State/Territory Funded Scholarship/Grant Programs to Undergraduate Students with Financial Need to Attend Public or Private Post-secondary Educational Institutions.

Prepared by:

Joseph D. Boyd
Executive Director
Illinois State Scholarship Commission

Sybil E. Francis
Asst. to the Exec. Dir./Research Planning
Illinois State Scholarship Commission
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HISTORY SINCE 1969-70 OF STATE FUNDED NEED BASED UNDERGRADUATE SCHOLARSHIP/GRANT PROGRAMS

<table>
<thead>
<tr>
<th>YEAR</th>
<th># OF STATES/TERRITORIES</th>
<th># ENROLLED WINNERS</th>
<th>DOLLAR AWARDS <em>(MILLIONS)</em></th>
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<tr>
<td>1969 - 70</td>
<td>19</td>
<td>470,000</td>
<td>$199.9</td>
</tr>
<tr>
<td>1970 - 71</td>
<td>21</td>
<td>535,200 (up 13.7%)</td>
<td>236.3 (up 18.2%)</td>
</tr>
<tr>
<td>1971 - 72</td>
<td>23</td>
<td>604,000 (up 12.9%)</td>
<td>258.6 (up 13.7%)</td>
</tr>
<tr>
<td>1972 - 73</td>
<td>29</td>
<td>661,700 (up 9.6%)</td>
<td>315.5 (up 17.5%)</td>
</tr>
<tr>
<td>1973 - 74</td>
<td>31</td>
<td>733,300 (up 10.8%)</td>
<td>364.2 (up 15.4%)</td>
</tr>
<tr>
<td>1974 - 75</td>
<td>37</td>
<td>813,100 (up 10.9%)</td>
<td>440.8 (up 21.0%)</td>
</tr>
<tr>
<td>1975 - 76</td>
<td>48</td>
<td>901,900 (up 10.9%)</td>
<td>510.0 (up 15.7%)</td>
</tr>
<tr>
<td>1976 - 77</td>
<td>55</td>
<td>1,104,400 (up 22.5%)</td>
<td>651.4 (up 27.7%)</td>
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<tr>
<td>1977 - 78</td>
<td>56</td>
<td>1,161,400 (up 5.2%)</td>
<td>737.0 (up 1.3%)</td>
</tr>
<tr>
<td>1978 - 79</td>
<td>57</td>
<td>1,242,500 (up 7.0%)</td>
<td>828.9 (up 12.5%)</td>
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</tbody>
</table>

* All figures except '78 - '79 are known enrolled winners with award dollars. '78 - '79 are best estimates. All figures are rounded and include both state and federal (SSIGP) dollars.

Beginning with the 1974-75 academic year, the federal State Student Incentive Grant Program (SSIGP) provided funds to assist in the establishment of new and the expansion of existing State Student Scholarship/Grant Programs based upon financial need for at least half-time study in undergraduate programs.

Growth represented since 1974 - 75 in the historical summary table above, to a large degree, is a response to the new SSIG Program which permits up to a $1,500 annual student award (equal shares of $750 Federal/State) in this new form of State/Federal partnership.

Funding levels to date for the SSIGP are:

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<th>YEAR</th>
<th>SSIGP FUNDS</th>
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<tr>
<td>1974 - 75</td>
<td>$ 79.0 million</td>
</tr>
<tr>
<td>1975 - 76</td>
<td>20.0 million</td>
</tr>
<tr>
<td>1976 - 77</td>
<td>44.0 million</td>
</tr>
<tr>
<td>1977 - 78</td>
<td>60.0 million</td>
</tr>
<tr>
<td>1978 - 79</td>
<td>63.75 million</td>
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<tr>
<td>1979 - 80</td>
<td>76.75 million</td>
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Further information of the SSIGP, a new and most significant State/Federal delivery system of providing both access and reasonable choice to financially needy students, can be obtained from the State Student Incentive Grant Program, Bureau of Student Financial Assistance, U. S. Office of Education, Regional Office Building 3, 7th and D Streets, S.W., Room 410Q, Washington, D. C. 20202. Telephone (202) 245-9717
HISTORICAL DATA
EIGHT YEAR HISTORY - DOLLAR VALUE OF AWARDS IN 5 STATES WITH LARGEST PROGRAMS
IN DOLLARS IN 1971-72
PERCENTAGE OF ALL STATES' AWARD DOLLARS

<table>
<thead>
<tr>
<th>State</th>
<th>72 - 73</th>
<th>73 - 74</th>
<th>74 - 75</th>
<th>75 - 76</th>
<th>76 - 77</th>
<th>77 - 78</th>
<th>78 - 79</th>
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</thead>
<tbody>
<tr>
<td>New York</td>
<td>23.4</td>
<td>21.4</td>
<td>22.0</td>
<td>25.3</td>
<td>32.4</td>
<td>30.8</td>
<td>31.9</td>
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<tr>
<td>Pennsylvania</td>
<td>19.6</td>
<td>17.4</td>
<td>16.2</td>
<td>13.3</td>
<td>10.0</td>
<td>9.5</td>
<td>9.1</td>
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<tr>
<td>Illinois</td>
<td>16.1</td>
<td>14.7</td>
<td>12.3</td>
<td>13.4</td>
<td>10.7</td>
<td>10.5</td>
<td>10.2</td>
</tr>
<tr>
<td>New Jersey</td>
<td>7.1</td>
<td>6.9</td>
<td>5.6</td>
<td>4.2</td>
<td>3.9</td>
<td>3.9</td>
<td>4.4</td>
</tr>
<tr>
<td>California</td>
<td>7.8</td>
<td>8.6</td>
<td>9.5</td>
<td>10.0</td>
<td>10.5</td>
<td>10.6</td>
<td>10.1</td>
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<tr>
<td>All of Above</td>
<td>74.2%</td>
<td>69.0%</td>
<td>66.6%</td>
<td>66.2%</td>
<td>67.5%</td>
<td>65.3%</td>
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SUMMARY DATA ALL STATES' PROGRAMS BY SECTOR

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<th>1977-78</th>
<th>1978-79</th>
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<tbody>
<tr>
<td>Awards to Students</td>
<td>$678,600 (62.0%)</td>
<td>$735,458 (61.8%)</td>
<td>$782,252 (63.0%)</td>
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<td>Dollars to Students</td>
<td>$298,250,000 (46.2%)</td>
<td>$338,275,000 (45.3%)</td>
<td>$374,887,000 (45.2%)</td>
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<tr>
<td>Mean Award Value</td>
<td>$440</td>
<td>$460</td>
<td>$479</td>
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PRIVATE

<table>
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<th>1976-77</th>
<th>1977-78</th>
<th>1978-79</th>
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<td>Awards to Students</td>
<td>$416,700 (38.0%)</td>
<td>$454,815 (38.2%)</td>
<td>$460,214 (37.0%)</td>
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<tr>
<td>Dollars to Students</td>
<td>$347,150,000 (53.8%)</td>
<td>$407,738,000 (54.7%)</td>
<td>$453,996,000 (54.8%)</td>
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<tr>
<td>Mean Award Value</td>
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<td>$896</td>
<td>$986</td>
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ADMINISTRATIVE COST DATA

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<th>STATE AWARD</th>
<th>1974-75 Award Year</th>
<th>1975-76 Award Year</th>
<th>1977-78 Award Year</th>
<th>1978-79 Award Year</th>
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<td></td>
<td>$12.00</td>
<td>$14.06</td>
<td>$11.97</td>
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<th>TOTAL SCHOLARSHIP/GRANT PROGRAMS ADMINISTRATIVE COST IS TO TOTAL AWARDS VALUE</th>
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<td>1974-75 Award Year</td>
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<td>1975-76 Award Year</td>
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<td>1976-77 Award Year</td>
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<td>1977-78 Award Year</td>
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<td>1978-79 Award Year</td>
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STATE STUDENT INCENTIVE GRANT PROGRAM INFORMATION

HISTORY OF FEDERAL (STATE STUDENT INCENTIVE GRANT PROGRAM) AND STATE FUNDED PARTNERSHIP IN SCHOLARSHIP/GRANT NEED BASED UNDERGRADUATE ASSISTANCE

<table>
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<tr>
<th>YEAR</th>
<th>FEDERAL DOLLARS</th>
<th>STATE DOLLARS</th>
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<tr>
<td></td>
<td>PERCENTAGE SSIG</td>
<td>PERCENTAGE</td>
</tr>
<tr>
<td>1974-75</td>
<td>4.29%</td>
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<tr>
<td>1975-76</td>
<td>3.88%</td>
<td>96.12%</td>
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<tr>
<td>1976-77</td>
<td>6.75%</td>
<td>93.25%</td>
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<td>1977-78</td>
<td>8.03%</td>
<td>91.97%</td>
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<tr>
<td>1978-79</td>
<td>7.59%</td>
<td>92.31%</td>
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### Comparative Report

**For 1977-78 and 1978-79 Academic Years**

*78-79 Data Is Best Estimate (All Data Includes SSIG)*

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<td>Student Assistance Program</td>
<td>2,453</td>
<td>7,238</td>
<td>.21</td>
<td>.58</td>
<td>$ .546</td>
<td>$ 2.171</td>
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<td>Scholarships</td>
<td>.90</td>
<td>95</td>
<td>.01</td>
<td>.01</td>
<td>1.41</td>
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<td>.18</td>
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<td>1.500</td>
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<td><strong>Arkansas</strong></td>
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<tr>
<td><strong>California</strong></td>
<td></td>
<td></td>
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<td>Educational Opportunity Grants</td>
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<td>State Scholarship</td>
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<td>55,581</td>
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<td>2,166</td>
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<td>1.16</td>
<td>1.16</td>
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<td><strong>Connecticut</strong></td>
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<td>2,734</td>
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<td>2.022</td>
<td>2.560</td>
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<td>.95</td>
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<td>2,955</td>
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<td>.990</td>
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<td>.280</td>
<td>.130</td>
<td>.11</td>
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<td>Contracted Stud. (Ind. Colleges)</td>
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<td>5,300</td>
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<td>4.230</td>
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<td>.96</td>
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<td><strong>Hawaii</strong></td>
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<td>10.17</td>
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<td>15,920</td>
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<td>13.500</td>
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<td>3.600</td>
<td>.15</td>
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<td>21.100</td>
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<td>Voc./Tech Tuition Grants</td>
<td>All Programs</td>
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| GRAND TOTALS      | 1,161,376 | 1,242,466 | 100.00 | 100.00 | $737,004 | $828,883 | 100.00 | 100.00 | $ 635 | $ 667 | $3.42 | $3.84 |

up 7% up 12.5%
## Program Characteristics - 1978-79

### Best Estimates

Percentage of Awards and Dollars by Sector by Program

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<th>Percentage of Awards at Public Inst</th>
<th>Percentage of Awards at Private Inst</th>
<th>Percentage of Award Dollars at Public Inst</th>
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**ALL STATES/TERRITORIES**

63.0%  37.0%  45.2%  54.8%
### PROGRAM CHARACTERISTICS - 1978-79

**PERCENTAGE STATE AWARD DOLLARS - FEDERAL (SS1G) AND STATE RANK ORDER (LOW TO HIGH)**

**1978-79 AWARD YEAR**

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## Program Characteristics - 1978-79

### Rank Order - Index of Effort

**Dollars/Cents in Need Based Awards Per 1976 Estimated State Population**

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### Rank Order (High to Low) of 1978-79

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### Percentage Change by State - Number of Number of Awards 1977-78 to 1978-79

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<tr>
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<tr>
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<tr>
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<td>Virginia</td>
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</tr>
<tr>
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</table>

### Rank Order (High to Low) Percentage Change in Total State Funding for 1978-79 Awards When Compared With Total 1977-78 Fund for Awards

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<th>State</th>
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<tr>
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<tr>
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<tr>
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# Program Characteristics - 1978 - 1979

## 78-79 Competitive Programs - Some Measure of Academic Potential Required as a Condition of Original Eligibility:

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<th>STATE</th>
<th># AWARDS</th>
<th>$(DOLLARS )</th>
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<td>California</td>
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<td>American Samoa</td>
<td>* 149</td>
<td>* 293,000.</td>
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<td>Guam</td>
<td>* 56</td>
<td>* 231,000.</td>
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<td>Virgin Islands</td>
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* 1977 Data
IS ANY MEASURE OF ACADEMIC POTENTIAL REQUIRED FOR DETERMINING FIRST TERM ELIGIBILITY?

CALIFORNIA
1. Cal A - applicant qualify based on GPA (or SAT scores if attending a non-graded school)
2. Cal B - GPA; self-objective profile of goals and potential
3. Cal C - Recommendation (20%) GPA (20%); self-evaluation (60%)

CONNECTICUT
State Scholarship Program-SAT scores rank in class at the end of jr. year in high school, and an estimate of potential for success in college

IOWA
Scholarship-class rank & ACT scores

KANSAS
State Scholar-ACT assessment and Career Planning Profile

LOUISIANA
Students must have a 2.0 cumulative average, or a GED test score-average of 45.

MICHIGAN
Competitive Scholarship-ACT results, prior to enrollment

MINNESOTA
State Scholarship Program- recipients must rank in the top quarter of their classes at the end of Jr. year

NEW HAMPSHIRE
Freshmen must graduate in upper 3/5ths of high school graduating class

NEW JERSEY
Garden State Scholarship Program-
Weighted combination of high school rank and SAT scores produces an academic index

NEW YORK
Regents Scholarship-awards are made on the basis of the SAT or ACT exam

OREGON
Cash grant-SAT & high school GPA combined to produce a predicted college G.P.A.

RHODE ISLAND
State Scholarships-SAT scores & rank in class-State Scholarship & Grant Program-SAT for scholarship; none for grant

SOUTH CAROLINA
Freshman must not graduate in bottom quarter of high school class

WEST VIRGINIA
For incoming freshmen students, a combination of high school GPA and ACT composite score

VIRGIN ISLANDS
Applicant must have earned an average of at least "C" for a loan and "B" for a grant.
### State Agency's S. S. I. G. Involvement

<table>
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<th>Received Funds for 1977-78 Awards</th>
<th>Will Receive Funds for 1978-79 Awards</th>
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</tr>
<tr>
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<td>Virgin Island</td>
</tr>
</tbody>
</table>

1978 - 1979 Funds Pending

<table>
<thead>
<tr>
<th>Alabama</th>
<th>Oklahoma</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hawaii</td>
<td>Missouri</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>- 78-79 partially funded</td>
</tr>
</tbody>
</table>

**Other:**

- Mississippi - Rec. Funds for 78-79 Awards
- Guam - No SSIG money involved
FEDERAL SSIG FUNDS (IF RECEIVED) APPLIED TO SPECIFIC STATE PROGRAMS:

ALABAMA: Alabama Student Assistance Program.
ALASKA: Not limited to specific programs.
ARIZONA: Arizona State Student Incentive Grant Program.
ARKANSAS: State Scholarship Program.
CALIFORNIA: California Grant A Program, California Grant B Program, California Grant C Program.
COLORADO: Colorado Student Incentive Grants.
CONNECTICUT: State Scholarship Program.
DELAWARE: Higher Education Scholarship Program.
FLORIDA: Florida Student Assistance Grants.
GEORGIA: Georgia Incentive Scholarship Program.
HAWAII: Hawaii Student Incentive Program.
IDAHO: State Student Incentive Grant Program.
ILLINOIS: Monetary Award Program.
IOWA: State of Iowa Scholarship Program, Iowa Vocational-Technical Tuition Grant Program.
KANSAS: State of Kansas Scholarship Program, Kansas Tuition Grant Program.
KENTUCKY: State Student Incentive Grant Program - Offered as KHEAA State Grants.
LOUISIANA: Louisiana State Student Incentive Grant Program.
MAINE: Maine State Student Incentive Scholarship Program.
MARYLAND: General State Scholarship Program.
MASSACHUSETTS: General Scholarship Program.
MICHIGAN: Competitive Scholarship Program.
MINNESOTA: State Grant-in-Aid Program.
MISSISSIPPI: Undergraduate College Programs - Jr. and Sr. Colleges.
MISSOURI: Missouri Student Grant Program.
MONTANA: Montana Student Incentive Grant Program.
NEBRASKA: Federal SSIG funds will be used specifically for the SSIG program.
NEVADA: Nevada Student Incentive Grant.
NEW HAMPSHIRE: New Hampshire Incentive Program.
NEW JERSEY: Tuition Aid Grant Program.
NEW MEXICO: New Mexico Student Incentive Grant Program.
NEW YORK: Tuition Assistance Program.
NORTH CAROLINA: North Carolina Student Incentive Grants.
NORTH DAKOTA: Student Financial Assistance Program.
OHIO: Ohio Instructional Grants Program.
OKLAHOMA: Tuition Aid Grant Program.
OREGON: Need Grant.
Pennsylvania: State Higher Education Grant Program.
RHODE ISLAND: State Grant Program.
SOUTH CAROLINA: South Carolina Tuition Grants Program.
SOUTH DAKOTA: SSIG Program.
TENNESSEE: Tennessee Student Assistance Award Program.
TEXAS: Tuition Equalization Grants Program, Texas Public Educational Grants Program.
VERMONT: Incentive Grants Program.
VIRGINIA: College Scholarship Assistance Program.
WASHINGTON: Washington State Need Grant Program.
WEST VIRGINIA: West Virginia Higher Education Grant Program.
WISCONSIN: Wisconsin Higher Education Grants (WHEO).
VIRGIN ISLANDS: Virgin Islands Territorial Scholarship Grant Program.
WHERE STATE RESPONSIBILITY FOR STATE ADMINISTRATION OF UNDERGRADUATE SCHOLARSHIP? GRANT NEED BASED PROGRAM(S) IS PLACED

<table>
<thead>
<tr>
<th>Separate Authority or Commission</th>
<th>Division of State Board of Higher/Post-Secondary Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>Ohio</td>
</tr>
<tr>
<td>Colorado</td>
<td>Oregon</td>
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<tr>
<td>Georgia</td>
<td>Pennsylvania</td>
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<td>Illinois</td>
<td>Rhode Island</td>
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<td>Iowa</td>
<td>South Carolina</td>
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<td>Kentucky</td>
<td>Tennessee</td>
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<td>Louisiana</td>
<td>Vermont</td>
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<td>Maryland</td>
<td>Wisconsin</td>
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<td>New York</td>
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</tbody>
</table>

State Office of Education

<table>
<thead>
<tr>
<th>Florida</th>
<th>Arizona</th>
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<tbody>
<tr>
<td>Maine</td>
<td>Colorado</td>
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<tr>
<td>Michigan</td>
<td>Delaware</td>
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<tr>
<td>Virgin Islands</td>
<td>Hawaii</td>
</tr>
</tbody>
</table>

1202 Post-Secondary Commission

<table>
<thead>
<tr>
<th>Arizona</th>
<th>Nebraska</th>
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</thead>
<tbody>
<tr>
<td>Colorado</td>
<td>New Hampshire</td>
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<tr>
<td>Delaware</td>
<td>New Jersey</td>
</tr>
<tr>
<td>Hawaii</td>
<td>Washington</td>
</tr>
</tbody>
</table>

Other:

Alaska - A division of the State Post-secondary Commission
Washington D.C. - A division of the D.C. Department of Human Resources Office of State Agency Office

Idaho - Office of the State Board of Education
Mississippi - State agency
Nebraska - Independent agency with statutory authority
North Carolina - A separate agency
Texas - State agency responsible for coordinating higher education
PROGRAMS ADMINISTERED BY RESPONDENTS
(All 1978-79 Award Year, Need Based, Funded, Undergraduate, Non-Repayable Gift Aid Programs)

ALABAMA
Student Assistance Program

ALASKA
None

ARIZONA
Arizona State Student Incentive Grant Program

ARKANSAS
State Scholarship Program

CALIFORNIA
Calif. Grant A Prog (state Schol. Prog)
Calif Grant B Prog (College Oppor Grant Program)
Calif C Prog (Occupational Ed & Training Grant Program)

COLORADO
Colo Student Incentive Grants; Colo Student Grants, Local District Grants

CONNECTICUT
State Scholarship Prog, State Supplemental Grant Program, Higher Education Grant Program (phasing out), Contracted Students/Independent Colleges

DELAWARE
State Student Incentive Grant Prog
Higher Education Scholarship Prog
Children of Deceased Veterans & others
Optometric Institutional Aid Program

WASHINGTON D.C.
D. C. State Student Incentive Grant Program

FLORIDA
Seminole/Miccosukee Indian Scholarship
Florida Student Assistance Grant

GEORGIA
Georgia Incentive Scholarship Program (SSIG Program)

HAWAII
Hawaii Student Incentive Grant Prog.

IDAHO
State Student/Incentive Grant Prog

ILLINOIS
Monetary Award Program

IOWA
State of Iowa Scholarship Prog
Iowa Tuition Grant Program
Iowa Vocational-Technical Grant Prog.

KANSAS
State of Kansas Scholarship Prog.
Kansas Tuition Grant Prog.

KENTUCKY
KHEAA Grant Programs-State Student Incentive Grants
Kentucky Tuition Grants

LOUISIANA
Louisiana State Incentive Grant Program

MAINE
Ma. Student Incentive Scholarship Prog.

MARYLAND
General State - Senatorial - Professional Nursing - Professional, Pharmacy Teacher of Deaf/Impaired Hearing Children of Deceased Firemen, Law Officers, Rescue Squad, Nat'l Guard

MASSACHUSETTS
General Scholarship Program
Nursing Scholarship Program
Special Education Scholarship Program
Consortium Scholarship Program
Private Business and Trade School Non-Degree Tuition Assistance Program

MICHIGAN
Competitive Scholarship Program
Tuition Grant Program

MINNESOTA
State Scholarship Program - State Grant Program - Nursing Grant Program - Part-Time Grant Program - AVTI Tuition Subsidy Program
MISSISSIPPI
State Student Incentive Grant Prog.

MISSOURI
Missouri Student Grant Program

MONTANA
Montana Student Incentive Grant Prog.

NEBRASKA
State Student Incentive Grant Prog.
Neb. State Schol. Prog. (not operational for 78-79)

NEVADA
Nevada Student Incentive Grant

NEW HAMPSHIRE
New Hampshire Incentive Program

NEW JERSEY
Tuition Aid Grant Program
Garden State Scholarship Program
Educational Opportunity Fund Prog.
Grandfathered Programs:(programs being phased out) State Schol Prog.
Old Tuition Aid Grant Program
Public Tuition Aid Grant Prog.
County College Graduate Schoi Prog.

NEW MEXICO
New Mexico Student Incentive Grant Prog.

NEW YORK
Tuition Assistance Program
Regents College Scholarship Prog.

NORTH CAROLINA
North Carolina Student Incentive Grants

NORTH DAKOTA
North Dakota Student Financial Asst. Prog.

OHIO
Ohio Instructional Grants Program

OKLAHOMA
State Student Incentive Grant Prog/
Tuition Aid Grant Prog.

OREGON
Need Grant - Cash Award - State Student Incentive Grant Program

PENNSYLVANIA
State Higher Ed. Grant Prog.

RHODE ISLAND
R.I. State Scholarship Program (new)
R.I. State Grant Program (new)
R.I. State Scholarship Program (old)
Professional Nurse Trn. Scholarship
Business Ed. Teachers Scholarship
War Orphans Scholarship

SOUTH CAROLINA
Tuition Grants Program

TENNESSEE
Tennessee Student Assistance Award

TEXAS
Tuition Equalization Grants Program
Texas Public Educational-State
Student Incentive Grants Program
State Student Incentive Grants Program
(matching Tuition Equalization Grants)

VERMONT
Incentive Grant Program

VIRGINIA
College Scholarship Assistance Program

WASHINGTON
Washington State Need Grant Program

WEST VIRGINIA
West Virginia Higher Education Grant Prog.

WISCONSIN
Wisconsin Tuition Grant Program
Wisconsin Higher Education Grant Prog.
Wisconsin Indian Student Assistance Grants

VIRGIN ISLANDS
Virgin Islands Territorial Scholarship Program - State Student Incentive Grant Program

STATE FUNDED GRANT PROGRAMS ADMINISTERED THROUGH OTHER AGENCIES

ALABAMA
Graduate Nursing Scholarships-State Board of Nursing ($57,000; not need based);
Dental Scholarships Board ($228,000 not need based); Medical Scholarships Board
($555,000; not need based).
STATE FUNDED GRANT PROGRAMS ADMINISTERED THROUGH OTHER AGENCIES (continued)

CALIFORNIA
CSUC - EDP Grants $6,979,720; Comm. Coll. EDP Grants $16,139,919; U. of Calif. Affirm Action Grants $4,170,000; Cal Ed Assis. to Vet. & Depen. $2,203,344

COLORADO
$200,000 not need based

DELWARE
$2,000,000 need based

IDaho
Idaho Military District Office has a tuitional grant program for Nat’l Guard

ILLINOIS
Veterans/National Guard-$10,000,000, est. (not need based)

IOWA
War Orphans Educational Aid (not need based) $40,000; Rural Youth Grants(need based) $35,000; Vocational Rehabilitation(non-need based) $1,604,802 (77-78)

KENTUCKY
Rehabilitation Grants $222,000; Transportation Scholarships - $145,000; Rural Ky. Dental Schol - $90,000 (all need based)

LOUISIANA
$447,500 T. H. Harris Scholarship, 3.0 academic high school average required, and student must maintain 3.0 in college; (not need based)

MAINE
War Orphans (amt. unknown) Indians $50,000

MASSACHUSETTS
Minimum of 50% of $3.5 million for Massachusetts private sector. Funds allocated to colleges which in turn expend at least 50% on Need-based awards to Mass. residents.

MICHIGAN
Veteran’s Trust Fund: $765,000-not need based

STATE FUNDED GRANT PROGRAMS ADMINISTERED THROUGH OTHER AGENCIES (continued)

MINNESOTA
State Indian Schol. Prog $750,000 (biennial) is need based

NEW HAMPSHIRE
Appropriation level not known, but they are programs for orphans of veterans and MIA's-not based on need

NEW JERSEY
War Orphans Scholarships(no need) $150,000; Work Stude (no need)

NORTH CAROLINA

NORTH DAKOTA
N. Dakota Indian Scholarship-$85,000/biennium-need based

PENNSYLVANIA
Direct appropriations to seven state-supported institutions. Administration of the funds is at the discretion of the institutions. Participating institutions use funds for need-based scholarships and grants. Total appropriation for 1978-79: $13.6 million.

SOUTH CAROLINA
$81,000 not need based, this is a State Grant for South Carolina residents attending out of state institutions and persuing a course of study not offered in this state.

TEXAS
State Rural Medical E. Board - Approx. $50,000 - need based but no formal analysis
STATE FUNDED GRANT PROGRAMS ADMINISTERED THROUGH OTHER AGENCIES (continued)

VERMONT
Vermont enlisted men's scholarships administered by the Vermont Nat'l Guard. Program is need based with $10,000 funding level. Vermont senatorial scholarship—need based, funded at $60,000.

VIRGINIA
Nurse, Nurse teacher, and Dental Hyg.Schol. ($113,000) — partially need-based, medical and dental scholarships ($175,000) partially need-based.

WISCONSIN
Veterans, no-need based.

VIRGIN ISLANDS
Health Scholarships & V.I. Council on the Arts. Most are need-based. However, there are some awards that are based solely on potential for advanced work and scholarship.

OTHER PROGRAMS ADMINISTERED BY RESPONDENTS:

ALABAMA
Alabama Student Grant Program

ALASKA
Alaska Scholarship Loan Program (Alaska State Student Loan Program) Memorial Scholarship Loan Program

CALIFORNIA

COLORADO
Colorado Scholarships; Colo. Graduate Grants; Colo. Work-Study Prog.; Athletic Grants; Matching Funds for NDSL, HPL, FNL; Colo. Veterans Tuition Assistance Prog.

CONNECTICUT
Conn. State Work-Study Prog.; Awards to children of Deceased/Disabled/MIA veterans; State Scholarship Prog. for Graduate Students; Aid for veterans in Independent Colleges

OTHER PROGRAMS ADMINISTERED BY RESPONDENTS (continued)

DELAWARE
Tallman Scholarship Prog (administered by the Delaware State Board of Education)

FLORIDA
Guaranteed Student Loan Prog. Southeast Bank FISL Renewal Loan Prog. Scholarship for children of Deceased & Disabled veterans Confederate Memorial Scholarship Exceptional Child Teaching Scholarship

GEORGIA
Private College Tuition Equalization Grant Prog. Law Enforcement Personnel Dependents School. Prog. North Georgia ROTC Grant Prog. State Direct Student Loan Prog.

IDAHO
State of Idaho Scholarship Prog.

ILLINOIS
Guaranteed Loan Prog; Student to Student Grant Prog; Police/Fire Correctional Officers Survivor Awards; National Guard Scholarship Program; Bilingual Scholarship/Grant Program; Ill. Designated Account Purchase Prog.; Education Information Centers; Student Financial Aid Training Program

IOWA
Iowa National Guard Enlistment Grant Program

KANSAS
Osteopathy Education Program Dental Education Program; Optometry Education Program

KENTUCKY
KHEAA-Guaranteed Student Loan Prog. Commonwealth Work-Study Prog.

LOUISIANA
La. State Guaranteed Student Loan Program La. State High School Rally Scholarship
OTHER PROGRAMS ADMINISTERED BY RESPONDENTS:
(continued)

MARYLAND
Delegate Scholarships; War Orphan Grants; Veterans Grants; Reimbursement of Firemen; Professional-Law; Prof.-Medicine; Prof.-Dentistry; Family Practice-Med; Family Practice-Residency; Physicians assistants & Nurse Practitioners; Distinguished Scholar

MASSACHUSETTS
Honor Scholarship Prog.; Medical Scholarship Prog.; Dental Scholarship Prog.; Fire/Police/Corrections Schol. Prog.

MICHIGAN
Legislative Merit Award Program; Tuition Differential Grant Program; State Direct Student Loan Prog.; Private Colleges Degree Reimbursement Prog.; Roy Johnston Trust Fund; Listing of Schools for NDSL Loan Cancellations

MINNESOTA
State Student Loan Prog.(GSLP); Medical and Osteopathy Loan Prog.; Minn.-Wis. Tuition Reciprocity Prog.; Minn.-N. Dakota Tuition Reciprocity Prog.; Minn-S. Dakota Tuition Reciprocity Prog.; Minn-Iowa Tuition Reciprocity Prog.; State Work-Study Prog.; Veterans' Dependents Student Assistance Program

MISSOURI
State Guarannty Stud. Loan Fund

NEW HAMPSHIRE
Part of the Incentive program provides for incentive payments to banks now participating in the GSL Program, to increase their level of lending. We pay depending on the availability of funds, up to 5% of their demonstrated increase based upon their aver. level of participation over the three prior years.

NEW JERSEY
Guaranteed Student Loan; Public Loan; Garden State Graduate Fellowship Prog.

NEW MEXICO
N. Mexico Guarantee Student Loan Prog.; N. Mexico Medical Student Loan Prog.; N. Mexico Osteopathic Med. Student Loan Program.

OTHER PROGRAMS ADMINISTERED BY RESPONDENTS:
(continued)

NEW YORK
Guaranteed Student Loan Prog.; Medical/Dental Loan Prog.; Regents Nursing Scholarship; Regents Child of Veteran Grants; Regents Scholarships for Medicine, Dentistry & Osteopathy; Regents Physician Shortage; Herbert Lehman Graduate Fellowships

NORTH CAROLINA
N.C. Insured Student Loan Prog.(NCISLP) N.C. Legislative Tuition Grants(NCLTG) for residents enrolled in N.C. private colleges; Board of Governors Med. Scholarships Program(BGMS) Turrentine Foundation Scholarships Brooks Foundation Scholarships; State FAO Training Program

OHIO
Ohio Academic Scholarship Program; Ohio Nat'l Guard Scholarship Prog.; Ohio War Orphans Scholarship Program

OKLAHOMA
Guaranteed Student Loan Program

OREGON
Guaranteed Student Loan Program; Medical/Dental Grant Program; Medical/Dental Loan Program; Eastern Oregon State College Tuition Remission Scholarships; Foreign Student Tuition Remission Scholarships; Privately endowed Scholarship Program; Purchase of Educational Services from Independent Colleges; State Student Financial Assistance Training Program.

PENNSYLVANIA
Student Loan Guaranty Program; (Sallie Mae) Student Loan Servicing Center; Institutional Assistance Grants Prog. Institutional Assistance Matching Funds Prog; Statewide Summer College Work-Study Program; State Student Financial Assistance Training Prog.

RHODE ISLAND
Guaranteed Insured Loan Program
OTHER PROGRAMS ADMINISTERED BY RESPONDENTS:
(continued)

TENNESSEE
Medical Loan Scholarship; Graduate
Nursing Loan Scholarship; Guaranteed
Student Loan Prog.; Tenn. Student Loan
Prog. (State funds placed with educ. inst. 
Agency for Student Loans under GSL to assist Tenn. residents 
who cannot locate commercial lenders)

TEXAS
Hinson-Hazlewood College Student Loan 
Program; Texas Assistance Grants Prog.; 
State Tuition and Fee Waiver Programs

VERMONT
Honors Scholarships; Nursing Scholarships;
Vermont Guaranteed Student Loan Prog.;
State Support Search Prog.; Nat'l Guard Scholarships;
Veterinary Medicine Contract; Educational 
Info. Centers; SSFATP

VIRGINIA
Tuition Assistance Grant & Loan Prog.

WASHINGTON
State Work/Study Program; Aid to 
Blind Students Prog; Post-secondary Ed. 
Benefits to children of Deceased or 
Totally Incapacitated Veterans Prog.; 
3% Tuition and Fee Waiver Prog.; 
Western Interstate Comm. on Higher 
Education Student Exchange Prog. in 
Optometry.

WEST VIRGINIA
Undergraduate Scholarship Prog.

WISCONSIN
Minnesota - Wisconsin Reciprocity 
Agreement - Wisconsin Guaranteed Student 
Loan Program

GUAM
Merit Awards to the University of 
Guam, Prof/Tech Awards, and Student 
Loan Program

VIRGIN ISLANDS
Basic Education Opportunity Grant 
Program (operated by the College of 
the Virgin Islands)

NON-FUNDED PROGRAMS

CALIFORNIA
Tuition Grant Program

KENTUCKY
State Scholarships

LOUISIANA
1974 Legislature approved Tuition 
Grant Scholarship Program for needy, 
undergraduate college students, but 
has never appropriated funds, estimated
at $4,000,000 for first year.

MISSOURI
Mo. Guaranteed Student Loan Program

NEBRASKA
The Neb. State Scholarship Prog. LB743 
passed by the Legislature and signed 
by the Governor has been declared un-
constitutional by the State Attorney 
General. An appropriation has been 
made, but until the constitutional 
issue has been decided, expenditure of 
the appropriation is questionable

RHODE ISLAND
Awards to Institutions for assistance 
in supporting College Work Study Prog.

TEXAS
Texas Assistance Grants Program
1978-79 ADVISORY COMMITTEES ASSISTING IN PROGRAM RECOMMENDATIONS

ALABAMA: Alabama Student Assistance Program Advisory Council.
ALASKA: Student Financial Aid Advisory Committee.
Michael Murphy Memorial Scholarship Loan Advisory Committee.
ARIZONA: Arizona Commission for Postsecondary Education.
ARKANSAS: State Scholarship Program Advisory Committee.
CALIFORNIA: Advisory Group for Financial Aid Problems, State Scholarship Advisory Committee, College Opportunity Grant Advisory Committee, Graduate Fellowship Advisory Committee, Occupational, Educational and Training Grant Advisory Committee.
COLORADO: Colorado Association of Financial Aid Administrators - Executive Committee, Student Budget Committee of CAPAA.
DELWARE: Higher Education Scholarship Advisory Council, Optometric Institutional Aid Advisory Committee, Fullman Scholarship Committee.
DISTRICT OF COLUMBIA: Department of Human Resources, Educational Assistance Panel.
GEORGIA: GASPAA Executive Committee and ad hoc committees.
HAWAII: Association of Financial Aid Officers.
IDAHO: State Scholarship Committee, Idaho State Postsecondary Education Commission.
ILLINOIS: Student to Student Grant Advisory Committee, Loan Advisory Committee, General Advisory Committee (8 other advisory committees).
IOWA: Advisory Council on State Student Aid Programs Review Board for State Student Applications.
LOUISIANA: Governor’s Special Commission on Education Services, Louisiana Association of Student Financial Aid Administrators, National Council of Higher Education Loan Programs, National Association of State Scholar and Grant Programs, Louisiana High School Rally Association.
MAINE: Maine Financial Aid Administrators, Postsecondary Education Commission of Maine, Higher Education Council, Vocational Education, Nursing Board of Registration.
MARYLAND: State Scholarship Board, Financial Aid Officer Advisory Committee, High School Counselor Advisory Committee.
MASSACHUSETTS: Scholarship Advisory Committee.
MICHIGAN: Michigan Higher Education Assistance Authority, Michigan Higher Education Student Loan Authority, Executive Committee of Michigan Student Financial Aid Association, Student Advisory Committee.
MINNESOTA: Financial Aid Advisory Committee.
MISSISSIPPI: Mississippi State Student Incentive Grant Advisory Committee.
MISSOURI: Missouri Student Grant Program Advisory Committee, Missouri Guaranteed Student Loan Program Advisory Committee, Data Needs Study Committee.
NEBRASKA: SSIG Advisory Committee.
NEW HAMPSHIRE: A subcommittee of the Commission.
NEW JERSEY: Tuition Aid Grant Technical Review Group, Student Advisory Committee, Garden State Scholarship Advisory Committee, Garden State Graduate Fellowship Advisory Committee.
NEW MEXICO: New Mexico Student Incentive Grant (Advisory Committee appointed by the New Mexico Association of Student Financial Aid Administrators, New Mexico Medical Student Loan Advisory Committee and Medical Shortage Advisory Committee, New Mexico Osteopathic Medical Student Loan Advisory Committee. Consideration is being given for establishing an advisory committee for the New Mexico Guaranteed Student Loan Program.
NORTH CAROLINA: Advisory Steering Committee for State PAF Training Program.
NORTH DAKOTA: Student Financial Assistance Program Advisory Board.
OHIO: Ohio Instructional Grant Advisory Committee, Ohio Academic Scholarship Advisory Committee.
PENNSYLVANIA: State Higher Education Grant Program Advisory Committee, Student Loan Guaranty Program Advisory Committee, Pennsylvania Association of Student Financial Aid Administrators Liaison Committee (all programs).
RHODE ISLAND: Authority operates under direction of 9 member board appointed to staggered terms by governor. The board has an investment committee, a budget committee, plus legal and accounting advisors.
SOUTH CAROLINA: Tuition Grants Advisory Panel.
SOUTH DAKOTA: Applications are reviewed and the grants are awarded by the SSIG Sub-committee after the financial aid officers have processed the applications.
TENNESSEE: Financial Aid Administrators Advisory Committee, Medical Loan Advisory Committee.
TEXAS: Ad hoc committees as needed.
VERMONT: SSPATP Advisory Committee, E.I.C. Advisory Committee, General Advisory Committee.
VIRGINIA: Financial Aid Advisory Committee, Private College Advisory Committee, General Professional Advisory Committee (public college presidents).
WEST VIRGINIA: Advisory Council on West Virginia Grants, Student Affairs Advisory Committee.
WISCONSIN: Council on Financial Aid, Tuition Grant ad hoc committee, WHEG ad hoc Committee, Lender Advisory Committee.
VIRGIN ISLANDS: Faculty Guidance Committees in Secondary Schools, District Advisory Scholarship Committees (Guidance Coordinator, Director, Parents, students, Scholarship Committee of the Board of Education.)
STATES ASSISTING STUDENTS
ENROLLED IN SUMMER SESSIONS:

Alabama
Arizona
Colorado
Connecticut
  State Scholarship Program
  Contracted Students/Independent Colleges
California
Florida
Idaho
Illinois
Iowa
  Vocational/Technical Tuition Grant Program
Maryland
  Senatorial Scholarships
Massachusetts
Michigan
Mississippi
Montana
Nebraska
Nevada
New Jersey
  Educational Opportunity Fund Grants
New Mexico
New York
North Dakota
Ohio
Oregon
  Need Grant
Pennsylvania
South Carolina
Texas
West Virginia
Wisconsin
Virgin Islands

STATES ASSISTING STUDENTS
ENROLLED IN HOSPITAL SCHOOLS OF NURSING:

Alabama
Connecticut
  State Scholarship Program
California
Delaware
  District of Columbia
Florida
Illinois
Iowa
  Scholarship Program
  Tuition Grant Program
Kansas
  State Scholarship Program
Kentucky
Louisiana
Maryland
  General State Scholarship
Massachusetts
  Nursing Scholarship
Minnesota
Mississippi
New Hampshire
New York
North Carolina
North Dakota
Ohio
Oregon
Rhode Island
  Nursing Education Scholarship
  State Scholarship and Grant Program
South Dakota
Vermont
Wisconsin

STATES ASSISTING STUDENTS
ENROLLED IN ALLIED HEALTH PROGRAMS:

Alabama
California
  College Opportunity Grants
  Occupational Educ. & Training Grants
Connecticut
  State Scholarship Program
Delaware
  District of Columbia
Florida
Kansas
  State Scholarship Program
Louisiana
Maryland
Massachusetts
  General Scholarship Program
Minnesota
Mississippi
Nevada
New Hampshire
New York
North Dakota
Pennsylvania
Rhode Island
  State Scholarship & Grant Program
South Dakota
Vermont
Wisconsin

STATES ASSISTING STUDENTS
WHO ATTEND PROPRIETARY FOR-PROFIT INSTITUTIONS:

Alabama
Arizona
Arkansas
Colorado
  Student Incentive Grants
Connecticut
  Higher Education Grant Program
  State Scholarship Program
California
  State Scholarship Program
  Occupational Educ. & Training Grants
Delaware
  District of Columbia
Idaho
Iowa
  Tuition Grant Program
  Scholarship Program
Kansas
  State Scholarship Program
Kentucky
Louisiana
Maine
Massachusetts
  General Scholarship Program
  Private Non-Degree Tuition Program
Minnesota
Nebraska
New Hampshire
New York
North Carolina
Pennsylvania
Rhode Island
  State Scholarship Program & Grant Program
  War Orphans Scholarship
South Dakota
Tennessee
Vermont
Wisconsin
  Indian Student Grants
STATES ASSISTING STUDENTS WHO
ATTEND OUT-OF-STATE INSTITUTIONS:

Connecticut
Higher Education Grant Program
State Scholarship Program
(Any degree granting institution in the
U.S. approved by the Connecticut
Board of Higher Education)

Delaware
Higher Education Scholarship
1.) Accredited by regional accreditation
association.
2.) Secular
3.) Degree Program

District of Columbia
All schools on HEW/OE list of eligible
institutions

Maryland
Any school granting a degree in a field
of study not available in the state
is eligible for a Senatorial award.

Massachusetts
General Scholarship Program: only for
regionally accredited degree granting
institutions.
Nursing Scholarship: programs in state
licensed hospital schools of nursing
leading to RN.
Special Education Scholarship: region-
ally accredited degree granting insti-
tutions offering programs in Special
Education.
Private Non-Degree Training Program:
Correspondence schools only. Must be
licensed by the Massachusetts Commiss-
ioner of Education. Other criteria
are same as in-state schools.

New Jersey
Accredited schools in states signing
reciprocity agreements with New Jersey.
The states which have signed agree-
ments are: Pennsylvania, Maryland, Delaware,
Vermont, District of Columbia, Conn.
and Rhode Island.

North Dakota
Available only to handicapped students
who are unable to obtain educational
services in North Dakota due to their
disability.

Ohio
Institutions of higher education in the
State of Pennsylvania comparable
to those eligible in Ohio.

Pennsylvania
Accredited Collegiate Institutions
except Two-Year Public Colleges;
National League for Nursing accredited
Hospital Schools of Nursing; Engineering
Council for Professional Development
accredited Non-Profit Technical Post-
secondary Schools.

Rhode Island
State Scholarship Program
State Scholarship & Grant Program

Vermont
All institutions approved by U.S.O.E.
for GSL Program are eligible with the
exception of correspondence schools.

Wisconsin
Higher Education Grants (students with
hearing and visual disabilities)
Virgin Islands (public and private)

STATES ASSISTING STUDENTS ENROLLED
IN HALF-TIME:

California
Colorado
Connecticut
District of Columbia
Idaho
Illinois
Iowa
Tuition Grant Program
Maryland
Senatorial Scholarship
Michigan
Tuition Grants
Mississippi
Nebraska
Nevada
Oregon
Need Grants
Rhode Island
State Scholarship Program
State Scholarship & Grant Program
South Dakota
Tennessee
Wisconsin
Higher Education Grant
Indian Student Grants

STATES ASSISTING STUDENTS ENROLLED
IN LESS THAN HALF-TIME:

Colorado
Student Grants
Connecticut
Contracted Student/Independent Colleges
Wisconsin
Indian Student Grant

STATES ASSISTING STUDENTS ENROLLED
IN GRADUATE SCHOOL:

Connecticut
State Scholarship Program
Michigan
Tuition Grants
New Jersey
Garden State Scholarship Program
Economic Opportunity Fund Grants
New York
Tuition Assistance Program
Texas-Tuition Equalization Grants
Vermont
Only for University of Vermont
College of Medicine and approved
Veterinary Schools
Wisconsin
Indian Student Grants
Virgin Islands
DOES YOUR AGENCY REQUIRE BEOG APPLICATION AS A CONDITION FOR STATE AWARDS?

Alabama
Arkansas
California
Delaware (SSIS)
District of Columbia
Florida
Kentucky
(For 2nd semester disbursement)
Louisiana
Maine
Maryland
Missouri
In 1979-80
Montana
New Hampshire
New Jersey
North Carolina
Oregon
Pennsylvania
Yes, except for applicants to colleges with tuition and fees more than $2,800.
Rhode Island
Tennessee
Texas
Vermont
(If student is eligible for BEOG.)
Washington
West Virginia
Wisconsin

CHANGES IN DEFINITION OF SELF-SUPPORTING STUDENT:

Georgia
Yes, "Did (or will) student live with parents for more than six weeks, or receive assistance worth more than $750 in support?"
Illinois
Same as federal.
Iowa
Administrative procedures call for adherence to federal definition.
Maryland
Depends on what financial aid officers.
Nevada
Yes, to comply with CWS definition as published in Federal Register 8/24/78.
New Jersey
State definition will be changed as necessary to conform to Federal BEOG definition.
New York
Undetermined at this time.
North Carolina
No, pending any change in the Federal definition.
Texas
Only if change is made in OE definition
Virginia
Changes made will reflect those made in the federal definition.
Washington
None planned.

DOES YOUR AGENCY CALCULATE POTENTIAL BEOG AND ADD TO RESOURCES OF AID APPLICANTS?

Alabama
Colorado
California
If student does not apply and is eligible a BEOG is calculated and imputed.
Delaware
District of Columbia
Georgia
If a BEOG index amount has not been received.
Illinois
Kentucky
For KTG Program
Maine
Maryland
Minnesota
Mississippi
Montana
New Jersey
New Mexico
(In most cases)
North Carolina
Oregon
Pennsylvania
Rhode Island
Tennessee
Vermont
Virginia
As an offset to need
Washington
West Virginia
Wisconsin
Virgin Islands
(If information is available at time of calculation.)

STATES WHERE STUDENTS SERVE AS ADVISORY COMMITTEE MEMBERS

California
Idaho
(On 1202 Commission.)
Illinois
Minnesota
Missouri
New Hampshire
New Jersey
New York
North Dakota
Pennsylvania
Rhode Island
Texas
Vermont
Washington
West Virginia
Wisconsin
Virgin Islands
(District Commission Only.)
STATES WHERE HONORARY AWARDS (CERTIFICATES WITH PUBLIC/PERSONAL RECOGNITION) ARE GIVEN:

ILLINOIS
IOWA
  Scholarship
KANSAS
  State Scholarship
LOUISIANA
  Students must have a 2.0 cumulative average or a GED test score average of 45.
MICHIGAN
  Competitive Scholarship
NEW HAMPSHIRE
NEW JERSEY
  Garden State Scholarship Program
OKLAHOMA
PENNSYLVANIA
RHODE ISLAND
  State Scholarships
  State Scholarship and Grant Program

STATES WHERE RESIDENTS WITH ALIEN REGISTRATION NUMBERS ARE ELIGIBLE FOR AWARDS:

ALABAMA
ARIZONA
  (Evaluated on an individual basis)
ARKANSAS
CALIFORNIA
COLORADO
CONNECTICUT
DELAWARE
DISTRICT OF COLUMBIA
FLORIDA
GEORGIA
HAWAII
IDAHO
  If they graduated from an Idaho high school to enroll in college the fall semester, they are an Idaho resident.
ILLINOIS
IOWA
KANSAS
KENTUCKY
MARYLAND
MASSACHUSETTS
MICHIGAN
MINNESOTA
MONTANA
NEBRASKA
NEVADA
NEW JERSEY
NEW MEXICO
NEW YORK
NORTH CAROLINA
NORTH DAKOTA
OKLAHOMA
OREGON
PENNSYLVANIA
RHODE ISLAND
  State Scholarships
  State Scholarship and Grant Programs
SOUTH CAROLINA
TEXAS
VERMONT
VIRGINIA
WASHINGTON
WISCONSIN
VIRGIN ISLANDS

STATES WHERE AWARDS CAN BE USED FOR INSTITUTIONAL APPROVED STUDY FOR A TERM ABROAD OR IN ANOTHER CONTINENTAL U.S. COLLEGE:

CALIFORNIA
COLORADO
CONNECTICUT
DELAWARE
  Higher Education Scholarships
ILLINOIS
IOWA
  Tuition Grant Scholarship
MASSACHUSETTS
MICHIGAN
  If credit is awarded by Michigan institution.
MINNESOTA
MISSOURI
NEBRASKA
NEW YORK
OHIO
OREGON
PENNSYLVANIA
RHODE ISLAND
  State Scholarships
  State Scholarship & Grant Program
SOUTH CAROLINA
TENNESSEE
TEXAS
VERMONT
VIRGINIA
  If tuition is paid to Virginia institution
WASHINGTON
WEST VIRGINIA
WISCONSIN
  Higher Education Grants
STATES/PROGRAMS WHERE AWARDS MAY NOT BE USED TO ATTEND TRADITIONAL TWO-YEAR INSTITUTIONS:

- Delaware
  - Higher Education Scholarships
- Iowa
  - Voc/Tech. Tuition Grant Program
- Michigan
  - Tuition Grants
- Rhode Island
  - Business Education Teachers Schol.
- Wisconsin
  - Tuition Grants

STATES/PROGRAMS WHERE AWARDS MAY NOT BE USED TO ATTEND PRIVATE INSTITUTIONS:

- Iowa
  - Voc/Tech Tuition Grant Program
- Kansas
  - State Scholar Program
- Texas
  - Texas Public Education
    - State Student Incentive Grant

STATES/PROGRAMS WHERE AWARDS MAY NOT BE USED TO ATTEND PUBLIC INSTITUTIONS:

- Connecticut
  - Contracted Student/Independent Colleges
- Georgia
  - Tuition Grant Program
- Iowa
  - Tuition Grant Program
- Kansas
  - Tuition Grant Program
- Massachusetts
  - Consortium Scholarships
    - Private Non-Degree Tuition Program
- Michigan
  - Tuition Grants
- South Carolina
- Rhode Island
  - Business Education Teachers Scholarships
- Texas
  - Tuition Equalization Grants
  - Student Incentive Grants
- Wisconsin
  - Tuition Grants

FREQUENCY OF APPROPRIATION DECISIONS:

Annual
- Alabama
- Alaska
- Arizona
- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Florida
  (Biennial beginning 1979-81)
- Georgia
- Idaho
- Illinois
- Iowa
- Kansas
- Louisiana
- Maryland
- Massachusetts
- Michigan
- Mississippi
- Missouri
- Nebraska
- New Jersey
- New Mexico
- New York
- Oklahoma
- Pennsylvania
- Rhode Island
- South Carolina
- Tennessee
- West Virginia
- Guam
- Virgin Islands

Biennial
- Arkansas
- Hawaii
- Kentucky
- Maine
- Minnesota
- Montana
- Nevada
- New Hampshire
- North Carolina
- North Dakota
- Ohio
- Oregon
- Texas
- Vermont
- Virginia
- Washington
- Wisconsin
STATES ASSISTING STUDENTS ENROLLED IN SUMMER SESSIONS:

ALABAMA
ARIZONA
CALIFORNIA
COLORADO
CONNECTICUT
FLORIDA
IDAHO
ILLINOIS
IOWA
Voc/Tech tuition Grant Program
MARYLAND
Senior Scholarships
MASSACHUSETTS
MICHIGAN
If funds available
MISSISSIPPI
MONTANA
NEBRASKA
NEVADA
NEW JERSEY
Educational Opportunity Fund Grants
NEW MEXICO
NEW YORK
NORTH DAKOTA
OHIO
OREGON
Need Grant
PENNSYLVANIA
SOUTH CAROLINA
TEXAS
WEST VIRGINIA
WISCONSIN
VIRGIN ISLANDS

STATES WHOSE AGENCIES HAVE HAD COURT ACTIONS BROUGHT AGAINST THEM IN THE PAST TWO YEARS

ALABAMA: One upcoming on new grant program to students in private institutions.
CALIFORNIA: In small claims court for awards not granted or subsequently withdrawn - Commission has won each case. Medical students contract program ruled unconstitutional.
DISTRICT OF COLUMBIA: District of Columbia Bankers Association filed against the city regarding the District of Columbia Guaranteed Student Loan Program for non-payment on defaulted student loans. The District countered against the Federal government. An agreement between the three parties was negotiated, collections and repayment plan initiated and functioning well.
ILLINOIS: Pending: What refugees are to be considered permanent residents according to our state law defining U.S. citizenship.
IOWA: Americans United v. Rogers. 538 S.U. 2d 711 = Program constitutional; participation of certain schools subject to further question.
NORTH CAROLINA: May of 1976 case, Smith vs. Board of Governors and State Education Assistance Authority, et al which challenged the constitutionality of programs of aid to students who enroll in private colleges was decided in favor of defendants by Federal District Court. Plaintiff's appeal to U.S. Supreme Court was rejected when Court declined to hear the case on appeal.
TENNESSEE: October 3, 1977 - Supreme Court of the United States affirmed the judgement of the Federal District Court which declared the Assistance Award Program constitutional.
STATES WHERE UPPERCENTER STUDENTS ARE ELIGIBLE TO APPLY FOR A FIRST TIME AWARD:

ALABAMA
ARIZONA
ARKANSAS
COLORADO
   1. Student Incentive Grant
   2. Student Grants
CONNECTICUT
   1. State Supp. Grant Program
   2. Contracted Student/Ind Colleges
CALIFORNIA
   1. Cal A
DELAWARE
WASHINGTON D.C.
FLORIDA
GEORGIA
HAWAII
IDAHO
ILLINOIS
   IOWA
      Tuition Grant Program
      Voc/Tech Tuition Grant Prog
KANSAS
   Tuition Grant Program
KENTUCKY
LOUISIANA
MAINE
MARYLAND
MASSACHUSETTS
MICHIGAN
MINNESOTA
   Only those students who will be in their second year
MISSISSIPPI

MISSOURI
MONTANA
NEBRASKA
NEVADA
NEW HAMPSHIRE
NEW JERSEY
NEW YORK
NORTH CAROLINA
OHIO
OKLAHOMA
OREGON
   Need Grant
PENNSYLVANIA
RHODE ISLAND
SOUTH CAROLINA
SOUTH DAKOTA
TENNESSEE
TEXAS
VERMONT
VIRGINIA
WASHINGTON
WEST VIRGINIA
WISCONSIN
VIRGIN ISLANDS
STATES WHERE THE SAME STUDENTS ARE ONCE REJECTED, ELIGIBLE TO REAPPLY IN LATER YEARS.

ALABAMA
ARIZONA
(if eligibility established at institution)
ARKANSAS
1. Student Incentive Grant
2. Student Grants
COLORADO
CONNECTICUT
1. Contracted student/ind. Colleges
2. State Supp Grant Program
3. State school Program (if student initially qualifies as a semi-finalist, he is eligible to apply for consideration for a stipend for 4 successive years immediately following qualification as a semi-finalist.

CALIFORNIA
DELWARE
WASHINGTON D.C.
FLORIDA
GEORGIA
IDAHO
ILLINOIS
IOWA
KANSAS
KENTUCKY
LOUISIANA
MAINE
MARYLAND
MASSACHUSETTS
MICHIGAN
MISSISSIPPI
MISSOURI
MONTANA
NEBRASKA
NEVADA
NEW HAMPSHIRE
NEW JERSEY
NEW YORK
Tuition Assistance Program
NORTH CAROLINA
OHIO
OKLAHOMA
OREGON
Need Grant
PENNSYLVANIA
RHODE ISLAND
SOUTH CAROLINA
SOUTH DAKOTA
TENNESSEE
TENAS
VERMONT
VIRGINIA
WASHINGTON
WEST VIRGINIA
WISCONSIN
VIRGIN ISLANDS
STATES REQUIRING WINNERS, AFTER AWARD ANNOUNCEMENTS, TO REPORT OTHER AID RECEIVED:

CALIFORNIA
Outside awards, institutionally administered awards, BEOG, VA, Social Security

COLORADO
1. Student Incentive Grants; any change in resources
2. Student Grants; all change in resources

CONNECTICUT
1. Higher Ed. Grant Program (other grant aid)
2. State Scholarship (all grant aid)

DELAWARE
1. Higher Ed Scholarships—previously unreported on award application

GEORGIA
Only repayable, non-campus based aid

HAWAII
All institution administered aid

ILLINOIS
All gift aid only

IOWA
All non-repayable gift aid

KANSAS
To financial aid office for adjustment in package which could include reduction or cancellation of state award

MASSACHUSETTS
(Consortium Scholarships) to colleges

MINNESOTA
VA and SS benefits not previously reported

MISSISSIPPI
NDSL, CSLP, CWSP, SEDG, BEOG

MISSOURI
All aid from all sources. Reported for student by school at end of academic year

MONTANA
All other income and all assistance

NEBRASKA
Any additional federal, state, or institutional aid is to be reported

NEVADA
All federal programs, outside earnings and scholarships

NEW JERSEY
Ed Oppr Fund Grants—all types tuition Aid grants—state and federal Garden State Schol. Program—gift aid

NEW MEXICO
Since each institution is responsible for constructing the total aid package for each student, the institution is aware of all financial aid received and responsible for seeing that no over award is made.

NORTH CAROLINA
Everything

NORTH DAKOTA
Gift aid in excess of $100, excluding BEOG, campus based, and BIA

OREGON
Scholarships received from organizations or agencies other than the educational institution.

PENNSYLVANIA
Non-institutional administered gift aid must be reported to institution financial aid officer for possible adjustment of State Grant.

SOUTH CAROLINA
All gift aid is to be reported to college Financial Aid Directors and they report adjustments to agency if necessary.

TENNESSEE
Institutions must report if over award occurs so that we may adjust or cancel the TSAA.

TEXAS
All gift aid to be reported to institution with adjustment if necessary.

VERMONT
Local & Private scholarships, tuition remissions, etc.

VIRGINIA
This is reported to us by the institutions

WASHINGTON
Grants, scholarships, loans, and work. They must inform the Financial Aid Officers of all aid resources.

WEST VIRGINIA
Reported by institutions
STATES WHERE PARTIAL AWARDS ARE GIVEN

CALIFORNIA:  CAL A awards range from $600 to $2,700 in $100 increments at independent schools; $300-$700 at U of C; approximately $200 at the State universities and colleges.
CAL B $300 - 1,100 in first year; $300-$3,600 subsequently.  CAL C $200-$2,500.
COLORADO:  Student Incentive Grants $200-$1,500, Student Grants $100-$1,000.
CONNECTICUT:  Higher Education Grant Prog. $100-$300; State Scholar Program $100-$1,000; State Supp. Grant Program $100-$1,000.
DELWARE:  Higher Education Scholarships - $200-$300; Student Incentive Grants - cannot exceed $1,500 ($750 Federal, $750 State).
DISTRICT OF COLUMBIA:  $1500 maximum is reduced according to reduction in case load. Range from part-time (50%) to full-time, (100%) enrollment.
GEORGIA
HAWAI'I
IDAHO
ILLINOIS:  $120 up (in $60 intervals) to $1,620.
IOWA:  Scholarship $100-$600 ($10 increments); Tuition Grant $100-$1,500 ($10 increments); Voc. Tech. Tuition Grant - minimum annual award is $100 allocated by term.
KANSAS:  State Scholarship - $50 minimum in $10 increments; $200 minimum in $10 increments.
KENTUCKY
LOUISIANA:  Minimum award $203 per year - maximum of $500 based on recommendation of student financial aid official.
MARYLAND:  One year awards.
MASSACHUSETTS:  General Schol. Program - half year awards are made; Private Non-Degree Tuition Program - prorated based on length of program; Nursing Scholarship - any educational costs; Consortium Schol. - $500-$1,000 in $100 increments; Special Ed. Scholarships - half-year awards.
MICHIGAN:  (Both) $100 minimum (+$10 increments).
MINNESOTA:  (Both) An applicant who will attend school for just one semester, one-quarter or two quarters or who is eligible for just one semester, one quarter or two quarters, will receive one-half, one-third, or two-thirds of the full-year award.
MISSOURI:  Where actual need is less than the usual award limit.
MONTANA:  Depends on student needs.
NEBRASKA: Partial awards are prorated and vary between institutions.
NEVADA

NEW HAMPSHIRE:

NEW JERSEY: Tuition Aid Grants. Awards range from $100 to $1,000 not to exceed tuition. Garden State Scholarship Program. N.J. institution decides amount of award which ranges from $200 minimum to $500 max.

NEW MEXICO: Total amount of any award is dependent upon the need of the student less other financial aid received up to a maximum of $500 for students attending public institutions and $1,500 for students attending private institutions.

NEW YORK: Only for summer terms for student taking at least 6 but less than 12 credits.

OHIO: Any student who does not apply by the full year deadline may apply for awards covering the second and third terms or second semester. Application deadline December 1.

OREGON:  Need Grant. Awards are reduced when the combination of BEOG and Need Grant exceed one-half need. Cash Grant. Awards may be from $100-$500 depending on need and may be for one, two, or three quarters.

SOUTH CAROLINA:  Maximum award is $1,800, but if student's need is less award is reduced. Minimum award is $100.

TENNESSEE:  Awards are adjusted for less than full-time or overmet need.

TEXAS: Tuition Equalization Grants - full range depending upon need. Student Incentive Grant any amount to need but not to exceed 50% of Tuition Equalization Grant.

VERMONT:  One semester.

WASHINGTON: Awards are disbursed each quarter/semester to eligible students enrolled in each quarter/semester. Students will receive $170 per quarter and $255 per semester.

WEST VIRGINIA: Yes. Minimum of $200 need necessary. Award may be between $200 and $1,500 depending on tuition and fee charges.

VIRGIN ISLANDS: One-half the maximum allowed is given if student is in attendance for one semester. $500 for summer study.
LEGAL MAXIMUM AWARDS FOR 1978-79:

ALABAMA: $300.
ARIZONA: $1,500 ($750 state - $750 federal.)
ARKANSAS: $300.
CALIFORNIA: California A - $2,700 at independent colleges; $700 at Univ. of California and approximately $200 at the California State Univ. and Colleges: California B - $3,600; California C - $2,500.
COLORADO: Student Incentive Grant $1500; Student Grant $1000.
CONNECTICUT: (1) Higher Educ. Grant Program - $1,000; (2) Contractual Stud/Independent Colleges - varies; (3) State Supplemental Grant - $1,000, (4) State Scholarship - $1,000.
DELAWARE: (1) Higher Education Scholarships $300; (2) Student Incentive Grants $1,500 ($750 federal, $750 state).
DISTRICT OF COLUMBIA: $1,500.
FLORIDA: $1,200.
GEORGIA: $450.
HAWAII: $750 ($375 federal, $375 non-federal)
IDAHO: $1,500.
ILLINOIS: $1,650 or tuition and mandatory fees if less than $1,650.
IOWA: $400 - Voc/Tech. Tuition Grant; $1,500 - Tuition Grant; $600 - Scholarship.
kANSAS: State Scholarship - $500; Tuition Grant - $1,000 if accumulated more than 6 hrs. prior to 8/15/78; $1,200 if accumulated 6 or fewer hrs. prior to that date.
KENTUCKY: $850.
LOUISIANA: $500.
MAINE: $1,500.
MARYLAND: $1,500 (both)
MASSACHUSETTS: Special Education - $500; Consortium - $1,000; Private Non-Degree Tuition - $900; other two - none.
mICHIGAN: (both) $1,400 but appropriation bill limits awards to $1,200.
MINNESOTA: $1,100 (both)
MISSISSIPPI: $1,500.
MISSOURI: $900.
MONTANA: $600.
NEBRASKA: $1,500 ($750 Federal and $750 State)
NEVADA: $1,500 ($750 Federal and $750 State)
NEW HAMPSHIRE: $1,500.

NEW JERSEY: Garden State Scholarship Program - $500; Tuition Aid Grants - $1,000; Educational Opportunity Grants - $1,300
NEW MEXICO: $500 for students attending public institutions and $1,500 for students attending private institutions.
NEW YORK: Tuition Assistance Program - $1,800; Regents Scholarship - $1,000.
NORTH CAROLINA: $1,500.
NORTH DAKOTA: $500.
OHIO: $1,500 - private colleges; $660 - public colleges.
OKLAHOMA: $500.
OREGON: Cash Award - $500; Need Grant - $1,500.
PALESTINE: $1,500.
RHODE ISLAND: Nursing Education Scholarship - $900; Business Education Teachers Scholarship - $375; State Scholarship - $1,000; State Scholarship and Grant Program - $1,500; War Orphan Scholarship - $250.
SOUTH CAROLINA: Up to average per student appropriation by state to students attending public institutions, which is ($2000+) however Tuition Grant Governing Board has set $1,800 as 1978-79 ceiling.
TENNESSEE: $1,200.
TEXAS: Tuition Equilization Grant - $600; Student Incentive Grant - $600; Texas Public Education - State Student Incentive Grants $1,500.
VERMONT: $1,900; However, recipients attending a private college in Vermont may receive up to $1000 additional, depending upon cost.
VIRGINIA: $800.
WASHINGTON: No legal maximum except the award cannot exceed the students computed need. C.P.E. regulations have established the award at $510.
WEST VIRGINIA: Restricted to tuition and fee charges -- $459 maximum public, and $1500 private.
WISCONSIN: (all) $1,500.
VIRGIN ISLANDS: $3000 for U.S. Grants; $1500 for V. I. & P. R. Grants; $1000 for U.S. Loans; $800 for V.I. Loans; and $700 P.R. Loans.
STATES WHERE AWARD AMOUNTS ARE CALCULATED ON A RELATIVE NEED BASIS BY ESTABLISHING A SEPARATE COLLEGE BUDGET FOR EACH COLLEGE OR TYPE OF COLLEGE: HOW BUDGETS ARE DETERMINED:

ARIZONA
Calculated to cover the total cost of educ. by the institution financial aid officer

ARKANSAS
Each institution completes a Cost of Education form. Items included are: tuition and fees, room and board, books transportation, and miscellaneous expenses.

CALIFORNIA
1. Cal A - Specific budget data are requested from each participating institution each year plus use of standard allowances
2. Cal B - Specific budget data are requested from each eligible institution each year.
3. Cal C - By adding reported tuition, fees, books, and supplies costs to $150 per mo. room & board + $30 per mo. local transportation.

COLORADO
1. (Student Incentive Grants) by institutions
2. Student Grants-by institution aid office

CONNECTICUT

GEORGIA
Annual survey of costs are made each spring. Actual tuition fees, room & board charges are used for resident students; room & board & transportation allowance made for commuting students; plus standard allowance for books, supplies & personal expenses. For independent students, a base maintenance allowance for books, supplies, and personal expenses. For independent students, a base maintenance allowance according to family size.

NUMBER/DESCRIPTION OF SEPARATE BUDGETS:

ARIZONA
From one to six-Some schools have only one budget; others have a separate budget for dependent and independent students-living at home, off-campus, and on-campus.

ARKANSAS
Two-resident - $400 BEOG maximum allowable for miscellaneous expenses; commuter-$1100 BEOG maximum allowable for misc.

CALIFORNIA
(all 3 Prog.) Dependent students living on campus; Dependent students living away from home; Dependent students living at home; married student; single independent students.

COLORADO
1. Student Incentive Grants & 2. Student Grants- varies, budgets for single, two person, three person, etc. families sometimes on and off campus

CONNECTICUT
1. Higher Ed. Grant Prog.
2. Contra. Stud/Indep Coll-generally a-resident & commuter
3. State Supp Grant - institutional pref
4. State Scholar-usually resident & commuter budgets.

GEORGIA
1. Dependent resident
2. Dependent commuter
3. Independent resident
4. Independent commuter
STATES WHERE AWARD AMOUNTS ARE CALCULATED ON A RELATIVE NEED BASIS BY ESTABLISHING A SEPARATE COLLEGE BUDGET FOR EACH COLLEGE OR TYPE OF COLLEGE; HOW BUDGETS ARE DETERMINED:

GEORGIA (continued)
plus direct educational costs.

HAWAII
Tuition + reasonable cost of attendance

IOWA
Tuition Grant Prog & Scholarship Prog.-
tuition & mandatory fees + standard on-
campus room & board charges + standard
allowance for books, transportation, &
misc. expenses ($700)
Voc/Tech Tuition Grant Prog - tuition &
mandatory fees + standard living allow-
ance ($1,650) for 12 mos + standard
allowance for books, transportation,
and misc. expenses ($700)

KANSAS
Institutional tuition/fees plus $200
books/supplies plus SMA=ind. insti.
budget

LOUISIANA
Tuition & fee amounts are reported
individually by each school

MAINE
Budgets are submitted by the Financial
Aid Officers following our guidelines

MARYLAND
by St Sch. Bd. commuter 1500 +
tuition & fees resident + 700 = tuition,
fees, room, board

MICHIGAN
Tuition and fees and room and board insti. +
books and personal and travel established
by State

MINNESOTA
Resident budget = tuition and fees + resident
room and board + $400. Off-campus budget =
tuition and fees + $1500,

MISSOURI
Currently, those budgets used by schools

NUMBER/DESCRIPTION OF SEPARATE BUDGETS:

HAWAII
3 - 1) single living at home
   2) single living in dorms
   3) married

IOWA
Scholarship Prog - 1
Tuition Grant Prog - 1
Voc/Tech Tuition Grant Prog - 2
(9 & 12 Mo. budgets)

KANSAS
Dependent; self-supporting

LOUISIANA
Dependent resident, dependent commuter
and self-supporting

MAINE
One budget for a dormitory student

MARYLAND
by st. sch. bd. Commuter 1500 + tuition &
fees resident 700 + tuition, fees, room,
board

MICHIGAN
Unless upper & lower division tuition
and fees are different

MINNESOTA
Resident budget = tuition and fees +
resident room + board + $400. Off-campus
budget = tuition and fees + $1500.

MISSOURI
Each dep. self supporting
 STATES WHERE AWARD AMOUNTS ARE CALCULATED ON A RELATIVE NEED BASIS BY ESTABLISHING A SEPARATE COLLEGE BUDGET FOR EACH COLLEGE OR TYPE OF COLLEGE; HOW BUDGETS ARE DETERMINED:

MONTANA
Within guidelines tuition & fees, room and board, books and supplies, transportation

NEW HAMPSHIRE
by type of college

NEW JERSEY

NEW MEXICO
Each institution is responsible for determining what factors will be included in the establishment of their standard budgets.

NORTH CAROLINA
Actual college costs plus standard allowances for expenses

OKLAHOMA
Calculation of enrollment fees required of all students at each school

OREGON
Educational costs are gathered from all eligible institutions and standard budgets are developed for all institutions by the agency

PENNSYLVANIA
Direct questionnaire competed by Financial Aid officer.

NUMBER/DESCRIPTION OF SEPARATE BUDGETS:

MONTANA
single and married

NEW HAMPSHIRE
Three colleges are placed in ranges based on tuition costs $0 - 600; $601-$1500, and above

NEW JERSEY
commuter 4. BEOG resident/commuter

NEW MEXICO
This varies at each institution. It depends on the type of student (dependent/independent); whether the student lives on or off campus; the size of the independent student's family; etc.

NORTH CAROLINA
1. resident student 2. off-campus student 3. off-campus student with parent, 4. off-campus student with spouse and/or dependents

OKLAHOMA
upper to lower classmen

OREGON
Dependent, 9 month and Independent 12 month for one to four family members

PENNSYLVANIA
1. Living at home: Tuition and fees plus $900 (books, personal, meals, transp. 2. Living away from home: (a) campus with dormitories-tuition and fees plus room and board plus $350 or tuition and fees plus $1,300 for off-campus (b) campus without dormitories-tuition and fees plus $900.
Rhode Island
Nursing Ed Schol - budget figures are obtained from appropriate officials at each school.
State Schol (old) - program administered by Ed/ Test Serv. - CSS budget tapes are used.
State Schol & Grant Prog (new) - provided by institution - we use CSS initiated data.

South Carolina
Boarding budgets are comprised of actual charges for tuition/fees/room/board.
Commuting budgets include actual charge for tuition/fees plus $700 indirect expense allowance.

Tennessee
Books $175, $450 personal expenses and $75 for travel for dependent resident students; $1500 for dependent commuter students; $3700 for single emancipated (12 months); $5475 (plus dependent allowance) for married (12 months). To the above tuition/fees are added; for resident dependent room & board is also added.

Texas
Tuition equalization Grants to Student Incentive Grants: Determined by educational institution and approved by agency.
Texas Public Ed - State Student Incentive Prog. - educational institution submits budget which is accepted or rejected.

Vermont
Tuition, fees, room and board charges plus $700

Virginia
submitted by the institutions subject to our approval.

West Virginia
Request budget figures from individual schools in early spring. Institution will be questioned if components of the budget seem unreasonable.
States where award amounts are calculated on a relative need basis by establishing a separate college budget for each college or type of college: how budgets are determined:

Wisconsin
Higher Ed Grants: grant is part of aid package and can be adjusted throughout the academic year. Indian-Student Grants—any aid would affect the package; handled by aid officer. Tuition Grants—aid officer will reduce award.

Virgin Islands
Not by type of college by location of college (Virgin Islands, Puerto Rico, U.S. Mainland and others).

Wisconsin
Higher Ed Grants - tuition, room/board books, misc, transportation costs.
Tuition Grants - tuition plus standard non-tuition costs.
Indian Student Grants - Standard institution budget plus added amount for special cases or projects.

Virgin Islands
Virgin Islands - $800 V.I. up to 1500 Grants
Puerto Rico 700 loans O.R.
U.S. Mainland 1000 U.S. Mainland 3000 Grants.
States Where Awards Are Not Limited to Tuition and Mandatory Fees:

Alabama: Tuition, fees, room, board, transportation, books and supplies, and personal expenses not to exceed $500.
Arizona: All costs covered in the student cost of education budget.
California: 1) Cal B, subsistence in first year, subsistence and tuition in subsequent years; 2) Cal C, books, supplies, transportation, and training-related costs.
Colorado: 1) Student Incentive Grants - educational cost; 2) Student Grants - total cost of education to maximum of $1,000.
Connecticut: For all educationally related costs.
Delaware: Student Incentive Grants Program.
District of Columbia: Books and supplies, room, board, travel, personal.
Florida: All instructional and non-instructional costs.
Georgia: Tuition, fees, room and board, books, transportation, personal expenses and dependent's allowance.
Idaho: Tuition, fees, room and board, books, necessary transportation or commuting expense, or other expenses reasonably related to attendance at a postsecondary educational institution.
Kansas: State Scholar - tuition/fees; books/supplies, maintenance. Tuition Grants - all traditional education expenses, i.e., tuition/fees; books/supplies and maintenance.
Kentucky: Louisiana: Tuition and fees, books and supplies, room and board, personal and miscellaneous, in controlled cost of education budgets for dependent, independent, and commuter students.
Maine: Tuition and fees; room and board; books, miscellaneous.
Maryland: Room, board, travel, books, etc.
Massachusetts: (All 5) Any educational expenses (limit of $500 on Special Ed, Schol.)
Michigan: Tuition and fees, room and board, miscellaneous expenses.
Mississippi: Missouri: Any costs of education.
Montana: Tuition, fees, room and board, books, and miscellaneous. $600 maximum award.
Nebraska: Any educationally related expenses.
Nevada: Any educationally related cost.
New Hampshire: All educational costs
New Jersey: Any obligation between the student and the institution.
New York: Tuition Assistance Program - awards limited to tuition only.
North Carolina: Room, board, books, related educational costs such as transportation, maintenance - a standard allowance.
North Dakota: Room, board, supplies, travel, personal expenses.
Oklahoma: Oregon: Room, board, books, transportation, personal.
Pennsylvania: Tuition and fees, room and board, books, when State Grant is in combination with other gift aid. Maximum State Grant does not exceed the lesser of 80% of basic tuition or one-third of adjusted financial need (after BEOG) or $1,500 in-state or $600 out-of-state.
Rhode Island: State Scholarship (old) - Room, board, books and travel. State Scholarship and Grant Program (new) - room, board, books, travel, etc.
Texas: All
Vermont: Tuition, fees, room, board, books, personal expenses.
Virginia: Maximum award will not exceed the cost of tuition and required fees, but the award itself may be applied toward any approved educational costs.
Washington: Room, board, supplies, books, some personal and transportation.
Wisconsin: Higher Education Grants, Indian Student Grants, tuition, fees, room, board, transportation, books, miscellaneous.
WHAT WAS THE PUBLISHED DEADLINE FOR APPLICATION?

ALABAMA
October 1, 1978

ARIZONA
May 1, 1979

ARKANSAS
July 1 (fall), October 15 (spring)

CALIFORNIA
All 3 – December 1, 1977

COLORADO
1. Student Incentive Grant
   2. Student Grants (varies)

CONNECTICUT
2. Contractual Stud. Indep. Colleges-None
4. State Scholar-November 15, 1977

DELWARE
1. Higher Education Grants-July 1
   2. Student Incentive Grants-varied by Inst.

WASHINGTON D.C.
June 30 (continuations) July 31 (initials)

FLORIDA
April 1, 1978

GEORGIA
July 1, 1978

HAWAII
None

IDAHO
None

ILLINOIS
February 15, 1979 for 2nd term awards
October 1, 1978, for regular term awards

IOWA
March 1, 1978 (priority) June 1, 1978
   (seconds)

KANSAS
April 21, priority date

KENTUCKY
Priority filing date March 15, 1978

LOUISIANA
No student application used

MAINE
April 1, 1978

MARYLAND
both February 15

MASSACHUSETTS
79-80: new-Feb 15, 1979
   79-80: renewal April 1, 1979

MICHIGAN
Recommended - January 31 - freshmen
   March 31 for upperclassmen

MINNESOTA
March 1, 1978

MISSISSIPPI
January 1

MISSOURI
April 30, 1978

MONTANA
Priority date April 1

NEBRASKA
Variable

NEVADA
N/A

NEW HAMPSHIRE
May 1

NEW JERSEY
Ed. Oppor Fund Grants-March 1979
Tuition Aid Grants  March 15, 1979
Garden State Sch. Prog.-November 15, 1977
   originally and extended for NJFAF filing
due to new program regulations.

NEW MEXICO
None

NEW YORK
March 31, 1979
WHAT WAS THE PUBLISHED DEADLINE FOR APPLICATION?

NORTH CAROLINA
April 1

NORTH DAKOTA
April 15, 1978

OHIO
August 18—full year award; Dec 1—partial award

OKLAHOMA
June 1, 1978

OREGON
none

PENNSYLVANIA
May 1—Colleges and all renewal
August 1—first time non-degree
school applicants

RHODE ISLAND
Nursing Ed. Schol-3-31-78
State School-(old) -4-7-78
State Schol & Grant Program
(new)-March 15, 1978
Buss Ed. Teachers Schol.—March 31, 1978
War Orphans Schol—March 31, 1978

SOUTH CAROLINA
May 1, 1977 was priority

TENNESSEE
May 15.

TEXAS
None

VERMONT
March 1, 1978

VIRGINIA
March 31, 1978

WASHINGTON
October 1, 1978

WEST VIRGINIA
March 1

WISCONSIN
End of Academic year

VIRGIN ISLANDS
March 15 for fall entrance
October 15 for 2nd semester
DATE APPLICATIONS WERE MADE AVAILABLE:

ALABAMA
December, 1978 for 1978-79

ARIZONA
April, 1978

ARKANSAS
January 20, 1978

CALIFORNIA
Dec. 1, 1977

COLORADO
1. Student Incent Grant-varies
2. Student Grants-varies

CONNECTICUT
   for renewal students-no new apps
   accepted for 2 years
2. ContractStudIndep Colleges-
   varies according to institutional
   procedures
3. State Supp Grant-Institutional
   preference
4. State Scholarship-Sept, 1977

DELAWARE
1. Higher Educ. Scholar-Feb of preceding
   academic year
2. Student Incent Grants-Aug of preceding
   academic year

WASHINGTON D.C.
March 1, 1978

FLORIDA
December 1, 1977

GEORGIA
March, 1978

HAWAII
March

IDAHO
January, 1978

ILLINOIS
September 77-Feb. 15, 1979

IOWA
December, 1977

KANSAS
upon release of 1978-79 ACT-FFS

KENTUCKY
December 1

LOUISIANA
July 10

MAINE
December 1, 1977

MARYLAND
Late October

MASSACHUSETTS
November 20 for 1979-80

MICHIGAN
January 1

MINNESOTA
December 1, 1977

MISSISSIPPI
Applicant may apply at anytime

MISSOURI
December, 1977

MONTANA
December

NEBRASKA
Variable

NEVADA
February 1. All students applying for
financial aid are considered. Nevada
must use alternative matching such
as grant-in-aid and scholarships.

NEW HAMPSHIRE
January

NEW JERSEY
Garden State Scho Prog-fall'77
Tuition Aid Grants-Jan 1, 1978
Ed/ Oppor. Fund Grants-Jan, 1978

NEW MEXICO
Institutions were allowed to accept
applications and make tentative awards
as early as May 1, 1978. Apps are made
available at different times during the
year by each institution
DATE APPLICATIONS WERE MADE AVAILABLE

NEW YORK
April 1, 1978

NORTH CAROLINA
At time of release of FAF & FFS

NORTH DAKOTA
January 1, 1978

OHIO
December 1, 1977

OKLAHOMA
March, 1978

OREGON
December, 1977

PENNSYLVANIA
December 1, 1977 (for 78-79)

RHODE ISLAND
Nursing Ed. Schol - March 31, '78
Bus Educ Teachers Schol-Nov '77-Mar '78
State Schol (old) Nov '77
State Schol & Grant Prog. - Dec '77
War Orphans Schol - Nov '77-Mar '78

SOUTH CAROLINA
October, 1977

TENNESSEE
Fall of 1978

TEXAS
November

VERMONT
January 1, 1978

VIRGINIA
December, 1977

WASHINGTON
July 1, 1978

WEST VIRGINIA
December

WISCONSIN
January 1, 1978 (all)

VIRGIN ISLANDS
September, 1977
44.
WHAT NEED ANALYSIS SYSTEM WAS USED IN MAKING 1978-79 AWARDS?

ALABAMA
BEOG

ARIZONA
ACT, CSS, BEOG, University of Arizona system

ARKANSAS
BEOG

COLORADO
1. Student Incentive Grant- Uniform Methodology
2. Student Grants- Uniform Methodology

CONNECTICUT
1. Higher Education Grant Program- BEOG & CSS
2. Contractual Student/Ind. College - need calculated by Ind. Colleges & universities
3. State supported Grant-Institutional preference
4. State Scholar-Uniform meth. (CSS)

CALIFORNIA
CSS, Uniform Meth. FAF

DELAWARE
CSS

WASHINGTON D.C.
BEOG

FLORIDA
FFS (ACT) & FAF (CSS)

GEORGIA
CSS

HAWAII
BEOG

IDAHO
Most institutions use CSS

ILLINOIS
Own

IOWA
Uniform method. (CSS)

KANSAS
ACT-FFS State Scholarship
ACT - Tuition Grants

KENTUCKY
CSS

LOUISIANA
Dependent students - ACT, CSS, BEOG,
Income Tax method
Independent students - ACT, CSS, BEOG

MAINE
FAF

MARYLAND
CSS & BEOG

MASSACHUSETTS
CSS (Consortium institutional, mostly CSS)

MICHIGAN
Uniform Meth. -(either ACT or CSS)

MINNESOTA
ACT-Uniform Methodology

MISSISSIPPI
Each institution has a choice of CSS, BEOG,
Income tax, & ACT

MISSOURI
ACT & CSS

MONTANA
CSS and/or ACT

NEBRASKA
BEOG, ACT, CSS

NEVADA
ACT, CSS, BEOG

NEW HAMPSHIRE
BEOG

NEW MEXICO
Post-secondary educ. institutions use
BEOG, ACT, CSS.

NEW JERSEY
CSS

NEW YORK
By statute awards are scaled according
to state taxable income

NORTH CAROLINA
ACT or CSS

NORTH DAKOTA
ACT
**WHAT NEED ANALYSIS SYSTEM WAS USED IN MAKING 1978-79 AWARDS?**

<table>
<thead>
<tr>
<th>State</th>
<th>System Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>OKLAHOMA</td>
<td>Actual income situation for 1977 tax year</td>
</tr>
<tr>
<td>OREGON</td>
<td>CSS</td>
</tr>
<tr>
<td>PENNSYLVANIA</td>
<td>Our own</td>
</tr>
<tr>
<td>RHODE ISLAND</td>
<td>CSS for all except War Orphans School (N/A)</td>
</tr>
<tr>
<td>SOUTH CAROLINA</td>
<td>CSS &amp; our own system</td>
</tr>
<tr>
<td>TENNESSEE</td>
<td>ACT or CSS</td>
</tr>
<tr>
<td>TEXAS</td>
<td>CSS or ACT or method outlined on application</td>
</tr>
<tr>
<td></td>
<td>for hand analysis</td>
</tr>
<tr>
<td>VERMONT</td>
<td>ACT</td>
</tr>
<tr>
<td>VIRGINIA</td>
<td>CSS</td>
</tr>
<tr>
<td>WASHINGTON</td>
<td>CSS</td>
</tr>
<tr>
<td>WEST VIRGINIA</td>
<td>CSS</td>
</tr>
<tr>
<td>VIRGINIA</td>
<td>CSS-FAF</td>
</tr>
<tr>
<td>WISCONSIN</td>
<td>CSS</td>
</tr>
</tbody>
</table>
HOW, BY WHOM, AND HOW OFTEN ARE APPLICANTS INFORMED OF AWARD DECISIONS?

ALABAMA
Award letters are forwarded by the agency to the institutions for distribution to students in August and October.

ARIZONA
This is done by each institution Financial Aid Officer according to the institutional procedures.

ARKANSAS
Through award notifications sent by the agency on July 1, and October 15, 1977.

CALIFORNIA
Cal A-new winner announcement made in spring by the Commission; renewal announcement made in the late summer by the Commission; Cal B-new winners notified in April; renewal students notified in July. Cal C-award announcement letters sent directly to student.

DELAWARE
2. Student Incentive Grants-letter at time of award decision.

WASHINGTON D.C.
Informed by agency, by letter, once per academic year.

FLORIDA
Notified by the Florida Student Financial Assistance Commission between July 15-Aug 15.

GEORGIA
State agency notifies student immediately following the processing of the application.

HAWAII
By written communication, by institution, semester.

IDAHO
Award letter from Executive Director when first half of award is processed.

ILLINOIS
Agency informs - rolling decisions.

IOWA
Scholarship & Voc/Tech Tuition Grant agency mailed individual award notices May 1, 1978, Tuition Grant Program-agency mailed notices May 1, 1978, and August 1, 1978.

KANSAS
Letter from state agency at irregular intervals after April priority date.

KENTUCKY
Award notice from KHEAA beginning May 17 and bi-weekly thereafter or long as funds remain.

LOUISIANA
Applicants are informed by the financial aid officials.

MAINE
Students are informed by an award letter from this office.

MARYLAND
4 times annually by our office (May, July, Oct, & March)

MASSACHUSETTS
By agency several times a year (except Consortium Scholarship-College Financial Aid Officer).

MICHIGAN
Competitive Scholarship-by letter from State Office-May 1 for freshmen; June 20 for renewals; and early July for late freshman.
HOW, BY WHOM, AND HOW OFTEN ARE APPLICANTS INFORMED OF AWARD DECISIONS?

MONTANA
by institutions within guidelines

NEBRASKA
By institutions with approval by the agency

NEVADA
Eligible institution recommends; agency makes final determination

NEW HAMPSHIRE
by the Commission

NEW JERSEY
by eligible institutions following state guidelines

NEW MEXICO
by eligible institution following general guidelines

NEW YORK
Agency

NORTH CAROLINA
by agency/office, the Authority's agent, College Foundation, Inc.

NORTH DAKOTA
Agency director

OHIO
All award decisions are made by the agency

OKLAHOMA
Institutions make recommendations. Final award decisions are made by this office.

OREGON
Agency-students must submit a Financial Aid Form directly to the agency for review and final decision on eligibility and award amount.

PENNSYLVANIA
By the Agency, subject to institutional adjustment for other gift aid received.

RHODE ISLAND (continued)
Bus. Educ Teachers Schol - by the eligible institution following general guidelines, in this case by Bryant Coll. State Schol -(old) & State Schol & Grant Prog (new) - by the agency

SOUTH CAROLINA
The agency makes the actual decision on each award

TENNESSEE
Award decisions are made by TSAC

TEXAS
By eligible institution following guidelines but affirmed by (or disapproved by agency)

VERMONT
by the agency

VIRGINIA
All award decisions are made by the agency (Council of Higher Ed.)

WASHINGTON
Award decisions are made by the institutions through nominations to the Council in accordance with very strict and definitive Operations Manual.

WEST VIRGINIA
Agency selects recipients based upon the guidelines recommended by the Advisory Council on West Virginia Grants and approved by the Board of Regents.

WISCONSIN
Agency and aid officers combinations

VIRGIN ISLANDS
Agency
AGENCY’S DEFINITION OF A SELF-SUPPORTING OR EMANCIPATED STUDENT FOR 1978-79 GIFT AID PROGRAMS

ALABAMA: Same as BEOG.

ALASKA: If 18 or over, simple statement of self-support based on not appearing on anyone else's I.R.S. statement as dependent; have not considered anyone younger.

ARIZONA: Definition made at each participating institution.

ARKANSAS: We use the BEOG determination of self-supporting status from Section C. Questions are asked to determine residency, tax exemption status, financial support, etc., over a three year period.

CALIFORNIA: A) By June 30, 1979 may not have lived with either parent or received financial assistance exceeding $750 from either parent for 3 consecutive tax years, and may not have been claimed as an income tax exemption by anyone other than self or spouse, OR B) Have been a ward of the court, OR C) Have been a part of an extremely adverse home situation which is documented by school or responsible community personnel (minister, social worker, etc.) which has led to estrangement from family and have not received a contribution in cash or in kind from family for preceding 12 months.

COLORADO: Uniform methodology definition.

CONNECTICUT: Same as BEOG definition.

DELAWARE: Not included as dependent on parent's I.R.S. forms, demonstrate means of self-support, and not living at home (parent's address) for extended periods of time.

DISTRICT OF COLUMBIA: Students over the age of 21 or under 21 who live away from parents, are not claimed by them on income tax forms, and have declared themselves independent.

FLORIDA: Federal definition for college-based programs (Federal Guidelines).

GEORGIA: A student who did not or will not reside with, receive $600 or more in support, or be claimed as an income tax exemption by anyone other than himself (or spouse) during the present year or immediately preceding calendar year.

HAWAII: Same as Federal definition.

IDAHO: A student who has not and will not be claimed as an exemption, has not received or will not receive financial assistance of more than $600, nor has not or will not live for more than two consecutive weeks in the home of a parent during the calendar year(s) in which aid is received and the calendar year prior.

ILLINOIS: Same as federal.

INDIANA: Same as Federal definition.

IOWA: Same as Uniform Methodology.

KENTUCKY: Same as federal.

LOUISIANA: Student who has not or will not be claimed as an exemption for federal income tax purposes other than self or spouse; has not or will not receive $500 from parents during calendar year prior to or for which aid is requested; has not lived with parents for two consecutive weeks prior to or for which aid is requested.

MAINE: BEOG definition.

MARYLAND: Same as CSS and BEOG, but a group of Financial Aid Officers are evaluating the approach more closely to recommend a current Maryland living standard.

MASSACHUSETTS: Married, divorced, separated, widowed, or orphaned, or, if single, at least 25 years of age. If single and under 25, must meet 3 federal criteria for the 3 years concerned.

MICHIGAN: Same as U.S.O.E.

MINNESOTA: Same as federal definition for campus based programs.

MISSISSIPPI: One who has no other source of educational funds other than those provided by the individual student.

MISSOURI: We use ACT/CSS need analysis.

MONTANA: Same as college-based federal aid programs.

NEBRASKA: The self-supporting or emancipated student, for 1978-79 gift aid programs, was not uniformly defined on a state-wide level. The federal guideline definitions are presently being used.

NEVADA: College Work Study as defined in Federal Register 3/28/77.

NEW HAMPSHIRE: Same as Basic Educational Opportunity Grant.

NEW JERSEY: Must meet all of the following criteria: (1) have not lived and will not live with parents for more than two weeks, (2) not claimed by parents as exemption on Federal tax return, (3) have not received more than $500 per year from parents, and (4) have demonstrated ability to support themselves through their own financial resources showing at least $1400 in resources for prior year.

NEW MEXICO: Because New Mexico operates a decentralized program each institution is charged with the responsibility of establishing a definition of self-supporting or emancipated student. Generally, guidelines for other federal aid programs are used.

NEW YORK: Criteria for financial independence: 1) 18 yrs. of age and older, 2) Undergraduate 22-24 and all graduate students under 35; must not have resided with parents for more than 2 weeks; must not have received financial assistance in excess of $500 from parents; must not have been claimed as income tax deductions by parents (Special circumstances exceptions).

NORTH CAROLINA: Current definition is "Independent Student means a self-supporting student who did not or will not reside with (for a consecutive period of more than two (2) weeks), receive $600 or more in support from, or be claimed as an income tax exemption by anyone other than himself (or spouse) during the immediately preceding, current or ensuing calendar year; however, we plan to adopt the proposed USOE definition when approved.

NORTH DAKOTA: Same as for Federal programs.

OHIO: 1. Student must not have been claimed as tax exemption by "parents" in 1976, or 1979. 2. Student must not have resided with "parents" in 1977, 1978, or 1979.

3. Student must not have received any financial support from parents in 1977, 1978, or 1979.
AGENCY'S DEFINITION OF A SELF-SUPPORTING OR EMANCIPATED STUDENT FOR 1978-79 GIFT AID PROGRAMS

OKLAHOMA: During the preceding 12 months the student must not have resided with or been claimed as a dependent for Federal Income Tax purposes or been the recipient of an amount in excess of $600 from one or both parents.
OREGON: U.S.O.E. definition.

PENNSYLVANIA: All Veterans of the U. S. Armed Services, Orphans, Wards of the Court, those graduated from high school six years or more. All others tested individually that during the prior year and award year they were: (1) not claimed as a tax dependent, (2) not residence with parents other than during national holiday periods, (3) not receiving more than $200 per year from parents, and (4) able to demonstrate reasonable 12-month living resources.

RHODE ISLAND: Same as BEDG requirements.

SOUTH CAROLINA: Between January 1, 1977 and December 31, 1977 a. Did you receive $600 or more from one or both parents/guardians? b. Were you claimed as a dependent on your parents/guardian's tax form? c. Have you resided with either parent/guardian for more than four weeks?

TENNESSEE: Same as federal definition.

TEXAS: Same as U.S.O.E.

VERMONT: Has not been claimed nor will be claimed as exemption for Federal Income Tax purposes by either parent or any other person (except spouse) for calendar year in which aid is received and the 2 prior calendar years; has not received nor will receive financial assistance of more than $200 including room and board of any kind from parents. A student is considered to have received more than $200 in assistance if he or she has resided with parent(s) for a period of one month or longer during the aforementioned period.

VIRGINIA: Federal definitions (USOE).

WASHINGTON: Students must meet all of the requirements of the federal definition but in addition, prove they have been self-supporting or emancipated for a total of FIVE YEARS. Emancipated students may file parental information to determine if they qualify.

WEST VIRGINIA: Use definition which applies to federal student aid program. 1.) Not lived with parents. 2.) Not been listed as an exemption on parent's income tax return. 3.) Not received financial assistance from parents.

WISCONSIN: Same as federal.

VIRGIN ISLANDS: A student who receives less than 1/2 the cost of his education from his parent or guardian and as a result must rely on work-study programs, institutional loans or other federal and local programs to provide the additional funds needed to take care of his education.
IS THE AGENCY RECEIVING BASIC GRANT APPLICATION INFORMATION REGULARLY? HOW IS THE DATA USED TO COORDINATE AWARD DECISIONS FOR THE MUTUAL (I.E. BASIC GRANT AND STATE GRANT) APPLICANTS?

ALABAMA: Yes. Financial information provided on the Agency's full data tape is used to calculate need for state grants.

ALASKA: Yes, potential awards are not calculated, actual awards are added to resources.

ARKANSAS: Yes, in 1978-79, the data is used for preliminary award information and we send applications to students who are on the BEOG roster, but have not applied for our program.

CALIFORNIA: Consider BEOG as an award (student resource) to be coordinated.

CONNECTICUT: Yes. Eligibility index is used in conjunction with Higher Education Grant Program.

DELAWARE: Yes, for information and "packaging" consideration.

DISTRICT OF COLUMBIA: Yes, the data is used to verify need and other information in determining eligibility.

FLORIDA: Eligibility indexes are printed on all award and rejection letters, plus correspondence to institutions. Institutions are requested to adjust state grants (downward) if a student's need has exceeded.

GEORGIA: Yes, BEOG computation is applied to the budget (established by this agency) of the institution the student is to attend (acceptance by that institution being a prerequisite to the student's submission of a GIS application). The amount of BEOG thus determined is considered a resource in determining the GIS award. If no BEOG data has been received, the agency makes the BEOG computation on the basis of CSS, info. received and BEOG law.

HAWAII: Yes, information made available to all participating institutions.

IDAHO: Yes, to check data furnished by institutions.

ILLINOIS: We update our Basic Grant estimation after data is actually received.

IOWA: Yes - ICAC uses the data to monitor the student's total gift aid package. A student may not receive gift assistance exceeding our estimate of his/her need.

KANSAS: Only to compare data submitted prior to requests for verification of questionable entries.

KENTUCKY: Yes, verify application has been filed.

LOUISIANA: Yes, used to monitor BEOG information on requests for CSS awards.

MAINE: BEOG award is added to student resources.

MARYLAND: Yes, State Award represents 1/3 to 1/2 of student need after deducting BEOG award from maximum need.

MICHIGAN: Yes - to this date the data have not been used.

MINNESOTA: BEOG awards are considered when the amount of each individual state award is calculated. No more than 75% of an applicant's need may be met through a combination of the BEOG and state awards.

MISSISSIPPI: BEOG awards are reviewed and approved through this office.

MONTANA: Available to institutions upon request.

NEVADA: Yes.

NEW HAMPSHIRE: Awards determined by student eligibility index number (and cost of education).

NEW JERSEY: Student grants are subject to adjustment based upon the resources available to the student for meeting educational costs. For students attending public colleges in New Jersey, grants will be adjusted upward if the student's resources (defined as the total of the estimated family contribution, Federal Basic Grant and Tuition Aid Grant) are not equal to 50% of the student's approved college budget as defined below. For students attending independent colleges in New Jersey, grants will be adjusted upward if the resources just defined do not equal 55% of the student's approved college budget. The approved college budget is defined as the appropriate resident or commuter budget approved by the Federal Basic Grant Program at the institution the student is attending. State grants will be decreased if the student's resources, as defined above, exceed 55% of the student's approved college budget. Students attending eligible out-of-state institutions are subject to the same award table adjustment rules described above for in-state independent institutions.

NEW YORK: Information is used for statistical purposes only.

MONTANA: Available to institutions upon request.

NORTH DAKOTA: 1978-79 Used for statistical purposes only; 1979-80 will be used to incorporate SER as a criteria for State Grant eligibility.

OREGON: Used to check BEOG application.

PENNSYLVANIA: Revised BEOG Offset Procedure.

BEOG Offset Procedure effective with 1978-79: Pro rata offset ranges from zero when tuition and fees are more than $2,400 to 100% BEOG offset when tuition and fees are $4,800 or less. Offset is applied against financial need (educational costs less expected parental contribution).

SOUTH CAROLINA: Yes. BEOG awards are used as a direct contribution against need.

TENNESSEE: Estimated BEOG is determined - data helpful in estimating aid available in Tennessee.

TEXAS: Not used (only summary data received).

VERMONT: We calculate Basic Grant awards for all applicants using award amount in determining state grant eligibility and student counseling.

VIRGINIA: We rely primarily on the institutions to make adjustments in aid packages, if necessary, to accommodate a CSSA award. We then verify that a student is not overawarded total aid by more than $100.

WASHINGTON: Yes, yearly. Data is not used to coordinate but to serve as a planning and research mechanism.

WEST VIRGINIA: BEOG eligibility is initially calculated through information reported by the College Scholarship Service for FAF filers. It is later confirmed through official BEOG tapes.

WISCONSIN: Now used only for research purposes since CSS is available for CSS under MDE.

VIRGIN ISLANDS: Yes, but it is limited to general information. Information on applicant award is received in our office from other institutions when requested. The College of the V.I. receives BEOG information for students.
WHAT IMPACT AND/OR DECISIONS RELATING TO FEDERAL BEOG (BASIC GRANT) HAS YOUR AGENCY MADE RELATIVE TO THE 1976-79 AWARD YEAR PROGRAMS?

ALABAMA: BEOG's are the base of all financial aid. State grants and campus-based programs are supplemental to BEOG's.

ARKANSAS: We are using the basic grant eligibility index for award computation this year but will be joining a statewide common application network using the ACT system in 1979-80.

CALIFORNIA: We have coordinated our awards with BEOG, withdrawing or reducing our awards when BEOG meets students need, all or in part.

DISTRICT OF COLUMBIA: BEOG/SER is used for needs analysis and to cross check data received from applicants.

FLORIDA: The BEOG application is a condition for Florida Student Assistance Grants.

GEORGIA: No change - BEOG state report is used in calculating GIS awards - and a relative need approach continues to be used.

ILLINOIS: Agency calculates Basic Grant estimated award and considers as a first resource to meet college costs.

KANSAS: Only that BEOG must be considered as meeting need as established for state programs.

KENTUCKY: KHEAA notified in processing stage, (earlier than in past) its grant recipients who were eligible for Basic Grant but who had not applied of the requirement to apply for the Basic Grant before a second semester state grant award would be dispersed.

MAINE: Applicants must apply for Basic Educational Opportunity Grant.

MARYLAND: Nothing new; we will continue to build on BEOG in our packaging of aid for students, with a portion of total need left for institution to provide.

MICHIGAN: It is difficult to know the impact since each institution has full monitoring responsibilities for all sources of gift aid.

MISSOURI: None. However, student must apply for Basic Grant to receive Missouri grant in 1979-80.

NEW JERSEY: New Jersey has moved to integrate BEOG and State TAG (1) becoming a state processor and (2) basing State grant eligibility on family ability to pay and BEOG.

NORTH CAROLINA: Application for a BEOG is a prerequisite for an NCSIG award. NCSIG is intended to be the second step in a package of financial aid for students that have "substantial financial need."

NORTH DAKOTA: Used only for statistical purposes.

OREGON: The combination of BEOG award amount and state grant may not exceed 50% of the recipient's financial need.

PENNSYLVANIA: Revised BEOG Offset Procedure. BEOG Offset Procedure effective with 1978-79: Pro rata offset ranges from zero when tuition and fees are more than $2,800 to 100% BEOG offset when tuition and fees are $1,600 or less. Offset is applied against financial need (educational costs less expected parental contribution).

RHODE ISLAND: SSIG is being used for grant program for freshmen only.

SOUTH CAROLINA: All students strongly encouraged to apply for BEOG Awards. Students with high probability of receiving BEOG Awards are required to apply. 85% of Tuition Grant Awardees in 1977-78 also applied for BEOG.

TENNESSEE: Require that TSAA recipients apply for BEOG; estimated BEOG considered as a resource in determining need for state grant.

TEXAS: Require utilization of BEOG prior to awarding state aid.

VERMONT: Utilizing Basic Grants as an initial source since 1976-77 has allowed state funds to assist both middle income students and students attending higher cost postsecondary institutions.

VIRGINIA: An estimated BEOG Grant is used in the determination of need.

WEST VIRGINIA: Agency calculated the BEOG award from information provided on CSS and/or BEOG tapes. BEOG award treated as a resource. State grants were adjusted in those instances where the combination of the two awards exceeded the student's demonstrated need.

WISCONSIN: Student must apply for BEOG - SSIG/her BEOG award part of State grant award formula.

VIRGIN ISLANDS: (1.) The agency is requiring SSIG applicants to furnish information on BEOG awards as one criterion for determining need, (2) The agency will continue to sponsor workshops for counselors on BEOG program changes and will disseminate information to high school students. Students will be encouraged to apply for BEOG.
IS THE EXISTENCE OF BASIC GRANTS CAUSING ANY SIGNIFICANT CHANGE IN WHAT PURPOSES, AMOUNTS, OR PROGRAMS THE STATE-FUNDED GIFT AID PROGRAMS SHOULD ACHIEVE?

ALABAMA: No, BEOG came before any Alabama programs.

ALASKA: No, a gift aid program does not exist.

ARIZONA: It definitely has an influence, but that varies considerably from one institution to another. Therefore, an overall assessment cannot be made.

ARKANSAS: No.

CALIFORNIA: Basic grants are raising serious questions about packaging.

CONNECTICUT: No. Like the BEOG Program, award amounts are tendered on the basis of cost and ability to pay. In effect, this program supplements the BEOG award.

DISTRICT OF COLUMBIA: No.

FLORIDA: Award maximums formerly set at $1,200 or need have been changed for the 1978-79 academic year to $1,200, need or tuition and fees (whichever is less).

GEORGIA: The level of Basic Grant funding, the characteristics of that program relative to allowances, limitations, etc. necessarily have an impact upon the formulas and procedures used in the State SSIG program.

HAWAII: No.

ICAN: Awards are made while a student is in attendance at a school.

ILLINOIS: Significantly reducing unmet cost at public and private two-year institutions.

IOWA: No.

KANSAS: No.

KENTUCKY: No.

LOUISIANA: Since BEOG has satisfied a substantial portion of need-based student assistance, a number of student aid officials are using SSIG as a catalyst for academic achievement.

MAINE: The BEOG award amount is used in formulas to determine need.

MARYLAND: Has a strong impact on packaging since we build on BEOG.

MASSACHUSETTS: No.

MICHIGAN: A proposed State program similar to BEOG was dropped when the BEOG program was added.

MINNESOTA: Yes.

MISSISSIPPI: No.

MISSOURI: Probably.

MONTANA: Not yet, but probably will in the future.

NEBRASKA: This data is unavailable.

NEVADA: No.

NEW HAMPSHIRE: No.

NEW MEXICO: No, the New Mexico Student Incentive Grant Program is only in its third year. However, if Basic Grants increase significantly, it could have an effect on this program.

NEW YORK: None.

NORTH CAROLINA: None.

NORTH DAKOTA: Yes, previously State Grant was incentive to low income students. Now BEOG is incentive to low income.

OHIO: The state grant is directed at tuition and the Basic Grant is seen as meeting other educational expenses. Recommendations to increase the general amount of state program are affected by increases in minimum level of Basic Grant.

OKLAHOMA: No.

OREGON: Availability of BEOG has resulted in the adjustment of award amounts to BEOG eligibles, recognizing the need to spread grant funds to students who previously relied on self-help (work-study).

PENNSYLVANIA: State Grant Program funding level has been frozen for five years. SSIG and front loading BEOG award against computed financial need has permitted a modest shifting of some State Grant dollars to middle income families.

RHODE ISLAND: Yes - estimated BEOG are counted as a student resource in determining eligibility for an amount of state award.

SOUTH CAROLINA: The existence of Basic Grants Program is reducing the amount of state appropriated funds necessary to meet the need of some students.

TENNESSEE: By considering an estimated BEOG as an educational resource, state grants have been reduced or eliminated in some cases; this equalizes the amount of gift aid (BEOG - TSAA) students receive.

TEXAS: State grants are now aimed toward a higher income group than prior to BEOG.

Vermont: Grant has allowed the state funds to guarantee access and offer some choice plus aid more middle income families.

VIRGINIA: No, the existence encourages the partnership that we see the CSAP as a second layer to the foundation program.

WASHINGTON: It has kept the level of the State Need Grant low, but, even by combining the SNG and BEOG, there is still adequate allowances for student self-help through work and loans.

WEST VIRGINIA: No. Substantial direct impact on the State Grant Program role and purpose.

WISCONSIN: More middle income students being served.

GUAM: No.
Table 14: State attempts to influence the overall packaging of student aid awards.

<table>
<thead>
<tr>
<th>State</th>
<th>Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>The state grant must be a part of the institution's award package to the student.</td>
</tr>
<tr>
<td>Alaska</td>
<td>No way.</td>
</tr>
<tr>
<td>Arizona</td>
<td>Not at all.</td>
</tr>
<tr>
<td>Arkansas</td>
<td>We do not directly influence packaging but make award information available to all schools so that they know our award as they package.</td>
</tr>
<tr>
<td>Colorado</td>
<td>Through the mix of state appropriations for grant, work, and loan.</td>
</tr>
<tr>
<td>Connecticut</td>
<td>State does not attempt to influence.</td>
</tr>
<tr>
<td>Delaware</td>
<td>No</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>Not applicable.</td>
</tr>
<tr>
<td>Florida</td>
<td>1978-79 grant award maximums have been changed to 1,200 or tuition and fees, whichever is less. This change in statute should mean a more equitable distribution of grant funds and provide for better packaging.</td>
</tr>
<tr>
<td>Georgia</td>
<td>Campus-based packaging is done (or adjusted) at the institution.</td>
</tr>
<tr>
<td>Illinois</td>
<td>Unmet cost concept.</td>
</tr>
<tr>
<td>Iowa</td>
<td>Minimum self-help factor is applied at all times. Restrict the total gift assistance a student recipient may receive.</td>
</tr>
<tr>
<td>Kansas</td>
<td>An institutional decision only. No attempt or desire to influence a campus response.</td>
</tr>
<tr>
<td>Maine</td>
<td>We try to get a list of awardees to college financial aid officers early enough to influence packaging.</td>
</tr>
<tr>
<td>Maryland</td>
<td>Attempts to influence the overall packaging of greatly expanded training of college and high school counselors in the system employed. BEOG + State + College = Package.</td>
</tr>
<tr>
<td>Michigan</td>
<td>No</td>
</tr>
<tr>
<td>Minnesota</td>
<td>State attempting to influence the overall packaging with a 75% of need ceiling and a prohibition against over-awarding.</td>
</tr>
<tr>
<td>Mississippi</td>
<td>Not applicable.</td>
</tr>
<tr>
<td>Missouri</td>
<td>Encourage packaging using Basic Grant, then Missouri Grant, then other aid.</td>
</tr>
<tr>
<td>Montana</td>
<td>Decentralize the 351g program.</td>
</tr>
<tr>
<td>Nebraska</td>
<td>It doesn't.</td>
</tr>
<tr>
<td>Nevada</td>
<td>Not applicable.</td>
</tr>
<tr>
<td>New Mexico</td>
<td>No attempt is made.</td>
</tr>
<tr>
<td>New York</td>
<td>We don't. Final packaging is left to the discretion of the institution.</td>
</tr>
<tr>
<td>North Carolina</td>
<td>We attempt to target grant funds to those of greatest financial need, reserving loan resources for those of &quot;lesser need.&quot;</td>
</tr>
<tr>
<td>North Dakota</td>
<td>Not applicable.</td>
</tr>
<tr>
<td>Ohio</td>
<td>None</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>No</td>
</tr>
<tr>
<td>Oregon</td>
<td>Agency encourages institutions to maximize the use of gift aid by including a form of self-help in all packages.</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>Limiting maximum State Grant award to the lesser of one-third of adjusted financial need (after BEOG) or 80% of basic tuition; $1,500 in-state or $600 out-of-state.</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>Do not.</td>
</tr>
<tr>
<td>South Carolina</td>
<td>None</td>
</tr>
<tr>
<td>Tennessee</td>
<td>Require that institution repackage to assure that a student's need is not over-met. Our self-help includes summer and school term earnings, savings and loans.</td>
</tr>
<tr>
<td>Texas</td>
<td>Require use of BEOG before state funds and require use of state loan as a last resort.</td>
</tr>
<tr>
<td>Vermont</td>
<td>Attempts to encourage packaging in the following ways: Use Equal Opportunity Funding Model which guarantees in FY 79 that all students would have 58% of their costs met up to $1900 by state grants, BEOG, and parents' contribution;</td>
</tr>
</tbody>
</table>
WHAT SPECIFIC DECISIONS HAVE YOU MADE TO HIGHLIGHT THE PURPOSE OF "REASONABLE CHOICE" IN YOUR PROGRAM(S)?

ALABAMA: Awards available at all types of institutions.
ARKANSAS: We are continuing our distribution of information regarding public and private institutions, etc. and academic programs.
CALIFORNIA: Cal Grant A has freedom of choice, Cal Grant B is limited to 51% community colleges; Cal Grant C is primarily for students in vocational courses.
COLORADO: We obtained legislation expanding the range of institutions eligible for the program.
CONNECTICUT: Award amounts are based on the cost of the institution in the State Scholarship Program.
DELWARE: All institutions that are accredited and secular are acceptable.
FLORIDA: Recipients are selected on the basis of relative need; thus students who attend the higher cost, independent colleges and universities are benefited.
GEORGIA: This program is not publicized as being one which affords substantial reasonable choice due to inadequate funding. The state's program of grants to private college students is viewed as affording "reasonable choice" to students.
ILLINOIS: Careful annual review of maximum award value for 78-79; increased from $1550 to $1650.
IOWA: The primary goal of the Iowa Tuition Grant Program is to provide students with the option of attending higher-cost private institutions. Several nontraditional institutions have recently been approved for participation in the program.
KANSAS: None besides informational publicity.
KENTUCKY: Many change college choice through June 1 for fall or year awards and through Oct. 15 for spring only awards.
LOUISIANA: This remains with student aid official.
MAINE: Formula depends on cost of attendance, making awards to students at non-public schools higher.
MARYLAND: Do not meet total need and this requires some college involvement in packaging aid and counseling.
MASSACHUSETTS: Modest-only stipend sizes of $300 Mass. public, $900 private, and $600 non-Mass. public.

MICHIGAN: Financial need is measured on a "relative need" basis reflecting higher costs at some schools. Also, maximum stipend has been increased to reflect higher costs at many private colleges.
MINNESOTA: Limit state award to 40% of need and state award plus BEOG to 75% of need. This stretches funds to more students. Establishing student budgets which reflect the cost of the institutions they select.
MISSOURI: Program itself is so structured.
MONTANA: Broaden the institutional eligibility to include all post-secondary institutions with the exception of proprietary schools.
NEW YORK: The program scales awards to tuition, thereby, reducing the tuition differential between public and private colleges.
NORTH CAROLINA: Recognition of tuition differential in calculating actual award.
NORTH DAKOTA: Grant can be taken to any non-profit school in state.
OHIO: We will be recommending that grants for students attending private colleges be increased to 90% of the average tuition in the private sector and Ohio has established a reciprocity agreement with Pennsylvania.
OREGON: By limiting the combination of BEOG and State Grant to 40% need, state funds are released to assist middle income students, who typically receive no federal grant assistance (SEOG or BEOG). The availability of more than self-help to middle income students directly relates to the issue of choice of such students.
 PENNSYLVANIA: Maintained in-state private college maximum grant at the $1500 legislated maximum and as restricted program funding levels dictated. Cut back maximum award limits at (A) out-of-state colleges, and (B) in-state public colleges because annual tax supported subsidies have negated any substantial increases in year-to-year educational costs.
RHODE ISLAND: Program is fully portable and includes a variety of eligible institutions.
WHAT SPECIFIC DECISIONS HAVE YOU MADE TO HIGHLIGHT THE PURPOSE OF "REASONABLE CHOICE" IN YOUR PROGRAM(S)?

SOUTH CAROLINA: South Carolina Tuition Grant Program is limited to eligible, independent (non profit) colleges. Therefore, the primary purpose of the program is to give "reasonable choice" between public-private sectors of higher education. Within the program we use a relative need to determine award size.

TENNESSEE: The maximum amount of the award relates to the tuition charged at the institution ($1200 maximum).

TEXAS: Programs operate with maximum flexibility. Institutions have an allocation of funds based upon enrollment and student needs with high degree of local control.

VERMONT: In addition to the 58% guarantee, all Vermont students attending an independent Vermont private college may receive an additional $1000 Vermont private college tuition differential grant for a total of $2900, depending upon costs.

VIRGINIA: The TAGLP is a tuition equalization program designed to reduce the tuition gap for those who plan to attend a private institution.

WASHINGTON: None-The state constitution does not permit consideration of tuition differential in our awards. State need grants are portable and recipients may use these at any eligible institution of their choice in the state. Institutions are not limited to the number of grants they can process.

WEST VIRGINIA: Statutory provisions allow higher awards to recipients attending high cost institutions. However, awards cannot exceed demonstrated need in any situation.

WISCONSIN: The Tuition Grant Program.
WHAT SPECIFIC DECISIONS HAVE YOU MADE TO HIGHLIGHT THE PURPOSE OF "ACCESS" IN YOUR PROGRAMS?

ALABAMA: None. With all awards at $300 "access" is probably not relative.
ALASKA: None, the State loan program is administrated in accord with eligibility criteria; attendance at foreign institutions, previously denied, will be implemented this year (78-79).
ARIZONA: None.
ARKANSAS: Continuing emphasis upon making financial aid information available to all students. We are excited about the proposed education information center and feel that a cooperative effort with it will greatly enhance our efforts.
CALIFORNIA: Cal Grant B is specifically designed as an access program as it provides for subsistence.
COLORADO: Defined substantial need as $100 or more.
CONNECTICUT: Limited State funding does not allow for a state access program. However, the state campus-based programs are administered to that students with the greatest need receive awards.
DELAWARE: Newspapers, radio, high school guidance dissemination.
FLORIDA: Award decisions are made by the state agency. A student's financial need is calculated by using the budget of his/her first choice institution.
GEORGIA: The requirement of "substantial unmet need" and the purpose of the program to meet a portion of that amount to help assure "access" to some post-secondary school is emphasized on the application form, in brochures, etc.
ILLINOIS: Year round processing; extensive use of Office of Informational Services.
KANSAS: No specific action aside from informing public.
KENTUCKY: Grant maximum was increased when public university tuition was increased; extended grant eligibility to higher expected parental contribution level.
LOUISIANA: This remains with student aid official.
MAINE: Student may apply to any postsecondary institution in state - public/private.
MARYLAND: Pushing for new legislation to include proprietary schools. Stress variations in sizes of awards as costs go up in expense.
MASSACHUSETTS: Consideration of candidates in order of ascending parental contribution, and public sector payment levels higher in relation to cost than those for private sector.
MICHIGAN: In process of amending State legislation to include all non-profit postsecondary schools (consistent with SSIG requirements).
MINNESOTA: To request "full funding" to request the Legislature to make the program available to all needy undergraduates. (Currently only first and second year students may apply as initial year recipients.)
MISSISSIPPI: None. The State....
MISSOURI: Work with project to inform high school counselors each year.
MONTANA: Increased the maximum grant from $300 to $600.
NEBRASKA: None
NEVADA: All in-state resident students who apply for financial aid are considered for SSIG.
NEW MEXICO: Because of the low income eligibility requirements, the program is limited to a small percentage of the population. As Basic Grants increase and as the State Student Incentive Grant Program increases, some consideration must be given to making the New Mexico Student Incentive Grant Program available to a higher income population.

NEW YORK: Legislature has continued to fully fund the program. No student is denied because of limitation on the number or amount of awards.
NORTH CAROLINA: NCSSIG awards must go first to neediest candidates who apply within established deadlines. NORTH DAKOTA: Emphasis will move from low income incentive program, to offering more grants to middle-income students.
OHIO: We are proposing that the grant amounts be increased in 1979-80 to keep up with increased costs - maximum grant should equal 80% of fees. This will assure access to Ohio students.
OKLAHOMA: None.
OREGON: The decision of the agency supported by the Legislature, to give priority to the neediest students when awarding state funds emphasizes the State's original commitment of providing access to higher education. This commitment to access has not diminished in light of concern for middle income grant funding.
PENNSYLVANIA: Front loading BEOG award against computed financial need (rather than direct offset to State Grant eligibility) provides access to students from the lower socio-economic group without significantly altering participation of low cost public colleges in the State Grant Program.
RHODE ISLAND: New program initiated for '78-'79 has added grants (financial need only) in addition to former scholarship program.
SOUTH CAROLINA: Individual awards are limited to students need, therefore, no over-awards are made at the expense of another student.
TENNESSEE: In ranking, neediest students are assisted first.
TEXAS: Student contribution to expenses has been dropped in Tuition Equalization Grants Program to improve access to private institutions.
VERMONT: Guaranteed all students have 53% of the cost of tuition, fees, room and board, met with a combination of BEOG, PARENTS' contribution, and State Incentive Grant to a maximum of $1900.
VIRGINIA: The need-based program, the CSAP is to provide funds to students who demonstrate need and plan on attending either public or private institutions in Virginia.
WASHINGTON: The Council has been able to focus on access for recently independent and older independent students by tightening the independence criteria (5 year independence for State Need Grants).
WEST VIRGINIA: By ranking applicants according to parental contribution rather than relative need, first consideration is given to access with secondary consideration given to choice of institution.
WISCONSIN: The TIP supplement of the WHEG program is our access program.
GUAM: Scholarship Programs will be advertised islandwide as available without regard to age, sex, handicap, etc.
ALABAMA: Changed from a single application deadline date to three application processing dates of April 1, July 1, and October 1. Maximum annual limit for undergraduate students was raised from $2500 to $3000.

DELAWARE: All state/federal scholarship program administration is being transferred to the Delaware Postsecondary Education Commission for FY 78/79, effective 9/15/78.

DISTRICT OF COLUMBIA: It is anticipated that new staff will be added and will help the program to operate more efficiently and effectively.

FLORIDA: Florida participated in the multiple data entry application approach. A Florida resident was automatically considered for a state grant provided they completed an online printed FAF or FAS as instructed.

GEORGIA: Combined application form for Grants and Scholarships was initiated this year in addition to an earlier deadline date (7/3/78).

HAWAII: None.

IOWA: None.

KENTUCKY: Date of first announcement moved from 6/28 to 5/17; students could change college choice until June 1 for Fall and October 15 for spring with award cancellation and reconsideration based on available funds.

MAINE: We have changed from State Tuition Equalization Program (STEP) which was a decentralized system to Maine State Student Incentive Scholarship Program which is a centralized program.

MARYLAND: Two new programs added, increase in applications for need-based programs (from 11,000 applications to 15,000).

MASSACHUSETTS: Adopted requirement that recipients be making satisfactory progress in accordance with institutional standards. Extended eligibility for General Scholarships to non-degree 2-year programs in public and non-profit institutions eligible to participate in federal student assistance programs.

MICHIGAN: Combined application/financial statement; updated on line communications system; delayed freshman awards by two weeks; revised monitoring procedures; revised citizenship requirements to include refugees. Automated follow-up for missing application data.

MINNESOTA: Students who will be in their second year of post-secondary and who did not receive awards for their first year may submit initial applications for the grant program.

MISSOURI: New data processing system.

MONTANA: Increased maximum grant from $300 to $600.

NEBRASKA: The institutional allocation formula has changed. In addition, a few proprietary institutions have elected to participate in the 1978-79 SSIG program.

NEW JERSEY: Far-reaching changes have been brought about by new legislation which enlarged and consolidated old programs. BEOG eligibility is combined with State eligibility as an entitlement. A single application and need analysis system is used in all programs.

NEW MEXICO: The new Osteopathic Medical Student Loan Program will be making loans for the first time during 1977-78.

NEW YORK: Legislation establishing higher award schedules; completely redesigned processing system developed and implemented; legislation prohibiting grants to loan defaulters enacted.

NORTH CAROLINA: Input into our grant processing system is via tape exchange with ACT or CSS. Hard copy FFA or FAS is back-up only; communication with schools prior to award announcement to student is now made to reduce volume of cancellations and adjustments to be made by State processor.

NORTH DAKOTA: All non-profit postsecondary schools were designated as eligible for the 1978-79 year.

PENNSYLVANIA: Increased Business/Farm Net Worth exclusion from $75,000 to $100,000 before converting 10% of remainder to parents' income; increased home equity exclusion from $25,000 to $30,000; increased parents' savings and investments exclusion from $1,500 to $2,500 before taxing remainder as contribution from Parents' Assets. Reduced expected parents' contribution by 5% at all PHEAA Adjusted Income levels.

Increased maximum PHEAA Adjusted Parents' Income Level cutoff from $18,000 to $19,300. Revised BEOG offset procedure.

RHODE ISLAND: New programs (scholarship & grant) are replacing all old programs on a one year at a time phase out basis. Program is funded on formula of 10% of high school seniors enrolled times $1000. Resultant funding is approximately three times former funding for freshmen. Funding increase will continue for each year until four years are fully funded.

SOUTH CAROLINA: Full computerization of the applicant's records was achieved. 1978-79 independent students have their need determined on a dependent model, i.e., a restrictive cost of education budget is used with family contribution calculated the same as for dependent students.

TENNESSEE: Increased funding.

TEXAS: Student affidavit signed at time of grant disbursement is monitored for return to control disbursement date and/or cancellation of warrant.

VERMONT: Funding of the Vermont private college tuition differential grant - awards up to an additional $1,000 to Vermont students attending an independent Vermont college or university depending on cost.

VIRGINIA: Range of awards increased from $200 to $600. Also, anticipated BEOG and other expected state assistance (i.e. TAGS) taken into account in determining a student's need and, therefore, eligibility to receive an award.

WASHINGTON: The amount of the grant was increased from $480 to $510 per student per year. No other major changes.

WEST VIRGINIA: BEOG eligibility index taken from the CSS Financial Aid Form, therefore, funds are expected even though applicant may not have applied for Basic Grant.
SIGNIFICANT CHANGES IN PROGRAM(S) OR OPERATIONS PLANNED FOR 1978-79 AWARD YEAR:

ALABAMA: In August, 1978, the Alabama legislature passed a law establishing a non-need based Alabama Student Grant Program. If proven legal in the courts, this will establish grants up to $600 for Alabama residents attending Alabama non-profit independent colleges and universities.

ARKANSAS: We will accept applications from schools who were previously not eligible for the program.

CALIFORNIA: New Guaranteed Student Loan Program.

COLORADO: Seeking to develop a guaranteed loan program.

DELWARE: Transfer of administrative responsibility.

DISTRICT OF COLUMBIA: Adequate full-time permanent staff will be employed.

FLORIDA: 1.) Multiple data entry approach. 2.) Florida statute change that extended eligibility to additional institutions plus changed award maximums.

GEORGIA: 1.) Increased state funding; 2.) Earlier distribution date of GIS applications; 3.) Earlier deadline for submission of applications.

KENTUCKY: Direct mailing of applications to state grant renewal candidates and to all high school seniors; eligibility of AFDC recipients for maximum grant.

MAINE: From STEP which is decentralized to Maine Student Incentive Scholarship Program which is a centralized program.

MARYLAND: Two new programs in operation and one is our first "merit-no need" program.

MICHIGAN: SSIG-EDP selection and attendant programs.

NEBRASKA: Institutional reporting procedures for the SSIG program and continued development of the Nebraska State Scholarship Program.

NEW JERSEY: Far-reaching changes have been brought about by new legislation which enlarged and consolidated old programs. BEOG eligibility is combined with State eligibility as an entitlement. A single application and need analysis system is used in all programs.

NEW MEXICO: New Osteopathic Medical Student Loan Program.

NEW YORK: Implementation of new computer system.

NORTH CAROLINA: 1.) Schools were notified before student recipients with requests for adjustments to be made before award was announced to student. This reduced considerably the number of adjustments required by "aid package" with campus assistance.

NORTH DAKOTA: All non-profits eligible.

OREGON: 1.) Expansion of the Need Grant program to include families up to $20,000 annual income (typical family of 2 parents and 2 children); 2.) New medical/dental loan program; 3.) Collection of financial aid packages received by students at institutions throughout the state; 4.) Research into development of an agency operated NDSL billing and collection service.

PENNSYLVANIA: Requested legislative authority to move beginning award announcement date from May 1 to March 1 to better coordinate with BEOG and institutional admissions and financial aid decisions. Continue effort to increase legislated maximum award and administratively imposed maximum income level to better promote freedom of choice and help families not aided by BEOG.

RHODE ISLAND: New program (scholarship and grant) are replacing all old programs on a one year at a time phase-out basis. Program is funded on formula of 10% of high school seniors enrolled times $1,000. Resultant funding is approximately three times former funding for freshmen. Funding increase will continue for each year until four years are fully funded.

SOUTH CAROLINA: Computer edit to determine if applicant qualifies and meets program regulations rather than visual review process.

VERMONT: 1.) Establish educational information centers; 2.) Improve corporate efforts in the areas of outreach and development; 3.) Study feasibility of funding part-time students; 4.) Study feasibility of statewide work-study program.

WEST VIRGINIA: Elimination of a separate application form. The CSS Financial Aid Form will serve as application form. This became possible through the addition of certain questions to the FAF form.

VIRGIN ISLANDS: Closer working relations with other scholarship granting groups with a view toward having all scholarships under one umbrella or handled by the Board of Education. Some of the scholarships have already been brought under the Board's jurisdiction.
HAVE THE NATIONAL TASK FORCE RECOMMENDATIONS OR UNIFORM METHODOLOGY, SIMPLIFIED APPLICATION PROCEDURES, OR COORDINATED CALENDAR HAD ANY IMPACT ON THE AGENCY'S DECISIONS FOR THE 1978/79 AND/OR 1979/80 AWARD YEARS?

**ALABAMA:** No.

**ALASKA:** No.

**ARIZONA:** Not applicable.

**ARKANSAS:** Yes, the Arkansas State Scholarship Program will join with colleges and universities in the state in using a common application for student aid. The ACT FFS and Student Data Form will be used.

**COLORADO:** We use Uniform Methodology.

**CONNECTICUT:** No.

**DELAWARE:** No.

**DISTRICT OF COLUMBIA:** No.

**FLORIDA:** Yes. 1.) Our use of the uniform methodology by acceptance of both ACT (FFS) and CSS (FAF) forms. 2.) Participation in the multiple data entry application approach.

**GEORGIA:** Yes, 1978-79 agency combined its Grant & Scholarship Programs to one application form.

**HAWAII:** No.

**IDAHO:** Yes. Idaho has adopted a common application form in conjunction with College Scholarship Family Financial Form.

**ILLINOIS:** Yes, 1.) Considering Basic Grant as a first resource. 2.) Providing institutions with calculation results of Uniform Methodology as USOE ascertained figure to avoid campus-based federal dollars.

**IOWA:** ICAC requires students and their families to complete only one form. For the 1979-80 award year either the Family Financial Statement or the Financial Aid Form will serve as the single Iowa Student Aid Application Form.

**KANSAS:** No.

**LOUISIANA:** No.

**MARYLAND:** We are using FAF for financial data, using FAF for application and coordinating the calendar.

**MASSACHUSETTS:** No. Except that we like the current simplified procedures of our form (FAF) covering all sources of aid.

**MICHIGAN:** Application combined with financial aid statement. Delay in pre-freshman awards by two weeks. Move accurate financial data due to later filing. Uniform methodology seems to be more liberal.

**MINNESOTA:** 1976-79 academic year Minnesota Scholarship and Grant-in-Aid Programs application was combined with the Family Financial Statement, thereby eliminating one form which the applicant previously had to submit.

**MISSISSIPPI:** No.

**MISSOURI:** Yes, we use uniform methodology.

**MONTANA:** No.

**NEBRASKA:** No.

**NEVADA:** No.

**NEW HAMPSHIRE:** No.

**NEW JERSEY:** Yes. The Uniform Methodology is used to determine need in all programs. A single application and the coordinated calendar have been adopted. New Jersey is a BEOG processor.

**NEW MEXICO:** No.

**NEW YORK:** No.

**NORTH CAROLINA:** 1.) We have adopted the uniform methodology. 2.) We have adopted a Common Form (FAF or FFS) in lieu of an Agency separate application effective for 1978-79 processing year.

**NORTH DAKOTA:** For 1979-80, multiple data entry should make required BEOG easier to implement.

**OHIO:** Our agency is still reviewing the various alternatives. At this point, the most desirable approach is for the state to continue with the Basis Grants Program as a 'D I participant. Thus, students would complete the state application for state programs and the Basis Grants Program and the FAF or FFS for campus based funds.

**OKLAHOMA:** No.

**OREGON:** Elimination of state application form and most institutional application forms, resulting in exclusive use of FAF for State, institutional and federal programs eligibility.

**PENNSYLVANIA:** Implemented a no charge single application to serve the Agency as a BEOG Multiple Data Entry contractor for residents and permit independent calculations of BEOG, State Grants and Uniform Methodology. Colleges with remote terminals given the opportunity to abandon hard copy paper flow, calculate financial need after BEOG and State Grant determinations and package unmet need according to institutional policy parameters within available resources by ledger accounts. PHEA is using data to evaluate changing its need analysis system to Uniform Methodology. Accept applications, transcribe data and forward to BEOG central processor free for non-residents attending a Pennsylvania institution.

**RHODE ISLAND:** Recommendations have been included in our procedures.

**SOUTH CAROLINA:** No.

**TENNESSEE:** In 1979-80 the TSPA application will be a Tennessee Family Financial Statement (ACT) or Tennessee Financial Aid Form (CSS).

**TEXAS:** Uniform Methodology used: also coordinated calendar to some extent.

**VERMONT:** Multiple data entry has produced one needs analysis form for BEOG, State Grants, and Institutional Aid.

**VIRGINIA:** Yes, the agency now uses the "Common Form".

**WASHINGTON:** No, all changes in the State Need Grant Program were made to conform to the Uniform Methodology in previous years.

**WEST VIRGINIA:** For 1978-80, Grant Program will basically rely on information reported on the Financial Aid Form (FAF), Separate Grant Program application form will be eliminated.

**WISCONSIN:** Yes, being fully implemented in Wisconsin.
WHAT ARE THE BIGGEST UNRESOLVED PHILOSOPHIC ISSUES YOU NOW FACE IN YOUR STATE STUDENT AID PROGRAMS?

ALABAMA: The significant variation in institutional budgets. Documenting the need for additional funds. Should there be a minimum family contribution? Centralized or decentralized awarding? If decentralized, funds allocation?

ALASKA: None

ARIZONA: We must still convince our state legislators that there is sufficient unmet need in Arizona schools which should be met by a grant program.

ARKANSAS: The long-range effect of the inclusion of all public and private non-profit institutions of higher education in the program and the monetary needs for an expanded program.

COLORADO: Appropriations packaging.

CONNECTICUT: Portability, type of academic screening for the State Scholarship Program.

DELAWARE: None.

DISTRICT OF COLUMBIA: Should the program continue to operate without regard to relative need?

FLORIDA: The selection of grant recipients on the basis of relative need. (Many feel they should be selected on the basis of absolute need.) Equalization in the awarding of all grant funds. "Criteria of eligibility to all non-profit institutions accredited by COCA.

GEORGIA: Obtaining adequate state funding for a program of this type in light of the BEOG Program. The inadequate Federal SSIG funding level. Increased Federal dollars will generate more State dollars and thereby help override local philosophic (political) objections to increased funding at the state level.

ILLINOIS: Aid before tuition and fees, when and if to assist proprietary (for profit) institutions.

IOWA: Iowa does not believe the self-supporting student model developed as part of the uniform methodology is reasonable. How can established families who choose to or are forced to return to school be given reasonable consideration for financial assistance?

KANSAS: Primarily two - both concerning the philosophy of need calculation: 1) emancipated, self-supporting, non-traditional student; 2) expected contribution from net assets as it relates to farm operating particularly during low farm prices, or return on investments.

KENTUCKY: Verification of data; inclusion of non-liquid assets in need analysis treatment of independent students.

LOUISIANA: One issue would be the continued demand of students with no apparent family financial resources, for attendance at high cost exclusive private schools, when lower cost schools are available.

MAINE: None.

MARYLAND: 5% of need to be met by State grants as application group expands and total need by students reaches peak.

MASSACHUSETTS: The need to go too relative need and to reflect total resources, including BEOG, and total cost. Not really philosophic, but the need to triple program funding to respond to demand - now almost 100,000 applications.

MICHIGAN: Eligibility of proprietary schools; recipients, particularly in other States.

MINNESOTA: The appropriate amount of self-help; in general, and student loan in specific.

MISSISSIPPI: Consumer information.

MISSOURI: Does need-based aid contribute to the decline of Western civilization?

MONTANA: Proprietary schools; transportability to provide more assistance to middle income student and rising costs in higher education.

NEBRASKA: The State of Nebraska's commitment to postsecondary education through student financial aid, "need based" programs, this includes the issue of public aid to private institutions/students.

NEW MEXICO: The major question in the New Mexico program is the possible loss of state funding. If certain Federal regulations require programs of alterations that would be unconstitutional in this state (example, portability).

NORTH CAROLINA: The "biggest unresolved philosophic issue" which remains unanswered in North Carolina's student assistance programs and, indeed, is fundamentally unresolved in all student assistance debate is the inability of these systems to deal with inequity; the problem of assuring that families undertake adequate steps of financial planning for postsecondary education during the early childhood years. We seem unable to appropriately solve the problem of eventually subsiding a "maximum expenditure life-style." The systems tend to reward those who have chosen to follow such a lifestyle and to penalize those who have chosen voluntarily more conservative fiscal practices. The family that has set aside a portion of previous earnings for the college years is told that they do not qualify because they have adequate resources immediately available. On the other hand, the family which has done nothing to save for the college years receives a subsidy in some form of student aid that is thusly rewarded for lack of planning and unsound personal financial management.

NORTH DAKOTA: State tax credit legislation will be introduced in 1979 session.

OHIO: The alternative to pursue in the common application area. Continued participation in the SSIG program.

OREGON: Those issues concern assistance to part-time students, proprietary students and those Oregon residents attending school outside the state (portability). None of these groups are now being served by the agency.

PENNSYLVANIA: Getting the Legislature and education officials to establish the relative priority to be assigned direct institutional (subsidy) aid vs. Student Aid as the most viable mechanism for disbursing available tax dollars for higher education. Conversion of the policy makers from a need analysis geared to state objectives for state funds to state expenditures based on the Uniform Methodology determination of eligibility and objectives which encompass a State/Federal/Institutional partnership in funding postsecondary education. Retrenchment in the historical policy of student choice and full portability of State Grants. Continued dedication of large state sums to acquire minimum Federal Matching Funds coupled with Federal policy not compatible with State policy objectives.

WISCONSIN: Calendar, definition of independent student.

GUAM: None.
COMMENTS THAT INDIVIDUAL STATES DESIRED TO MAKE WHICH WOULD ALLOW THE READER A BETTER UNDERSTANDING OF THE AGENCY

ALABAMA: For the first time in three years the Alabama Legislature has appropriated sufficient funds for the available SSIG funds. ARIZONA: Ours is a decentralized program in which need evaluation, aid packaging, and SSIG award recommendations are all done by the institution financial aid office. The Commission has overall administrative responsibility and retains approval for each grant.

ARKANSAS: We are faced with extending program eligibility to juniors and seniors and/or raising the maximum award amount. These factors coupled with our decision to support a common application for aid, should make our applicant pool increase more rapidly than funding can be obtained. We are presently examining the commitment our state will have to make to serve all potentially eligible students in the program.

COLORADO: Colorado uses a decentralized administrative system. DELAWARE: Due to transfer of administrative responsibility, there will be some administrative changes in application processing, etc., which have not yet been established.

DISTRICT OF COLUMBIA: Funds are awarded on a first come first served basis, and since the need of the applicants always exceeds available funds, only continuations and very early initial applicants can be assured of receiving funds.

FLORIDA: Eligibility for the Florida student assistant grant has been extended to all Florida colleges, universities, and hospital schools of nursing accredited by a member of the Council on Postsecondary Accreditation or any Florida institution whose credits are transferable to a state university.

GEORGIA: Larger federal appropriation needed for SSIG program.

LOUISIANA: Although Louisiana was allocated $864,715 in federal matching funds for 1978-79, the Legislature funded the program with only $300,000 in state matching funds.

MAINE: We are changing from State Tuition Equalization Program (STEP) which funded only students at non-public schools to a comprehensive program. We are phasing in the program by funding only Freshmen and STEP returns the first year.

MISSISSIPPI: We hope to implement computer generated award adjustment letters.

MISSOURI: Missouri administers the SSIG Program through the decentralized system, thus awards are made through the participating institution and information is furnished this office by the financial aid offices of the participating institutions.

NEBRASKA: The State of Nebraska has a decentralized system of awarding the SSIG grant funds. Applications are made to the postsecondary institutions and awards are made through those institutions after approval by the agency. The grant is matched by institutional funds. In reference to appropriations, a lump sum State General Fund appropriation is made to the agency with no dollars designated for the purpose of SSIG Administration. Personnel services, operating expenses, travel and capital outlay for the program are absorbed in the State General Fund appropriation as well as in other Federal Fund administrative dollars.

NEVADA: Has completed its first year of SSIG Operation under an alternative state matching situation. The State Legislature will again be asked to fund this program when it meets in early 1979. (The 1975 and 1977 State Legislature denied such funds.)

NEW JERSEY: Student Assistance Board will review program policy on independent students and the extension of aid to more middle-income students.

NEW MEXICO: Operates a decentralized incentive grant program which processes much of the day-to-day administrative burden on the postsecondary institutions throughout the state. The questionnaire seems to be directed toward centralized state agencies and, therefore, gives an incomplete, if not confusing, picture of a decentralized program such as we have in this state. I might suggest that in the future since there are more decentralized types of programs in the country that the questionnaire be altered to take such programs into account.

OREGON: During 1978-79 the Commission will administer the Tuition Offset Grant program, which is an extension of the Need Grant program. The intent of the program is to provide grants to financially needy students to offset increases in tuition and fees occurring in public four-year institutions since the base year 1977-78. Grants may not exceed $100 and are awarded in combination with Need Grants or singly, if the student is not eligible for a Need Grant.

PENNSYLVANIA: Hardest problem continues to be redirection of BEOG offset monies into meaningful State Grants. State Grant Program funding level has been stagnated for five years causing increased dependence on Federal BEOG and SSIG funding growth to maintain state policy of a viable public/private system of higher education in the face of increasing educational costs, an inflationary economy and a declining college age population.

RHODE ISLAND: Former state scholarship program under Department of Education and guaranteed loan program as private corporations have been combined under newly created authority for the first time in 1978-79.

TEXAS: Our grant programs have a high degree of administrative participation by the educational institutions.

VERMONT: IN FY79 we received $725,000 (21%) increase in our appropriation which allowed us to increase our maximum incentive grant by $300 to $1300, plus fund the Vermont private college tuition differential grant at a maximum level of $1000, depending on costs.

WASHINGTON: The State Need Grant Program process is as follows: Institutions review all FAF/CSS forms and financial aid applications submitted to the institution by the student eligibility such as state residency, class standing and determined need. Nomination of eligible students are made to the Council. Certain checks are made on the nominations and if approved, warrants are drawn and sent to the institutions. Funds are advanced to certain schools. Student must sign these warrants as well as a Conditions of Award Statement.
1978-79 NASSGP DIRECTORY

ALABAMA
Alabama Commission on Higher Education
Suite 221, One Court Square
Montgomery, Alabama 36104
Tel: 205-332-6555
Dr. John F. Porter, Jr.
Executive Director
Tom A. Roberson
Assistant Director
Student Assistance Programs

ALASKA
Alaska Commission on Post-Secondary Education
Division of Student Loans
Juneau, Alaska 99811
Tel: 907-465-2962
Kerry Romesburg
Executive Director
Paul Gulyas
Assistant Director
Mary Ann Istarus
Administrator

ARIZONA
Arizona Commission for Post-Secondary Education
Room 115, 1650 W. Alameda Drive
Tempe, Arizona 85282
Tel: 602-271-3109
Dr. Richard R. Erbschloe
Executive Director
Robert A. Bowman
Assistant Director

ARKANSAS
Department of Higher Education
1301 West Seventh Street
Little Rock, Arkansas 72201
Tel: 501-371-1441
371-1290
Dr. M. Olin Cook
Director
Dr. Tom Spencer
Assoc Dir. Comm. Colleges
Estella M. Williams
Coordinator of Student Aid
Elizabeth W. Taylor
Student Aid Analyst

CALIFORNIA
California Student Aid Commission
1410 Fifth Street
Sacramento, California 95814
Tel: 916-445-0880
Arthur S. Marmaduke
Director
Dorothy L. Morrison
Deputy Director
Peter D. Prentiss
Scholarship Program Supervisor
Albert Salgado
College Opportunity Grant Program Supervisor
David Kupper
Occupational Education & Training-Grant Program Supervisor
Carl Nelson
Graduate Fellowship Program Supervisor
Dennis Beaman
Special Programs Supervisor

COLORADO
Colorado Commission on Higher Education
1550 Lincoln Street-Room 210
Denver, Colorado 80203
Tel: 303-839-2723
Dr. Lee Kerschner
Executive Director
Lindsay Baldner
Director-Student Services
Jack Armstrong
Business Manager

CONNECTICUT
Board of Higher Education for the State
Student Financial Assistance Commission
P. O. Box 1320
Hartford, Connecticut 06101
Tel: 203-566-2618
Dr. Romeo J. Bernier
Adm.-Student Financial Assistance
John J. Siegrest
Financial Aid Officer
DELAWARE
Delaware Post-Secondary Education Commission
800 Delaware Avenue
Wilmington, Delaware 19801
Tel: 302-571-3240
Dr. John Corrozi
Director

DISTRICT OF COLUMBIA
State Education Services Division
Office of State Agency Affairs
D.C. Dept of Human Resources
1329 East Street N.W.
Washington, D.C. 20004
Tel: 202-727-3685
Eloise S. Turner
Chief State Education Ser. Division

FLORIDA
Florida Student Financial Asst. Commission
Knott Building
Tallahassee, Florida 32304
Tel: 904-487-1800
Ernest E. Smith, Jr.
Executive Director
Donald G. Smading
Assoc. Executive Director
Jensen Audioun
Adm Fiscal Operations
Blair Shuford
Adm. Program Operations
Robert Minnick
Director Lender Relations
Valaree Allen
Coordinator of Claims/
Collection Unit
Jeanette Henshaw
Coordinator Accounting Unit
Mary Willis
Coordinator Scholarships/
Grants Unit

GEORGIA
Georgia Higher Education Assistance Authority
9 LaVista Perimeter Park-Suite 110
2187 Northlake Parkway
Tucker, Georgia 30084
Tel: 404-393-7108
Don Payton
Executive Director
Robert G. McCants
Dir.-Student Services Division
Ruth McAdams
Supvr.-Scholarship & Grants Section
Ralph Roberts
Dir.-Fiscal Affairs Division
Ron Lauver
Dir.-Systems Operation Division

HAWAII
State Post-Secondary Education Commission
Bachman Hall-University of Hawaii
2444 Dole Street
Honolulu, Hawaii 96822
Tel: 808-948-6862
Nils K. Ueki
Executive Director
Fujio Matsuda
Administrative Officer

IDAHO
Office of the State Board of Education
650 West State Street
Len B. Jordan Building-Room 307
Boise, Idaho 83720
Tel: 208-384-2270
Milton Small
Executive Director
Della McManus
Fiscal-Scholarship-Personnel Officer

ILLINOIS
Illinois State Scholarship Commission
102 Wilmot Road
Deerfield, Illinois 60015
Tel: 312-948-8500
Dr. Joseph D. Boyd
Executive Director
Ralph Godzicki
Assistant Executive Director
Director of State Student Grant Prog.
Carol Wennerdahl
Assistant Executive Director
Director of State Student Grant Prog.
James Eanes
Director of Services to
Post-Secondary Institutions
William Hilton
Director of Office of Information
Services
Sybil Francis
Assistant to Executive Director-
Research and Planning

INDIANA
State Student Assistance Commission
of Indiana
219 North Senate Avenue
Indianapolis, Indiana 46202
Tel: 317-633-7686
James E. Sunday
Executive Director
Mary Atkins Currie
State Auditor
IOWA
Iowa College Aid Commission
201 Jewett Bldg., Ninth & Grand
Des Moines, IA 50309
Tel: 515-281-3501
Willis Ann Wolff
Executive Director
Gary W. Nichols
Director, Student Aid Programs
Betty J. Johnson
Administrative Assistant
Charles W. Irvin, Jr.
Administrative Assistant

KANSAS
Board of Regents-State of Kansas
Student Assistance Section
1100 Merchants National Bank
Topeka, Kansas 66612
Tel: 913-296-3517
Gerald R. Bergen
Student Assistance Officer

KENTUCKY
Kentucky Higher Education Assistance Authority
691 Teton Trail
Frankfort, Kentucky 40601
Tel: 502-564-7990
Paul P. Borden
Executive Director
Marleen B. Ingle
Deputy Director for Grants

LOUISIANA
Governor's Special Commission on Education Services
P. O. Box 44127
Capitol Station
Baton Rouge, LA 70804
Tel: 504-342-6877
Richard W. Petrie
Director
Billie R. Ritter
Fiscal Officer
V. Terry Dennis
Program Director

MAINE
Division of Higher Education Services
Dept. of Education and Cultural Services
Education Building
Augusta, Maine 04333
Tel: 207-289-2541
Harold M. Grodinsky
Coordinator, Financial Aid Programs
Fred A. Douglas
Director, Higher Education Services

MARYLAND
Maryland State Scholarship Board
2100 Guilford Avenue
Baltimore, Maryland 21218
Tel: 301-383-4095
Dr. H. Kenneth Shook
Executive Director
Caryn Coyle
Assistant Executive Director

MASSACHUSETTS
Massachusetts Board of Higher Education
Room 632, Park Square Bldg.
Boston, MA 02116
Tel: 617-727-5366
Edward C. McGuire
Chancellor
Graham R. Taylor
Vice Chancellor for Student Affairs
Conrad L. Kohler
Scholarship Officer
Renda Johnson
Staff Associate for Scholarship Prog

MICHIGAN
Michigan Higher Education Assistance Authority
P. O. Box 30008
Lansing, MI 48909
Tel: 517-373-3394
Ronald J. Jursa
Executive Director
Aaron C. Hall
Supervisor, Scholarships/Grants
D. Lee Peterson
Supervisor, Support Services

MINNESOTA
Minnesota Higher Education Coordinating Board
Division of Financial Aid
901 Capitol Square Bldg-550 Cedar St
St. Paul, Minnesota 55101
Tel: 612-296-5715
Kenneth R. Ostberg
Director, Div. of Financial Aid
Margaret L. Dean
Manager, Scholarships & Grants
Phillip Miller
Manager, Self-Help Programs
Deborah Reckinger
Manager, Programs & Systems
MISSISSIPPI
Governor's Office of Job Development and Training
P. O. Box 22808
Jackson, Mississippi 36205
Tel: 601-354-7676
Jamie W. Howell, Sr.
Executive Director
Hilda Bowden
Administrative Assistant
Damian Mercier
Director, Fiscal Affairs and Management Information

MISSOURI
Department of Higher Education
1130 East Elm
Jefferson City, MO 65101
Tel: 314-751-3940
Richard C. Stillwagon
Director of Student Financial Asst
Steven H. Dougherty
Associate Director
David L. Brandt
Associate Director
Donna W. Bonney
Grant Coordinator

MONTANA
Commission of Higher Education
33 South Last Chance Gulch
Helena, Montana 59601
Tel: 406-444-3024
William J. Lannan
Director, Special Programs

NEBRASKA
Nebraska Coordinating Commission for Post-Secondary Education
301 Centennial Mall South
P. O. Box 95005
Lincoln, NE 68509
Tel: 402-471-2847
Kathryn E. Hayes
Administrative Assistant

NEW HAMPSHIRE
N. H. Post-Secondary Education
66 South St
Concord, N. H. 03301
Tel: 603-271-2555
James A. Busselle
Executive Director
Ronald Wilson
Asst. to the Executive Director

NEW JERSEY
Office of Student Assistance
Dept. of Higher Education
225 West State St
Trenton, New Jersey 08625
Tel: 609-292-8770
Dr. Haskell Rhett
Assistant Chancellor for Student Assistance and Special Programs
Dr. Gordon Van de Water
Director, Office of Special Programs
Dr. Elizabeth L. Ehart
Director, Graduate State Scholarship and Graduate Fellowship Programs
William Nester
Director, Higher Education Assistance Authority
Hubert A. Thomas
Director, Tuition Aid Grant Program
Frederick D. Wilkes
Director, Educational Opportunity Fund John Clark
Director, Information Systems

NEW MEXICO
Board of Educational Finance-Commission on Post-Secondary Education
Legislative-Executive Building
Santa Fe, New Mexico 87503
Tel: 505-827-2115
Thomas E. Wilson
Planner Director
Lou Holmes
Fiscal Officer

NEVADA
Chancellor's Office
405 Marsh Avenue
Reno, Nevada 89509
Tel: 702-784-4901
Donald H. Baepler
Chancellor
Mary Lou Moser
Budget & Research Analyst
NEW YORK
New York State Higher Education
Services Corporation
Tower Building
Empire State Plaza
Albany, New York 12255
Tel: 518-474-5592
Eileen D. Dickinson
President
Michael O'Shea
Executive Vice President
Michael P. Cruskie
Vice President
Peter Keitel
Vice President
Lawrence O'Toole
Counsel
Francis Hynes
Director of Administration

NORTH CAROLINA
North Carolina State Education
Assistance Authority
Box 2688
Chapel Hill, NC 27514
Tel: 919-549-8614
Stan C. Broadway
Executive Director
Charles F. George, Jr.
Associate Director

NORTH DAKOTA
North Dakota Student Financial
Assistance Agency
Tenth Floor, Capitol Bldg
Bismarck, ND 58505
Tel: 701-224-2960
Clark J. Wold
Director

OHIO
Ohio Board of Regents
Student Assistance Office
30 East Broad St
Columbus, Ohio 43215
Tel: 614-466-7420
William Coulter
Acting Chancellor
Charles W. Seward, III
Director
T. Rudd
Assistant Director

OKLAHOMA
Oklahoma State Regents for
Higher Education
500 Education Building
State Capitol Complex
Oklahoma City, Oklahoma 73105
Tel: 405-521-2444
Walter M. Williams
Loan Officer
Mark Winters
Assistant Loan Officer
Laura Silkwood
Assistant Loan Officer
Shiela Joyner
Administrative Secretary
John Coffey
Collections Officer

OREGON
State Scholarship Commission
1445 Willamette Street
Eugene, Oregon 97401
Tel: 503-686-4166
Jeff Lee
Executive Director
Gary Weeks
Deputy Director
Tom Turner
Director, Special Services
James Renton
Director, Loan Programs
Floyd Bard
Director, Grant Programs

PENNSYLVANIA
Pennsylvania Higher Education
Assistance Agency
Towne House
Harrisburg, PA 17102
Tel: 717-787-1937
Kenneth R. Reeher
Executive Director
Thomas R. Fabian
Executive Deputy Director
Gary D. Smith
Deputy Director, Grants
Samuel J. Johnson
Deputy Director, Federal &
Special Affairs
James L. McKelvey
Special Assistant for Plans
Earl R. Fielder
Director, Research and Statistics
RHODE ISLAND
Rhode Island Higher Education Assistance Authority
274 Weybosset Street
Providence, Rhode Island 02903
Tel: 401-277-2050
John E. Madigan
Executive Director
Anthony Ferraro
Assistant Director
Marilyn Horman
Assistant Director

SOUTH CAROLINA
South Carolina Tuition Grants Agency
411 Keenan Building
Columbia, South Carolina 29201
Tel: 803-758-7070
R. Laine Ligon
Director

SOUTH DAKOTA
Office of the Secretary
Department of Education and Cultural Affairs
Kneip Building
Pierre, South Dakota 57501
Tel: 605-773-3134
(vacant) Secretary & Adm. Assistant
Roxie Thielen
Clerical Secretary
Leonard Eichacker
Committee Chairman

TENNESSEE
Tennessee Student Assistance Corp.
707 Main Street
Nashville, Tennessee 37206
Tel: 615-741-1346
Kenneth Barber
Executive Director
Howard T. Wall
Assistant Director

TEXAS
Coordinating Board, Texas College and University System
P.O. Box 12788, Capitol Station
Austin, Texas 78771
Tel: 512-475-4147
Mark C. Adams
Head, Student Services Div.
Jane Innis
Director, Grant Programs

UTAH
Utah System of Higher Education
807 East South Temple-Suite 204
Salt Lake City, Utah 84102
Tel: 801-533-5617
Dr. Terrel H. Bell
Commissioner
Dr. Harden R. Eyring
Assistant Commissioner
Director of Planning
Dr. Howard C. Nielsen
Associate Commissioner of Finance

VERMONT
Vermont Student Assistance Corp.
Five Burlington Square
Burlington, Vermont 05401
Tel: 802-658-4530
Ronald Iverson
Executive Director
Donald Vickers
Assistant to the Executive Director
Donald Bernier
Director, Grant Program
Jean Phillips
Director, Loan Program
Herbert Kingsland
Controller
Tim Wick
Director, Talent Search Program

VIRGINIA
State Council of Higher Education for Virginia
700 Fidelity Bldg-9th and Main Streets
Richmond, VA 23219
Tel: 804-786-2143
Dr. Gordon K. Davies
Director
Barry M. Dorsey
Assistant Director
Dr. Sharon H. Bob
Coordinator-Financial Aid Programs

WASHINGTON
Council for Post-Secondary Education
908 East 5th Avenue
Olympia, Washington 98504
Tel: 206-753-3571
C. Gail Norris
Executive Coordinator
Carl C. Donovan
Deputy Coordinator
Linda Lamar
Director, Program Development
Lewis E. Dibble
Director, Internal Operations
WEST VIRGINIA
West Virginia Higher Education
Grant Program
West Virginia Board of Regents
950 Kanawha Blvd East
Charleston, WV 25301
Tel: 304-348-0112
John F. Thralls
Director of Student Services
Robert E. Long
Grant Program Coordinator
Betty L. MacQueen
Grant Program Administrator

WISCONSIN
State of Wisconsin Higher Educational Aids Board
150 East Kilman Street
Madison, WI 53702
Tel: 608-266-2879
James A. Jung
Executive Secretary
Richard H. Johnston
Adm. Div. of Student Support
Donovan K. Fowler
Assistant Div. Admin.

WYOMING
Community College Commission
1720 Carey Avenue, Boyd Building
Cheyenne, Wyoming 82002
Tel: 307-777-7763
(vacant) Executive Director and Fiscal Officer

AMERICAN SAMOA
Department of Education
Government of American Samoa
Pago Pago, American Samoa 96799
Tel: (overseas) 633-4256
Mere T. Betham
Director of Education
Joseph H. Oakey
Federal Grants Coordinator
and Administrator
Sili M. Atuatasi
Program Official

GUAM
Student Financial Assistance Office,
University of Guam
P.O. Box EK
Agana, Guam 96910
Tel: 734-9256
Franklin S. Cruz, Director
Vicki C. Camacho, Assistant

PUERTO RICO
Council on Higher Education
Box F, U.P.R. Station
Rio Piedras, Puerto Rico 00931
Tel: 809-765-6590 - Ext. 290
Luis E. Gonzalez-Vales
Executive Secretary
Ramon Burgos Diaz
Assistant Executive Secretary
Eduardo Bermudez-Davila
Coordinator, Financial Aid
Andres Medina Pena
Financial Officer

TRUST TERRITORY
Headquarters, Depart of Education
Trust Territory of the Pacific Islands
Saipan, Marianas Islands 96950
Tel: (Saipan) 9870
David Ramarui, Director of Education
Harold W. Crouch
Fiscal/Federal Programs Coordinator

COMMONWEALTH OF THE NORTHERN MARIANA ISLANDS
Department of Education
Commonwealth of the Northern Mariana Islands
Saipan, Marianas Islands 96950
Tel: (Saipan) 9812, 6183
Isaac M. Calvo
Acting Director of Education
Herman T. Guerrero
Student Assistance Officer
Jesus G. Villagomez
Acting Chief, Finance

VIRGIN ISLANDS
Virgin Islands Dept of Education,
Pupil Personnel Services
P. O. Box 630, Charlotte Amalie
St. Thomas, Virgin Islands 00301
Tel: 809-774-0100
Gwendolyn E. Kean
Commissioner of Education
Mario A. Watlington
Chairman, Board of Education
Dr. Rehenia A. Gabriel
Director, Pupil Personnel Services
James Oliver
Director, Federal Programs
Patrick N. Williams
Chairman, Scholarship Committee