal Grant A | I | I | I | I | | | | | * |
| Cal Grant B | I* | I* | I* | I* | I* | I* | I* | I* | * |
| Cal Grant C | | | I | I | I | I | I | I | * |
| Bilingual Teacher Grant | I | I | I | | | | | | |
| Graduate Fellowships | I | I | | | | | | | |
| Law Enforcement Personnel | I | I | I | I | I | I | I | I | |
| Colorado | | | | | | | | | |
| Student Incentive Grants | I | I | I | | I | I | I | | |
| Student Grants | I | I | I | | I | I | I | | |
| Graduate Grants | I | | | | | | | | |
| Scholarships | I | I | I | | I | I | I | | |
| Athletic Awards | I | | I | | | | | | |
| Veterans Tuition Assistance | I | | I | | I | | I | | |
| National Guard Tuition Assistance | I | | I | | | | | | |
| Dependents' Tuition Assistance | I | I | I | | I | I | I | | |
| Graduate Fellowship | I | | | | | | | | |
| Connecticut | | | | | | | | | |
| Scholastic Achievement Grants | B* | B* | B* | B* | B* | B* | B* | B* | * |
| Delaware | | | | | | | | | |
| Postsecondary Scholarship Fund | B | B | B | B | B | | | | |
| Educational Benefits for Children of Deceased Veterans and Others | B | B | B | B | B | B | B | B | |
| Optometric Institutional Aid | | | | | | | | | * |

I = In-State Only
O = Out-of-State Only
B = In-State and Out-of-State

| State/Program | 4-Yr Public | 4-Yr Private | 2-Yr Public | 2-Yr Private | Public Vo-Tech | Private Vo-Tech | Public Nursing | Private Nursing | Other (Specify) |
|--------------------------------------|----------------|-----------------|----------------|-----------------|-------------------|--------------------|-------------------|--------------------|--------------------|
| District of Columbia | | | | | | | | | |
| Incentive Grants | B | B | B | B | B | B | B | B | |
| Florida | | | | | | | | | |
| Student Assistance Grants | I | I | I | I | | | I | | |
| Georgia | | | | | | | | | |
| Student Incentive Grants | I | I | I | I | I | | I | I | |
| Hawaii | | | | | | | | | |
| Student Incentive Grants | I | I | I | I | I | I | I | I | |
| Idaho | | | | | | | | | |
| Student Incentive Grants | I | I | I | I | I | I | I | I | |
| Scholarship Program | I | I | I | I | I | | | | |
| Illinois | | | | | | | | | |
| Monetary Award Program | I | I | I | I | | | I | I | * |
| Student-to-Student Matching Grants | I | | | | | | | | |
| National Guard Scholarships | I | | I | | | | | | |
| Policemen/Firemen | I | I | I | I | | | I | I | |
| Children of Correctional Officer | I | I | I | I | | | I | I | |
| Indiana | | | | | | | | | |
| Higher Education Awards | I | I | I | I | I | | | I | |
| Iowa | | | | | | | | | |
| Scholarship Program | I | I | I | I | I | | | I | * |
| Tuition Grants | | I | | I | | | | I | * |
| Vo-Tech Tuition Grants | | | I | | I | | | | |
| Kansas | | | | | | | | | |
| Tuition Grants | | I | | I | | | | | |
| State Scholarships | I | I | I | I | I | I | I | I | |
| Osteopathic Program | | | | | | | | | * |
| Osteopathic Scholarship/Loan Program | | | | | | | | | * |
| Kentucky | | | | | | | | | |
| Incentive Grant Program | I | I | I | I | | I | I | I | * |
| Tuition Grant Program | | I | | I | | | | | |
| Louisiana | | | | | | | | | |
| Incentive Grants | I | I | I | I | I | I | I | I | |
| T. H. Harris Scholarships | I | | | | | | | | |
| Rockefeller Scholarships | I | | | | | | | | |
| Maine | | | | | | | | | |
| Incentive Grants | B* | B* | B* | B* | I | I | I | I | * |

I = In-State Only
 O = Out-of-State Only
 B = In-State and Out-of-State

| State/Program | 4-Yr Public | 4-Yr Private | 2-Yr Public | 2-Yr Private | Public Vo-Tech | Private Vo-Tech | Public Nursing | Private Nursing | Other (Specify) |
|-------------------------------|----------------|-----------------|----------------|-----------------|-------------------|--------------------|-------------------|--------------------|--------------------|
| Maryland | | | | | | | | | |
| General State Scholarship | B | B | I | I | | | I | I | |
| Senatorial Grants | B | B | I | I | | | I | I | |
| Proprietary School Grants | | | | | I | I | | | |
| House of Delegate Grants | I | I | I | I | | | I | I | |
| War Orphan Grants | B | B | B | B | B | B | B | B | |
| Professional Scholarships | I | I | | | | | | | |
| Family Practice - Medicine | I | | | | | | | | |
| Children of Deceased Firemen | I | I | I | I | I | I | I | I | |
| Distinguished Scholar | I | I | I | I | | | I | I | |
| Graduate Nursing | I | | | | | | | | |
| Massachusetts | | | | | | | | | |
| General Scholarships | B* | B* | B* | B* | I* | I** | B* | B* | * |
| Michigan | | | | | | | | | |
| Competitive Scholarships | I | I | I | I | | | I | I | |
| Tuition Grants | | I | | I | | | | | |
| Tuition Differential Grants | | I | | I | | | | | |
| Indian Tuition Waiver | I | | I | | | | | | |
| Minnesota | | | | | | | | | |
| Scholarship and Grant Program | I | I | I | I | I | I | I | I | |
| Mississippi | | | | | | | | | |
| Student Incentive Grants | I | I | I | I | I | I | I | I* | * |
| Missouri | | | | | | | | | |
| Student Grant Program | I | I | I | I | I | | I | | |
| Montana | | | | | | | | | |
| Student Incentive Grants | I | I | I | | I | | | | |
| Nebraska | | | | | | | | | |
| Incentive Grants | I | I | I | I | I | I | I | I | |
| Nevada | | | | | | | | | |
| Student Incentive Grants | B | B | B | B | B | B | | | |
| New Hampshire | | | | | | | | | |
| Incentive Program | I | I | I | I | I | I | I | I | * |
| Nursing Education Grants | B | B | B | B | B | B | B | B | |
| War Orphans Scholarships | I | | | I | I | | | | |
| New Jersey | | | | | | | | | |
| Tuition Aid Grants | B | B | B | B | | I* | | | * |
| Garden State Scholarships | I | I | I | I | | I* | | | * |

I = In-State Only
 O = Out-of-State Only
 B = In-State and Out-of-State

| State/Program | 4-Yr Public | 4-Yr Private | 2-Yr Public | 2-Yr Private | Public Vo-Tech | Private Vo-Tech | Public Nursing | Private Nursing | Other (Specify) |
|---------------------------------------|----------------|-----------------|----------------|-----------------|-------------------|--------------------|-------------------|--------------------|--------------------|
| Educational Opportunity Fund | I | I | I | | | | I | | |
| MIA/POW | I | I | I | I | | | | | |
| Veterans Tuition Credit | B | B | B | B | B | B | B | B | * |
| Garden State Graduate Fellowship | | | | | | | | | * |
| Public Tuition Benefits | I | | I | | | | | | |
| New York | | | | | | | | | |
| Tuition Assistance Program | I | I | I | I | I | I | I | I | * |
| Regent Scholarships | I | I | I | I | I | I | I | I | |
| North Carolina | | | | | | | | | |
| Student Incentive Grants | I | I | I | I | I | I | I* | I* | * |
| Legislative Tuition Grants | | I | | I | | | | | * |
| Bd. of Governors Medical Scholarships | I* | I* | | | | | | | * |
| Bd. of Governors Dental Scholarships | I* | | | | | | | | * |
| American Indian Scholarship Fund | I | | | | | | | | |
| Minority Presence Scholarship Fund | I | | | | | | | | |
| North Dakota | | | | | | | | | |
| Tuition Assistance Grant Program | | I | | | | | | | |
| Student Financial Assistance Program | I | I | I | I | I | | I | | |
| Ohio | | | | | | | | | |
| Instructional Grants | B | B | B | B | | B | | B | * |
| Oklahoma | | | | | | | | | |
| Tuition Aid Grants/SSIG | I | I | I | I | I | | | | |
| Oregon | | | | | | | | | |
| Need Grant | I | I | I | I | | | I | I | * |
| Cash Awards | I | I | I | I | | | I | I | |
| EOSC Fee Remission | I | | | | | | | | |
| Foreign Student Fee Remission | I | | | | | | | | |
| Pennsylvania | | | | | | | | | |
| State Grant Program | B | B | I | B | | B* | B | B | * |
| POW/MIA | B | B | I | B | | I | B | B | |
| Rhode Island | | | | | | | | | |
| Scholarship and Grant Program | B | B | B | B | B | B | B | B | |
| South Carolina | | | | | | | | | |
| Tuition Grant Program | | I | | I | | | | | |
| South Dakota | | | | | | | | | |
| Student Incentive Grants | I | I | I | I | I | I | I | I | |
| Tuition Equalization Grants | | I | | I | | I | | I | |

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[illegible]

Other (Specify):

FOOTNOTES FOR TABLE 17

| | | |
|---------------------------------|-----|---|
| Alaska | | |
| Student Incentive Grant Program | B | - All accredited institutions. |
| California | | |
| Cal Grant A | I | - Only in instances where program is at least two years in length. |
| Cal Grant B | I* | - Recipients must be enrolled in an instructional program of at least nine months duration. |
| Cal Grant C | I | - Recipients must be enrolled in a vocational program of not less than four months nor longer than two years except hospital-based nursing programs. |
| Connecticut | | |
| Scholastic Achievement Grants | B* | - Only at eight reciprocal states. |
| Delaware | | |
| Optometric Institutional Aid | O | - Pennsylvania College of Optometry only. |
| Illinois | | |
| Monetary Award Program | I | - Allied Health Programs. |
| Iowa | | |
| Scholarship Program | I | - Business Colleges (proprietary). |
| Tuition Grant Program | I | - Business Colleges. |
| Kansas | | |
| Osteopathic Program | O | - All Osteopathic Colleges |
| Osteopathic Scholarship/Loan | | - Osteopathic Colleges |
| Kentucky | | |
| Incentive Grant Program | I | - If meet institutional and program requirements. |
| Maine | | |
| Incentive Grants | B* | - Massachusetts only. |
| Massachusetts | | |
| General Scholarships | B* | - Out-of-State - Regionally accredited institutions in states we have reciprocity with. |
| | I* | - One year program and charging tuition, eligible for Pell. |
| | I** | - Two year programs, if eligible for Pell. |
| Mississippi | | |
| Student Incentive Grants | I* | - BEOG eligibility of institution is required. |
| New Hampshire | | |
| Incentive Program | O | - Out-of-state awards were made to schools accredited by the New England Association of School and Colleges in Connecticut, Massachusetts, Rhode Island, and Vermont. |
| New Jersey | | |
| Tuition Aid Grants | I* | - If licensed by State Board. |
| | | - May not be used at two-year public colleges in Pennsylvania. |
| | | - Out-of-state institutions must have reciprocity agreement with New Jersey and only students who received award prior to 1981-82 are eligible. |

Other (Specify):

| | |
|--------------------------------------|---|
| Veterans Tuition Credit | B - Graduate Professional Schools. |
| Garden State Scholarships | I* - If licensed by State Board. - Garden State Scholarships may not be used out of state. |
| Garden State Graduate Fellowship | I - Graduate Schools. |
| New York | |
| Tuition Assistance Program | I - Registered business schools; six out-of-state medical programs. |
| North Carolina | |
| Student Incentive Grants | I* - Degree only. |
| Bd. of Governors Medical Scholarship | I* - Medical schools only. |
| Bd. of Governors Dental Scholarship | I* - Dental schools only. |
| Ohio | |
| Instructional Grants | O - Pennsylvania institutions only. |
| Oregon | |
| Need Grant | I - Non profit private voc-tech. |
| Pennsylvania | |
| State Grant Program | B* - Culinary Institute of America is the only approved out-of-state proprietary school since it offers a course of study that is not provided at any Pennsylvania institution. O - Contiguous states must have a reciprocity agreement with Pennsylvania. |
| Vermont | |
| Incentive Grant (excluding Med/Vet) | B - Accredited foreign institutions, accredited proprietary schools. |
| Incentive Grant Med/Vet Only | B - University of Vermont College of Medicine, Doctor of Veterinary Programs. |
| Part-Time Student Grant | B - Accredited foreign institutions, accredited proprietary schools. |
| Washington | |
| Need Grant Program | I* - If accredited by an accrediting agency recognized by rule of the Council. O - If encompassed by a reciprocity agreement as authorized by the legislature. |
| West Virginia | |
| Higher Education Grant Program | B* - Only non-profit diploma nursing schools. - Out-of-State - Educational institutions located in Pennsylvania resulting from a reciprocal agreement. |

TABLE 18

PROGRAM ELIGIBILITY CRITERIA
FOR NEED-BASED UNDERGRADUATE PROGRAMS

Y = Eligible, N = Not Eligible, 0 = None in State, Blank = No Response to Item

| | <u>Full-Time Undergraduates</u> | <u>Part-Time Undergraduates</u> | <u>Full-Time Graduate Students</u> | <u>Part-Time Graduate Students</u> | <u>1983 High School Graduates</u> | <u>Other Freshmen</u> | <u>Upper Class First-Time</u> | <u>Renewal</u> | <u>4-Year Public Colleges</u> | <u>2-Year Public Colleges</u> | <u>4-Year Private Colleges</u> | <u>2-Year Private (Junior Colleges)</u> | <u>Proprietary/Vocational/Tech</u> | <u>Hospital Schools of Nursing</u> | <u>Hospital Allied Health Programs</u> | <u>Out-of-State Institutions</u> | <u>Citizens</u> | <u>Permanent Residents</u> | <u>Refugees</u> | <u>Other</u> | <u>Residency Status Unknown</u> | <u>State Residents</u> | <u>Non-State Residents</u> | <u>Dependent Students</u> | <u>Independent Students</u> |
|------------------------------|---------------------------------|---------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------|-------------------------------|----------------|-------------------------------|-------------------------------|--------------------------------|---|------------------------------------|------------------------------------|--|----------------------------------|-----------------|----------------------------|-----------------|--------------|---------------------------------|------------------------|----------------------------|---------------------------|-----------------------------|
| Alabama | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Assistance Program | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Alaska | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | Y | N | Y | N | Y | Y |
| Arizona | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | 0 | 0 | N | Y | Y | N | N | N | Y | N | Y | Y |
| Arkansas | | | | | | | | | | | | | | | | | | | | | | | | | |
| State Scholarship Program | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | N | N | N | Y | N | Y | Y |
| California | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cal Grant A | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Cal Grant B | Y | Y | N | N | Y | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Cal Grant C | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Bilingual Teacher Grants | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | N | N | N | Y | Y | N | N | N | Y | N | Y | Y |
| Law Enforcement Personnel | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | N | N | N | Y | N | Y | Y |
| Colorado | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | 0 | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Student Grant | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | 0 | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Connecticut | | | | | | | | | | | | | | | | | | | | | | | | | |
| Scholastic Achievement Grant | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | Y | N | Y | Y |

| | <u>Full-Time Undergraduates</u> | <u>Part-Time Undergraduates</u> | <u>Full-Time Graduate Students</u> | <u>Part-Time Graduate Students</u> | <u>1983 High School Graduates</u> | <u>Other Freshmen</u> | <u>Upper Class First-Time</u> | <u>Renewal</u> | <u>4-Year Public Colleges</u> | <u>2-Year Public Colleges</u> | <u>4-Year Private Colleges</u> | <u>2-Year Private (Junior Colleges)</u> | <u>Proprietary/Vocational/Tech</u> | <u>Hospital Schools of Nursing</u> | <u>Hospital Allied Health Programs</u> | <u>Out-of-State Institutions</u> | <u>Citizens</u> | <u>Permanent Residents</u> | <u>Refugees</u> | <u>Other</u> | <u>Residency Status Unknown</u> | <u>State Residents</u> | <u>Non-State Residents</u> | <u>Dependent Students</u> | <u>Independent Students</u> |
|-----------------------------|---------------------------------|---------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------|-------------------------------|----------------|-------------------------------|-------------------------------|--------------------------------|---|------------------------------------|------------------------------------|--|----------------------------------|-----------------|----------------------------|-----------------|--------------|---------------------------------|------------------------|----------------------------|---------------------------|-----------------------------|
| Delaware | | | | | | | | | | | | | | | | | | | | | | | | | |
| Postsecondary Scholarships | Y | N | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | N | Y | Y |
| District of Columbia | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | N | Y | N | Y | Y |
| Florida | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Assistance Grants | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Georgia | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | N | N | N | Y | N | Y | Y |
| Hawaii | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | N | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Idaho | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Illinois | | | | | | | | | | | | | | | | | | | | | | | | | |
| Monetary Award Program | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Student-to-Student Matching | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grants | Y | Y | N | N | | | | | Y | N | N | N | N | N | N | N | | | | | | Y | N | | |
| Indiana | | | | | | | | | | | | | | | | | | | | | | | | | |
| Higher Educational Awards | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Iowa | | | | | | | | | | | | | | | | | | | | | | | | | |
| Scholarship Program | Y | N | N | N | Y | N | N | Y | Y | Y | Y | Y | N | Y | N | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Tuition Grant Program | Y | Y | N | N | Y | Y | Y | Y | N | N | Y | Y | N | Y | N | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Vo-Tech Tuition Grants | Y | N | N | N | Y | N | N | Y | N | Y | N | N | N | N | N | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Kansas | | | | | | | | | | | | | | | | | | | | | | | | | |
| State Scholarships | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Tuition Grants | Y | N | N | N | Y | Y | Y | Y | N | N | Y | Y | N | N | N | N | Y | Y | Y | N | N | Y | N | Y | Y |

| | <u>Full-Time Undergraduates</u> | <u>Part-Time Undergraduates</u> | <u>Full-Time Graduate Students</u> | <u>Part-Time Graduate Students</u> | <u>1983 High School Graduates</u> | <u>Other Freshmen</u> | <u>Upper Class First-Time</u> | <u>Renewal</u> | <u>4-Year Public Colleges</u> | <u>2-Year Public Colleges</u> | <u>4-Year Private Colleges</u> | <u>2-Year Private (Junior Colleges)</u> | <u>Proprietary/Vocational/Tech</u> | <u>Hospital Schools of Nursing</u> | <u>Hospital Allied Health Programs</u> | <u>Out-of-State Institutions</u> | <u>Citizens</u> | <u>Permanent Residents</u> | <u>Refugees</u> | <u>Other</u> | <u>Residency Status Unknown</u> | <u>State Residents</u> | <u>Non-State Residents</u> | <u>Dependent Students</u> | <u>Independent Students</u> |
|----------------------------------|---------------------------------|---------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------|-------------------------------|----------------|-------------------------------|-------------------------------|--------------------------------|---|------------------------------------|------------------------------------|--|----------------------------------|-----------------|----------------------------|-----------------|--------------|---------------------------------|------------------------|----------------------------|---------------------------|-----------------------------|
| Kentucky | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | N | N | N | Y | N | Y | Y |
| Tuition Grant Program | Y | N | N | N | Y | Y | Y | Y | N | N | Y | Y | N | N | N | N | Y | Y | N | N | N | Y | N | Y | Y |
| Louisiana | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | Y | N | N | N | N | Y | N | Y | Y |
| Maine | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | N | Y | N | Y | Y |
| Maryland | | | | | | | | | | | | | | | | | | | | | | | | | |
| General State Scholarships | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | N | Y | N | Y | Y |
| Senatorial Grants | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | Y | N | N | Y | N | Y | Y |
| Children of Deceased Firemen | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Postsecondary Proprietary Grants | Y | N | N | N | Y | Y | Y | Y | N | N | N | N | Y | N | N | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Massachusetts | | | | | | | | | | | | | | | | | | | | | | | | | |
| General Scholarships | Y | N | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | N | Y | N | | |
| Michigan | | | | | | | | | | | | | | | | | | | | | | | | | |
| Competitive Scholarships | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Tuition Grants | Y | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | N | N | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Minnesota | | | | | | | | | | | | | | | | | | | | | | | | | |
| Scholarship and Grant Program | Y | N | N | N | | | | | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | | |
| Mississippi | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | N | N | N | Y | N | Y | N |
| Missouri | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Grants | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |

| | <u>Full-Time Undergraduates</u> | <u>Part-Time Undergraduates</u> | <u>Full-Time Graduate Students</u> | <u>Part-Time Graduate Students</u> | <u>1983 High School Graduates</u> | <u>Other Freshmen</u> | <u>Upper Class First-Time</u> | <u>Renewal</u> | <u>4-Year Public Colleges</u> | <u>2-Year Public Colleges</u> | <u>4-Year Private Colleges</u> | <u>2-Year Private (Junior Colleges)</u> | <u>Proprietary/Vocational/Tech</u> | <u>Hospital Schools of Nursing</u> | <u>Hospital Allied Health Programs</u> | <u>Out-of-State Institutions</u> | <u>Citizens</u> | <u>Permanent Residents</u> | <u>Refugees</u> | <u>Other</u> | <u>Residency Status Unknown</u> | <u>State Residents</u> | <u>Non-State Residents</u> | <u>Dependent Students</u> | <u>Independent Students</u> |
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| Montana | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | N | Y | N | N | N | Y | | | | | Y | N | Y | Y |
| Nebraska | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | Y | Y | N | Y | Y | |
| Nevada | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | | Y | | Y | Y | Y | Y | Y | Y | Y | Y | Y | 0 | 0 | N | Y | Y | | N | N | Y | N | Y | Y |
| New Hampshire | | | | | | | | | | | | | | | | | | | | | | | | | |
| Incentive Program | Y | N | N | N | Y | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | N | Y | N | Y | Y |
| Nursing Education Grants | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | N | Y | N | Y | Y |
| New Jersey | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tuition Aid Grants | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | N | N | Y | N | Y | Y |
| Garden State Scholarships | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Educational Opportunity Fund | Y | N | Y | N | Y | Y | Y | Y | Y | Y | Y | N | N | N | N | N | Y | Y | N | N | N | Y | N | Y | Y |
| New York | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tuition Assistance Program | Y | N | Y | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| North Carolina | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | N | N | N | | | | | Y | Y | Y | Y | Y | N | N | N | | | | | | Y | N | | |
| Minority Presence Scholarships | Y | N | Y | N | | | | | Y | N | N | N | N | N | N | N | | | | | | Y | N | | |
| American Indian Scholarships | Y | N | Y | N | | | | | Y | N | N | N | N | N | N | N | | | | | | Y | N | | |
| North Dakota | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tuition Assistance Grants | Y | N | N | N | | | | | | | | | | | | | | | | | | | | | |
| Student Financial Assistance | Y | N | N | N | | | | | | | | | | | | | | | | | | | | | |
| Ohio | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructional Grants | Y | N | N | N | | | | | Y | Y | Y | Y | Y | Y | N | Y | | | | | | Y | N | | |

| | <u>Full-Time Undergraduates</u> | <u>Part-Time Undergraduates</u> | <u>Full-Time Graduate Students</u> | <u>Part-Time Graduate Students</u> | <u>1983 High School Graduates</u> | <u>Other Freshmen</u> | <u>Upper Class First-Time</u> | <u>Renewal</u> | <u>4-Year Public Colleges</u> | <u>2-Year Public Colleges</u> | <u>4-Year Private Colleges</u> | <u>2-Year Private (Junior Colleges)</u> | <u>Proprietary/Vocational/Tech</u> | <u>Hospital Schools of Nursing</u> | <u>Hospital Allied Health Programs</u> | <u>Out-of-State Institutions</u> | <u>Citizens</u> | <u>Permanent Residents</u> | <u>Refugees</u> | <u>Other</u> | <u>Residency Status Unknown</u> | <u>State Residents</u> | <u>Non-State Residents</u> | <u>Dependent Students</u> | <u>Independent Students</u> |
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| Oklahoma | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tuition Aid Grants/SSIG | Y | Y | Y | Y | | | | | Y | Y | Y | Y | Y | N | N | N | Y | N | N | N | N | Y | N | | |
| Oregon | | | | | | | | | | | | | | | | | | | | | | | | | |
| Need Grants | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Cash Awards | Y | N | N | N | Y | Y | N | Y | Y | Y | Y | Y | N | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Foreign Student Fee Remission | Y | N | Y | N | | | | | Y | N | N | N | N | N | N | N | N | N | N | Y | N | Y | N | Y | Y |
| EOSC Fee Remission | Y | N | N | N | | | | | Y | N | N | N | N | N | N | N | Y | Y | N | N | N | Y | N | Y | Y |
| Pennsylvania | | | | | | | | | | | | | | | | | | | | | | | | | |
| State Higher Education Grants | Y | N | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y |
| POW/MIA Program | Y | Y | N | N | | | | | Y | Y | Y | Y | Y | Y | Y | Y | | | | | Y | Y | N | Y | Y |
| Rhode Island | | | | | | | | | | | | | | | | | | | | | | | | | |
| Scholarship and Grant Program | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | N | | |
| South Carolina | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tuition Grants Program | Y | N | N | N | Y | Y | Y | Y | N | N | Y | Y | N | N | N | N | Y | Y | N | N | N | Y | N | Y | Y |
| South Dakota | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Incentive Grants | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | N | N | Y | N | Y | Y |
| Tuition Equalization Grants | Y | N | Y | Y | Y | Y | Y | Y | N | N | Y | Y | Y | Y | N | N | Y | N | N | N | N | Y | N | Y | Y |
| Tennessee | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Assistance Awards | Y | Y | N | N | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | Y | Y | Y | N | N | Y | N | Y | Y |
| Texas | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tuition Equalization Grants | Y | Y | Y | Y | Y | Y | Y | Y | N | N | Y | Y | N | N | N | N | Y | Y | Y | Y | N | Y | Y | Y | Y |
| Public Educational SSIG | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grants | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N | N | N | N | N | N | Y | Y | N | N | N | Y | Y | Y | Y |
| State Scholarship Program | | | | | | | | | | | | | | | | | | | | | | | | | |
| for Ethnic Recruitment | Y | Y | N | N | Y | Y | Y | N | Y | N | N | N | N | N | N | N | Y | Y | N | N | N | Y | N | Y | Y |

SECTION IV POLICY ISSUES AND CONCERNS

The Survey instrument asked respondents to comment upon a variety of issues and concerns. First of all, the members were asked to identify any significant changes planned for programs or operations in 1984-85. Fifteen states/respondents listed changes they considered significant (see Table 19). Most of these involved changes to award procedures (Arkansas and South Carolina), changes in funding/appropriations levels or formulas (Kentucky, Maryland, Rhode Island), changes in application processing systems (Florida, Illinois, Iowa, Maryland, and Tennessee), or implementation of new programs (Connecticut, Maryland, Utah).

New Programs Adopted or Implemented Since January, 1981

The Survey asked respondents to describe any new financial aid programs their states might have adopted or implemented since the beginning of the Reagan Administration. Over half the states (27) were able to identify such programs (see Table 20).

Programs to support the education of students and teachers of mathematics and science were noted by ten states (Arkansas, California, Georgia, Iowa, Indiana, Mississippi, Nebraska, North Carolina, Pennsylvania, and Washington). Most of the new programs are "loan forgiveness" or "cancellable loan" programs which will cancel all or part of a student's loan indebtedness for teaching in the state.

Another seven states (Florida, Kansas, Kentucky, Massachusetts, Montana, Vermont, and Virginia) have implemented new state-supported work-study programs. These programs typically provide for student employment in jobs related to their academic programs in the private-sector as well as public-sector.

Three states (Florida, Nebraska, and Virginia) have established merit-based scholarship programs. Graduate and professional school students have received increased attention and assistance from new programs in Georgia, Maryland, Massachusetts, and West Virginia. Adult and part-time students are the beneficiaries of new programs in two New England states, Massachusetts and Vermont. The former has implemented a program of grant awards to help retrain public assistance recipients and the latter provides grants to unemployed residents for non-degree training and incentive grants to part-time students.

In the area of new loan programs, most states have established PLUS programs. Pennsylvania and Illinois implemented "alternative" loan programs for borrowers whose access to sufficient loan capital is restricted in their states. Alabama has established a new guaranty agency and secondary market for guaranteed loans. Massachusetts now has a program to provide low-interest loans to middle-income students who do not meet eligibility for a state grant but have unmet need.

Ohio reported having established a new Student Choice Grant Program for students at private colleges and New York has implemented a supplemental grant program to extend need-based awards to disadvantaged students who are taking

remedial, non-credit courses. Finally, Texas has established a Scholarship Program for Ethnic Recruitment which is a part of the state's integration plan.

New Financial Aid Programs Under Consideration

State-supported work-study programs appear to be an idea whose time has come. Seven states have adopted or implemented such programs since January, 1981 and another eight are considering their implementation in the near future. The eight latter states include: Alaska, Delaware, Maryland, Michigan, New Jersey, North Dakota, Texas, and Utah (see Table 21).

New Hampshire and West Virginia are considering loan forgiveness programs for mathematics/science teachers. Connecticut and Florida are considering "teacher incentive" programs to provide aid to students who are interested in teaching in areas of critical teacher shortage. Connecticut also plans to implement a new High Tech Scholarship Program.

Illinois is considering incorporating academic merit criteria into its grant program and Arkansas and North Dakota are considering initiating state scholarship programs. Indiana is considering expanding its already operational scholarship program.

Statewide Study Groups or Commissions for Financial Aid

The members were asked if their states had formed special administrative or legislative study groups or commissions to analyze their public policies regarding postsecondary education pricing and financial aid. Various activities were reported by 20 different states (see Table 22). Special studies were reported in Florida, a legislatively-mandated study of all the state's aid programs; in West Virginia, an ACE report to the Postsecondary Education Commission on the relationship of tuition and fees to enrollment and student financial aid; and in Virginia, an agency study of proposals for continued access to postsecondary education. West Virginia reported that a 1980-81 study of the relationship of tuition and fees and financial aid had been made available in June, 1981. New York has recently released a study of how students in that state pay for their educational costs.

Impacts of Reductions In SSIG Program Allocations

Of the 47 states and territories who responded to the Survey item on the impact of State Student Incentive Grant program appropriations, 29 or 61.7 percent reported reductions in numbers of awards or average awards (see Table 23). Another five states (Arizona, Arkansas, Colorado, North Carolina, and Wisconsin) reported that awards were reduced and their states reduced the program appropriations in response to reductions in SSIG allocations. So a total of 34 states' students (72.3 percent) experienced losses of award monies as a consequence of reduced SSIG allocations.

The legislatures in the states of Connecticut, Florida, Kentucky, and New York made up for the losses of SSIG allocations with increased appropriations. Six respondents (Indiana, Montana, New Jersey, Rhode Island, South Dakota, and Puerto Rico) reported little impact in their states. Utah reported administrative difficulties for their institutional aid officers who had to

revise their students' aid packages. Virginia said the losses had increased pressure upon its legislators for increased program funding. Mississippi did not have access to data at the time of the survey to permit its respondent to estimate the impact of SSIG losses in that state.

Actions Taken By State Programs To Verify Student Application Data

The Survey item on actions that agencies take to verify their applicants' data elicited a variety of responses. And it is likely that in many instances agencies are doing more than they described in their short answers. The most common response, by 15 of 47 respondents, was that verification was primarily left to the applicants' institutional aid administrators (see Table 24). Almost as many respondents, 14, said that their agencies collected all or portions of their applicants' federal or state income tax data. Another six states (California, New Jersey, New York, Pennsylvania, Rhode Island, and Vermont) exchange computer files of applicant data with their state tax bureaus. The states of Alabama, Louisiana, New Hampshire, Ohio, South Dakota, Virginia, Washington, and Wisconsin rely on periodic institutional on-site program reviews to verify applicant data. The remaining states rely on random verification processes in which "suspicious" cases are selected for verification by income tax forms and other data.

Agency Actions In Response To the Solomon Amendment

Member agencies were asked what actions they had taken in response to the Solomon Amendment which requires students to prove they are registered with the Selective Service to receive federal student aid funds. The most common response, for 26 of 41 states, was that compliance with this law was left to the institutional financial aid officers (see Table 25). Many of these state agencies issued guidelines to institutions on what was needed for compliance and one, Alabama, reported holding workshops on the legislation.

Arizona, Indiana, Missouri, Rhode Island, and Tennessee added statements to their verification rosters which require institutions to certify that recipients are registered. New York and New Jersey awarded their SSIG allocations to applicants who were not affected by the Amendment. The District of Columbia, Maryland, and Utah asked their applicants to submit certification forms with their applications. California required renewal applicants to certify registration.

TABLE 19

SIGNIFICANT CHANGES PLANNED FOR PROGRAMS
OR OPERATIONS IN 1984-85

| State | Comments |
|----------------|---|
| Arkansas | We plan to change the state scholarship awarding procedure to awarding grants on a priority basis utilizing family contribution and increase the maximum from \$300 to \$800. |
| Colorado | The legislature acted in 1983 to extend eligibility to students attending private institutions. Those students are included on a pilot basis for 1983-84 and will be given full funding in 1984-85. |
| Connecticut | Implementation of the High Tech Scholarship Program for Graduate Students and Teacher Incentive Grant Program. |
| Florida | Our goal is to improve our grants delivery system. This will include student notification, rostering, disbursements, and school refunds. |
| Georgia | We are not planning to initiate any new grant programs but will be developing new program packages for existing ones. Additional state funds (\$240,000) have been requested to expand cancellable loans to math, science, and special education teachers. State funds have been requested (\$500,000) to "establish" a Georgia Academic Scholarship Program. |
| Illinois | Because of the change in federal Pell processor, our grants <u>may</u> be processed by a different contractor. We will probably use a new allocation formula, employ different rationing mechanisms, and make fewer, but larger, average grants. |
| Iowa | To save Iowa aid applicants money, the Commission will utilize a "tape only" system with CSS and ACT. The ICAC will only receive microfiche documents and thus eliminate the need to store aid forms. |
| Kentucky | Our award levels have not been changed in four years. Due to increased funding level, awards are to be increased in order to make them a more formidable resource for college access and choice. Prior (1983-84) legislative appropriation made this possible. |
| Maryland | Possible expansion of number of grant programs (+2) and funds for programs (80% gain). Possible move to an "on-line" computer system. Definite move to validation of applicant data. |
| Massachusetts | Review of existing policies and procedures. Several new pilot programs will be expanded. |
| Rhode Island | Appropriation for scholarship and grant use will use following formula: number of high school seniors x 20% x \$1,000 for each of four consecutive years. Current formula uses 15% of seniors. New formula will be phased in one year at a time. |
| South Carolina | The need analysis system has been revised to a system using effective income (adjusted gross income less federal, state, and FICA taxes). This change was made to get our need analysis system more in line with those of the federal programs. |

| State | Comments |
|---------------|--|
| Tennessee | Currently considering moving from a centralized to a decentralized administrative system. |
| Utah | We hope to have the legislature amend the Normal Scholarship Bill (which presently awards 365 students tuition) to include 385 tuition waivers and add 85 tuition waivers plus \$500 every three full-time quarters. (The 85 will be new awards.) |
| West Virginia | Staff was instructed to study various proposals relative to award criteria to determine the impact on numbers of students assisted. Preliminary discussions taking place on the conversion to an on-line system. Both were administrative actions. |

TABLE 20

WHAT NEW FINANCIAL AID PROGRAMS HAS YOUR STATE ADOPTED
OR IMPLEMENTED SINCE JANUARY, 1981?

| State | Responses |
|------------|---|
| Alabama | Implemented Alabama Guaranteed Student Loan Program in February, 1981 and the Alabama Higher Education Loan Corporation, Secondary Market for Student Loans, in March, 1982. |
| Arkansas | Math/Science Loan Program. |
| California | In 1983 the Legislature established a Teacher Loan Assumption Program for individuals who teach in mathematics, science, and other shortage fields. The Commission will forgive up to \$8,000 in GSL, NDSL, and other loans for those who teach at least three years. |
| Colorado | A "Fund Raising Incentive Match" program was approved and funded for 1982-83 but funds were rescinded four months later. |
| Florida | <p>Florida Academic Scholars' Program (1981) - Non-need-based program that recognizes outstanding students and, through monetary awards, may encourage them to study in Florida.</p> <p>Florida College Career Work Experience Program (1982) - Complements the Federal College Work-Study Program, allows Florida institutions the flexibility to enter into agreements with the private sector for employing students in jobs related to their academic major areas of study.</p> |
| Georgia | Osteopathic Medical Cancellable Loan Program was established for academic year 1983-84 to encourage doctors of osteopathic medicine to establish primary care practice in rural Georgia. A Cancellable Loan Program was established for the academic year 1983-84 to increase the supply of math and science teachers. |
| Illinois | The Illinois Independent Higher Education Loan Authority - Private institutions obtain funds by selling tax exempt bonds through IIHEDA. Student loans from the bond proceeds are guaranteed by the participating college, not by the state. |
| Indiana | <p>Hoosier Scholar Program - Awards \$500 each to incoming freshmen selected by their high school according to its population and the student's rank in class.</p> <p>Loan Forgiveness - A program whereby students striving for science and math teacher certification can have a portion of their Guaranteed Student Loans forgiven.</p> <p>Teachers Retraining Program - A program that provides funds to enable teachers to return to school for the science and math fields.</p> |
| Iowa | The 1983 Iowa General Assembly implemented three new math and science incentive programs. Science and Math Grant (non-need based) to actually begin in 1984-85 for high school seniors. Iowa Loan Payment to assist practicing science and math teachers to repay their IGSL's. Science and math loan to assist practicing teachers to gain a math/science teaching certification. |
| Kansas | State Financed Work-Study Program - Funds appropriated directly to state university campuses, and Washburn (a municipal institution) Program requires 50-50 matching funds with employer. Work must be oriented to student's major. Jobs are available in private business and non-educational public agencies. |

| State | Responses |
|----------------|--|
| Kentucky | A pilot Commonwealth Work-Study Program in the profit-sector work place has proven successful. |
| Maryland | Graduate Nursing Program - Started 1981-82 - Designed to produce more nurses in the critical shortage areas. Recipients must sign agreements to work in Maryland. |
| Massachusetts | Graduate Student Grant Program - Awarded to needy graduate students. Massachusetts Work-Study Program - Students to be provided part-time educationally-related employment in public or private sectors. Adult Learners Program - To public assistance recipients who are heads of households working on a degree full or part-time. Low Interest Loan Program - Low interest loans for middle income students who do not meet eligibility for a state scholarship but still have unmet need. |
| Mississippi | Math-Science Teacher Retraining Program - For holders of teaching certificate seeking certification in math or science. Math-Science Teacher Education Program - For junior or senior level students in the teaching education program seeking a degree in math or science. Special Medical Program - For junior or senior level students in medical school ranked in upper-one-half of class and demonstrating financial need. Baccalaureate Nursing - For junior or senior students studying toward a baccalaureate degree in nursing and demonstrating financial need. |
| Missouri | Missouri PLUS Program. |
| Montana | Montana Work Study. |
| Nebraska | Nebraska State Scholarship Program has been approved by the legislature, but no appropriation has been made to date. Science and mathematics bill passed by last legislature. Rules and Regulations now in process of being formulated. |
| New York | Supplemental Tuition Assistance Program (STAP) - Extended eligibility for need-based awards to students who are educationally disadvantaged and taking remedial non-credit courses which in the past precluded the students from meeting the full-time requirement for the state's Tuition Assistance Program. |
| North Carolina | Math and science study have been added to the Loan Program administered by the Office of State Budget and Management. However, loan forgiveness for practice or teaching service in the state has been dropped for all programs. |
| Ohio | Implementation of newly enacted Student Choice Grant Program directed exclusively at students attending private non-profit colleges. Benefits are \$500.00 per student for the 1984-85 academic year. |
| Pennsylvania | Scholars in Education Award Program - Provides non-need grants to those who commit themselves to teach math or science. |

State

Responses

| | |
|---------------|---|
| | Loan Forgiveness Program - Provides payment of loans incurred by those who enter math or science teaching field. |
| | Alternative Loan Programs - Provides loans through revenue bonds, to those who cannot qualify in the federal programs. |
| | Science Teachers Education Program - Provides funding for tuition payment and overhead expenses for in-service programs to upgrade current math and science teachers and administrators. |
| Tennessee | PLUS - This program provides guaranteed educational loans to parent and student borrowers without regard to income. |
| Texas | State Scholarship Program for Ethnic Recruitment - Makes \$500 - \$1,000 matched awards to high potential minority students entering as freshmen or new transfer students. A part of the state's integration plan. |
| Vermont | Unemployment Program - Grants to Unemployed Vermonters for non-degree training. |
| | Part-Time Incentive Grant Program - Grants to students in degree programs attending less than full-time. |
| | Student Employment Program - Statewide work program for college freshmen during the summer. |
| Virginia | Although not yet funded, new work study and merit-based scholarship programs were established by the 1983 General Assembly. |
| Washington | The 1983 legislature enacted the Teacher Incentive Loan Program for Teachers of Mathematics and Science, and appropriated \$450,000 for the biennium. (A ten percent per year teacher cancellation provision is built in; up to the full amount of principal and interest can be deferred). |
| West Virginia | Beginning in Summer term of 1983, West Virginia public colleges and universities enrolling students at the graduate and professional level were authorized to grant a number of tuition and fee waivers based upon full-time equivalent enrollment. In addition, tuition and certain fees will be waived for all graduate assistants. |

TABLE 21

WHAT NEW FINANCIAL AID PROGRAMS IS YOUR STATE
CONSIDERING IMPLEMENTING IN THE NEAR FUTURE?

| State | Responses |
|-------------|--|
| Alaska | Looking at a state work-study program. |
| Arizona | The legislature provided \$400,000 to the Board of Regents to establish a program to encourage students at the three state universities to study to become mathematics and science teachers in Arizona. Part of these funds may be used for loans and/or scholarships. |
| Arkansas | Governor's Scholars Program - Designed to award scholarships of \$2,000 to academically superior Arkansas residents. |
| Connecticut | Implementation of legislatively mandated High Tech Scholarship Program for Graduate Students and Teacher Incentive Grant Program. |
| Delaware | Interested in establishing a state-funded work-study program, which would include profit-making organizations as participating employers. |
| Florida | <p>Teacher/Scholarship Loan Program (1984). To attract capable and promising students to the teaching profession. For upper division students in the area of math and science. Students who do not complete studies or who fail to teach must repay the loan at prevailing rates. Scholarships for \$4,000 per year.</p> <p>Critical Teacher Shortage Tuition Reimbursement Program (for the purpose of improving the skills of current teachers or persons preparing to teach in critical teacher shortage areas.) Participants may receive tuition reimbursement payments for up to nine semester hours per year to a total of 36 semester hours. For the first two years of the program, at least 50% of all tuition reimbursement shall be for study in the area of mathematics and science.</p> <p>Student Loan Forgiveness Program. To encourage qualified personnel to seek employment in Florida areas in which critical teacher shortages exist. The program would make repayments toward loans received by students from federal programs. For the first two years of the program, at least 50% of the loan principal repayments shall be for teachers in the area of science and mathematics.</p> |
| Illinois | Many issues bubbling here, i.e. including proprietary institutions in the state grant program and incorporating additional academic achievement standards in state grant eligibility criteria. Outcomes are uncertain. |
| Indiana | Considering increasing allocations to the Hoosier Scholar Award Program to make awards to more recipients. |
| Iowa | For the 1984-85 academic year our agency will administer a new science and mathematics grant program with funding at \$1,500,000 to serve approximately 3,000 high school graduates entering Iowa colleges. |

| State | Responses |
|---------------|---|
| Kentucky | Plans are to seek allocation of funds to the work program for enlargement in 1984-85. |
| Maryland | Possibly a state-funded work-study program and a state grant program for persons of high ability who are preparing to teach in math and science. |
| Massachusetts | Review and expand pilot programs initiated in spring 1984. |
| Michigan | Possible state-funded work-study program. |
| Nebraska | Nebraska State Scholarship Program approved by the legislature, but no appropriation has been made. Science and mathematics bill passed by last legislature. |
| New Hampshire | A bill was introduced last legislative session to permit state-funded forgivable loans to students studying science and math teaching. The bill was tabled (no funds) but is expected to be reconsidered during next session. |
| New Jersey | Considering a college work-study program funded in part through a state appropriation. Student employment, especially in their field of study, to offset the cost of college attendance is considered highly worthwhile. |
| North Dakota | We will resubmit to the 1985 legislature state-funded work-study and merit scholarship programs. |
| Texas | A state work-study program has been discussed, probably following the Washington model, but legislation has not yet been introduced. |
| Utah | Utah is working toward beginning a state work-study program. |
| Virginia | Although not yet funded, new work-study and merit-based scholarship programs were established by the 1983 General Assembly. |
| West Virginia | Legislation for a scholarship/loan program with repayment forgiveness provisions for math and science education students was introduced in the 1983 regular session of the West Virginia legislature but was not passed. |

TABLE 22

A FEW STATES HAVE RECENTLY, SINCE JANUARY, 1981 FORMED SPECIAL ADMINISTRATIVE OR LEGISLATIVE STUDY GROUPS OR COMMISSIONS TO ANALYZE THEIR PUBLIC POLICIES REGARDING POSTSECONDARY PRICING AND FINANCIAL AID. IF YOUR STATE HAS DONE THIS, DESCRIBE THE PURPOSE OF THE STUDY GROUPS AND INDICATE WHETHER REPORTS ON ANY FINDINGS ARE AVAILABLE BY LISTING THE TITLES AND SOURCES OF THE REPORTS

| State | Responses |
|-------------|--|
| Arizona | The Arizona Board of Regents does this periodically and makes adjustments to tuition if needed--both for in-state and out-of-state students. The last one was this spring when tuition was raised at all three public universities. |
| Colorado | A group will study the financing formula in 1983-84. Another study is assessing aid in comparison to total cost, with a report due November 1. |
| Connecticut | The Department of Higher Education is presently doing a tuition policy study for Connecticut public colleges; state financial aid policies are expected to be an important part of this study. |
| Florida | The 1982 Florida Legislature directed that a comprehensive study of Florida Student Assistance Programs be conducted. Particular attention was given to the objectives of: (1) establishing goals for Florida's Student Assistance Program, setting priorities for these goals; (2) determining how Federal/State and institutional aid programs work together; and (3) identifying ways which programs and resources can best serve the needs of students, their families, institutions, and Florida. The study is contained in a two volume report, "Final Report and Recommendations and Consultants Report." |
| Georgia | The Governor's Office has a Committee on Postsecondary Education. This Committee does not deal exclusively with financial aid issues, but with the broad aspects of education in our state. |
| Idaho | There are two study groups commissioned to study higher education but neither deal directly with postsecondary pricing and financial aid. They are Idaho Task Force on Higher Education and Idaho Association on Commerce and Industry. Publications from both groups are available through this office. |
| Indiana | Indiana has recently formed the Indiana Student Financial Aid Association Governmental Aid Community. This group is to receive input from all concerned and to inform state legislators of specific concerns. No findings of particular importance have come to light at this date. |
| Iowa | Legislative Subcommittee on Financing Postsecondary Education. Regents institutions are currently studying tuition costing formulas. |
| Kentucky | We are in the process of doing a comprehensive study of the access and choice factors undergirding our programs. This doctoral dissertation is expected to affect both policy and administration of the State Grant Programs. |
| Maryland | A. State Scholarship Board has formed advisory groups to seek input from high schools and from colleges and from proprietary schools on current and future procedures and funding needs. B. State Board for Higher Education formed a task force to study and recommend future funding needs of state funded student financial aid. |

| State | Responses |
|---------------|---|
| Massachusetts | <ol style="list-style-type: none"> 1. Financial Aid Advisory Committee to Board of Regents. 2. Report--Massachusetts Student Financial Assistance--Determination of need, family contribution and other aid resources. 3. Committee on Financial Aid Report to be released October, 1983. 4. Policy Report on Scholarships included in Fiscal Year 1984 Senate Budget. |
| Michigan | A special Commission to study higher education (not just financial aid) will be established this fall. |
| Missouri | In the process of developing Advisory Council to the Coordinating Board to study financial aid policy issues. The CBHE Master Plan III for Postsecondary Education in Missouri is a statewide education planning document, which includes financing education. |
| New Jersey | The New Jersey Board of Higher Education with the assistance of a broad representation from the higher education community and the public developed the 1981 Statewide Plan for Higher Education. This plan is to serve as a guide to study as well as establish higher education services to insure access, opportunity, financing, institutional quality, etc. Title: The Statewide Plan for Higher Education, New Jersey Department of Higher Education, 225 West State Street, Trenton, New Jersey 08625. |
| New York | The Corporation and selected schools conducted a comprehensive student survey in 1981-82 to determine costs; how students finance their educational costs; utilization of financial aid; and assessment of remaining need for various populations. The complete report will be available in 1983. |
| Rhode Island | Two committees of board members have been formed to consider possible limitations on current policy of complete portability and to consider possible changes in award process to improve consideration of late applicants. |
| Utah | We have not studied postsecondary pricing and financial aid. This Agency will analyze the Utah institutions FISAP reports for the last 10 years, pulling out administrative costs. This report will be completed by next year. |
| Virginia | "Student Aid in Virginia: Proposals for Ensuring Continued Access to Higher Education." "Tuition and Fee Policy." |
| Washington | Our Agency published such a study during June of 1982; the document will be updated again during this year. The report is entitled "Finance Issue Paper No. 3: Policy Framework for Student Changes and Student Financial Aid." |
| West Virginia | The major activity of the West Virginia Postsecondary Education Commission in 1980-81 was a study relating to tuition and fees. The relationship of tuition and fees to enrollment and student financial assistance was explored as a part of the study. The American Council on Education was retained to do the study which culminated in a report to the Postsecondary Education Commission on June 30, 1981. |

TABLE 23

WHAT IMPACT HAS THE REDUCTION IN SSIG
ALLOCATIONS HAD ON YOUR PROGRAMS?

| State | Responses |
|----------------------|---|
| Alabama | With a program of only one to one matching, available dollars are reduced. |
| Alaska | Fewer students awarded. |
| Arizona | It was met with a corresponding 22% reduction in state appropriations; however, the institutions made up this amount to assure that we can fully match the federal allocation. |
| Arkansas | Loss of dollars that were not replaced by state funds. |
| California | In all probability, we will either eliminate summer session grants or reduce all awards or both. |
| Colorado | State funding for need-based grants decreased in the same dollar amount. |
| Connecticut | This year it has had none because the state made up the difference. |
| Delaware | The most immediate impact is that fewer awards were made for 1983-84. Perhaps a more damaging effect on a long-term basis is the perception on the part of legislature that this kind of financial aid may be unimportant because of withdrawal of federal funding. |
| District of Columbia | Reduction in number of grants awarded. |
| Florida | Some of the lost SSIG allocation was made up by increased state appropriation. |
| Georgia | Fewer awards for eligible students. |
| Hawaii | Fewer recipients, but not as significant an impact as compared to changes in campus-based financial aid regulations which indirectly affect SSIG. |
| Idaho | Significant reduction in the number/size of awards. |
| Illinois | SSIG Loss: \$792,100 Average Award Payout: \$882 Awards Loss: 898 Grants The Governor has said that this state is not in a position to make up federal program dollar losses to state agencies. |
| Indiana | The reduction in SSIG allocations has had very little impact on the State Student Assistance Commission of Indiana's programs. The total dollars seem impressive, but per student is of very little assistance. |
| Iowa | Reduction in vocational-technical tuition grant awards to students attending Iowa area community colleges. This reduction means ICAC will serve 430 fewer students in 1983-84 compared to 1982-83. |
| Kansas | Reduced available funding by the reduced amount. State made no effort to cover reduction. |
| Kentucky | Fortunately, our state legislature has seen fit to increase state appropriations so that federal reductions have had little or no impact. We anticipate that even with a new Governor and financial problems in the state funding will remain stable. |
| Louisiana | Program has been reduced. Fewer awards are being made and less than 10% has been allocated to vocational study. |

| State | Responses |
|----------------|---|
| Maine | Keeps reducing state allotment. |
| Maryland | Cuts to date have reduced the number of General State Program awards by about 500. The state has not yet covered such losses with state funds. |
| Massachusetts | More students could have been served in General Scholarship Program. |
| Michigan | Slight reduction in number of scholarships awarded. |
| Mississippi | Unknown at this time. Records unavailable to evaluate. |
| Missouri | Less number of eligible students awarded. |
| Montana | No known fear of student cutbacks. |
| Nebraska | Considerable, inasmuch as it is the sole financial aid which we administer at the present time. |
| New Hampshire | It has reduced the amount available for awards. |
| New Jersey | The approximate \$500,000 reduction in the SSIG allocation for the 1983-84 academic year did not have a major impact on the students aided under the Tuition Aid Grant Program. Legislation permitted the carry forward of unexpended prior year balances in all student aid programs to meet the needs of the TAG Program. |
| New York | The entitlement nature of the state's TAP Program has required a dollar-for-dollar substitution of state funds to make up for the loss of over \$1 million in SSIG funding for the 1983-84 school year. |
| North Carolina | Reduced the state matching funding accordingly. |
| North Dakota | Reduced the number of awards we can offer. |
| Oklahoma | None on programs; fewer awards to students than otherwise possible. |
| Oregon | Reduction in the number of grant recipients. |
| Pennsylvania | Contributed to the need to reduce all awards by 10% for second semester. |
| Rhode Island | Minor; reduced total funding by less than 1%. |
| South Carolina | In 1983-84, South Carolina's SSIG allocation was reduced by \$152,726 from \$801,401 to \$648,675. This necessitated making about 100 fewer grants than the previous year. |
| South Dakota | More student borrowing. Same students must work part-time to support college attendance. |
| Tennessee | We anticipate serving approximately 3% fewer students during 1983-84. |
| Texas | Decreased number of awards being made. |
| Utah | The reduction in SSIG original allocation placed undue hardship on our institutional financial aid directors and their personnel. Although Utah's original SSIG award is low, we have been fortunate enough to receive SSIG reallocation money late in the fiscal year, which means we are awarding SSIG when most agencies have closed their books and balanced the year's awards. |
| Vermont | Reduction in the number of students assisted. |
| Virginia | Considerably more pressure to increase state grant assistance to maintain level funding. |
| Washington | We have served fewer students by leaving eligibility criteria the same since 1976; i.e., making no allowance for inflation in the calculation of student eligibility. We have also eliminated one category of students formerly served but for whom there is no funding. |

| State | Responses |
|---------------|---|
| West Virginia | It created greater pressure on the state program to absorb the loss. Since the state's economy has been slow to recover from the recession, it is unrealistic to expect rapid increases in state funds. The result will be continued reduction in the size of awards and the number of students assisted. |
| Wisconsin | The amount of state funds allocated to TIP grants have been reduced to equal the SSIG reduced allocation. Total funding of all state grants has increased somewhat. |
| Puerto Rico | While there has been a considerable increase in requests from institutions, program appropriations have stayed at the same level. |

TABLE 24

DESCRIBE ANY ACTIONS YOUR PROGRAMS TAKE
TO VERIFY STUDENT APPLICATION DATA

| State | Responses |
|----------------------|--|
| Alabama | Institutional program reviews. Essential with a decentralized system. |
| Alaska | Residency questionnaires, FAFNAR's, etc. |
| Arizona | Our computer program verifies student eligibility. The FAO's verify accuracy and correctness of the application data. We audit each participating school each year. |
| Arkansas | We verify certain applications by utilizing the 1040 or 1040A income tax return. |
| California | We have specific follow-up procedures to verify information on the Student Aid Application for California. We also exchange income information with the State Income Tax Agency. |
| Colorado | Verification is conducted by the awarding institutions. |
| Connecticut | All sophomores, juniors, and seniors must submit a copy of previous year's federal tax return. |
| Delaware | We request parents' 1040 forms where dependency status is in question and when any other information provided appears questionable. |
| District of Columbia | Comparison of data on the Pell SAR and data received for the institution the student attends. |
| Florida | At the present time we use data edits. From these edits we request copies of latest income tax returns, verification of income, etc. |
| Georgia | The Financial Aid Administrator must sign off on every application verifying that information is correct. |
| Hawaii | Because students apply directly to campus for state aids, application validation is conducted by campus financial aid officers. University of Hawaii campuses (which comprises the largest postsecondary segment in Hawaii) are attempting to maintain 100% validation by the use of income tax returns. |
| Idaho | Since the program is decentralized, postsecondary institutions use their own application forms and verification procedures. |
| Illinois | Our validation piggybacks the federal validation; i.e., students selected by ED must be validated by schools to receive state grants. Our ability to conduct independent validation is stymied by lack of cooperation from other state agencies (Revenue, Labor). |
| Indiana | Random samplings, requests for additional information and the like are utilized to verify student application data. |
| Iowa | The Commission utilizes 12 processing edits to identify specific errors students frequently make and to verify income and asset changes from the previous year. |
| Kansas | Request copies of state and/or federal tax returns on all questionable applications. All self-supporting students are required to have an affidavit of non-support signed and notarized by parent. |

| State | Responses |
|----------------|---|
| Kentucky | 1040 Form or institutional FAFNAR's are requested where data shows need for verification or confirmation. No routine verification is done except through computer screening and routine requests for data affecting eligibility. Follow-ups are done regularly on independent students with dependents who have a zero (0) contribution on the original FAFNAR. |
| Louisiana | Physical on-site audits annually. |
| Maine | Schools must verify. |
| Maryland | Starting in 1984-85, we will validate about 10% of all General State Program grant recipients. The computer will select the pattern of flags which must justify the validation effort. |
| Massachusetts | We require new recipients to submit a copy of the appropriate tax data. Independent students must submit their tax forms. Dependent students must submit their parents' tax forms. |
| Michigan | Require copy of federal tax return for all new awards. |
| Mississippi | Verify admission records, needs analysis forms, and financial aid award packages. |
| Missouri | Students are sent incomplete/ineligible notices for corrections on information. Schools receive rosters to correct or verify applicant information. |
| Nevada | Campus FAO's do this. |
| New Hampshire | Review of institutional files--random sampling. |
| New Jersey | Approximately 20% of our aided population is selected for audit of application financial information. Under this annual procedure, application (NJFAF) data is compared via computer tape match against state income tax return received directly through the New Jersey Department of Treasury. Discrepancies that result in a reduced state award require the submission of a federal tax form. |
| New York | Verification of income data through exchange of computer tapes with the State Department of Taxation and Finance. Verification of claims of other family members attending postsecondary institutions which result in an adjustment to income in determining awards. |
| North Carolina | Sampling technique; use of 1040 Form. |
| North Dakota | We request 1040's on any data that the ACT-FFS flags as having inconsistent or estimated data. |
| Ohio | Random audit of all OIG applications. Information provided by institutions. Supplemental financial reports if reported income is below welfare standards. |
| Oklahoma | Individual review of applications to ensure compliance with approved policies and procedures. |
| Oregon | Routinely ask for verification of such items as parental or student taxable income, termination of benefits, and other items when the answer is unclear or in doubt. With some exceptions, students under age 21 who file as independent students are asked to file a notarized affidavit of non-support from the parents. |
| Pennsylvania | Extensive internal system edits as well as computer tape exchange with Pennsylvania State Income Tax Bureau. |

| State | Responses |
|----------------|--|
| Rhode Island | 100% validation of family income of award recipients via a computer tape match with the Internal Revenue Service. |
| South Carolina | The South Carolina Tuition Grants Agency requires state tax forms with all applications to verify income, state of residence, and family size. |
| South Dakota | Periodic audits are undertaken. These audits are lengthy and increase the administrative cost to the agency. As the program is not currently fully costed, the agency bears the cost. Institutions may be denied future aid. |
| Tennessee | Residency verifications are done by the agency. Other verifications, as may be required either by Pell or Title IV General Provisions, are performed by the schools. |
| Texas | Verification is left up to institutional aid officers, although we check applications submitted for consistency. |
| Utah | The institution financial aid officers require parents', or independent student's, most current 1040 Form (when available). Students must verify non-taxable income, independent status (when student is under 30, parents must sign form), and household size. |
| Vermont | VSAC verifies income information through a tape exchange with the Vermont Department of Taxes. |
| Virginia | Virginia's programs are largely decentralized in terms of verification of student data. Program reviews are major vehicle for state-level control. |
| Washington | We routinely conduct institutional program compliance audits. Approximately five institutions will be reviewed this year. |
| West Virginia | Manual review of each need analysis form is performed by staff. Follow-up for additional information (i.e., 1040) occurs whenever situation warrants. In addition, colleges are responsible for notifying agency whenever errors are discovered through validation. |
| Wisconsin | Members of the state programs staff visit all Wisconsin institutions on a four year cycle and include in the visit a check of student file contents and calculations. The institutions are responsible for checking/correcting all student data forwarded to them by CSS and ACT when a state grant is involved. |
| Puerto Rico | Verification is done by the institutions. A certified copy of parents' (or student's in case of independent student) income tax return is required. |

TABLE 25

DESCRIBE ANY ACTIONS YOUR AGENCY HAS TAKEN IN RESPONSE TO THE
 SOLOMON AMENDMENT WHICH REQUIRES STUDENTS TO PROVE THEY ARE
 REGISTERED FOR THE SELECTIVE SERVICE TO RECEIVE FEDERAL STUDENT
 AID FUNDS

| State | Responses |
|----------------------|---|
| Alabama | Provided institutions instructions and copies of "Statement of Registration Compliance". Scheduled workshop with educational institutions. |
| Arizona | Notified all schools which participate in the Arizona SSIG Program that all eligible students must have a Certificate of Compliance in their Student Aid Folder and that this will be a checklist item on our annual audit for 1983-84. |
| Arkansas | Added a statement to our verification roster that asks the FAO's to ensure that all state scholarship recipients must have met the requirement. |
| California | Schools must certify registration on GSL Application. Students must certify registration on Cal Grant renewal application. |
| Colorado | Required institutions to implement the requirements before disbursing any aid that contains both federal and state funds. Have not extended that requirement to programs funded solely by the state |
| Connecticut | No action as of this date, but we may be forced to make a decision if colleges do not verify that some recipients are in compliance with eligibility criteria for Title IV funds. |
| Delaware | Notified all participating schools that they are required to certify that the student recipient has complied with the Amendment. |
| District of Columbia | Developed a form that the student must submit with the application. |
| Florida | When the school receives a Florida Student Assistance Grant (SSIG) or a Florida Guaranteed Student Loan award, the Statement of Registration Compliance for the student receiving the award must be on file. |
| Georgia | Have notified the institutions that we are aware of the amendment, but that we feel major responsibility lies with them. |
| Hawaii | Because students apply directly to campuses for State Program funds, requirements related to Selective Service Registration are administered by campus financial aid officers. |
| Idaho | None. This is being done at the institution level. |
| Illinois | The state is piggybacking on the federal system. Schools may not claim payment of state grants for students who have not certified to them Registration for Selective Service. We have a state version of this now. |
| Indiana | Verification rosters sent to institutions are to list students who have complied with the registration in order to receive SSIG funds. |
| Iowa | The Commission is requiring participating institutions to provide the necessary certifications. |
| Kansas | Institutions must certify that each student, if required, must be registered before funds can be released to them. |
| Kentucky | Added verification to the eligibility criteria to be certified by the institutions. This certification applies where federal funds are a part of the state grant. |
| Louisiana | Reply on schools for certification. |
| Maine | Schools certify for students. |

| State | Responses |
|---------------|---|
| Maryland | Complying by seeking signed statements from all recipients of grants partly funded by SSIG. |
| Massachusetts | Institution must certify compliance upon receipt of payment. |
| Michigan | Close coordination with Michigan Student Financial Aid Association to share information. |
| Missouri | Schools will be provided with lists of specific students receiving SSIG funds. Schools must check files for Statement of Compliance. |
| Nevada | Campus FAO's do this. |
| New Hampshire | We are not required to harass students concerning this since all our recipients are also Pell Grant recipients and have already been wrestled to the mat. |
| New Jersey | Notified all GSL and PLUS lenders of the need to certify borrowers' draft registration status. Lenders were given a copy of the certification form and were requested to include it with the loan application process. SSIG funds will be awarded to eligible students not affected by the Amendment. |
| New York | Will select only those students receiving need-based state grants who also receive Guaranteed Student Loans, are less than 18 years of age or born before 1960 in order to ensure that those designated as having awards partially funded through SSIG have complied or were not required to comply. |
| Ohio | Requiring institutions to certify that all students have met this requirement when requesting payment for students. These students are not denied eligibility for state funds but are excluded from SSIG/OIG state match. |
| Oklahoma | Notification of regulations has been sent to institutions. |
| Oregon | Institutions have been asked to obtain a signed statement of Compliance for all recipients. Institutions have also been instructed to withhold payments to students who do not meet this regulation. |
| Pennsylvania | Sent compliance forms to lenders and schools in GSLP. |
| Rhode Island | Award rosters sent to schools for certification will include requirement to certify that Compliance form has been submitted. |
| South Dakota | Responsibility is delegated to the institutions. |
| Tennessee | This requirement will be handled by the schools as part of the "Roster Certification" process. |
| Texas | Left up to institutional aid officers. When they certify an award, they certify all program requirements are met. Annual state audits will follow-up on requirement fulfillment. |
| Utah | Form signed--Students do not have to file acknowledgement letters. |
| Virginia | Require institutions to certify that they have this verification on file for all recipients. Also checked in program review. |
| Washington | The major student aid programs which we administer are done so in a decentralized manner; institutions are thus completing the necessary verification. |
| West Virginia | Requested the educational institution to identify those students not in Compliance when confirming enrollment. |
| Wisconsin | HEAB has issued explanation memos to the institutions. |
| Puerto Rico | None have been taken by Council. Financial aid officers at the institutions are implementing the regulations. |

SECTION V
DISTRIBUTION OF UNDERGRADUATE NEED-
BASED AID AMONG STUDENT CATEGORIES

Each year the Survey asks the respondents to indicate the percentages of recipients who meet various characteristics and the percentages of the award dollars these various student groups receive. Not all program respondents can answer these items because the data are not collected for or are not available from their files. However, at least a fifth and sometimes as much as 90 percent of the recipients and the total dollar volumes of all need-based undergraduate programs are represented in the distribution figures provided by respondents. Thus their estimates probably provide a realistic if not totally statistically reliable picture of some characteristics of students who receive state grant aid. Furthermore, because in succeeding years of the survey the same program respondents usually answer the items, some year-to-year comparisons are possible -- if caution is used in the interpretation of the data.

Table 26 shows that 95.3 percent of all the need-based grant aid undergraduate recipients will be full-time students and the remaining 4.7 percent will be part-timers. Last year only 0.2 percent of the undergraduate recipients were enrolled part-time. So there has been a dramatic increase in the numbers and proportions of part-time students receiving state grant aid, even though relatively few states make awards to part-timers.

Last year 56.4 percent of the recipients were renewal applicants. This year only 51.3 percent are renewals. Perhaps this change indicates that fewer renewal applicants are meeting the program standards of satisfactory academic progress. This year 13.4 percent of the recipients will be upperclassmen who will receive a grant for the first time. Last year only 10.5 percent of the recipients were first-time upperclassmen recipients and in the preceding year, 1981-82, only 6.2 percent fit this description. Perhaps as college costs increase, more and more continuing students are having to draw upon the resources of their state grant programs.

In 1981-82, 30.7 percent of the recipients were enrolled at four-year private colleges and in 1982-83 about 31.2 percent were so enrolled. But this year the proportion is expected to decline to 29.5 percent. In the same time period, the percentages of recipients enrolled at four-year public colleges changed from 42.1 percent in 1981-82 to 40.7 percent in 1982-83 and then to the expected 41.4 percent in 1983-84. So the pattern among four-year public college recipients is the reverse of the one for four-year private college recipients. However, the more significant change is that the percentages of recipients at two-year public colleges has changed from 17.4 percent to 17.3 percent to this year's 19.3 percent. Perhaps as college costs have increased at a faster pace than grant aid, or for that matter aid from all other sources, more state grant recipients are turning toward enrollment in lower-cost community colleges.

While it was noted above that caution should be used in interpreting these data, the trends described in the discussion of where recipients enroll are very likely to represent reality. For the three years under examination the numbers of recipients in each sample represent over 85 percent of all

need-based undergraduate program recipients.

The percentages of aid dollars received by students at public four-year and two-year colleges have increased slightly, from 40.4 percent to 41.2 percent to the 43.4 percent reported for this year. This is primarily because of the increase in the proportions of recipients enrolled at the community colleges. On the other hand, the percentages of award dollars going to private four-year and two-year college students have decreased slightly, from 51.5 percent in 1981-82 to 49.8 percent last year, to this year's anticipated 48.0 percent. As the dollars reflected in the samples represent over 87 percent of all award dollars for each year, these trends are very likely to reflect reality for all aggregate need-based state grant program dollars for undergraduates.

A concern has been expressed nationwide that too many aid recipients are becoming independent and thereby using public financial aid funds to replace parental contributions. This does not appear to be the case among state grant program recipients. In 1981-82, 29.3 percent of the sample recipients were considered independent for financial aid purposes. This year the expected percentage is 29.2 percent. In 1981-82, independent recipients received 28.8 percent of the state grant program dollars. This year they are expected to receive 28.1 percent. The dollars reflected in the sample represent 76 percent of all aggregate need-based grant dollars, so this pattern of essentially no change is probably a good reflection of reality. However, since 1981 some states have adopted more stringent independent student definitions which may have contributed to this pattern.

Only about one-fifth of the aggregate aid recipients are represented in the sample which describes the students' racial-ethnic group memberships. Thus year-to-year comparisons are tenuous at best. However, this year the Table 26 data indicate that 36 percent of the recipients for whom racial-ethnic statuses are known are members of some minority group. In 1981-82 the respective percentage was 38.1 percent and in 1982-83 it was 35.4 percent. So there appears to be no clear trend in recipient ethnicity. In each year racial-ethnic minority group members received proportions of the grant aid which were larger than the proportions represented by their numbers. This is because minority group members are more likely to come from lower-income families than are white or Caucasian students. Thus their financial needs are greater.

With the increased enrollment of older, non-traditional college students it was expected that more state grant recipients would be older. The data meet this expectation. For example, in 1981-82 only 11.8 percent of the recipients whose ages were known were age 26 years or older. Last year 13.7 percent of the respective recipients were this old. This year 14.6 percent of the recipients are expected to be of age 26 years or older.

In each of the three years under examination over 40 percent of the state grant aid recipients were represented in the sample responses to the items which requested recipient family incomes. The data suggest that perhaps proportionately more of the grant aid is flowing to more students whose family incomes fall below \$9,000. In 1981-82, these students represented 38.9 percent of the sample recipients and they received 39.4 percent of the aggregate aid dollars. Last year they represented 37.5 percent of the sample recipients and received 37.7 percent of the aid. But this year they are

expected to represent 42.9 percent of the sample recipients and receive 40.2 percent of the aid. Perhaps as more aid is demanded and relatively less grant aid from federal programs has been made available to meet the demand, the state grant programs have found it necessary to target aid to the lowest-income students.

At the other end of the income distribution the opposite trend was discovered. In 1981-82, 28.6 percent of all sample recipients had family incomes above \$20,000 and they received 28.3 percent of the aid. Last year these students represented 32.2 percent of the sample recipients and received 30.9 percent of the aid. This year only 26.6 percent of the sample recipients are expected to have family incomes of \$20,000 or above and it is anticipated that they will receive 28.6 percent of the aid.

In summary, perhaps four trends have appeared in the characteristics of aid recipients: (1) more part-time students are receiving state grant aid; (2) proportionately more public college students and fewer private college students are receiving aid; (3) proportionately more older students are receiving aid; and, (4) proportionately more lowest-income students are receiving aid and in proportionately greater amounts.

TABLE 26

ESTIMATED 1983-84 AWARD DISTRIBUTION BY CATEGORIES
FOR COMPREHENSIVE UNDERGRADUATE NEED-BASED SCHOLARSHIP AND GRANT PROGRAMS

TOTAL OF ALL STATES REPORTING

| Category | Number of States in Sample | Number of Recipients in Sample | Total Dollars in Sample | Percent of Recipients in Sample | Percent of Dollars in Sample |
|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------|---------------------------------------|------------------------------------|
| Full-Time Undergraduates | 46 | 1,088,979 | \$ 886,573,178 | 95.28% | 96.74% |
| Part-Time Undergraduates (87.1%) | 46 | 53,924 | 29,891,109 | 4.72 | 3.26 |
| 1983 High School Graduates | 21 | 192,208 | 177,182,253 | 24.67 | 25.95 |
| Other Freshmen Applicants | 21 | 83,265 | 77,989,518 | 10.69 | 11.42 |
| Upper Class First Time | 21 | 104,187 | 82,825,908 | 13.37 | 12.13 |
| Renewal Applicants (64.8%) | 21 | 399,588 | 344,662,951 | 51.28 | 50.49 |
| 4 Year Public Colleges | 39 | 454,655 | 280,227,184 | 41.44 | 30.60 |
| 2 Year Public Colleges | 39 | 211,684 | 117,539,985 | 19.29 | 12.84 |
| 4 Year Private Colleges | 39 | 323,250 | 411,684,789 | 29.46 | 44.96 |
| 2 Year Private (Junior) Colleges | 39 | 26,485 | 28,660,219 | 2.41 | 3.13 |
| Proprietary/Vocational/Technical | 39 | 52,155 | 54,661,147 | 4.75 | 5.97 |
| Hospital Schools of Nursing | 39 | 7,672 | 7,649,788 | 0.70 | 0.84 |
| Hospital Allied Health Programs | 39 | 2,264 | 3,789,380 | 0.21 | 0.41 |
| Out-of-State Institutions (87.0%) | 39 | 19,064 | 11,462,185 | 1.74 | 1.25 |
| Citizens | 21 | 325,625 | 202,208,108 | 97.26 | 97.42 |
| Permanent Residents | 21 | 2,901 | 2,207,654 | 0.87 | 1.06 |
| Refugees | 21 | 4,456 | 2,318,079 | 1.33 | 1.12 |
| Other | 21 | 49 | 98,480 | 0.01 | 0.05 |
| Residency Status Unknown (19.7%) | 21 | 1,760 | 722,857 | 0.53 | 0.35 |
| State Residents | 48 | 1,239,470 | 1,031,374,544 | 99.93 | 99.90 |
| Non-State Residents (98.1%) | 48 | 864 | 1,041,473 | 0.07 | 0.10 |
| Dependent Students | 27 | 646,310 | 581,772,744 | 70.84 | 71.90 |
| Independent Students (76.9%) | 27 | 266,064 | 227,318,679 | 29.16 | 28.10 |
| Males | 16 | 102,595 | 94,001,916 | 42.52 | 42.38 |
| Females | 16 | 137,289 | 126,684,842 | 56.90 | 57.11 |
| Sex Unknown (21.1%) | 16 | 1,412 | 1,137,344 | 0.59 | 0.51 |
| White | 14 | 136,372 | 118,741,099 | 59.19 | 55.48 |
| Black | 14 | 37,972 | 31,561,919 | 16.48 | 14.75 |
| American Indian | 14 | 2,760 | 2,340,371 | 1.20 | 1.09 |
| Oriental | 14 | 15,110 | 19,413,518 | 6.56 | 9.07 |
| Spanish American | 14 | 21,309 | 24,263,599 | 9.25 | 11.34 |
| Race Unknown (20.3%) | 14 | 16,882 | 17,709,161 | 7.33 | 8.27 |
| 18-21 Years Old | 11 | 212,226 | 172,917,784 | 68.37 | 70.25 |
| 22-25 Years Old | 11 | 50,484 | 37,940,197 | 16.26 | 15.41 |
| 26 Years and Older | 11 | 44,915 | 32,059,638 | 14.47 | 13.02 |
| Age Unknown (23.4%) | 11 | 2,775 | 3,224,159 | 0.89 | 1.31 |
| Gross Family Income | | | | | |
| \$ 0-\$ 8,999 | 31 | 256,986 | 186,023,437 | 42.95 | 40.25 |
| \$ 9,000-\$14,999 | 31 | 110,343 | 86,101,157 | 18.44 | 18.63 |
| \$15,000-\$19,999 | 31 | 71,956 | 57,794,833 | 12.02 | 12.51 |
| \$20,000-\$24,999 | 31 | 63,178 | 49,350,530 | 10.56 | 10.68 |
| \$25,000 & Above (43.9%) | 31 | 95,936 | 82,901,665 | 16.03 | 17.94 |

Numbers in parentheses indicate the percentage of all dollars represented by the amounts in the samples.

SECTION VI

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