State/Territory Funded Scholarship/Grant Programs to Undergraduate Students with Financial Need to Attend Public or Private Post-secondary Educational Institutions.

Prepared by:

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Executive Director
Illinois State Scholarship Commission

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Director of Agency Services & Organizational Development
Illinois State Scholarship Commission
This report is dedicated to Dr. Joseph D. Boyd,
Executive Director of the Illinois State Scholarship
Commission, who began this annual study in 1969-70
and has sustained it for eleven years.

Kenneth R. Reeher
President, NASSGP
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</thead>
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HISTORY SINCE 1969-70 OF STATE FUNDED NEED BASED
UNDERGRADUATE SCHOLARSHIP/GRANT PROGRAMS

<table>
<thead>
<tr>
<th>YEAR</th>
<th># OF STATES/ TERRITORIES</th>
<th># ENROLLED WINNERS</th>
<th>DOLLAR AWARDS* (MILLIONS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1969 - 70</td>
<td>19</td>
<td>470,000</td>
<td>$199.9</td>
</tr>
<tr>
<td>1970 - 71</td>
<td>21</td>
<td>535,200 (up 13.9%)</td>
<td>236.3 (up 18.2%)</td>
</tr>
<tr>
<td>1971 - 72</td>
<td>23</td>
<td>604,000 (up 12.9%)</td>
<td>268.6 (up 13.6%)</td>
</tr>
<tr>
<td>1972 - 73</td>
<td>29</td>
<td>661,700 (up 9.6%)</td>
<td>315.5 (up 17.5%)</td>
</tr>
<tr>
<td>1973 - 74</td>
<td>31</td>
<td>733,300 (up 10.8%)</td>
<td>364.2 (up 15.4%)</td>
</tr>
<tr>
<td>1974 - 75</td>
<td>37</td>
<td>813,100 (up 10.9%)</td>
<td>440.8 (up 21.0%)</td>
</tr>
<tr>
<td>1975 - 76</td>
<td>48</td>
<td>901,900 (up 10.9%)</td>
<td>510.2 (up 15.7%)</td>
</tr>
<tr>
<td>1976 - 77</td>
<td>55</td>
<td>1,104,400 (up 22.5%)</td>
<td>651.4 (up 27.7%)</td>
</tr>
<tr>
<td>1977 - 78</td>
<td>56</td>
<td>1,161,400 (up 5.2%)</td>
<td>737.0 (up 15.1%)</td>
</tr>
<tr>
<td>1978 - 79</td>
<td>57</td>
<td>1,217,750 (up 4.9%)</td>
<td>789.2 (up 7.1%)</td>
</tr>
<tr>
<td>1979 - 80</td>
<td>57</td>
<td>1,262,350 (up 3.7%)</td>
<td>852.3 (up 8.0%)</td>
</tr>
</tbody>
</table>

*All figures except '79 - '80 are known enrolled winners with award dollars. 
'79 - '80 are best estimates. All figures are rounded and include both state and federal (SSIGP) dollars.

Beginning with the 1974-75 academic year, the federal State Student Incentive Grant Program (SSIGP) provided funds to assist in the establishment of new and the expansion of existing State Student Scholarship/Grant Programs based upon financial need for at least half-time study in undergraduate programs.

Growth represented since 1974-75 in the historical summary table above, to a large degree, is a response to the new SSIG Program which permits up to a $1,500 annual student award (equal shares of $750 Federal/State) in this new form of State/Federal partnership.

Funding levels to date for the SSIGP are:

<table>
<thead>
<tr>
<th>YEAR</th>
<th>SSIGP FUNDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1974 - 75</td>
<td>$19.0 million</td>
</tr>
<tr>
<td>1975 - 76</td>
<td>20.0 million</td>
</tr>
<tr>
<td>1976 - 77</td>
<td>44.0 million</td>
</tr>
<tr>
<td>1977 - 78</td>
<td>60.0 million</td>
</tr>
<tr>
<td>1978 - 79</td>
<td>63.75 million</td>
</tr>
<tr>
<td>1979 - 80</td>
<td>76.75 million</td>
</tr>
</tbody>
</table>

Further information of the SSIGP, a new and most significant State/Federal delivery system of providing both access and reasonable choice to financially needy students, can be obtained from the State Student Incentive Grant Program, Bureau of Student Financial Assistance, U.S. Office of Education, Regional Office Building 3, 7th and D Streets, S.W., Washington, D.C. 20202. Telephone (202) 472-4265 or 4267.
### Historical Data

#### Eight Year History - Dollar Value of Awards in 5 States with Largest Programs

**In Dollars in 1971-72**

**Percentage of All States' Award Dollars**

<table>
<thead>
<tr>
<th>State</th>
<th>72-73</th>
<th>73-74</th>
<th>74-75</th>
<th>75-76</th>
<th>76-77</th>
<th>77-78</th>
<th>78-79</th>
<th>79-80</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York</td>
<td>23.4</td>
<td>21.4</td>
<td>22.0</td>
<td>25.3</td>
<td>32.4</td>
<td>30.9</td>
<td>32.0</td>
<td>32.2</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>19.8</td>
<td>17.4</td>
<td>18.2</td>
<td>13.3</td>
<td>10.0</td>
<td>9.5</td>
<td>9.1</td>
<td>8.5</td>
</tr>
<tr>
<td>Illinois</td>
<td>16.1</td>
<td>14.7</td>
<td>13.3</td>
<td>13.4</td>
<td>10.7</td>
<td>10.5</td>
<td>10.1</td>
<td>8.7</td>
</tr>
<tr>
<td>New Jersey</td>
<td>7.1</td>
<td>6.9</td>
<td>5.6</td>
<td>4.2</td>
<td>3.9</td>
<td>3.9</td>
<td>4.6</td>
<td>4.5</td>
</tr>
<tr>
<td>California</td>
<td>7.8</td>
<td>8.6</td>
<td>9.5</td>
<td>10.0</td>
<td>10.5</td>
<td>10.6</td>
<td>10.0</td>
<td>9.8</td>
</tr>
<tr>
<td>All of Above</td>
<td>74.2%</td>
<td>69.0%</td>
<td>66.6%</td>
<td>66.2%</td>
<td>67.5%</td>
<td>65.3%</td>
<td>65.8%</td>
<td>64.7%</td>
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</table>

### Summary Data All States' Programs by Sector

#### Public

<table>
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<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Awards to Students</td>
<td>678,500 (62.0%)</td>
<td>735,458 (61.8%)</td>
<td>782,252 (63.0%)</td>
<td>776,710 (61.5%)</td>
</tr>
<tr>
<td>Dollars to Students</td>
<td>$298,250,000 (46.2%)</td>
<td>$338,275,000 (45.3%)</td>
<td>$374,887,000 (45.2%)</td>
<td>$350,302,000 (41.1%)</td>
</tr>
<tr>
<td>Mean Award Value</td>
<td>$ 440</td>
<td>$ 460</td>
<td>$ 479</td>
<td>$ 451</td>
</tr>
</tbody>
</table>

#### Private

<table>
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<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Awards to Students</td>
<td>416,700 (38.0%)</td>
<td>454,815 (38.2%)</td>
<td>460,214 (37.0%)</td>
<td>485,651 (38.5%)</td>
</tr>
<tr>
<td>Dollars to Students</td>
<td>$347,150,000 (53.8%)</td>
<td>$407,738,000 (54.7%)</td>
<td>$453,996,000 (54.8%)</td>
<td>$501,993,000 (58.3%)</td>
</tr>
<tr>
<td>Mean Award Value</td>
<td>$ 833</td>
<td>$ 896</td>
<td>$ 986</td>
<td>$ 1,034</td>
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</table>

### Administrative Cost Data

#### Cost per Enrolled Student with State Award

<table>
<thead>
<tr>
<th>Year</th>
<th>Federal Dollars</th>
<th>Percentage SSIG</th>
<th>State Dollars</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>1974-75</td>
<td>$12.00</td>
<td>4.25%</td>
<td>95.71%</td>
<td></td>
</tr>
<tr>
<td>1975-76</td>
<td>$14.06</td>
<td>3.86%</td>
<td>95.12%</td>
<td></td>
</tr>
<tr>
<td>1976-77</td>
<td>$11.97</td>
<td>6.75%</td>
<td>93.25%</td>
<td></td>
</tr>
<tr>
<td>1977-78</td>
<td>$14.48</td>
<td>9.03%</td>
<td>91.97%</td>
<td></td>
</tr>
<tr>
<td>1978-79</td>
<td>$14.18</td>
<td>8.07%</td>
<td>91.93%</td>
<td></td>
</tr>
<tr>
<td>1979-80</td>
<td>$15.28</td>
<td>9.01%</td>
<td>90.99%</td>
<td></td>
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</tbody>
</table>

### State Student Incentive Grant Program Information

#### History of Federal (State Student Incentive Grant Programs) and State Funded Partnership in Scholarship/Grant Based Undergraduate Assistance

<table>
<thead>
<tr>
<th>Year</th>
<th>Federal Dollars Percentage SSIG</th>
<th>State Dollars Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1974-75</td>
<td>4.25%</td>
<td>95.71%</td>
</tr>
<tr>
<td>1975-76</td>
<td>3.86%</td>
<td>95.12%</td>
</tr>
<tr>
<td>1976-77</td>
<td>6.75%</td>
<td>93.25%</td>
</tr>
<tr>
<td>1977-78</td>
<td>9.03%</td>
<td>91.97%</td>
</tr>
<tr>
<td>1978-79</td>
<td>8.07%</td>
<td>91.93%</td>
</tr>
<tr>
<td>1979-80</td>
<td>9.01%</td>
<td>90.99%</td>
</tr>
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</table>
### STATE AGENCY’S S.S.I.G. INVOLVEMENT

**RECEIVED FUNDS FOR 1978-79 AWARDS**

<table>
<thead>
<tr>
<th>State</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALABAMA</td>
<td>MISSOURI</td>
</tr>
<tr>
<td>ARIZONA</td>
<td>NEBRASKA</td>
</tr>
<tr>
<td>ARKANSAS</td>
<td>NEVADA</td>
</tr>
<tr>
<td>CALIFORNIA</td>
<td>NEW HAMPSHIRE</td>
</tr>
<tr>
<td>COLORADO</td>
<td>NEW JERSEY</td>
</tr>
<tr>
<td>CONNECTICUT</td>
<td>NEW MEXICO</td>
</tr>
<tr>
<td>DELAWARE</td>
<td>NEW YORK</td>
</tr>
<tr>
<td>WASHINGTON, D.C.</td>
<td>NORTH CAROLINA</td>
</tr>
<tr>
<td>FLORIDA</td>
<td>NORTH DAKOTA</td>
</tr>
<tr>
<td>GEORGIA</td>
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</tr>
<tr>
<td>HAWAII</td>
<td>OKLAHOMA</td>
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<tr>
<td>IDAHO</td>
<td>OREGON</td>
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<tr>
<td>ILLINOIS</td>
<td>PENNSYLVANIA</td>
</tr>
<tr>
<td>IOWA</td>
<td>RHODE ISLAND</td>
</tr>
<tr>
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<tr>
<td>MISSISSIPPI</td>
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</tbody>
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**WILL RECEIVE FUNDS FOR 1979-80 AWARDS**

<table>
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<tbody>
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<td>COLORADO</td>
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<td>NEW YORK</td>
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<td>NORTH CAROLINA</td>
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<td>WISCONSIN</td>
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<tr>
<td>MISSISSIPPI</td>
<td>GUAM</td>
</tr>
</tbody>
</table>

**1979-80 FUNDS PENDING**

- TEXAS

**OTHER:**

- OKLAHOMA - 79-80 partially funded
FEDERAL SSIG FUNDS (IF RECEIVED) APPLIED TO SPECIFIC STATE PROGRAMS:

ALABAMA: Alabama Student Assistance Program
ALASKA: Not limited to specific programs
ARIZONA: Arizona State Student Incentive Grant Program
ARKANSAS: State Scholarship Program
CALIFORNIA: California Grant A Prog., California Grant B Program, California Grant C Program
COLORADO: Colorado Student Incentive Grants
CONNECTICUT: State Scholarship Prog.
DELAWARE: Higher Education Schol. Prog.
WASHINGTON, D.C. State Student Incen. Grant
FLORIDA: Florida Student Assistance Grants
GEORGIA: Georgia Incentive Scholarship Program
HAWAII: Hawaii Student Incentive Prog.
IDAHO: State Student Incentive Grant Program
ILLINOIS: Monetary Award Program
IOWA: State of Iowa Scholarship Prog. Iowa Vocational-Technical Tuition Grant Program. Iowa Tuition Grants
KANSAS: State of Kansas Scholarship Program, Kansas Tuition Grant Program
KENTUCKY: State Student Incentive Grant Program - Offered as KHEAA State Grants
LOUISIANA: Louisiana State Student Incentive Grant Program
MAINE: Maine State Student Incentive Scholarship/Grant Program
MARYLAND: General State Scholarship Program
MASSACHUSETTS: General Scholarship Prog.
MICHIGAN: Competitive Scholarship Prog.
MINNESOTA: State Grant-In-Aid Program
MISSISSIPPI: Undergraduate College Programs - Jr. and Sr. Colleges
MISSOURI: Missouri Student Grant Program
MONTANA: Montana Student Incentive Grant Program
NEBRASKA: Federal SSIG funds will be used specifically for the SSIG program
NEVADA: Nevada Student Incentive Grant
NEW HAMPSHIRE: New Hampshire Incentive Prog.
NEW JERSEY: Tuition Aid Grant Program
NEW MEXICO: New Mexico Student Incentive Grant Program
NEW YORK: Tuition Assistance Program
NORTH CAROLINA: North Carolina Student Incentive Grants
NORTH DAKOTA: Student Financial Assistance Program
OHIO: Ohio Instructional Grants Program
OKLAHOMA: Tuition Aid Grant Program
OREGON: Need Grant
PENNSYLVANIA: State Higher Education Grant Program
RHODE ISLAND: State Grant Program
SOUTH CAROLINA: South Carolina Tuition Grants Program
SOUTH DAKOTA: SSIG Program
TENNESSEE: Tennessee Student Assistance Award Program
TEXAS: Tuition Equalization Grants Prog., Texas Public Educational Grants Program
VERMONT: Incentive Grants Program
VIRGINIA: College Scholarship Assistance Program
WASHINGTON: Washington State Need Grant Program
WEST VIRGINIA: West Virginia Higher Educ. Grant Program
WISCONSIN: Wisconsin Higher Education Grant Program
VIRGIN ISLANDS: Virgin Islands Territorial Scholarship Grant Program
<table>
<thead>
<tr>
<th>STATE</th>
<th>1979-80</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALABAMA</td>
<td>$ 1,104,207</td>
</tr>
<tr>
<td>ALASKA</td>
<td>120,389</td>
</tr>
<tr>
<td>ARIZONA</td>
<td>1,164,755</td>
</tr>
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<td>ARKANSAS</td>
<td>465,780</td>
</tr>
<tr>
<td>CALIFORNIA</td>
<td>12,091,359</td>
</tr>
<tr>
<td>COLORADO</td>
<td>1,015,459</td>
</tr>
<tr>
<td>CONNECTICUT</td>
<td>966,598</td>
</tr>
<tr>
<td>DELAWARE</td>
<td>200,212</td>
</tr>
<tr>
<td>DISTRICT OF COLUMBIA</td>
<td>540,787</td>
</tr>
<tr>
<td>FLORIDA</td>
<td>2,237,243</td>
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<td>GEORGIA</td>
<td>1,349,672</td>
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<td>HAWAII</td>
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DOLLARS AND NUMBER OF AWARDS AND RELATED DATA BY STATES FOR COMPREHENSIVE UNDERGRADUATE STATE (COMPETITIVE AND NON-COMPETITIVE) SCHOLARSHIP AND GRANT PROGRAMS OF FINANCIAL AID BASED UPON NEED FOR RESIDENTS OF THE STATE TO ATTEND EITHER PUBLIC OR NON-PUBLIC COLLEGES OR UNIVERSITIES

COMPARATIVE REPORT
FOR 1978-79 AND 1979-80 ACADEMIC YEARS

*79-80 Data is Best Estimate
(All Data Includes SSIG)

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up 3.7%  
up 8.0%
## PROGRAM CHARACTERISTICS
### 1979-80 AWARDS

#### PROGRAMS FOR ATTENDANCE ONLY AT PRIVATE INSTITUTIONS

<table>
<thead>
<tr>
<th>STATE</th>
<th>PROGRAM</th>
<th># AWARDS</th>
<th>$ AWARDS (MILLIONS)</th>
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<tbody>
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<td>INDIANA</td>
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Percentage of All States' Awards  5.03%
Percentage of All States' Award Dollars  7.34%

Mean Award  $986
PROGRAM CHARACTERISTICS

1979-80 AWARDS

PROGRAMS FOR ATTENDANCE ONLY AT PUBLIC INSTITUTIONS

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Percentage of All States' Awards 1.49%
Percentage of All States' Award Dollars 1.19%

Mean Award $ 538.
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PROGRAM CHARACTERISTICS - 1979-80

BEST ESTIMATES
PERCENTAGE OF AWARDS AND DOLLARS BY SECTOR BY PROGRAM (CONT'D.)

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# Program Characteristics - 1979-80

Percentage of All Award Dollars - Federal (SSIG) and State Funds

Rank Order (Low to High)

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## Program Characteristics - 1979-80

### Rank Order (High to Low) - Percentages of All 1978-79 Number and Dollars of State Undergraduate Need Based Awards by States/Territories

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<th>Cumulative %</th>
<th>Award Dollars (Millions)</th>
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**Program Characteristics**

1979-80

*Index of Effort - Dollars/Cents per Estimated 1977 State Population in 79-80 Undergraduate Need Based Comprehensive Scholarship/Grant Programs*  
*Rank Order (High to Low)*

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### PERCENTAGE CHANGE BY STATE - NUMBER OF AWARDS 1978-79 TO 1979-80

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<td>5. Virginia</td>
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<tr>
<td>6. Rhode Island</td>
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<tr>
<td>7. Missouri</td>
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<tr>
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<td>+ 46.1</td>
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<tr>
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<tr>
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### RANK ORDER (HIGH TO LOW) PERCENTAGE CHANGE IN TOTAL STATE FUNDING FOR 1979-80 AWARDS WHEN COMPARED WITH 1978-79 FUND FOR AWARDS

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PROGRAM CHARACTERISTICS - 1979 - 1980

COMPETITIVE AND NEED BASED UNDERGRADUATE COMPREHENSIVE PROGRAMS

(Some Specific Measure of Academic Potential Required As A Condition of Original Eligibility)

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<th># AWARDS</th>
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Percentage of All Awards 18.8%
Percentage of All Award Dollars 20.6%
Mean Award $742
IS ANY MEASURE OF ACADEMIC POTENTIAL REQUIRED FOR DETERMINING FIRST TERM ELIGIBILITY?

ARKANSAS
High School Grade Point Average of 2.5 on a 4.0 scale.

CALIFORNIA
Cal Grant A - Applicants qualify based on their GPA (or SAT scores if attending a non-graded school)
Cal Grant B - GPA/self-objective profile of goals and potential.
Cal Grant C - Recommendation (25%), GPA (15%), self-evaluation (60%).

CONNECTICUT
State Scholarship Program - SAT scores, rank in class at the end of the junior year in high school, and an estimate of potential for success in college.

INDIANA
State Scholarship Program - Freshmen- H.S. class rank and SAT scores; Upperclass first time "B" average (75%) at institution student attends.

IOWA
State Scholarship Program - Class Rank (60%) ACT scores (40%).

KANSAS
State Scholarship Program - Competitive Ranking of Weighted ACT scores.

LOUISIANA
Students must have 2.0 cumulative average, GED test score average of 45 or ACT composite of at least 18.

MICHIGAN
Competitive Scholarship Program - ACT assessment.

MINNESOTA
State Scholarship Program - Recipients must rank in the upper 1/4 at the end of the junior year in high school.

NEW HAMPSHIRE
Freshmen must have 2.4 on 4.0 basis or graduated in upper 3/5ths of high school class. Upperclass 2.0 on 4.0 basis.

NEW JERSEY
Garden State Scholarship Program - Institutionally determined. State guidelines require that a combination of SAT scores and high school rank equal a converted score of 200.
Educational Opportunity Fund Program Institutionally defined. New Jersey basic skills tests and SAT, etc.

NEW YORK
 Regents Scholarships - Awards are made on basis of the SAT or ACT exam.

OREGON
Cash Award - SAT or ACT and high school GPA.

RHODE ISLAND
Scholarship Program - Original awards based on SAT and academic percentile. State Scholarship and Grant Program - SAT-V and SAT-M for scholarship. None for grant.

SOUTH CAROLINA
Students graduating in the upper 3/4ths of their high school class are eligible.

WEST VIRGINIA
For incoming freshman students, a combination of high school grade point average and ACT composite score. For college students, grade point average.
PROGRAM CHARACTERISTICS - 1979-80

UNDERGRADUATE, NEED BASED PROGRAMS FOR WHICH LEGISLATIVE AUTHORITY HAS BEEN GRANTED, BUT FOR WHICH NO FUNDS WERE APPROPRIATED FOR 1979-80

CALIFORNIA - Tuition Grant Program
KENTUCKY - State Scholarship
LOUISIANA - Tuition Grant Scholarship Program
 MASSACHUSETTS - Special Education Scholarship Program
MONTANA - Work Study Program
NEBRASKA - State Scholarship Program (Funded, but declared unconstitutional)
TEXAS - Assistance Grants Program

PROGRAMS INDICATED BY STATE AS NEED BASED, FUNDED, UNDERGRADUATE, NON-REPAYABLE GIFT AID FOR WHICH THE AGENCY HAS ADMINISTRATIVE RESPONSIBILITY DURING 1979-80 AND NOT LISTED IN SUMMARY DATA IN 11TH ANNUAL NASSGP SURVEY

COLORADO - Local District Grants
FLORIDA - Seminole and Miccosukee Indian Scholarships
MARYLAND - Professional (Pharmacy and Nursing) Awards
- Teacher of Deaf
- Children of Deceased Firemen, etc.
- Proprietary School Grant Program
MINNESOTA - Part-time Student Grant Program
- AVTI Tuition Subsidy
- Nursing Grant Program
OREGON - Tuition Off-set Grant
- Foreign Student Fee Remission Program
- Eastern Oregon State College Fee Remission Program
WHERE STATE RESPONSIBILITY FOR STATE ADMINISTRATION OF UNDERGRADUATE SCHOLARSHIP
GRANT NEED BASED PROGRAM(S) IS PLACED:

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<th>DIVISION OF STATE BOARD OF HIGHER/POST-SECONDARY EDUCATION</th>
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<td>WASHINGTON</td>
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<td></td>
<td>IOWA</td>
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</tbody>
</table>

OTHER:

ALASKA - A division of the State Post-Secondary Commission.

WASHINGTON, D.C. - A division of the D.C. Department of Human Resources Office of State Agency Office.

KANSAS - Governing body of state universities (does not include community colleges).

MISSISSIPPI - State agency.

NEBRASKA - Independent agency with statutory authority.

NORTH CAROLINA - A separate legal agency.

TEXAS - State agency responsible for coordinating higher education.
PROGRAMS ADMINISTERED BY RESPONDENTS
(All 1979-80 Award Year, Need Based, Funded, Undergraduate, Non-Repayable Gift Aid Programs)

ALABAMA
Alabama Student Assistance Program

ARIZONA
Arizona State Student Incentive Grant Program

ARKANSAS
Arkansas State Scholarship Program

CALIFORNIA
Cal Grant A Program (State Scholarship Program)
Cal Grant B Program (College Opportunity Grant Program)
Cal Grant C Program (Occupational Education and Training Grant Program)

COLORADO
Colorado Student Incentive Grants
Colorado Student Grants
Local District Grants

CONNECTICUT
State Scholarship Program
State Supplemental Grant Program
Higher Education Grant Program
Contracted Students/Independent Colleges

DELWARE
Delaware Postsecondary Scholarship Fund

DISTRICT OF COLUMBIA
State Student Incentive Grant

FLORIDA
Florida Student Assistance Grants
Seminole and Miccosukee Indian Scholarship

GEORGIA
Georgia Incentive Scholarship Program

HAWAII
Hawaii Student Incentive Grant

IDAHO
State Student Incentive Grant Program

ILLINOIS
Monetary Award Program

PROGRAMS ADMINISTERED BY RESPONDENTS
(continued)

IOWA
State of Iowa Scholarship Program
Iowa Tuition Grant Program
Iowa Vocational/Technical Grant Program

KANSAS
State Scholarship Program
Tuition Grant Program

KENTUCKY
State Student Incentive Grant Program
Kentucky Tuition Grant Program

LOUISIANA
Louisiana State Student Incentive Grant Program

MAINE
Maine State Student Incentive Scholarship Grant Program

MARYLAND
General State Senatorial
Professional (Pharmacy & Nursing)
Teacher of Deaf
Children of Deceased Firemen, etc.
Proprietary School Grant Program

MASSACHUSETTS
General Scholarship Program
Nursing Scholarship Program
Consortium Scholarship Program

MICHIGAN
Competitive Scholarship Program
Tuition Grant Program

MINNESOTA
State Scholarship Program
State Grant-in-Aid Program
Part-Time Student Grant Program
AVTI Tuition Subsidy
Minnesota Nursing Grant Program

MISSISSIPPI
State Student Incentive Grant Program

MISSOURI
Missouri Student Grant Program
PROGRAMS ADMINISTERED BY RESPONDENTS
(continued)

MONTANA
Montana Student Incentive Grants Program

NEBRASKA
State Student Incentive Grant Program

NEW HAMPSHIRE
New Hampshire Incentive Program

NEW JERSEY
Tuition Aid Grant Program
Garden State Scholarship Program
Education Opportunity Fund Program
Grandfathered Programs: (programs being phased out)
State Scholarship Program
Old Tuition Aid Grant Program
Public Tuition Aid Grant Program
County College Graduate Scholarship Program

NEW MEXICO
New Mexico Student Incentive Grant Program

NEW YORK
Tuition Assistance Program
Regents College Scholarship Program

NORTH CAROLINA
North Carolina Student Incentive Grants

NORTH DAKOTA
North Dakota Student Financial Assistance Program
North Dakota Tuition Assistance Grant Program

OHIO
Ohio Instructional Grant Program

OKLAHOMA
State Student Incentive Grant Program
Tuition Aid Grant Program

OREGON
Need Grant
Cash Award
Tuition Off-set Grant
State Student Incentive Grant
Foreign Student Fee Remission Program
Eastern Oregon State College Fee Remission Program

PENNSYLVANIA
State Higher Education Grant Program

PROGRAMS ADMINISTERED BY RESPONDENTS
(continued)

RHODE ISLAND
Rhode Island State Scholarship and Grant Programs
Rhode Island Scholarship Program (old)
Rhode Island Professional Nurse Training Program
Rhode Island Business Education Teachers Program
Rhode Island War Orphans Program

SOUTH CAROLINA
South Carolina Tuition Grants Program

TENNESSEE
Tennessee Student Assistance Award

TEXAS
Tuition Equalization Grants Program
Texas Public Educational-State Student Incentive Grant Program
State Student Incentive Grant Program

VERMONT
Incentive Grant Program

VIRGINIA
College Scholarship Assistance Program

WASHINGTON
Washington State Need Grant Program

WEST VIRGINIA
West Virginia Higher Education Grant Program

WISCONSIN
Wisconsin Tuition Grant Program
Wisconsin Higher Education Grant Program
Indian Student Assistance Program

VIRGIN ISLANDS
Virgin Islands Territorial Scholarship Loan and Grant Program
State Student Incentive Grant Program
Early Admission Program
Albert Ragster Vocational Scholarship
STATE FUNDED GRANT PROGRAMS ADMINISTERED THROUGH OTHER AGENCIES

CALIFORNIA
CSUC-EOP Awards $6,979,720 (need based); Comm. Coll-EOP Grants $16,139,919 (need based); UC Affirm. Action Grants $4,170,000 (need based); Cal Ed Asst. to Vets. and Deps. $2,203,344 (need based)

COLORADO
Co. Energy Research Inst. $200,000 (not need based)

DELAWARE
De. Tech. & Comm. Coll. $28,000 (need based); De. State Coll. $67,400 Schols.; UD $1,024,000 (need based); $542,000 (need based); $300,000 Schols.

HAWAII
State Schols. given through each public institution-tuition waivers.

IDAHO
Idaho Military Div.-tuitional schols. for National Guard personnel

ILLINOIS
Vets. Schols./POW/MIA Deps. Awards Est. $9,000,000-17.(Dept. of Vet. Affairs)

IOWA
War Orphans Educ. Aid-Bonus Bd. $24,000; Rural Youth Loans/Grants, Soc. Servs. $314,000 (being phased out); Ia. Voc. Rehab., Voc. Rehab. Bd. $20,000(State) $80,000(Fed.)

KENTUCKY
Rehab. Grants; Trans. Schols.; Rural Ky. Dental Schols. (all need based)

MARYLAND
UM Fellowship Grants

MASSACHUSETTS
Minimum of 50% of $3,750,000 for Ma. private sector. Funds allocated to coolls., which in turn expend at least 50% on need-based awards to Ma. residents

MICHIGAN
Vets. depts. $200,000 (not need based); Amer. Indian students $50,000 (not need based)

MINNESOTA
Mn. Indian Schol. Prog.(State Dept. of Edu.)FY79 $500,000, FY80 $650,000

NEW HAMPSHIRE
Appropriation levels not know. Administered by the NH Dept. of Edu. for Orphans of War Vets./MIA (not need based)

NEW JERSEY
War Orphans Schols., $150,000 (no need); Work Study (no need)

NORTH CAROLINA

NORTH DAKOTA
ND Indian Schol. $42,500 (ND Indian Affairs Comm.) (need based)

SOUTH CAROLINA
SC Comm. on Higher Educ. $81,000 (not need based); SC. Dept. of Health & Envrir. Cntrl. $403,000 (not need based)

VERMONT
Vt. Senat. Schol. $60,000 (need based)

VIRGINIA
Nat'l Guard, Nurs./Med. Schols.

WISCONSIN
State Vets. Grants $758,300 (no need based)

VIRGIN ISLANDS
V.I. Council on Arts (need and ability based); Nurs./Health-Related Schols. (need and ability based)
OTHER PROGRAMS ADMINISTERED BY RESPONDENTS

ALABAMA
Al. Student Grant Program

ALASKA
Ak. State Student Loan Program
Memorial Scholarship Loan Program
WICHE Student Exchange Program

CALIFORNIA
Bilingual Teacher Develop. Grant Program;
Graduate Fellowship Program; Special
Clinical Internship Program; Law Enforce-
ment Personnel Deps. Schol. Program;
Statewide Student Financial Aid Informa-
tion Program; Student Financial Aid
Research and Evaluation Program; State-
wide Application Forms Approval Program;
Student Opportunity and Access Program;
Guaranteed Student Loan Program

COLORADO
Co. Student Scholarships; Co. Graduate
Grants; Co. Athletic Awards; Co. Graduate
Fellowships; Co. Work-Study; Student
Scholarship Program; Non-resident
Scholarships; Student Loan Matching Funds;
Co. Vets. Tuition Assistance Program

CONNECTICUT
CT. State Work-Study; Awards to Children
of Deceased/Disabled/NEA Vets.; State
Scholarship Prog. for Graduate Students;
Aid for Vets. in Independent Colleges

DELAWARE
Aid to Children of Deceased Military and
State Police; Optometric Instn. Aid Prog.

FLORIDA
Fl. Guaranteed Student Loan Program; Fl. Insured
Student Loan Program (being phased out); Fl. Tuition Voucher Fund; Schol. for
Children of Deceased and Disabled Vets.;
Confederate Memorial Schol.; Exceptional
Child Teaching Scholarship

GEORGIA
Private Coll. Tuition Equalization Grant
Prog.; Law Enforcement Personnel Deps.
Schol. Prog.; No. Ga. Coll. ROTC Grant
Prog.; State Direct Student Loan Program

IDAHO
State of Id. Schol. Prog. (no need based)

ILLINOIS
Guaranteed Loan Prog.; Ill. Designated
Acct. Purchase Prog.; Student-to-
Student Grant Prog.; Bilingual Schol.;
Nat'l Guard Awards; Police/Fire/
Correctional Offs. Deps. Awards

IOWA
Nat'l Guard Edu. Benefits Prog.; Iowa
Guaranteed Student Loan Prog.; Compre-
hensive Statewide Planning Grants;
Osteopathic Subvention Fund; Optometry
Centers; Instructional Equip. Grants;
Grants for Constr. and Renov. of
Information Surveys

KANSAS
Osteopathic Medicine Loan/Seat Purchase
Optometric Seat Purchase ($130,000)
Dental Seat Purchase ($180,000)

KENTUCKY
KHESA Guaranteed Student Loan Prog.;
Commonwealth Work-Study Prog.; Ky.
Higher Edu. Student Loan Corp.; State
Student Financial Aid Training Prog.

LOUISIANA
La. State Guaranteed Student Loan
Prog.; La. State High School Rally
Schol.

MARYLAND
Delega Prog.; War Orphan Grants;
P.O.W.'s; Reimbursement of Fireman;
Professional (Med., Dent., Law);
Teacher of Deaf (graduate level);
Family Practice/Med. Schols.; Army
Practice/Residency; Distinguished
Scholar Prog.; Physician Asst./Nurse
Practitioner

MASSACHUSETTS
Honor Schol. Prog.; Med. Schol. Prog.;
Dental Schol. Prog.; Fire/Police/Corrections Schol. Prog.; War Orphans
Schol. Program

MICHIGAN
Information Serv. Prog. (including SSFATP);
Guaranteed Student Loan Prog.; State
Direct Loan Prog.; Legislative Merit Awards
Prog.; Tuition Diff. Grant Prog.; Private
Coll. Degree Reimbursement Progs.; Listing
of Schools for NSLL Loan Cancellations

MINNESOTA
State Student Loan Prog.; Med. and Osteop.
Loan Prog.; Mn.-WI. Tuition Reciprocity
Prog.; Mn.-IA.-NT Tuition Reciprocity Prog.;
State Work-Study Prog.; Vets. Deps.
Assist. Prog.; Mn.-SD Tuition Reciprocity
Prog.; Mn.-IA. Tuition Reciprocity Prog.
Foreign Student Assistance Program

MISSOURI
Mo. State Guaranteed Student Loan Program

NEW HAMPSHIRE
Capitation Grants for students at N.E.
College of Optometry; Capitation Grants
and tuition loans to Dartmouth Medical
Students and for Veterinary Medical
Students at selected School of Veterinary
Medicine. NHIP also provides for
incentive payments to banks now participating
in the GSL Program to increase their level
of lending. We pay based on the availability
of funds up to 5% of their demonstrated
increase based upon their average pay-out
over the three most prior years

NEW JERSEY
NJ Higher Edu. Assist. Authority; Guaranteed
Student Loan; Public Loan; Graduate Insured
Loan; Garden State Fellowship Program.
OTHER PROGRAMS ADMINISTERED BY RESPONDENTS

NEW MEXICO
NM Guaranteed Student Loan Prog.; NM Medical Student Loan Prog.; NM Osteop. Med. Student Loan Program

NEW YORK

NORTH CAROLINA

OHIO
War Orphans Scholl.; Ohio Academic Scholl.; Nat’l Guard Scholl.

OKLAHOMA
Guaranteed Student Loan Prog.; State Student Finan. Assist. Train. Program

OREGON

PENNSYLVANIA

TENNESSEE
Med. Loan-Scholl.; Grad. Nurs. Loan-Scholl.; Guaranteed Student Loan Prog.; Tn. Student Loan Prog. (State funds placed with edu. instit. lenders under GSL to assist Tn. residents who cannot locate commercial lenders

TEXAS
Hinson-Hazlewood Coll. Student Loan Prog.; State Tuition and Fees Waiver Program

VERMONT

VIRGINIA
Tuition Assist. Grant/Loan Progs.; Eastern Share Tuition Assist. Grant Prog.

WASHINGTON
State Work-Study Prog.; Aid to Blind Students Prog.; Postsecondary Edu. Benefits to Children of Deceased or Totally Incapacitated Vets. Prog.; 3% Tuition and Fee Waiver Prog.; Western Interstate Comm. on Higher Edu. Student Exchange Prog. in Optometry

WEST VIRGINIA
Undergraduate Scholl. Prog. (Tuition and Fee waivers at public colls. and univs. located in the state)

WISCONSIN
Mn.-Mt. Tuition Reciprocity; Guaranteed Student Loan Program
ALABAMA: Student Assistance Programs Advisory Council.
ALASKA: Student Loan Advisory Committee.
ARKANSAS: State Scholarship Advisory Committee, State Board of Higher Education.
CALIFORNIA: Advisory Group on Financial Aid Problems, Bilingual Crosscultural Teacher Development Grant Program Advisory Committee, Cal Grant A Program Advisory Committee, Cal Grant B Program Advisory Committee, Cal Grant C Program Advisory Committee, California Graduate Fellowship Program, California Student Financial Aid Information Program Advisory Committee, Student Opportunity and Access Program Advisory Committee.
COLORADO: Colorado Association of Student Financial Aid Administrators, Executive Committee and Budget Committee.
DELAWARE: Financial Aid Advisory Committee, Optometric Institutional Aid Advisory Committee.
FLORIDA: Florida Student Financial Aid Advisory Council.
GEORGIA: GASFAA Executive Committee and ad hoc committees.
IDAHO: State Scholarship Sub-Committee.
ILLINOIS: General, Data Exchange, Needs Analysis, Equal Educational Opportunity, Student-to-Student Grant, Attirition, Testing and Determination of Academic Potential, Student Loan Program, IDAPP.
IOWA: Advisory Council for State Student Aid Programs, Guaranteed Student Loan Advisory Committee, Professional Training and Development Committee.
LOUISIANA: Governor's Special Commission on Student Financial Aid Services, Louisiana Association of Student Financial Aid Administrators, National Council of Higher Education Loan Programs, National Association of State Scholarship and Grant Programs, Louisiana High School Rally Association.
MARYLAND: Maryland State Scholarship Board, College Financial Aid Officers Committee, High School Guidance Officers Committee, Maryland Legislators Committees.
MASSACHUSETTS: Scholarship Advisory Committee.
MICHIGAN: Michigan Higher Education Assistance Authority, Michigan Higher Education Student Loan Authority, Executive Committee of Michigan Student Financial Aid Advisory Council, Student Advisory Committee.
MINNESOTA: Minnesota Financial Aid Advisory Committee.
MISSISSIPPI: Mississippi State Student Incentive Grant Advisory Committee.
MISSOURI: Missouri Student Grant Program Advisory Committee, Missouri Guaranteed Student Loan Program Advisory Committee.
MONTANA: Montana Association of Financial Aid Directors.
NEBRASKA: The SSIG Advisory Committee.
NEW HAMPSHIRE: A subcommittee of the Commission.
NEW JERSEY: Tuition Aid Grant Technical Review Group, Student Advisory Committee, Garden State Scholarship Advisory Committee, Garden State Graduate Fellowship Advisory Committee.
NEW MEXICO: New Mexico Student Incentive Grant Advisory Committee, New Mexico Medical Student Loan Advisory Committee, New Mexico Medical Student Loan Shortage Area Committee, New Mexico Osteopathic Medical Student Loan Advisory Committee, New Mexico Guaranteed Student Loan Program Advisory Committee.
NEW YORK: New York State Higher Education Services Corporation Advisory Council.
NORTH CAROLINA: Advisory Steering Committee for State FAO Training Program.
NORTH DAKOTA: North Dakota Student Financial Aid Advisory Board.
OHIO: Ohio Instructional Grant Advisory Committee.
PENNSYLVANIA: State Higher Education Grant Program Advisory Committee, Student Loan Guaranty Program Advisory Committee, Pennsylvania Association of Student Financial Aid Administrators Liaison Committee (all programs).
SOUTH CAROLINA: Tuition Grants Advisory Panel.
TENNESSEE: Financial Aid Administrators Advisory Committee.
TEXAS: Ad Hoc Committees as needed.
VIRGINIA: Financial Aid Advisory Committee, Private College Advisory Committee, General Professional Advisory Committee.
WASHINGTON: State Need Grant Review Committee, State Work Study Advisory Committee.
WEST VIRGINIA: Advisory Council on West Virginia Grants, Student Affairs Advisory Committee, Advisory Council of Students.
WISCONSIN: Tuition Grant Ad Hoc Committee, WHEG Ad Hoc Committee, Lender Advisory Committee, Council on Financial Aid.
VIRGIN ISLANDS: Scholarship Committee of the Board of Education, Faculty Guidance Committees in Secondary Schools, District Advisory Committees.
PROGRAM CHARACTERISTICS - 1979-80

STATES ASSISTING STUDENTS ENROLLED
IN HOSPITAL SCHOOLS OF NURSING

ALABAMA
CALIFORNIA
COLORADO (potential)
CONNECTICUT
   State Scholarship Program
DELAWARE
FLORIDA
GEORGIA
ILLINOIS
IOWA
   Scholarship Program
   Tuition Grant Program
KANSAS
   Scholarship Program
KENTUCKY
LOUISIANA
MAINE
MARYLAND
MASSACHUSETTS
   Nursing Scholarship Program
MICHIGAN
   Competitive Scholarships
MINNESOTA
MISSISSIPPI
MISSOURI
NEW HAMPSHIRE
NEW YORK
NORTH DAKOTA
   Student Financial Assistance Program
OHIO
OKLAHOMA
OREGON
PENNSYLVANIA
RHODE ISLAND
   Prof. Nurse Training Scholarship
   State Scholarship and Grant Program
SOUTH CAROLINA
TENNESSEE
VERMONT
WEST VIRGINIA
WISCONSIN
VIRGIN ISLANDS

STATES ASSISTING STUDENTS ENROLLED
IN ALLIED HEALTH PROGRAMS

ALABAMA
ARKANSAS
CALIFORNIA
   College Opportunity Grants
   Occupational Edu. & Training Grants
COLORADO (potential)
CONNECTICUT
   State Scholarship Program
DELAWARE
DISTRICT OF COLUMBIA
GEORGIA
ILLINOIS
KANSAS
   Scholarship Program
KENTUCKY
LOUISIANA
MASSACHUSETTS
   General Scholarship Program
MICHIGAN
   Competitive Scholarships
MINNESOTA
MISSISSIPPI
MISSOURI
NEW HAMPSHIRE
NEW YORK
NORTH DAKOTA
   Student Financial Assistance Program
OHIO
OREGON
   Need Grant
PENNSYLVANIA
RHODE ISLAND
   State Scholarship and Grant Program
SOUTH CAROLINA
VERMONT
WASHINGTON
WEST VIRGINIA
WISCONSIN
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<th>States</th>
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<td>Connect students/indep. colleges</td>
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<td>District of Columbia</td>
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<td>Idaho</td>
<td>Scholarship Program</td>
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<td>Iowa</td>
<td>Tuition Grant Program</td>
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<td>West Virginia</td>
<td>State Higher Education Grant Program</td>
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<tr>
<td>Virgin Islands</td>
<td>Territorial Scholarship Loan and Grant Program</td>
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<tr>
<td>Wisconsin</td>
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<tr>
<td>Indian Student Grants</td>
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</table>
STATES ASSISTING STUDENTS ENROLLED IN HALF-TIME

CALIFORNIA
COLORADO
CONNECTICUT
DISTRICT OF COLUMBIA
IDAHO
ILLINOIS
IOWA
   Tuition Grant Program
MARYLAND
   Senatorial Scholarship Program
MICHIGAN
   Tuition Grant Program
MISSISSIPPI
MONTANA
NEBRASKA
OREGON
RHODE ISLAND
   State Scholarship and Grant Program
TENNESSEE
TEXAS
WISCONSIN

DOES YOUR AGENCY REQUIRE BEOG APPLICATION AS A CONDITION FOR STATE AWARDS?

ALABAMA
CALIFORNIA
CONNECTICUT
DELaware
DISTRICT OF COLUMBIA
GEORGIA
HAWAII
KENTUCKY
   (For 2nd semester disbursement)
LOUISIANA
MAINE
MASSACHUSETTS
MISSOURI
MONTANA
NEW HAMPSHIRE
NORTH CAROLINA
NORTH DAKOTA
OREGON
PENNSYLVANIA
   (Except for applicants to colleges with tuition and fees more than $3000)
RHODE ISLAND
SOUTH CAROLINA
TENNESSEE
VERMONT
   (only if student is eligible)
WASHINGTON
WISCONSIN

DOES YOUR AGENCY CALCULATE POTENTIAL BOEG AND ADD TO RESOURCES OF AID APPLICANTS?

ALABAMA
CALIFORNIA
COLORADO
DELAWARE
DISTRICT OF COLUMBIA
ILLINOIS
KENTUCKY
   For KTG Program
MAINE
MONTANA
MINNESOTA
MISSISSIPPI
MISSOURI
   (In 1980-81)
MONTANA
NEW HAMPSHIRE
NEW JERSEY
NEW MEXICO
NORTH CAROLINA
NORTH DAKOTA
OREGON
PENNSYLVANIA
RHODE ISLAND
TENNESSEE
VERMONT
VIRGINIA
WASHINGTON
WEST VIRGINIA
WISCONSIN
VIRGIN ISLANDS

STATES WHERE STUDENTS SERVE AS ADVISORY COMMITTEE MEMBERS

ARIZONA
   They may be
CALIFORNIA
   DISTRICT OF COLUMBIA
   ILLINOIS
   MICHIGAN
   In one case
MINNESOTA
   Under consideration
MISSOURI
   NEW HAMPSHIRE
   NEW JERSEY
   NEW YORK
   NORTH DAKOTA
   PENNSYLVANIA
   VERMONT
   WASHINGTON
   WEST VIRGINIA
   WISCONSIN
   VIRGIN ISLANDS
STATES WHERE HONORARY AWARDS (CERTIFICATES WITH PUBLIC/PERSONAL RECOGNITION) ARE GIVEN:

ILLINOIS
IOWA
   State Scholarship Program
KANSAS
   State Scholarship Program
MICHIGAN
   Competitive Scholarship Program
MINNESOTA
   State Scholarship Program
PENNSYLVANIA
RHODE ISLAND
   State Scholarship Program

STATES WHERE RESIDENTS WITH ALIEN REGISTRATION NUMBERS ARE ELIGIBLE FOR AWARDS:

ALABAMA
ARIZONA
ARKANSAS
CALIFORNIA
COLORADO
CONNECTICUT
DELWARE
DISTRICT OF COLUMBIA
FLORIDA
GEORGIA
HAWAII
IDAHO
ILLINOIS
IOWA
KANSAS
KENTUCKY
MARYLAND
MASSACHUSETTS
MICHIGAN
MINNESOTA
MISSOURI
MONTANA
NEBRASKA
NEW HAMPSHIRE
NEW JERSEY
NEW YORK
NORTH CAROLINA
NORTH DAKOTA
OKLAHOMA
OREGON
PENNSYLVANIA
RHODE ISLAND (Except for War Orphans Schol.)
SOUTH CAROLINA
TEXAS (If eligible to pay Texas resident fees)
VERMONT
VIRGINIA
WASHINGTON
WISCONSIN
VIRGIN ISLANDS

STATES WHERE AWARDS CAN BE USED FOR INSTITUTIONAL APPROVED STUDY FOR A TERM ABROAD OR IN ANOTHER CONTINENTAL U.S. COLLEGE:

CALIFORNIA
   State Scholarships
   College Opportunity Grants
COLORADO
CONNECTICUT
   State Scholarship Program
   State Supplemental Grant Program
DELWARE
FLORIDA
ILLINOIS
IOWA
   State Scholarship Program
   Tuition Grant Program
KENTUCKY
MARYLAND
MASSACHUSETTS
   General Scholarship Program
   Nursing Scholarship Program
MICHIGAN
MINNESOTA
MISSOURI
NEBRASKA
NEW JERSEY
   Tuition Aid Grant
NEW YORK
OHIO
OREGON
PENNSYLVANIA
RHODE ISLAND
   Scholarship Program (old)
   War Orphans Scholarship Program
   State Scholarship & Grant Program
TENNESSEE
TEXAS
VERMONT
VIRGINIA
WASHINGTON
WEST VIRGINIA
WISCONSIN
   Tuition Grant Program
VIRGIN ISLANDS

STATES/PROGRAMS WHERE AWARDS MAY NOT BE USED TO ATTEND TRADITIONAL TWO-YEAR INSTITUTIONS:

IOWA
   Voc./Tech. Tuition Grant
MASSACHUSETTS
   Nursing Scholarship Program
MICHIGAN
   Tuition Grant Program
NORTH DAKOTA
   Tuition Assistance Grant Program
RHODE ISLAND
   Bus. Ed. Teachers Scholarships
STATES WHERE UPPERCLASS STUDENTS ARE ELIGIBLE TO APPLY FOR A FIRST TIME AWARD

ALABAMA
ARIZONA
ARKANSAS
CALIFORNIA
CAL Grant A
COLORADO
CONNECTICUT
Contracted Students/Ind. Colleges
State Supplemental Grant Program
DELAWARE
DISTRICT OF COLUMBIA
FLORIDA
GEORGIA
HAWAII
IDAHO
ILLINOIS
IOWA
Tuition Grant Program
KANSAS
KENTUCKY
LOUISIANA
MAINE
MARYLAND
MASSACHUSETTS
MICHIGAN
MISSISSIPPI
MISSOURI
MONTANA
NEBRASKA
NEW HAMPSHIRE
NEW JERSEY
NEW YORK
Tuition Assistance Program
NORTH CAROLINA
NORTH DAKOTA
Tuition Assistance Grant Program
OHIO
OKLAHOMA
OREGON
Need Grant
PENNSYLVANIA
RHODE ISLAND
SOUTH CAROLINA
TENNESSEE
TEXAS
VERMONT
VIRGINIA
WASHINGTON
WEST VIRGINIA
WISCONSIN
VIRGIN ISLANDS

STATES WHERE THE SAME STUDENTS, ONCE REJECTED, ARE ELIGIBLE TO REAPPLY IN LATER YEARS

ALABAMA
ARIZONA
ARKANSAS
CALIFORNIA
COLORADO
CONNECTICUT
DELAWARE
DISTRICT OF COLUMBIA
FLORIDA
GEORGIA
HAWAII
IDAHO
ILLINOIS
IOWA
KANSAS
KENTUCKY
LOUISIANA
MAINE
MARYLAND
MASSACHUSETTS
MICHIGAN
MISSISSIPPI
MISSOURI
MONTANA
NEBRASKA
NEW HAMPSHIRE
NEW JERSEY
NEW YORK
NORTH CAROLINA
NORTH DAKOTA
OHIO
OKLAHOMA
OREGON
PENNSYLVANIA
RHODE ISLAND
SOUTH CAROLINA
TENNESSEE
TEXAS
VERMONT
VIRGINIA
WASHINGTON
WEST VIRGINIA
WISCONSIN
VIRGIN ISLANDS
STATES REQUIRING WINNERS, AFTER AWARD ANNOUNCEMENTS, TO REPORT OTHER AID RECEIVED:

ALABAMA
Institutions report all "known" aid received by each awardee

ARIZONA
All forms of aid are reported to the FAO who, in turn, reports this to the Commission

CALIFORNIA
Outside awards, institutionally administered awards, BEOG, V.A. Social Security

COLORADO
Any change in resources or costs

GEORGIA
Only non-repayable, non-campus-based aid

ILLINOIS
All gift aid

IOWA
All gift aid

MAINE
All other service club type awards

MASSACHUSETTS
(Consortium Scholarships) to colleges

MINNESOTA
Gift assistance of all types, V.A. and Social Security benefits not previously reported on application

MISSISSIPPI
NDSL, CSLP, CWS, SEOG, BEOG

MISSOURI
All financial aid

MONTANA
All income

NORTH CAROLINA
Everything

NORTH DAKOTA
(Student Financial Assistance Program) Local, national, institutional scholarships/grants

OREGON
Scholarships or grants received from organizations or agencies other than educational institutions

PENNSYLVANIA
Non-institutional gift aid for possible adjustment of state grant by Financial Aid Officer

SOUTH CAROLINA
All other gift aid

TEXAS
All aid. Adjustments made if overwards exist

VERMONT
Local and private scholarships, ROTC, Tuition Remissions

VIRGINIA
Institutions report all other resources available to student

WASHINGTON
Recipients must report all resources to their campus financial aid office

WISCONSIN
All awards over $100 must be reported to schools

STATES WHOSE AGENCIES HAVE HAD COURT ACTIONS BROUGHT AGAINST THEM IN THE PAST TWO YEARS

ALABAMA: The constitutionality of the Alabama Student Grant (tuition grant) Program to provide State funds to students in private institutions was challenged by the Alabama Educational Association. The State Supreme Court affirmed that the Program does not violate the U.S. Constitution or the Constitution of Alabama.

CALIFORNIA: In small claims court for awards not granted or subsequently withdrawn. Commission has won each case.

COLORADO: Americans United for Separation of Church and State have filed suit on our Colorado Student Incentive Grant Program. The suit is not resolved.

ILLINOIS: Making certain Parolees/Refugees eligible as were permanent residents. Court ruled we should process their applications as if they were U.S. citizens/permanent residents.

NEBRASKA: The Nebraska State Scholarship, LB743, passed by the Legislature and signed by the Governor has been declared unconstitutional by the State Attorney General. There is presently a suit in the Nebraska courts to determine its constitutionality.

TENNESSEE: Guaranteed Student Loan - Tender for whom claims were not paid because of failure to do due diligence - still pending.
STATES WHERE PARTIAL AWARDS ARE GIVEN

CALIFORNIA: Cal Grant A Awards range from $600 to $2,900 in $100 increments at independent schools; $300 to $700 at the University of California; and, approximately, $200 at the State University and Colleges. Awards are prorated for part-time students. Cal Grant B Awards range from $300 to $1,100 in first year; $300 to $4,000 subsequently. Cal Grant C Awards range from $200 to $2,500.
COLORADO: $2 to $1,500 for Student Incentive Grants; $1 to $1,000 for Student Grants.
CONNECTICUT: State Scholarship Program and Contracted Students/Independent College Awards range from $100 to $1,000.
DELWARE: Grants are awarded for the academic year and are paid in equal portions each term. Students can use as little of the award as one term of full-time study.
DISTRICT OF COLUMBIA: Student graduating first semester of an academic year may receive up to $750 or half-year award amount.
FLORIDA: $1,200 tuition and fees or financial need, whichever is less.
GEORGIA: Award is 25% of determined unmet need, in $75 increments from $150 to $450 per academic year.
HAWAII: One-half depending on eligibility index.
IDAHO: Try to keep minimum award to $100.
ILLINOIS: $120 to $1,740 - $60 intervals.
IOWA: $10 increments.
KANSAS: School $50 minimum with $10 increments; Tuition Grant $200 minimum with $10 increments.
KENTUCKY: One semester awards are given. However, awards may be reduced so as not to exceed tuition and fees or to disallow overawards.
LOUISIANA: Minimum award of $200 per year, maximum of $700 per year, based on recommendation of student financial aid officer.
MASSACHUSETTS: Consortium Scholarship Program Awards $500 to $1,000 in $100 increments; Nursing Scholarship Program any educational costs; General Scholarship Program half year awards are made.
MICHIGAN: $100 or more in $10 increments.
MINNESOTA: Nearest $25 multiple.
MONTANA: Determined by FAO.
NEBRASKA: Partial awards are prorated and vary between institutions depending on costs.
NEW JERSEY: Garden State Scholarship Awards are Institutionally determined within state guidelines with a minimum of $200 to $500 maximum; Educational Opportunity Fund Program Awards in order to avoid overpackaging.
NEW MEXICO: Total amount of any award is dependent upon the need of the student less other financial aid received up to a maximum of $500 for public institution students and $1,500 for private institution students.
NEW YORK: Summer only for students taking at least 6 credits and less than 12 credits.
OHIO: 2nd and 3rd quarters only; 2nd semester only.
OREGON: Awards may be from $100 to $500 depending on need and number of terms/semesters awarded for Cash Award Program; Need Grant Program Awards are reduced when combination of BEOG and Need Grant exceed one-half need or when student will be enrolled less than a full year.
SOUTH CAROLINA: Awards may range from $100 to $2,000. The award may not exceed tuition/fees, the student's need, or the average per student appropriation at public colleges.
TENNESSEE: Awards are adjusted for less than full-time or overmet need.
TEXAS: Public Education Grants award any amount up to $1,500 maximum or financial need of applicant; Tuition Equalization Grants maximum award equals $1,136. Student may receive any award up to that amount.
VERMONT: One semester.
VIRGINIA: Based on enrollment changes each term. If other aid exceeds need, award is reduced to $200 above need.
WASHINGTON: A prorated portion of the annual award is issued each term.
WEST VIRGINIA: Minimum of $200 need necessary. Award may be between $200 and $1,606 depending on tuition and fee charges.
VIRGIN ISLANDS: One-half the maximum approved is given if student is in attendance for one semester; $500 for summer study.
STATES WHERE AWARDS ARE NOT LIMITED TO TUITION AND MANDATORY FEES

ALABAMA: Tuition, mandatory fees, room rent, board, transportation, books, supplies and certain personal expenses.

ARIZONA: All costs included in the approved student budget.

ARKANSAS: Any educational expense that may occur.

CALIFORNIA: Cal Grant B - Subsistence in the first year; subsistence and tuition in subsequent years. Cal Grant C - Books, supplies, transportation and training-related costs.

COLORADO: Full educational cost.

CONNECTICUT: All educationally-related costs.

DELAWARE: Awards are calculated based on tuition, fee and living costs.

DISTRICT OF COLUMBIA: Books and supplies, room and board, transportation, personal.

GEORGIA: Tuition, fees, room and board, books, transportation, personal expenses, and dependent's allowance.

IDAHO: Room and board, books, tuition/fees, transportation or commuting expenses, personal items.

KANSAS: Tuition Grant - All costs may be covered; however, a T.G. cannot exceed the amount of tuition/fee costs.

Scholarship Program - All educational costs.

KENTUCKY: May be used to meet student's established need, but grant may not exceed cost of tuition/fees.

LOUISIANA: Tuition/fees, book and supplies, room and board, personal and miscellaneous, in controlled cost of education budgets for dependent, independent, and commuter student.

MAINE: Tuition/fees, room and board, books, miscellaneous.

MARYLAND: Any educationally related costs (on campus room and board, books, commuting costs, etc.).

MASSACHUSETTS: Any educational expenses.

MINNESOTA: Tuition/fees, book, supplies, room and board, transportation, miscellaneous.

MISSOURI: Any educational expenses.

MONTANA: Room and board, books.

NEBRASKA: All educational costs.

NEW HAMPSHIRE: All educational costs.

NEW JERSEY: Educational Opportunity Fund Program - Room and board, books, transportation.

NEW MEXICO: Can be used for any normal related costs.

NEW YORK: Tuition Assistance Program - Limited to tuition only.

NORTH CAROLINA: Room, board, books, related educational costs such as transportation and maintenance, which is a standard allowance.

NORTH DAKOTA: Student Financial Assistance Program - Tuition, fees, room, board, books, supplies.

OREGON: Room, board, books, transportation, personal.

PENNSYLVANIA: Tuition/fees, room and board, $350 (standard) books and personal.

RHODE ISLAND: Any institutionally identified budget cost.

TENNESSEE: May be used for any educational expense.

TEXAS: Tuition/fees, book and supplies, living costs, transportation costs.

VERMONT: Tuition, fees, room, board, books, personal expenses.

WASHINGTON: Room/board, books and supplies, transportation, some personal.

WISCONSIN: All legitimate educational costs.

VIRGIN ISLANDS: Room, board, transportation, personal effects.
HOW COLLEGE-COST BUDGETS ARE DETERMINED

ALABAMA: One budget for each college consists of $2,100 maintenance cost plus tuition and mandatory fees.

ARIZONA: Six budgets for each college vary by institution; however, almost all cover tuition, fees, housing, supplies and transportation.

ARKANSAS: Each college submits tuition and fees, living costs are standardized for dependent students. Standardized cost for independent students and $400 book allowance.

CALIFORNIA: Five budgets for each college.  
1. Dependent student living on campus.  
2. Dependent student living away from home.  
3. Dependent student living at home.  
4. Married student.  
5. Single independent student.

COLORADO: Two to twenty budgets by institutions. Tuition, fees, books, plus living expense appropriate to family size and living situation.

CONNECTICUT: Two budgets for each college. Generally, resident and commuter.

DELaware: One budget for each college. Only variable is amount of tuition and fees.

FLORIDA: Three budgets are used. Commuter, resident and married plus child allowances.

GEORGIA: Two budgets for each college. Tuition fees, room and board are used for resident students; room and board and transportation allowance are made for commuting students, plus standard allowance for books, supplies and personal expenses. For independent students a base maintenance allowance according to family size plus direct educational costs.

ILLINOIS: One budget used for each college. Tuition and fees, plus double occupancy room charges, 21 meal contract, and $925 for incidentals.

IOWA: One budget for each college. Tuition, fees, room and board plus $750 for all other education-related expenses.

KANSAS: One budget for each college. Tuition/fees varies, books/supplies $200 agency mandated for all students, maintenance varies depending on status.

KENTUCKY: For KTG (private college) only. One budget used consists of tuition, fees, low room, high board.

LOUISIANA: Three budgets used for each college. Dependent resident, $883 maximum for books, personal and transportation; dependent commuter, $1,766 maximum for books, personal and transportation; self-supporting, living allowance based on number in family. Individual tuition and fees for each school are added to above budgets.

MAINE: One budget for each college; the Aid Budget for the student is either Dependent or Independent.

MARYLAND: Two budgets for each college; Commuting budget, $1500 plus tuition and fees; Resident budget (living on campus) $600 plus room and board plus tuition and fees.

MICHIGAN: One budget for each college; tuition and fees, room and board, books and personal, travel.

MINNESOTA: Two budgets; Resident tuition plus residence hall cost plus $400; Off-Campus budget, tuition plus $1,500.

MISSISSIPPI: Each institution has its own budget.

MISSOURI: One budget for each college. Schools may recommend adjustments to meet particular cases.

MONTANA: Two budgets for each college; single or married-dependents are included as possible exception in both cases.

NEBRASKA: Each budget is based on the cost of education at the institution.

NEW HAMPSHIRE: Three separate categories based upon tuition charges by type (cost) of institution. Group 1 - $0-600; Group 2 - $601-1499; Group 3 - $1500-above.
HOW COLLEGE-COST BUDGETS ARE DETERMINED
(continued)

NEW JERSEY: Educational Opportunity Fund Program has two budgets, residential and commuter; Tuition Aid Grant Program has four budgets, basic educational opportunity grant-commuting, residential; institutional-commuting, residential; Garden State Scholarship has variable budgets determined by college.

NEW MEXICO: Depends on whether student is dependent/independent; whether student lives on/off campus; size of independent student's family.

NORTH CAROLINA: Budget covers actual college costs plus a standard allowance for expenses.

NORTH DAKOTA: BEOG Budget used for each student at respective college in Tuition Assistance Grant Program.

OKLAHOMA: Two budgets for each college, upper and lower division costs.

OREGON: Five budgets used for each college; dependent, 9 month; independent, 12 month, one to four family members.

PENNSYLVANIA: Two budgets for each college. Living at home: Tuition/fees plus $900 (books, personal expenses, maintenance). Living away from home: Campus dorm; tuition/fees, room and board plus $350 - Off-campus housing; tuition/fees, plus $1,300 at campuses without dorms and off-campus vs/commuter can be distinguished, otherwise tuition/fees plus $900.

RHODE ISLAND: Prof. Nurse Training Scholarship Program and Scholarship Program (Old) have three budgets; full-time resident in-state, full-time resident out-of-state, full-time commuter. State Scholarship and Grant Program has four budgets, three above plus half-time commuter.

SOUTH CAROLINA: Two budgets for each college; boarding consists of tuition/fees, room and board - commuting consists of tuition/fees plus $700.

TENNESSEE: Books $175, personal expenses $450, travel $75 for dependent resident students; $1500 for dependent commuter students; $3700 for single emancipated (12 months); $1525 (plus dependent allowance) for married (12 months). To the above, tuition/fees are added; for resident/dependent, room and board is also added.

TEXAS: Tuition Equalization Grants Program has three budgets. All include tuition/fees, books and supplies, room and board, personal expenses and transportation. Child care and dependency allowance possible. Budgets are for single student on campus, off campus, living at home, and married couple. Single head of household also allowed. Public Educational-State Student Incentive Grants has four-five budgets.

VERMONT: Budget includes tuition/fees, room and board, and $700 allowance for books and personal expenses.

VIRGINIA: Three budgets for each college. 9-month committee budget-dependents; 9-month residence budget-dependents; 12-month independent student, which varies by size of household.

WEST VIRGINIA: Two budgets for dependent students, resident and commuter. Variety of budgets for independent students, single, single with one child, married, married with one child, etc.

WISCONSIN: Seven budgets for each college. Dependent, independent single, +1,+2,+3, +4,+5.

VIRGIN ISLANDS: There are three budgets, basically. Students living on campus, those off campus in the V.I., those attending off islands. Each budget included tuition/fees, room and board, books, personal effect, and transportation.
WHAT WAS THE PUBLISHED DEADLINE FOR APPLICATION?

ALABAMA
October 1st

ARIZONA
June 30th

ARKANSAS
July 1st

CALIFORNIA
February 1st

COLORADO
It varies

CONNECTICUT
State Supplemental Grant Program - None
State Scholarship Program - November 15th
Contracted Students/Independent
Colleges - Institutional preference

DELAWARE
July 31st

DISTRICT OF COLUMBIA
C = 6/30th - I = 7/31st

FLORIDA
April 1st

GEORGIA
June 1st

HAWAII
March

IDAHO
None

ILLINOIS
February 15th

IOWA
March 1st

JUNE 1st

KANSAS
April 21st

KENTUCKY
March 15th

LOUISIANA
None

MAINE
May 1st

MARYLAND
February 15th

MASSACHUSETTS
General Scholarship Program - (2/15/79 deadline)
Nursing Scholarship Program (4/1/79 renewal)
Consortium Scholarship Program - None

MICHIGAN
March 15th - Upperclass
January 30th - Freshmen

MINNESOTA
March 1st

MISSISSIPPI
January 1st

MISSOURI
April 30th

MONTANA
April 11

NEW HAMPSHIRE
May 1st

NEW JERSEY
March 15th

NEW MEXICO
None

NEW YORK
March 31st

NORTH CAROLINA
March 15th

NORTH DAKOTA
Tuition Assistance Grant - August 1st
Student Financial Assistance - April 15th

OHIO
Full year - August 18th
Partial year - December 1st

OKLAHOMA
June 1st

OREGON
None

PENNSYLVANIA
May 1st - Colleges and Renewals
August 1st - Initial Awards for non-degree schools

RHODE ISLAND
March 15th

SOUTH CAROLINA
May 1st

TENNESSEE
May 15th

TEXAS
None

VERMONT
March 1st

VIRGINIA
March 31st

WASHINGTON
October 1st

WEST VIRGINIA
March 1st

WISCONSIN
None

VIRGIN ISLANDS
March 15th for fall entrance
October 15th for spring entrance
<table>
<thead>
<tr>
<th>State</th>
<th>Application Dates</th>
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<tbody>
<tr>
<td>Alabama</td>
<td>January 1st-October 1st</td>
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<tr>
<td>Arizona</td>
<td>June 30th</td>
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<td>Arkansas</td>
<td>February 15th</td>
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<td>California</td>
<td>November 1st-February 1st</td>
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<td>Colorado</td>
<td>The beginning of summer</td>
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<td>Connecticut</td>
<td>State Supplemental Grant - Varies</td>
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<td>State Scholarship - September-November 15th</td>
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<td></td>
<td>Contracted Students/Independent Colleges</td>
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<td>Institutional preference</td>
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<tr>
<td>Delaware</td>
<td>August 1st-July 31st</td>
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<tr>
<td>District of Columbia</td>
<td>March 1st-July 31st</td>
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<tr>
<td>Florida</td>
<td>November 15th-April 1st</td>
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<tr>
<td>Georgia</td>
<td>December-June</td>
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<tr>
<td>Hawaii</td>
<td>Continuous</td>
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<tr>
<td>Idaho</td>
<td>June-First summer session</td>
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<td>Illinois</td>
<td>October 1st-February 15th</td>
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<td>Iowa</td>
<td>January-September</td>
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<td>Kansas</td>
<td>November-March</td>
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<td>Kentucky</td>
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<td>Louisiana</td>
<td>July 10th</td>
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<td>Maine</td>
<td>December 1st-May 1st</td>
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<td>Maryland</td>
<td>December-August</td>
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<td>Massachusetts</td>
<td>Consortium Scholarship - Through colleges</td>
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<td>Nursing Scholarship - April</td>
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<td>General Scholarship - November-March</td>
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<td>Michigan</td>
<td>Competitive Scholarships - December-November</td>
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<td>Tuition Grant - January-December</td>
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<td>Minnesota</td>
<td>December-March</td>
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<td>Mississippi</td>
<td>Applicant may apply at anytime</td>
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<td>Missouri</td>
<td>August</td>
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<td>Montana</td>
<td>March-June</td>
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<td>Nebraska</td>
<td>Variable</td>
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<td>New Hampshire</td>
<td>May 1st</td>
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<td>New Jersey</td>
<td>January 1st-March 15th</td>
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<td>New Mexico</td>
<td>May 1st</td>
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<td>New York</td>
<td>March 31st</td>
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<td>North Carolina</td>
<td>At time of release of FAF and FFS forms</td>
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<tr>
<td>North Dakota</td>
<td>Tuition Assistance - June 15th-August 15th</td>
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<td>Student Assistance - January 1st continuously</td>
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<td>Ohio</td>
<td>December 1st</td>
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<td>Oklahoma</td>
<td>March 15th-present time</td>
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<td>Oregon</td>
<td>Through April 1st</td>
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<td>Rhode Island</td>
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<td>South Carolina</td>
<td>Through December</td>
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<td>Tennessee</td>
<td>Fall</td>
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<td>Texas</td>
<td>Tuition Equalization - Throughout the year</td>
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<td>Public Education - School deadlines</td>
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<tr>
<td>Vermont</td>
<td>Available January 1st of each year</td>
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<td>Virginia</td>
<td>March 31st</td>
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<td>Washington</td>
<td>March 1st</td>
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<td>West Virginia</td>
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<td>Wisconsin</td>
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HOW, BY WHOM, AND HOW OFTEN ARE APPLICANTS INFORMED OF AWARD DECISIONS?

ALABAMA
Awarded are informed by the agency in May, August and October.

ARIZONA
By institution FAO when award is made.

ARKANSAS
Applicants were informed by the agency on appropriate deadline date.

CALIFORNIA
New winner announcement is made in the spring by the Commission. Renewal announcement is made in late summer by the Commission.

COLORADO
By letter, by institutions, annually.

CONNECTICUT
State Supplemental - Varies
State Scholarship - Once annually, by letter from agency.
Contracted Students/Independent Colleges
Institutional preference.

DELAWARE
Letter from agency in July or October.

DISTRICT OF COLUMBIA
Once by agency.

FLORIDA
Between April and July by agency.

GEORGIA
By agency immediately following processing of application.

HAWAII
Continuous by institutions.

IDAHO
By FAO in award document to student.

ILLINOIS
Rolling decisions by agency in individual notice to student.

IOWA
Effective 1979-80, awards made on rolling basis by agency by first class mail, on March 23, April 1, May 1, June 1, July 1 and August 1.

KANSAS
Award letter from state agency starting in April through March.

KENTUCKY
Award notice from KHEAA beginning May 15 and biweekly until funds have been depleted.

LOUISIANA
Applicants are informed by FAO upon approval after semester begins or at registration.

MAINE
Applicant sent Yes or No letter by agency.

MARYLAND
Award notices mailed by State Scholarship Board 4 times a year.

MASSACHUSETTS
Nursing Scholarships and General Scholarships - By letter from agency several times per year. Consortium Scholarship - By FAO.

MICHIGAN
By letter, our office, April, June, August and December.

MINNESOTA
Award letter by agency on three primary notification dates: April 15, June 15 and July 15.

MISSISSIPPI
An award letter is mailed to recipient at beginning of each semester.

MISSOURI
Applicants are notified annually by agency.

MONTANA
Once a year by FAO.

NEBRASKA
Variable.

NEW HAMPSHIRE

NEW JERSEY
Educ. Opportunity Fund and Garden State Scholarship - By annual institutional award letters. Tuition Aid Grant by agency on a rolling basis.

NEW MEXICO
Applicants informed by letter by the institution for the applicable educational term (quarter, semester, trimester).

NEW YORK
Agency sends award certificate to student within two weeks of receipt of application.

NORTH CAROLINA
Award letters sent by CFI. Common announcement date is used.

NORTH DAKOTA
Tuition Assistance - By letter, by agency, immediately following deadline. Student Financial Assistance - by letter from Director of Program after April 15 until all funds are awarded.

OHIO
All award decisions are made by the agency weekly. Award certificates are made to eligible students and denial notices mailed to ineligible students.

OKLAHOMA
Award letters are sent by agency to eligible applicants as applications are approved.

OREGON
Need Grant - By letter from agency, notices are sent once each month. Cash Award - By letter from agency, notices sent every two weeks beginning April 1.

PENNSYLVANIA
By direct mail to home by agency, annually.
HOW, BY WHOM, AND HOW OFTEN ARE APPLICANTS INFORMED OF AWARD DECISIONS?

(continued)

RHODE ISLAND
Bus. Ed. Teachers Scholarship - by School, by letter, annually. War
Orphans Scholarship, Prof. Nurse
Training Scholarship, Scholarship
Program (U.S.), and State Scholarship
and Grant Program - all by agency, by
letter, annually.

SOUTH CAROLINA
Applicants are notified on a rolling
basis throughout the award processing
season.

TENNESSEE
By TSAC, by mail, annually, award
letters and non-award cards are sent.

TEXAS
By award letter by institution, annually.

VERMONT
Award decisions are made known starting
in mid-May and every month thereafter
for applicants whose files become
complete at a later date.

VIRGINIA
The Council informs the applicants as
decisions are made.

WASHINGTON
Through award letters issued by the
institutions. Most funds are committed
by mid-October; later awards on funds-
available basis.

WEST VIRGINIA
Agency notifies recipients by letter.
Majority of recipients awarded in late
spring. Later awards offered as funds
available—usually twice a semester.

WISCONSIN
By institutions.

VIRGIN ISLANDS
By letter from Chairman, Board of
Education/Chairman Scholarship
Committee. Twice a year, prior to
the fall semester and at the beginning
of the 2nd semester for 2nd semester
applicants.
STATES/PROGRAMS WHERE AWARDS MAY NOT BE USED TO ATTEND PUBLIC INSTITUTIONS:

CONNECTICUT
  Contracted Students/
  Independent Colleges
IOWA
  Tuition Grant Program
KANSAS
  Tuition Grant Program
MASSACHUSETTS
  Consortium Scholarship Program
MICHIGAN
  Tuition Grant Program
NORTH DAKOTA
  Tuition Assistance Grant Program
RHODE ISLAND
  Bus. Ed. Teachers Scholarship
TEXAS
  Tuition Equalization Grants Program
WISCONSIN
  Tuition Grant Program

STATES/PROGRAMS WHERE AWARDS MAY NOT BE USED TO ATTEND PRIVATE INSTITUTIONS:

COLORADO
  Student Grants
IOWA
  Voc./Tech. Tuition Grant Program
TEXAS
  Public Educational-State Student Incentive Grants

FREQUENCY OF APPROPRIATION DECISIONS

ANNUAL
ALABAMA
ALASKA
ARIZONA
CALIFORNIA
COLORADO
CONNECTICUT
DELAWARE
DISTRICT OF COLUMBIA
FLORIDA
GEORGIA
IDAHO
ILLINOIS
KANSAS
LOUISIANA
MARYLAND
MASSACHUSETTS
MICHIGAN
MISSISSIPPI
MISSOURI
NEBRASKA
NEW JERSEY
NEW MEXICO
NEW YORK
OKLAHOMA
PENNSYLVANIA
RHODE ISLAND
SOUTH CAROLINA
TENNESSEE
VIRGINIA
WEST VIRGINIA
VIRGIN ISLANDS

BIENNIAL
ARKANSAS
HAWAII
IOWA
KENTUCKY
MAINE
MINNESOTA
MONTANA
NEW HAMPSHIRE
NORTH CAROLINA
NORTH DAKOTA
OHIO
OREGON
TEXAS
VERMONT
WASHINGTON
WISCONSIN
AGENCY'S DEFINITION OF A SELF-SUPPORTING OR EMANCIPATED STUDENT FOR
1979-80 GIFT AID PROGRAMS

ALABAMA: Same as BEOG.

ALASKA: State's Attorney General has advised that there are several basic tests to determine emancipated status; no single test is sufficient of itself.

ARIZONA: One whose parents have not claimed him/her in the past 2 years and will not claim him/her this next year.

ARKANSAS: Same as BEOG.

CALIFORNIA: By June 30, 1979, must not have lived with either parent or received financial assistance exceeding $750 from either parent for three consecutive tax years prior to the academic period for which aid is requested and may not have been claimed as an income tax exemption for the same period of time by anyone other than self or spouse. Have been a ward of the court (in which case appropriate court documents must be submitted). Have been a part of an extremely adverse (home) situation which is documented and supported by school or responsible community personnel (minister, social worker, etc.) which has led to estrangement from family and has not received a contribution in cash or in kind from family for the preceding twelve months. (Full documentation must accompany the FAF.)

COLORADO: Uniform Methodology decision.

CONNECTICUT: Same as the BEOG definition.

A $2,500 self-help expectation is required from all independent students.

DELAWARE: In accordance with uniform methodology.

DISTRICT OF COLUMBIA: A student who files a federal income tax return claiming himself as an exemption and who is not declared as a dependent on the income tax return of any other person.

FLORIDA: Federal definition for college-based programs.

GEORGIA: A student "who did not or will not reside with, receive $750 or more in support, or be claimed as an income tax exemption by anyone other than himself (or spouse) during the current or immediately preceding calendar year."

HAWAI'I: Same as BEOG.

IDAHO: A student who has not and will not be claimed as an exemption for tax purposes; has not or will not receive financial assistance of more than $600 from parents; nor has not or will not live in the home of a parent during the calendar year(s) in which aid is received and the calendar year prior to the academic year for which aid is requested.

ILLINOIS: Same as Federal.

IOWA: Same as Federal definition.

KANSAS: Same as utilized on MDE (Federal Campus Based Program definition).

KENTUCKY: Same as Federal.

LOUISIANA: Student who has not or will not be claimed as an exemption for federal income tax purposes other than self or spouse; has not or will not receive $750 from parents during calendar year prior to or for which aid is requested; has not lived with parents for more than six weeks during year prior to or for which aid is requested.

MARYLAND: Same as on FAF of CSS.

MASSACHUSETTS: Married, divorced, separated, widowed, or orphaned, or must meet three federal criteria - except independent if married.

MICHIGAN: Same as Federal programs.

MINNESOTA: Same as Federal definition for the "campus-based" programs.

MISSISSIPPI: One who has not other source of educational funds other than those provided by the individual student.

MISSOURI: Same as that used for Federal programs.

MONTANA: Same as OE definition.

NEBRASKA: The definition of a self-supporting or emancipated student is not defined at the state level. Currently, the federal guideline definition is being used at the institutional level.

NEW HAMPSHIRE: Same as Basic Grant.

NEW JERSEY: The current federal definition with the addition of a requirement that the student must show the ability to support themselves through their own financial resources showing at least $1400 in resources for the prior year.

NEW MEXICO: Because New Mexico operates a decentralized program, each institution is charged with the responsibility of establishing such definition. Generally, guidelines for other programs are used.

NEW YORK: Under approved circumstances. An applicant shall be considered financially independent of his parents if 35 years of age and older. Undergraduate students 22 to 34 years of age and all graduate students under 35 years of age. Unusual and exceptional family circumstances shall include copies of pertinent official documents or signed and sworn statements by responsible persons other than the applicant or the applicant's parents with direct knowledge of the relinquished parental control. Grandfather clause.

NORTH CAROLINA: A student who either did not or will not live with parents for more than six weeks during the calendar year(s) in which financial aid is received or the calendar year immediately preceding the academic year for which aid is requested, or receive or will receive $750 or more in financial support from parents during any such calendar years, or was not or will not be claimed as an exemption for Federal income tax purposes by any person except his or her spouse during any such calendar years.
AGENCY’S DEFINITION OF A SELF-SUPPORTING OR EMANCIPATED STUDENT FOR 1979-80 GIFT AID PROGRAMS

(Continued)

NORTH DAKOTA: Same as for BEOG, campus based programs.

OHIO: Student must not have been claimed as tax exemption by parents; in 1978, 1979 or 1980. Student must not have resided with parents’ in 1978, 1979 or 1980.

OKLAHOMA: During the preceding 12 months the student must not have resided with or been claimed as a dependent for Federal Income Tax purposes or been the recipient of an amount in excess of $600 from one or both parents.

OREGON: U.S.O.E definition.

PENNSYLVANIA: All veterans of the U.S. Armed Services, orphans, wards of the court, and those graduated from high school six years or more. All others tested individually that during the prior and award year they were: not claimed as a tax dependent, not residing with parents other than during national holiday periods, not receiving more than $200 per year from parents, and able to demonstrate reasonable 12 month living resources.

RHODE ISLAND: Same as uniform methodology.

SOUTH CAROLINA: Between January 1, 1978 and December 31, 1978: Did student receive $600 or more from one or both parents? Was student claimed as a dependent on parents’ tax form? Has student resided with either parent for more than 4 weeks during 1978?

TENNESSEE: Same as federal definition.

TEXAS: Has not been claimed as a dependent during previous complete tax year (or current one). Not receive as much as $750 in 12 months past. Not lived at home as much as 6 weeks in past 12 months.

VERMONT: Have a statement indicating that the student was not claimed as an exemption for Federal Income Tax purposes by any other person except his/her spouse for the two calendar years prior to the year for which aid is requested and will not be claimed for the calendar year in which aid is received. A statement indicating that the student’s parents or any other persons acting in loco parentis: have not provided more than $200, including room and board, toward the support of the student for the two calendar years prior to the date aid is requested; and will not contribute more than $200, including room and board, toward the student’s support during the calendar year in which aid is received. The burden of proof of independence at all times rests with the students and parents. The above conditions and documentation of self-supporting student status may be waived by the Director of the Grant and Scholarship Division at his/her discretion in cases involving unusual circumstances.

WISCONSIN: Same as Federal.

WIRGIN ISLANDS: A student who receives no help less than 1/2 the cost of his education from his parent or guardian and as a result must rely on work-study programs, institutional loans or other federal and local programs to provide the additional funds needed to take care of his education.

WASHINGTON: In order to receive a State need grant without providing parental income information, a student must not have since January 1, 1974; lived with his or her parents or guardian, been listed as an exemption on his or her parent(s) or guardian’s income tax return, received more than $750 in cash or kind from his or her parent(s) or guardian in any one year. Self supporting students who do not meet the above-stated requirements may submit parental information to determine if they qualify on that basis.

WEST VIRGINIA: Use definition which applies to Federal Student Aid Programs: Not lived with parents for more than six weeks. Not been listed as an exemption on Parents’ Income Tax Return. Not received more than $750 worth of assistance from Parents.
IS THE AGENCY RECEIVING BASIC GRANT APPLICATION INFORMATION REGULARLY?

HOW IS THE DATA USED TO COORDINATE AWARD DECISIONS FOR THE MUTUAL
(I.E. BASIC GRANT AND STATE GRANT) APPLICANTS?

ALABAMA: Yes. Using financial data to calculate need for state grant in 1979-80.
ALASKA: Yes. Individual state loan awards amount reduced accordingly.
ARIZONA: Yes. Not used.
ARKANSAS: Yes. Data is not used this year.
CALIFORNIA: Yes. Consider BEOG as an award (student resource) to be coordinated.
COLORADO: No.
CONNECTICUT: Yes. Eligibility Index is used in conjunction with the Higher Education Grant Program.
DELWARE: Indirectly. Institutions receiving students verify BEOG index and award before final state grant is made available.
DISTRICT OF COLUMBIA: No.
FLORIDA: Yes. 'GETS' are printed on all FSAG award letters and institutional rosters. Discrepancies in FSAG and BEOG data trigger manual analysis of the application. Institutions are instructed to adjust a student's award (downward) if their need has been exceeded.
GEORGIA: Yes. BEOG computation is applied to the budget (established by this agency) of the institution the student is to attend (acceptance by that institution being a prerequisite to the student's submission of a GIS application). The amount of BEOG thus determined is considered a resource in determining the GIS award.
HAWAII: No
IDAHO: Yes. Cross-check data furnished by institutions.
ILLINOIS: Yes.
INDIANA: Yes. ICAC uses data to confirm applicant's eligibility for state assistance.
KANSAS: Yes. One means of cross reference for verification of data.
KENTUCKY: Yes. Verify application has been filled.
LOUISIANA: Yes. Used to monitor BEOG information on requests for SSIG awards.
MAINE: Yes. We consider the BEOG amount as resources.
MARYLAND: Yes. Subtract BEOG from Need before awarding State "Need-based" Grants. Some in 1979-80 will have entire computed need met by BEOG, hence no state grant will be given.
MASSACHUSETTS: No.
MICHIGAN: Yes. Only for spot checking to verify that students are not over-awarded.
MINNESOTA: Yes. BEOG amounts are considered when the amount of each individual state award is calculated.
MISSISSIPPI: Yes. Only SSIG awards are reviewed and approved through this office.
MISSOURI: Yes. We are not yet using it for this purpose.
MONTANA: Yes. Made available to FAO upon request.
NEBRASKA: No.
NEW HAMPSHIRE: Yes. Awards determined by student's eligibility index number.
NEW JERSEY: Yes. To insure no overawarding.
NEW YORK: Yes. Statistical purposes only.
NORTH CAROLINA: Yes. Summary data only.
NORTH DAKOTA: Yes. SEI is used to add BEOG as a resource.
OHIO: Yes. Data is not used for this purpose.
OKLAHOMA: No.
OREGON: Yes. Used to check required BEOG application.
PENNSYLVANIA: Yes. Pro-rata BEOG award procedure against financial need.
RHODE ISLAND: Yes. Factored into award decisions by computer.
SOUTH CAROLINA: Yes. The amount of BEOG award is subtracted from the student's need as determined by the agency.
TENNESSEE: Yes. Estimated BEOG is determined. Data helpful in estimating aid available in Tennessee.
TEXAS: Yes. Received but does not impact our decisions other than on an individual application basis; no overaward is allowed.
VERMONT: Yes. We calculate Basic Grant awards for all applicants using award amount in determining State Grant eligibility and student counseling.
VIRGINIA: We rely primarily on the institutions to make adjustments in aid packages, if necessary to accommodate a CSAP award. We then verify that a student is not overawarded by more than $200.
WASHINGTON: Yes. Determination is made by campus financial aid officers who nominate students for Need Grants. Basic Grant information is used for planning and research.
WEST VIRGINIA: Yes. BEOG eligibility index is obtained from the calculations performed by College Scholarship Service and included on FAFNAR. We compare the data with that reported by Basic Grant. Adjustment made when there are significant differences.
WISCONSIN: Yes. Used for statistical purposes only.
VIRGIN ISLANDS: Yes. General information. Application forms and other pertinent information are received by counselors who, in turn, disseminate them among students. They also assist students in completing them. The BEOG is not administered by this agency, but information on applicant award is obtained from other institutions as requested. The agency works closely with the College of the U.I. in order to obtain BEOG information on students.
WHAT IMPACT AND/OR DECISIONS RELATING TO FEDERAL BEOG (BASIC GRANT) HAS YOUR AGENCY MADE RELATIVE TO THE 1979-80 AWARD YEAR PROGRAMS?

ALABAMA: Utilize Eligibility Index, anticipated BEOG award, and a self-help factor in determining need for a state grant.

ALASKA: Individual state loan awards amount reduced accordingly.

ARIZONA: None

ARKANSAS: None at the present time.

CALIFORNIA: We have coordinated our awards with BEOG, withdrawing or reducing our awards when BEOG meets student need, all or in part.

COLORADO: Publicity about MISAA has hindered our efforts to obtain state funding.

CONNECTICUT: None

DELAWARE: Amount of BEOG is subtracted from "student need." BEOG family size offset is used in calculating costs.

DISTRICT OF COLUMBIA: It is used as the Needs Analysis for the D.C. State Student Incentive Grant program.

FLORIDA: No significant difference from previous year's with the exception that MISAA may create the necessity of award adjustments due to overawards.

GEORGIA: No change from 78-79 award year.

Hawaii: No change from 78-79 award year.

Idaho: State report is used in calculating GIS awards, and a relative need approach continues to be used.

illinois: Reduced need for state dollars by $10 million.

IOWA: MISAA is requiring additional award adjustments.

KANSAS: None

KENTUCKY: Notified grant recipients who were eligible for Basic Grant, but who had not applied, of the requirement to apply for Basic Grant before a second semester state grant award would be disbursed.

LOUISIANA: None

MAINE: Applicants must apply for BEOG.

MARYLAND: Subtract BEOG from Need before awarding State "Need-based" Grants. Some in 79-80 will have entire computed need met by BEOG, hence no State Grant will be given.

MASSACHUSETTS: None.

MICHIGAN: Use common federal data form.

MINNESOTA: BEOG amounts are considered when the amount of each individual state award is calculated.

MISSOURI: We do not have precise data, but at least 11% of Missouri grants are replaced by BEOG. The need for state grant funds has not grown as expected thanks to larger BEOG.

MONTANA: None

NEBRASKA: Depending on the changes in the HEA reauthorization, removal of the half-cost limitation will have more impact on the public rather than the private sector of education; consequently, so will agency decisions relative to SSIG.

NEW HAMPSHIRE: No changes.

NEW JERSEY: None

NEW MEXICO: None

NEW YORK: None

NORTH CAROLINA: Application for a BEOG is a prerequisite for an NCSIG award. NCSIG is intended to be the second step in a package of financial aid for students that have "substantial financial need."

NORTH DAKOTA: BEOG was used as a resource in determining eligibility.

OHIO: None.

OKLAHOMA: None

OREGON: Combination of BEOG and State Grant may not exceed 50% of the recipients financial need.

PENNSYLVANIA: Continued pro-rata BEOG award procedure against financial need (educational costs less parental contribution). 1979-80 Procedure: Pro-rata BEOG offset ranges from zero when tuition and fees are more than $3,000 to 100% BEOG offset when tuition and fees are less than $1,800.

RHODE ISLAND: Increasing dollar awards value of BEOG expands available program funding.

SOUTH CAROLINA: The BEOG awards are used as a student's first scholarship resource. The BEOG award is subtracted from need and the state award will not exceed the resulting figure.

TENNESSEE: Require that applicants apply for BEOG; estimated BEOG considered as a resource in determining need for a state grant.

TEXAS: None, other than as BEOG helps meet needs of most needy students; other aid (state aid) will be more available for middle income students.

VERMONT: Utilizing Basic Grants as an initial source since 1976-77 has allowed State funds to assist both middle income students and students attending higher cost postsecondary institutions.

VIRGINIA: An estimated Basic Grant is used as an offset against need.

WASHINGTON: In order to be nominated for a State Need Grant, a student must have first applied for a BEOG. Two grant amounts will be awarded during 1979-80 with a lesser amount for students living with parents and a larger amount for students living away from parents. This variance was necessary to allow an equity package for BEOG/SSIG recipients at the state-funded colleges.

WEST VIRGINIA: Agency will continue to expect BEOG award resources before determining remaining need for state grant. There has been no cutback in the state funding effort.

WISCONSIN: BEOG grant amounts are used to determine State WHEG and Indian Student Assistance grants.

VIRGIN ISLANDS: The Agency is requiring SSIG applicants to furnish information on BEOG awards as one criterion for determining additional aid needed. Students will be encouraged to apply for BEOG to assist with the financial aid packet.
IS THE EXISTENCE OF BASIC GRANTS CAUSING ANY SIGNIFICANT CHANGE IN WHAT PURPOSES, AMOUNTS, OR PROGRAMS THE STATE-FUNDED GIFT AID PROGRAMS SHOULD ACHIEVE?

ALABAMA: Basic Grants came before the Alabama Student Assistance Program, and the fact that most state grant recipients also receive a Basic Grant is keeping the dollar amount of the state grant low (presently $200).

ARIZONA: No.

ARKANSAS: Not yet.

CALIFORNIA: Not yet.

COLORADO: Not for this program.

CONNECTICUT: No.

DELAWARE: No.

DISTRICT OF COLUMBIA: No.

FLORIDA: It had an impact on state legislation that changed award maximum from need or $1,200.00, whichever was less, to tuition and fees, need or $1,200.00, whichever is less.

GEORGIA: The level of Basic Grant funding, the characteristics of that program relative to allowances, limitations, etc., necessarily have an impact upon the formulas and procedures used in the State SSIG Program.

HAWAII: No.

IDAHO: Growth of Basic Grant Program has made state aid available to an increasing percentage of upper-middle income applicants.

KANSAS: No.

KENTUCKY: No.

ILLINOIS: Yes - $10.0 million less needed in state dollars in FY80 to accomplish same purposes of FY79. Unmet costs in all sectors significantly reduced by BEOG funds.

LOUISIANA: Since BEOG has satisfied a substantial portion of need-based student assistance, a number of student aid officials are using SSIG as a reward for academic achievement to better students who qualify.

MAINE: No.

MARYLAND: Not finding some calculated needs totally met by BEOG, hence no state award is given. This was not true prior to 1979-80. Only problem for Senatorial awards would be on the first year applicants where BEOG meets or exceeds computed need.

MASSACHUSETTS: Yes. In combination with rising costs, it has caused Massachusetts to move toward a relative need eligibility mechanism to reflect student costs, expected family contribution, and BEOG payout.

MICHIGAN: Not at this time, but availability of Basic Grants has lessened the pressure for large increases in State appropriations for student aid.

MINNESOTA: No, but could if fed fund up to 75% of need.

MISSOURI: Impression is that the impact is more on amounts required to fully fund the program than on basic purposes. I should note that some aid officers object to some students getting 100% grant aid due to the State and BEOG grants. This combination may adversely affect Work Study employment.

MONTANA: No.

NEBRASKA: Not at the present time.

NEW JERSEY: No. New (1978) Tuition Aid Grant Program provides for BEOG coordination. Combined amounts are monitored annually for adequacy.

NEW MEXICO: Not at the present time.

NEW YORK: Not yet, but the higher award levels being discussed by Congress via re-authorization will be examined thoroughly to assess impact on TAP.

NORTH CAROLINA: Not at present. NCSIG is still designed to work in combination with BEOG to provide those with "substantial financial need" up to 75% of need in the form of gift aid, thereby reducing dependence on loans.

OHIO: No.

OKLAHOMA: No.

OREGON: Availability of BEOG has resulted in the adjustment of state grant amounts to BEOG recipients, allowing for state grants to be extended to higher income levels and students who previously received only self-help.

PENNSYLVANIA: Middle Income Student Assistance Act expansion to middle income families helped state Program direction to same group.

SOUTH CAROLINA: By coordinating the state grant and the BEOG we are able to assist additional students.

TENNESSEE: By considering an estimated BEOG as an educational resource, state grants have been reduced or eliminated in some cases. This equalizes the amount of gift aid (BEOG - TSAA) students receive.

TEXAS: By taking care of many needs of the most needy students, BEOG allows us to stretch state funds on into middle income ranges.

VERMONT: Basic Grants have become the funding "floor" and have allowed us to aid more "middle income" families and to provide a greater degree of choice.

VIRGINIA: No, the existence encourages the partnership in be the CSAP as a second lever to the foundation program.

WASHINGTON: No significant change although the existence of Basic Grants makes lower State Need Grant amounts necessary since our public institutions are low-cost and we have constitutional prohibitions against recognizing tuition and fees at church-related institutions.

WEST VIRGINIA: No change to date in State funding effort or eligibility standards.

WISCONSIN: Shifting state aid to middle income students.

VIRGIN ISLANDS: No.
HOW, IF AT ALL, DOES YOUR STATE ATTEMPT TO INFLUENCE THE OVERALL PACKAGING OF STUDENT AID AWARDS?

ALABAMA: State grants must be packaged with other aid since they are all for the amount of $200 per academic year.
ARIZONA: Not at all. This is left entirely up to the institution's financial aid officer. Our only requirement is that they do not overaward.
ARKANSAS: We do not attempt to influence the packaging of student aid on the college campus.
CALIFORNIA: No.
COLORADO: We assign packaging responsibility to institutions.
CONNECTICUT: No attempt to influence.
DELARAW: Only in considering BEOG grant as asset.
DISTRICT OF COLUMBIA: Requires some means of financial support other than student assistance awards.
FLORIDA: No.
GEORGIA: Packaging is handled by local institution. The state has no direct influence, however, every effort is made to have State SSIG awards out early to assist the Financial Aid Officer.
HAWAII: No attempt.
ILLINOIS: Consider BEOG as a basic resource - announce to all colleges the unmet need.
IOWA: In case of over-awards, institution is permitted to adjust non-state aid whenever feasible.
KANSAS: No attempt is made to influence aid packaging. In professional training sessions we discuss packaging philosophy but not as an attempt to insist on a single state directed philosophy.
LOUISIANA: Only to the extent of requiring $300 annual self-help for each student (loan - work - savings).
MARYLAND: Meet only a portion of need and urge colleges to do the rest or use Federal bank loans, etc. Awards made as early as possible and meet only a portion of students' need.
MICHIGAN: We do not attempt to influence the packaging of aid, as long as students' total need is not exceeded.
MINNESOTA: State policy of 75% of need as maximum for gift assistance establishes benchmark.
MISSOURI: We encourage use of BEOG first, then Missouri grant. We will require use of the grant where loans comprise part of the package (i.e., no grant should be rejected because need has been met from loans).
NEBRASKA: Overall, packaging of student-aid awards is reasonable combination of loans, grants and work.
NEW JERSEY: Requires the application for Basic Educational Opportunity Grant prior to the awarding of state assistance; requires that student not be overpackaged.
NEW MEXICO: No attempt is made.
NEW YORK: Maximize information dissemination on other aid programs through handbooks, brochures, workshops, parent/student rights, etc. But actual packaging is left to discretion of the institution.
NORTH CAROLINA: NCSIG is theoretical.
OKLAHOMA: None.
OREGON: Agency encourages institutions to maximize the use of grant aid by including self-help in all packages.
PENNSYLVANIA: Limiting maximum State grant award to the lesser of one-third of adjusted financial need (after BEOG; 80% of basic tuition; $1,500 in-state or $300 out-of-state).
RHODE ISLAND: Do not.
SOUTH CAROLINA: Parental contribution.
TEXAS: Simply prohibit overawards.
TENNESSEE: Require that institutions repackage to assure that a student's need is not overmet. Our self-help includes summer and school term earnings, savings and loans.
VERMONT: Students receiving Incentive Grants cannot receive gift aid from all sources (including parents' contribution) in excess of tuition, fees, room, and board.
VIRGINIA: It is hoped that a student will come to the institution prior to receiving institutional aid with the knowledge of being able to receive or not receive a BEOG and a CSAP award.
WASHINGTON: When it establishes grant amounts each year, the Council considers Basic Grant awards and ensures that a sufficient amount of need will remain for each recipient to be awarded a self-help component in the student's financial aid package.
WEST VIRGINIA: We provide educational institution with the unmet need figure based on our calculations. Provided the total gift aid is within our need figures, no attempts are made to influence the institutional packaging process.
WISCONSIN: Not at all - the need remaining after BEOG and State grant aid is to be filled by the institution at its discretion and with funds available to it.
VIRGIN ISLANDS: We make applicants aware of other sources of financial aid that could be tapped to supplement other financial aid.
WHAT SPECIFIC DECISIONS HAVE YOU MADE TO HIGHLIGHT THE PURPOSE OF "REASONABLE CHOICE" IN YOUR PROGRAM(S)?

ALABAMA: State grants are available for attendance at all Alabama postsecondary educational institutions that are eligible to participate in the BEOG Program.

ARKANSAS: Supposedly we bridge the gap between the public and private sector. However, our award amounts are very small that we doubt that our program does make the difference.

CALIFORNIA: California Grant A has freedom of choice; California Grant B is limited to 51% community colleges, with 49% receiving grant limited to like amounts had the students attended community colleges; California Grant C is primarily for students in vocational courses.

COLORADO: Fund allocation to institutions. Students are not penalized for their choice of institution, nor are they awarded with differential funding.

CONNECTICUT: Award amounts are based on the costs of the institution.

DELWARE: Private and Public, two year and four year program eligibility partial portability.

DISTRICT OF COLUMBIA: The D.C. program has total portability.

FLORIDA: Florida Student Assistance Grant recipients are selected on the basis of relative need; thus, students who attend higher-cost independent colleges and universities are benefitted.

GEORGIA: SSIG Program is not publicized as being one which affords reasonable choice due to inadequate funding. The State funded Tuition Equalization Grant Program would fall under this category.

HAWAII: Private institutions permitted to use third party matching funds - state constitution forbids state monies for private institutions.

ILLINOIS: Ever-increasing maximum awards.

IOWA: Scholarship program applies to all Iowa schools eligible for federal programs. Bulk of state funds have been allocated to private college grant programs.

KANSAS: The legislative intent was to give a reasonable choice to students by diminishing the tuition gap between public and private institutions.

KENTUCKY: Extended deadline for fall college choice changes from June 1 to June 15.

LOUISIANA: This remains with student aid official.

MARYLAND: Awards increase as college budgets and need increases. Try to meet at least 30-50% of unmet need after BEOG. Senators tend to give smaller awards than under general State Program, so bigger need cases are often picked up under general state where awards are larger.

MASSACHUSETTS: Modest - only stipend sizes of $300 Massachusetts public, $900 private, and $600 non-Massachusetts public.

MICHIGAN: Scholarship awards are based upon relative need with no income ceiling.

MISSOURI: The total cost of college is considered in determining need.

NEBRASKA: Since the SSIG program is the only state scholarship program and administered by a decentralized method of awarding, "access" is not a decisive highlight of the program.

NEW JERSEY: Grant awards are related to educational costs; grants may be held in combination with other aid. The EOF grant varies in size with the educational cost of the college. This grant, in combination with TAG and BEOG, allows for reasonable choice among institutions.

NEW MEXICO: None

NEW YORK: TAP maximum award ($1800 or tuition) recognizes the higher tuition at non-public schools. Program scales.

NORTH CAROLINA: Awards are scaled to the actual school costs up to $1500. Award amounts are in relation to specific college expenses.

OHIO: Portability agreement with Pennsylvania; 2 year Technical Colleges, Public Private and Proprietary Schools participate in the OIG Program. Also, there is a differential in grant amounts between the public and private sector.
WHAT SPECIFIC DECISIONS HAVE YOU MADE TO HIGHLIGHT THE PURPOSE OF "REASONABLE CHOICE" IN YOUR PROGRAM(S)?

OKLAHOMA: Awards are made on a percentage basis of fees at whatever institution (public or private) the applicant wishes to attend.

OREGON: Relating the grant amounts to the cost of education at the institution has enhanced the choice factor.

 PENNSYLVANIA: Maintained in-state private college maximum grant at $1,500 legislated maximum. Cut back maximum award limits at (a) out-of-state colleges and (b) in-state public colleges because annual tax-supported subsidies have negated any substantial increases in year-to-year educational costs.

RHODE ISLAND: Fully portable.

SOUTH CAROLINA: Budgets include actual charges for tuition/fees/room/board. Awards are made on a relative need basis which allows "reasonable choice."

TENNESSEE: The maximum amount of the award relates to the tuition charges at the institution ($1200 maximum).

TEXAS: No maximum income figure - just financial need. Allocation among school student bodies based on enrollment; not number of aid recipients. Award limit of unmet need, not percent of unmet need.

VERMONT: In addition to an Incentive Grant, students attending Vermont independent colleges can receive up to $1100 additional in a tuition differential grant. Also, students can receive grants for attendance at out-of-state colleges.

VIRGINIA: The Tuition Assistance Grant and Loan Program is a tuition equalization program designed to reduce the tuition gap for those who plan to attend a private institution.

WASHINGTON: State Need Grant recipients may receive their awards for attendance at any one participating institution. Community colleges, public and private four-year institutions, public and private vocational-technical institutions and proprietary schools are potentially eligible to participate.

WEST VIRGINIA: Statutory provisions allow higher awards to recipients attending high cost institutions. However, awards cannot exceed demonstrated need in any situation.

WISCONSIN: The Wisconsin Tuition Grant program is specifically designed to equalize tuition for those students attending private institutions.

VIRGIN ISLANDS: The utilization of all the facts that it takes to determine eligibility need, cost of institution, academic standing, etc.
WHAT SPECIFIC DECISIONS HAVE YOU MADE TO HIGHLIGHT THE PURPOSE OF "ACCESS" IN YOUR PROGRAMS?

ARKANSAS: Supposedly we bridge the gap between the public and private sector. However, our award amounts are very small that we doubt that our program does make the difference.

CALIFORNIA: The California Grant B Program is specifically designed as an access program as it provides for subsistence.

COLORADO: Fund allocation to eligible institutions make it easier to communicate with the students. Transfer of funds among institutions assures that funds will be available where the students want to attend.

CONNECTICUT: Students with the lowest TEC’s receive priority consideration for awards.

DELWARE: Need base. Tuition as variable.

DISTRICT OF COLUMBIA: Availability of funds without income limitations.

FLORIDA: Award decisions are made by the State agency. A student's financial need is calculated by using the budget of their first choice institution.

GEORGIA: The requirement of "substantial unmet need" and the purpose of the program to meet a portion of that amount to help assure "access" to some postsecondary school is emphasized on the application form, in brochures, etc.

HAWAII: Recent change in HSIG rules to permit more students to qualify for awards.

KANSAS: This program was initially designed to be fully funded so every qualified applicant would receive a grant - not true this year (1979-80). This program is limited to the 20 private Kansas colleges, however. Institutional eligibility defined by GTL eligibility.

KENTUCKY: Proposing a consolidation of grant programs.

ILLINOIS: Late deadlines - half-time awards.

LOUISIANA: This remains with student aid official.

MAINE: We now fund all colleges, public, private, proprietary, vocational and nursing schools.

MARYLAND: Being able to aid nearly 100% of applicant group has gone a long way to insure full access. Combined with General State Program nearly 100% of applicants applying on time were offered awards.

MASSACHUSETTS: Used ascending parental contribution to date to determine eligibility, and of public sector award levels higher in relation to tuition (and total cost) than those for the private sector.

MICHIGAN: The Scholarship Program was designed to assist in providing access to low income students with a measure of academic talent.

MISSISSIPPI: Not applicable.

MISSOURI: The program is strictly need-based.

NEBRASKA: Since the SSIG program is the only state scholarship program and administered by a decentralized method of awarding "access" is not a decisive highlight of the program.

NEW JERSEY: Maximum grants are awarded to those with lowest EFCs; also require BEOG application to promote access.

EOF - The entire program is designed to provide access and support services to students traditionally-denied the opportunity to go to college. Annual budget decisions support the continued growth of this program for the State's disadvantaged residents.

NEW MEXICO: Because of the low income eligibility requirements, the program is limited to a small percentage of the population. As Basic Grants increase and as the State Student Incentive Grant Program increases, same consideration must be given to making the NMSIG Program available to higher income population.

NEW YORK: Simplified application form reduces student confusion and error. Early processing start date provides schools with award information by tuition due dates so deferrals may be granted. Legislature continues to fully fund program.

NORTH CAROLINA: Substantial financial need is the major criterion.

OHIO: To maintain the maximum grant levels at 80% of average fee charges.

OKLAHOMA: Distribution of more applications.
WHAT SPECIFIC DECISIONS HAVE YOU MADE TO
HIGHLIGHT THE PURPOSE OF "ACCESS" IN YOUR
PROGRAMS? (Continued)

OREGON: The decision to always give
priority to the neediest students when award-
ing State funds emphasizes and continues the
states original commitment of providing
access. This commitment has not diminished
in light of concern for middle income funding.

PENNSYLVANIA: Front loading BEOG award
against computed financial need (rather than
direct offset to State grant eligibility)
provides access to students from the lower
Socio-Economic group without significantly
altering participation of low cost public
colleges in State Grant Program

SOUTH CAROLINA: The specific relationship
between our restricted cost of education
budgets and the BEOG and state awards
guarantees that no students are awarded in
excess of need or direct cost. Therefore, no
cash refunds are allowed and more students
can be assisted with their direct college
costs.

TENNESSEE: In ranking, neediest students
are assisted first.

TEXAS: Maximum award of $1136 even though
need may be greater. Allocation of funds
to student bodies at all participating
institutions - not simply on a first come/
first serve basis.

VERMONT: For students attending colleges
whose charges for tuition, fees, room and
board are equal to or less than Vermont State
 Colleges ($2900), we are able to award in
combination with BEOG and parents' contribu-
tion so that a student has no more than $1000
remaining need.

WASHINGTON: During this past legislative
session, the Council was successful in
achieving a statutory amendment to the
Need Grant program which will permit awards
to needy students attending qualified non-
profit and proprietary schools.

WEST VIRGINIA: By ranking applicants
according to Parental Contribution rather
than relative need, first consideration is
given to access - with secondary consideration
given to choice of institution.

WISCONSIN: Talent Incentive Program which is
a component of WHEG concentrates on dis-
advantaged. Also administers state talent
search program.

VIRGIN ISLANDS: The increasing cost of
education coupled with a need factor.
SIGNIFICANT CHANGES IN PROGRAM(S)/OPERATIONS FOR 1979-80 AWARD YEAR WHICH WERE NOT IN EXISTENCE FOR 1978-79 AWARD YEAR:

ALABAMA: We are conducting an experiment at three institutions to determine the feasibility of decentralizing the check writing process to students attending public institutions.

ALASKA: Implemented an EDP-supported processing system for student loan awards and repayment.

ARIZONA: Additional operating procedures have been instituted to handle the new (first time) state appropriation for program matching funds.

ARKANSAS: The use of the common form application. Last year a separate State Scholarship application was used.

CALIFORNIA: New applications.

COLORADO: A new program of grants to encourage students to attend underenrolled institutions was mandated by the legislature.

DELAWARE: The 78-79 program in Delaware consisted of an institutionally based (decentralized) SSIG program, and a State-level program of "out-of-state" grants. The two need based programs were combined and centralized for the 79-80 award year. BEOG application was mandated for the first time. Maximum grant amounts were increased from $800 to $1000.

DISTRICT OF COLUMBIA: There is now a maximum award amount of $1,100 per year for first-time awardees. On a 'test' basis we are now issuing a single check in the name of the institution for SSIG awards to schools with 10 or more students receiving funds.

GEORGIA: 1.) A revised systems program has enabled the agency to cut the turnaround time on application. 2.) A modification in the award formula reduced the average award but allowed a significant number of additional students to receive awards. 3.) Including all non-profit schools.

HAWAII: Changed rules to make eligibility threshold same as BEOG.

IDAHO: None.

ILLINOIS: None.

IOWA: Established on-line connection with computer service. Accepted either ACT or CSS need analysis. Developed special need analysis procedure for independent students over 30 years of age. Started transition to rolling award announcements.

KANSAS: None.

KENTUCKY: Priority filing date changed from March 15 to April 1. Applications mailed directly to all high school seniors; reminder cards mailed to all renewal candidates providing information on re-filing; information request cards distributed via high school counselors and included in agency admissions and aid publication for students to request information about financial aid at specific Kentucky schools.

LOUISIANA: Maximum award under SSIG increased from $500 annually to $700; Program increased from $641,000 to $872,000.

MAINE: No change.

MARYLAND: More computerized than in 1978-79, thus more decisions made by computer. New grant program for Proprietary School students.

MASSACHUSETTS: The Special Education and private Trade and Business School Scholarship programs are not funded as of FY'80. This change helps the Board to reach a policy of one need-based undergraduate scholarship program, the General Scholarship Program. Eligibility of one-year occupational programs in public and non-profit institutions for 1979-80.

MICHIGAN: No major changes.

MINNESOTA: None.

MISSOURI: 1.) Missouri Guaranteed Student Loan Program began September 1, 1979. 2.) In 1979-80, additional not-for-profit postsecondary schools will be included, primarily vocational and medical programs. 3.) Permanent residents made eligible for Grant Program (formerly only U.S. citizens).

MONTANA: None

NEBRASKA: None

NEW HAMPSHIRE: None
SIGNIFICANT CHANGES IN PROGRAM(S) OPERATIONS FOR 1979-80 AWARD YEAR WHICH WERE NOT IN EXISTENCE FOR 1978-79 AWARD YEAR (continued):

NEW JERSEY: Elimination of floor and ceiling rules in calculating award amounts. Extention of award schedule to Middle Income Students and increase maximum awards to $1200 at independent colleges and full tuition at 4-year public colleges.

NEW MEXICO: New Mexico Guarantee Student Loan Program Advisory Committee established.

NEW YORK: Legislation increasing the number of Regents College Scholarship by 37% will eliminate alternates and re-awards. Completely redesigned grants/scholarship payments system implemented. Initiation of 2 year redesign of loans processing systems. 100% check of income data with State Tax Dept.

NORTH CAROLINA: None

NORTH DAKOTA: 1979-80 was first year in which BEOG was used as a resource, and it was the first year that continuing year awards were made.

OHIO: For the 1979-80 year, Associate Degree granting proprietary schools were included in the Ohio Instructional Grant Program. Operationally, award notification to students are made weekly rather than monthly as was done last year.

OKLAHOMA: None

PENNSYLVANIA: Increased maximum PHEAA adjusted parental income cut-off (from $19,300) to $25,000 to coincide with Middle Income Student Assistance Act.

RHODE ISLAND: None

TENNESSEE: Increased funding.

TEXAS: TEG now available for part-time students. Maximum award now $1,136. Public grant program will issue fall state awards, with spring matching SSIG awards issued if federal funds are released.

VERMONT: Funding of the Vermont Private College Tuition Differential Grant - Awards up to an additional $1,100 to Vermont students attending an independent Vermont college or university depending on cost.
SIGNIFICANT CHANGES IN PROGRAM(S) OR OPERATIONS PLANNED FOR 1980-81 AWARD YEAR:

ALABAMA: To utilize the information on the BEOG full-data tape only. Thus, eliminating the need for a separate State application.

ALASKA: State agency has decided to participate in GSL Program.

ARIZONA: None

ARKANSAS: None

CALIFORNIA: None

COLORADO: Consolidation of specific purpose programs.

CONNECTICUT: Consolidation of several existing programs has been recommended.

DELWARE: Plans not complete.

DISTRICT OF COLUMBIA: None at this time.

FLORIDA: We will continue to use M.D.E. as we have during the preceding 2 academic years.

GEORGIA: Increase in State funding. Earlier distribution of awards.

HAWAII: None

IDAHO: None

ILLINOIS: None

IOWA: Hope to implement an improved edit system. To date, most application review has been a manual operation.

KANSAS: Hopeful our operation will encompass a CRT access to ACT student for update and changes.

KENTUCKY: Legislative changes may be planned to merge existing grant programs and to revise selection criteria. Development of program review procedures.

LOUISIANA: None

MARYLAND: More computerized - perhaps 100%. More time devoted to student counseling, etc. More time devoted to Financial Aid Officer training. More time devoted to High School Counselor training.

MASSACHUSETTS: Inclusion of all undergraduate needs-based awards under the General Scholarship Program. Initiation of move to relative need eligibility mechanism. Change from full portability to reciprocity. Effective for new awards. Renewal recipients from 1979-80 protected.

MICHIGAN: None anticipated.

MINNESOTA: Through 1979 statutory changes, grant-in-aid eligibility has been extended to any full-time undergraduate student who will attend an eligible institution and has not previously received a scholarship or grant-in-aid. Also, award amounts will increase in 1980-81 and 1981-82.

MISSOURI: Incorporating BEOG in award calculation. Higher award limits go into effect.

MONTANA: None

NEBRASKA: There are no significant changes in programs or operations planned for the 1980-81 award year except for the possible operation of the Nebraska State Scholarship Program.

NEW HAMPSHIRE: None

NEW JERSEY: Increase maximum award amounts. Revise academic standards for Garden State Scholarship Program.

NEW MEXICO: None presently.


NORTH CAROLINA: We would like to begin to use BEOG data as the "common form" but current turmoil in OE makes us uneasy about casting our lot with an unstable administrative environment. We will use ACT & CSS data systems (via tape exchange) for 1980-81 and reevaluate for 81-82.

NORTH DAKOTA: None

OHIO: None

OKLAHOMA: None

OREGON: Expansion of the Need Grant program to include families up to $38,000 at all institutions and up to $21,000 at public, 4-year institutions. Special consideration of public 4-year institutions intended to offset tuition increases for needy students. Individual Need Grant awards increased 6% and Cash Awards increased 8%; both increases are the first occurring in 9 years.

PENNSYLVANIA: Move to federal single or uniform method need analysis.

RHODE ISLAND: None

VERMONT: Implemented Educational Information Centers. Improve Corporation efforts in the areas of Outreach and Development. Study feasibility of funding part-time students.

VIRGINIA: No significant changes are planned.

WEST VIRGINIA: Will expect families to complete only core items on the Financial Aid Form - thus shortening the staff review process. Will reduce extensive follow-up as data will often be insufficient to determine if discrepancies occurred.

WISCONSIN: Depends on where OE goes with single form and need analysis.

VIRGIN ISLANDS: The continued move toward bringing all scholarships under the jurisdiction of the V.I. Board of Education. Some scholarships originally administered by other government departments have already been brought under the Board. Also, the V.I. Board of Education is reviewing present scholarship requirements to achieve uniformity and better administration.
HAVE THE NATIONAL TASK FORCE RECOMMENDATIONS
OR UNIFORM METHODOLOGY, SIMPLIFIED APPLICATION
PROCEDURES, OR COORDINATED CALENDAR HAD ANY
IMPACT ON THE AGENCY'S DECISIONS FOR THE
1979-80 AND OR 1980-81 AWARD YEARS?

ALABAMA: No.

ALASKA: No.

ARIZONA: No.

CALIFORNIA: Yes, we use a common form state-
wide, and try to coordinate calendars with
institutions. Consistent with partnership
will coordinate with BEOG. Use a systematic
approach to developing student budget.

COLORADO: We use uniform methodology.

CONNECTICUT: No.

DELAWARE: Our program, established this
year (79-80) was designed as a single form
for BEOG, State and institutional applica-
tion. Concept of Federal first, then State,
then institutional grant sequence was utilized.

DISTRICT OF COLUMBIA: No.

FLORIDA: No - We will continue to use M.D.E.
as we have during the preceding years.

GEORGIA: Yes. Agency has combined its
Grant and Scholarship Programs to one appli-
cation form.

HAWAII: No.

IDAHO: Yes. Single Idaho application proc-
essed by College Scholarship Service with
Financial Aid Form.

ILLINOIS: Yes. We share estimated Basic
Grant Index and Uniform Methodology calcula-
tion for each applicant to college.

IOWA: No.

KANSAS: Yes. We overprint our application
on ACI - FAF.

KENTUCKY: Use of the Financial Aid Form for
entry into Basic Grant, State Grant, and
institutional programs.

LOUISIANA: No.

MAINE: We now use FAF (with overprint) as
application, rather than individuals.

MARYLAND: Has made our job easier and does
not change our calendar.

MASSACHUSETTS: Yes. No further changes
since move to one form for 1978-79 as a
result of changes in OE policies. For
1980-81 will use the core FAF document
and encourage filing of the FAF supplement.

MICHIGAN: We are committed to use of uniform
methodology for evaluation of students' financial
need.

MINNESOTA: Yes. Some changes in application
and information requested required by federal
changes.

MISSISSIPPI: No.

MISSOURI: Yes. We try to utilize nationally
agreed upon procedures as much as possible.

MONTANA: No.

NEBRASKA: No, not at the State level directly
but indirectly at the institutional leve.

NEW HAMPSHIRE: No.

NEW JERSEY: Yes. The uniform methodology is
used to determine need in all programs. A
single application and the coordinated calendar
has been adopted. New Jersey is a BEOG processor.

NEW MEXICO: No.

NEW YORK: No.

NORTH CAROLINA: We have adopted the uniform
methodology. We have adopted a Common Form
(FAF or FFS) in lieu of Agency separate applica-
tion effective for 1979-80 processing year.

NORTH DAKOTA: No, since we were not accepting
applications or encouraging financial statements
until after January 1 anyway.

OHIO: No.

OKLAHOMA: No.

OREGON: Elimination of state application form
and most institutional forms, resulting in the
exclusive use of FAF for state, institutional
and federal programs.

PENNSYLVANIA: Yes. Probable move to federal
single or uniform method need analysis.

RHODE ISLAND: No.

SOUTH CAROLINA: No.

TENNESSEE: Yes. Application form is a Tenn.
Family Financial Statement (ACT) or a Tennessee
Financial Aid Form (CSS).

TEXAS: Uniform Methodology used.

VERMONT: Yes. Multiple data entry has produced
one Needs Analysis Form for BEOG, State Grants,
and institutional aid.

VIRGINIA: The Council has been using the common
Form - Virginia Financial Aid Form since the
1978-79 program year. New changes for 1980-81
will require programming changes in the computer
system and changes in the edit criteria.

WASHINGTON: No.

WEST VIRGINIA: Yes. Separate Grant Program
application Form has been eliminated in favor
of State over-print questions on the Finan-
cial Aid Form (FAF).

WISCONSIN: Yes. Single form, consensus
need, M.D.E., application dates, calendar
equity packaging.

VIRGIN ISLANDS: No.
WHAT ARE THE BIGGEST UNRESOLVED PHILOSOPHIC ISSUES YOU NOW FACE IN YOUR STATE STUDENT AID PROGRAM?

ALABAMA: Whether to implement a state work-study program with reduced funding for gift aid.

CALIFORNIA: We are currently defining major policy issues through a student aid policy group.

COLORADO: Grant funding as % of total aid. Appropriate funding for independent and middle income students.

DELAWARE: Student dependent-independent status. Home equity consideration.

DISTRICT OF COLUMBIA: Institution eligibility. The state agency finds questionable many institutions listed as eligible by the Office of Education. The State Agency is planning to address this problem with the purpose of redefining "eligible institutions" for the D.C. grant program.

FLORIDA: Equalization in the awarding of Federal and State grants. Some students are receiving too much assistance; others just a little less needy often are passed over completely.

GEORGIA: Inadequate state funding for a program of this type. Inadequate Federal appropriations. Increased Federal funds would generate additional state funds. Being locked into the initial and continuation category of funding proves to hinder program operations.

HAWAII: Constitutional prohibition mentioned earlier.

IDAHO: Still lack of full state matching fund appropriation by the legislature. Idaho is one of the states involved in IS initiative, so full appropriation is doubtful for a long time.

ILLINOIS: When and how to assist students at for-profit institutions, how important are summer term awards, what is a fair amount of self-help.

IOWA: Probability of state awards. Limitation of Voc-Tech grants to career education students only at two-year schools. An improved system of need analysis for independent filers.

KANSAS: Depending upon to whom the question is addressed, some legislators: in times of stabilizing enrollments should the state provide assistance to students who choose to attend private institutions. Should a minimum academic standard be imposed by the legislature. Professionally - should the state make a greater commitment to Kansas students in recognition of evidence of scholarly potential and/or records.

KENTUCKY: Treatment of estimated year term-time earnings; treatment of independent students, assessment of contribution from non-liquid assets; verification of data.

LOUISIANA: One issue would be the continued demand of students, with no apparent family financial resources, for attendance at high cost exclusive private schools, when lower cost schools are available. Such desires to attend "status" schools is not necessarily tied to academic achievement or proficiency and often leads to unnecessary heavy student debt which should be avoided.

MAINE: Portability.

MARYLAND: Decision to allow awards to go out-of-state. Decision about how far to go in increasing State funds to match future increases in Federal SSIG funds. Decisions on use of Senatorial awards for part-time students for out-of-state use. Allowed now but such awards are few.

MASSACHUSETTS: The most critical issue remains the need to triple funding from $2.70 per capita to $8.00 per capita to help meet demand and demonstrated need.

MICHIGAN: Should there be two programs of aid or a single large grant program? Should recipients receive awards if they attend for-profit schools?

MISSISSIPPI: Consumer information.

MISSOURI: Separation of church and state issues are still active in our state.


NEBRASKA: The State of Nebraska's commitment to postsecondary education through student financial aid. This includes, the issue of public aid to private institutions, accessibility and choice.

NEW JERSEY: Definition and uniform methodology for emancipated students. Locus of application process - federal vs. state. Aid to part-time students. The automatic summer savings contributions built into the needs analysis tends to put a hardship on EOF students who traditionally come from inner cities with high unemployment rates. The inclusion of the summer savings contribution deflates the true need of the students who cannot find summer employment.

NEW MEXICO: Portability could cause a question of unconstitutionality in New Mexico.

NEW YORK: Relating to TAP to EOG if 1/2 cost of attendance limit increased. Extending TAP to part-time students. Awards scale for independent students. All of the above are being researched from philosophical and fiscal viewpoints.
What are the biggest unresolved philosophic issues you now face in your state student aid program? (Cont'd)

North Carolina: The "biggest unresolved philosophic issue" which remain unanswered in North Carolina's student assistance debate is the inability of these systems to deal with inequity; the problem of assuring that families undertake adequate steps of financial planning for postsecondary education during the early childhood years. We seem unable to appropriately solve the problem of eventually subsiding a "maximum expenditure life-style." The systems tend to reward those who have chosen to follow such a life-style and to penalize those who have chosen voluntarily more conservative fiscal practices. The family that has set aside a portion of previous earnings for the college years is told that they do not qualify because they have adequate resources immediately available. On the other hand, the family which has done nothing to save for the college year receives a subsidy in some form of student aid and is thusly rewarded for lack of planning and unsound personal financial management.

Ohio: The Multiple Data Entry approach and the common financial aid form approach are the two biggest unresolved issues in the State of Ohio. Ohio does not participate in either process. Administratively we have decided not to get involved in these processes at this time.

Oregon: Assistance to proprietary students and portability.

Pennsylvania: Getting the Legislature and Education officials to establish the relative priority to be assigned direct institutional (subsidy) aid vs. student aid as the most viable mechanism for disbursing available tax dollars for higher education.

Rhode Island: Developing adequate distribution of limited funds. Special needs of older and independent students. Procedures for verification of financial data.

South Carolina: How do take a state program designed and funded to help offset the tuition differential between public and independent colleges and accept federal mandate to include public institution?

Tennessee: Portability of Grant Program. Continued evaluation and methods of need.

Texas: At this point the "all nonprofits" issue in SSIG has federal funds impounded. We need federal legislation that allows states to determine the definition of institutions of higher education. Federal grant funds (SEOG and SEOG) need to be more sensitive to state policy regarding the amount of tuition and fees charged at public institutions and the ratio of students attending public vs. private institutions. States with low public area institutional charges are not getting a fair share of Federal funds as opposed to states where the average institutional costs are higher.

Vermont: What amount of unmet need should be tolerated? Should part-time students be eligible for grants? Should funding be provided for first-time last applicants from funds allocated for on-time applicants? How realistic are our expected parents' financial contributions?
COMMENTS THAT INDIVIDUAL STATES DESIRE TO MAKE WHICH WOULD ALLOW THE READER A BETTER UNDERSTANDING OF THE AGENCY:

ARIZONA: We will continue our policy of relying on the Financial Aid Officer's for the award determinations. We expect to keep the current level of funds requested from the legislature ($150,000 for the 1980-81 program year). If economic conditions improve we will look for an increase later. In the meantime, we will continue to look to the institutions for the large bulk of state matching funds ($750,000 or so in the 1979-80).

COLORADO: The legislature reduced funding for need-based grants for 1979-80 by approximately 20% based on a comparison of Colorado's need-based grants with that of other states in our region as reported by the NASSGP survey. They anticipate that the funds will be replaced by increased federal funds, particularly through the BEOG program.

DISTRICT OF COLUMBIA: The maximum award amount for first-time SSIG recipients has been reduced from $1,500 to $1,100. The $1,500 maximum is still applicable to students who have previously received the SSIG funds. The maximum, therefore, is being phased down to $1,100. The purpose is to provide funds to more recipients.

FLORIDA: Eligibility for the Florida Student Assistance Grant has been extended to all Florida colleges, universities and hospital schools of nursing accredited by a member of the Council on Postsecondary Accreditation or any Florida institution whose credits are transferable to a state university. The 1979 Florida Legislature created the Florida Tuition Voucher Fund for Florida residents who attend eligible private institutions.

MASSACHUSETTS: During FY'80 Massachusetts will initiate reprogramming for a relative need eligibility mechanism to reflect total cost, family contribution, and BEOG payout eligibility. Whether 1980-81 awards will be made under this new system will depend on the progress of the necessary data processing changes and on the FY'81 appropriation. The combination of almost 100,000 applicants, heavy use of the private sector by Mass. residents, and modest funding levels forces Mass. to deny many students with severe need. We think it important to reach a large percentage of the applicant pool. In the absence of increased funding, average award values would have to be reduced. Move to reciprocity means that new awards will be made for use in Massachusetts, Connecticut, District of Columbia, New Jersey, Pennsylvania, Rhode Island and Vermont as of 1980-81. This list subject to change if other states adopt policies of reciprocity.

MISSISSIPPI: Mississippi administers the SSIG program through the decentralized system, thus awards are made through the participating institution and information is furnished this office by the financial aid officers of the participating institutions.

NEBRASKA: The State of Nebraska has a decentralized system of awarding the SSIG grant funds. Allocations are made to postsecondary institutions based on their BEOG gross expenditures. If an institution has available matching funds and chooses to participate, they submit nominations for awards to this agency for approval. In reference to appropriations, a lump sum General Fund appropriation is made to this agency with no dollars designated specifically for the purpose of SSIG Administration. All costs are absorbed in other federal funds. Administrative dollars as well as local state dollars for this agency and the institutions.

NEW MEXICO: Operates a decentralized incentive grant program which processes much of the day-to-day administrative burden on the post-secondary institutions throughout the State.

NORTH DAKOTA: North Dakota Tuition Assistance Grant Program authorized and funded by 1979 legislature as a tuition equalization for the two 4 year private colleges in our State.

PENNSYLVANIA: Hardest problem continues to be redirection of BEOG offset monies into meaningful state grants to maintain state policy of a viable private/public system of higher education in face of increasing educational costs, and inflationary economy and a declining college age population.

TEXAS: Student Services Division shares computer operations with other divisions of the Coordinating Board. Program operations are greatly decentralized with the institutions acting as our intermediaries with the students.

VERMONT: In FY80 we received a $325,000 (7.85%) increase in our appropriation combined with increased maximum BEOG awards allowed us to increase our maximum Incentive Grant by $350 to $2250, plus fund the Vermont Private College Tuition Differential Grant at a maximum level of $1100 depending on costs.

WEST VIRGINIA: Legislation was passed enabling West Virginia Board of Regents to enter into reciprocal agreements with other states. Have signed agreement with State of Pennsylvania for 1979-80 academic year.

WISCONSIN: Funding for the WHEG program was decreased in 1979-80 because of the anticipated increase in federal aid - specifically BEOG - brought about by MISAA.
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